This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students’ educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

### Secondary: Audio-Video Technology and Film

<table>
<thead>
<tr>
<th>Course/Grade</th>
<th>Ninth</th>
<th>Tenth</th>
<th>Eleventh</th>
<th>Twelfth</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>9th grade Lit/Composition</td>
<td>10th grade Lit/Composition</td>
<td>American Lit/Composition</td>
<td>World Lit/Composition / British Lit</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Coordinate Algebra / Algebra</td>
<td>Analytic Geometry / Geometry</td>
<td>Advanced Algebra/Algebra II</td>
<td>Pre-calculus</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Physical Science</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Psychology</td>
<td>World History</td>
<td>US History</td>
<td>Government (½ unit) Economics (½ unit)</td>
</tr>
<tr>
<td><strong>Pathway Completer</strong></td>
<td>Audio and Video Technology and Film</td>
<td>Audio Video Technology and Film II</td>
<td>Audio and Video Technology and Film III</td>
<td>Work-Based Learning, Youth Apprenticeship, or Capstone Project</td>
</tr>
<tr>
<td><strong>Industry Recognized Credential (Pathway Completer)</strong></td>
<td>Visit the End of Pathway Assessment Page (see note below)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Required/Selective Electives

- **Modern Language/Latin**
  - 2 units required for admissions to Georgia University System Colleges/Universities
  - For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.

- **Other Electives**
  - For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.

### Postsecondary

<table>
<thead>
<tr>
<th>TCC</th>
<th>AAS</th>
<th>Bachelor of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAV1 Video and Film Editor</td>
<td>Completion of the GD21 TCC leads to the Design and Media Production Technology diploma (DEM2) and the Design and Media production Technology degree (DAM3).</td>
<td></td>
</tr>
<tr>
<td>- DMPT 1055 Intro to Media Technology</td>
<td>- DMPT 1600 Introduction to Video Production</td>
<td></td>
</tr>
<tr>
<td>- DMPT 2600 Basic Video Editing</td>
<td>- DMPT 2615 Intermediate Video Editing</td>
<td></td>
</tr>
<tr>
<td>- DMPT 2630 Post-Production Audio</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: 1. Enroll in either a 2- or 4-year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and 1. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

### Audio-Video Technology and Film Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Audio-Video Technology and Film Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Audio-Video Technology-Film pathway courses will be able to sit for the National Industry Credential for High School Students. The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees [https://apps.usg.edu/ords/f?p=118:1:0:::](https://apps.usg.edu/ords/f?p=118:1:0:::). For specific graduation plan needs to meet minimum high school graduation requirements.
## Sample High Demand Careers in Georgia

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Level of Education Needed</th>
<th>Georgia Average Salary</th>
<th>Annual Average Openings in Georgia</th>
<th>2014 – 2024 Employment Outlook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio &amp; Video Equipment Technicians</td>
<td>Associate’s Degree</td>
<td>$44,209</td>
<td>93</td>
<td>High Demand, High Skill</td>
</tr>
<tr>
<td>Camera Operators: Television, Video &amp; Motion Picture</td>
<td>Associate's Degree</td>
<td>$56,489</td>
<td>20</td>
<td>High Demand, High Skill</td>
</tr>
<tr>
<td>Film and Video Editors</td>
<td>Bachelor's Degree</td>
<td>$54,169</td>
<td>22</td>
<td>High Demand, High Skill</td>
</tr>
</tbody>
</table>

### Postsecondary Transition

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course (https://www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf).
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary options to match their selected career field, including registered apprenticeships.
- Georgia’s dual-credit programs have been combined into one program entitled Dual Enrollment, in which high school students may earn their high school course credits while taking college courses.

### Postsecondary Options:

- 4-Year Universities/Colleges
- 2-Year Colleges
- Technical Colleges
- State Registered Apprenticeships
- Special Purpose Schools
- On-the-Job Training
- Military

### Earning Postsecondary Credits While in High School

A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Dual Enrollment. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.

Students completing the course work in this Plan, will have earned/completed an Industry Credential, Technical Certificate of Credit (TCC), Associates of Applied Science Degree, and/or Bachelor’s Degree.

### Career-Related Education Activities

- Career Awareness
- Career Exploration
- Instructional Related
- Connecting
- Work-Based Learning
  - Employability Skill Dev.
  - Cooperative Education
  - Internship
  - Youth Apprenticeship
  - Clinicals

### Related Pathway Occupations

- Broadcast Technicians
- Equipment Repairers
- Video & Motion Picture Designers
- Directors/Managers

### Other Related Occupations

- Artists & Related Workers
- Camera & Photographic Equipment Repairers
- Computer Programmers
- Photographers
- Audio & Video Equipment Techs

*ONET Online

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### Audio-Video Technology-Film Pathway Description

The broadcasting and digital media industry is comprised of two major employers—radio/television broadcasting companies and movie/television production companies. Approximately 73 percent of employed persons within the industry are in television and radio broadcasting. Jobs within the industry are organized into five major areas: program production (producers, film and video editors, announcers, program directors), news-related (reporters, news analysts, news directors), technical (television/video camera operators, technicians, engineers, network systems administrators), sales (advertising/marketing managers and producers of commercials), and management.

Competition for employment in the broadcasting industry is expected to be keen, particularly in large cities because of the large number of people attracted by the glamour of this industry. While technical jobs in broadcasting often do not require a college education, management and sales occupations do require a college degree. Most broadcast stations prefer individuals with training in broadcast technology, electronics, or engineering from technical, 2-year, or 4-year colleges. Some employers require broadcast technicians to be certified.

Relevant work-related experience, such as employment at a college radio/television station or internship at a professional station, is important for future employment in the industry. Employment of film and video editors and camera operators is projected to grow four percent from 2010 to 2020, slower than the average for all occupations. These occupations should experience intense competition for jobs, and those with more experience at a TV station or on a film set will likely have the best job prospects.

Workers in the industry will need to continually upgrade their skills because of rapidly changing technology. Due to an increase in digital technology, skill in computer networks and software is especially important for potential employees. The number of cable TV stations is expected to grow as cable companies expand the number of channels they carry.