

Law, Public Safety, Corrections and Security Career Cluster
Applications of Law
Course Number: 43.45500

Course Description:

Applications of Law is the third course for the Legal Services/Applications of Law pathway. This course focuses on substantive law, both criminal and civil law, as well as the application of the law to factual scenarios. Students will learn the basic concepts of criminal law in order to analyze factual scenarios and apply criminal law to justify an appropriate criminal charge and the presence of possible defenses. Students will also learn basic civil law, including, torts, contracts, real property, family law, and immigration law. Students will not only understand the foundations of civil law, but will learn to use the IRAC (Issue, Rule, Analysis, and Conclusion) method of legal analysis and making cogent and persuasive legal arguments. Students will develop critical-thinking skills necessary to apply the law to various factual situations and to defend choices, decisions, and actions. Employability skills will be integrated into the tasks, activities, and projects to demonstrate skills required in legal services careers. The prerequisites for this course are Introduction to Law, Public Safety, Corrections and Security, and Legal Essentials.

Course Standard 1

LPSCS-AOL-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

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Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

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1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism

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International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

LPSCS-AOL-2

Apply criminal laws used frequently in the criminal justice system.

- 2.1 Examine the nature and causes of crime including the relationship among gangs, guns, alcohol, drugs and crime.
- 2.2 Compare and contrast state and federal criminal law.
- 2.3 Research the basic concepts of criminal law including, *mens rea*, *actus reus*, motive, elements, classes of crimes, parties to crimes, and preliminary crimes.
- 2.4 Examine crimes against the person, including homicide, assault, battery and rape.
- 2.5 Describe crimes against property, including arson, vandalism, theft, robbery, theft by deception, theft by extortion, burglary, forgery, and receiving stolen property.
- 2.6 Research criminal defenses, including alibi, infancy, intoxication, insanity, entrapment, duress, and necessity.
- 2.7 Explore and discuss the use of technology as a means of committing crime.
- 2.8 Analyze various factual scenarios and justify a prosecution decision for the appropriate criminal charge and presence of possible defenses.
- 2.9 Describe the purpose of punishment in the criminal justice system and the sentencing options available, including probation, home confinement, fine, restitution, imprisonment, and capital punishment.
- 2.10 Compare and contrast juvenile justice with the adult criminal justice system.

Course Standard 3

LPSCS-AOL-3

Apply the law of torts.

- 3.1 Compare and contrast torts and crimes.
- 3.2 Compare and contrast intentional torts, negligence, and strict liability.
- 3.3 Distinguish between torts involving harm to the person and torts involving harm to property.
- 3.4 Define the concepts of reasonable person and proximate cause.
- 3.5 Describe various remedies for tortious conduct, including compensatory and punitive damages, and equitable relief.
- 3.6 Describe defenses to tort claims, including consent, immunity, comparative negligence, and mitigation.
- 3.7 Analyze various factual scenarios and apply the law of torts to assess liability and the presence of potential defenses.
- 3.8 Research the concept of government immunity from tort liability.
- 3.9 Explore the tort reform movement.

Course Standard 4

LPSCS-AOL-4

Recognize contractual relationships and the application of contract law.

- 4.1 Research the elements of an enforceable contract, including offer, acceptance, consideration, mutual assent, capacity to contract, legality, and form.
- 4.2 Compare and contrast unilateral and bilateral contracts, express and implied contracts, and oral and written contracts.
- 4.3 Examine the circumstances under which a contract may be voidable or void, including infancy, intoxication, fraud, duress, unconscionability and mutual mistake.
- 4.4 Describe the remedies for breach of contract, including damages and equitable relief.
- 4.5 Explain the parol evidence rule.
- 4.6 Describe the purpose of the Uniform Commercial Code.
- 4.7 Identify the various types of warranties, including express and implied warranties, warranty of merchantability, warranty of fitness, and warranty of title, and how these warranties can be modified or excluded.
- 4.8 Analyze various factual scenarios and apply the law of contracts to determine if the contract is enforceable and if there has been a breach.

Course Standard 5

LPSCS-AOL-5

Apply the law of real property.

- 5.1 Distinguish between real property and personal property.
- 5.2 Describe the steps in purchasing real property, including inspection of the property, signing a purchase contract, depositing earnest money, obtaining a mortgage, checking the title, closing the sale, and recording the deed.
- 5.3 Examine the limits on the use of real property, including zoning regulations, subdivision, easements, building and housing codes, environmental regulations, and anti-discrimination laws.
- 5.4 Research the elements of a lease, including the tenant and landlord, the date of occupancy, the amount of the rent, the dates on which rent is due, term or length of the lease, amount of security deposit, conditions under which the rent can be raised, the right to sublet, and rules governing repairs, maintenance and waste, and landlord right of entry or access.
- 5.5 Recognize the warranty of habitability and the right to quiet enjoyment of the property.
- 5.6 Analyze various factual scenarios and apply the law of real property to determine the rights and responsibilities of each party.

Course Standard 6

LPSCS-AOL-6

Apply family law.

- 6.1 Research the elements for a legal marriage, including competency to marry, a verbal contract to marry, consummation of the marriage, and marriage license.
- 6.2 Describe the rights of marriage, including the right to keep, give up or hyphenate a surname, to file joint income tax returns, the right to marital privilege, and the right to inherit spousal property without a will.
- 6.3 Recognize how marriages are ended, including annulment, legal separation, and divorce.
- 6.4 Examine the issues a court must decide in granting a divorce, including child custody, visitation rights, child support, alimony, division of property, and division of debts.

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- 6.5 Describe how the parties can settle all of the issues set forth in 6.4 above by a written settlement agreement.
- 6.6 Research the right of support for children by their parents, including providing food, clothing, housing, medical care, supervision to provide for physical, mental, and emotional health, and educational and moral development.
- 6.7 Demonstrate an understanding of how children can be temporarily or permanently removed from the parent's custody.
- 6.8 Describe the legal process for adoption of a child.
- 6.9 Examine why a will is important in deciding who will take care of a person's children and how his or her property is divided.
- 6.10 Analyze various factual scenarios and apply family law to determine the rights and responsibilities of each party.

Course Standard 7

LPSCS-AOL-7

Apply the law of citizenship and immigration.

- 7.1 Describe citizenship, including persons born in the United States and those who become citizens through derivative citizenship.
- 7.2 Distinguish between immigrants and non-immigrants and what is needed to enter the United States legally.
- 7.3 Research how committing criminal acts can impact legal permanent resident status.
- 7.5 Describe the naturalization requirements for becoming a naturalized citizen, including physical and legal presence requirements, oath of allegiance, age requirement, mental competence, English language requirement, good moral character and knowledge of U.S. history and government.
- 7.6 Explain how a person can become denaturalized.
- 7.7 Analyze various factual scenarios and apply the law of citizenship and immigration to determine the status of the persons involved.

Course Standard 8

LPSCS-AOL-8

Demonstrate legal research, critical thinking and decision-making skills.

- 8.1 Demonstrate appropriate internet legal research skills.
- 8.2 Utilize the IRAC (Issue, Rule, Analysis, and Conclusion) or other currently acceptable method of legal analysis to defend arguments, decisions, and actions.
- 8.3 Demonstrate using critical-thinking skills to locate credible sources of relevant information about issues to determine potential solutions.
- 8.4 Demonstrate using critical-thinking skills to determine root causes of problems to suggest and evaluate solutions.

Course Standard 9

LPSCS-AOL-9

Analyze how the influence of diverse cultures and customs impact the applications of law.

- 9.1 Explain the importance of considering cultural diversity when making legal decisions in a global economy.
- 9.2 Demonstrate an understanding of the relevance of cultural differences when making decisions within the context of criminal and civil cases.

- 9.3 Explore how the laws of other countries may affect criminal and civil legal decisions in the United States.

Course Standard 10

LPSCS-AOL-10

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

- 10.1 Explain how participation in student organizations can promote lifelong responsibility for community service and professional growth and development.
- 10.2 Create a personal leadership plan to participate in programs, conferences community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.