BRIDGE ADVISEMENT AND CAREER PLANNING CHECKLIST

The following information is the BRIDGE ADVISEMENT CHECKLIST for grades 6-12.

| | | rmation is the BRIDGE ADVISEMENT CHECKLIST for grades 6- | | _ |
|----------------------|----------------------|---|---|--------------|
| Middle | Grade | | School Staff | Data |
| School | Level and | Career Advisement Processes | Responsible to | Element |
| Task | Task # | | Verify Responses | |
| 1 | 6-1 | 6 th graders will create an electronic career profile. *If logged in through | School Counselors | |
| | | Student Longitudinal Data System Student Backpack, the account is | / Advisors | |
| | | already created for all students. | | |
| 2 | 6-2 | 6 th graders complete one career interest inventory and save the results | School Counselors | |
| | | in their career profile. | / Advisors | ✓ |
| 3 | 7-1 | 7 th graders will complete at least one additional career interest | School Counselors | |
| 3 | , 1 | inventory and save the results in their electronic career profile. | / Advisors | \checkmark |
| 4 | 7-2 | 7 th graders will explore at least three (3) Career Clusters based on their | School Counselors | |
| 4 | 7-2 | | | ✓ |
| | | career inventory results and save the results and career statements in | / Advisors | V |
| _ | | their electronic career profile. | | |
| 5 | 8-1 | 8 th graders will complete a career aptitude inventory. | School Counselors | \checkmark |
| | | | / Advisors | |
| 6 | 8-2 | 8 th graders will use their career interest and career aptitude inventory | School Counselors | , |
| | | results to complete an Individual Graduation Plan and to guide | / Advisors | \checkmark |
| | | registration for 9 th grade courses. | | |
| 7 | 8-3 | 8 th graders will receive notification of the Georgia Dual Enrollment | School Counselors | |
| | | program information by the time of their IGP development (flyers, | / Advisors | \checkmark |
| | | website, e-blast, etc.). | | |
| High | Grade | | School Staff | |
| School | Level and | Career Advisement Processes | Responsible to | |
| Task | Task # | Career Advisement Processes | Verify Responses | |
| | | 9 th graders will explore at least three (3) Careers / Occupations and | | |
| 9 | 9-1 | | School Counselors | \checkmark |
| 10 | | save the results in their electronic career profile. | / Advisors | |
| 10 | 9-2 | 9 th graders will annually review and revise, if necessary , their Individual | School Counselors | |
| | | Graduation Plan/Program of Study. | / Advisors | |
| 11 | 9-3 | 9 th graders will receive notification of the Georgia Dual Enrollment | School Counselors | |
| | | program information by February 1 each year (flyers, website, e-blast, | / Advisors | ✓ |
| | | etc.). | | |
| 12 | 10-1 | 10 th graders will complete a career interest and aptitude inventory. | School Counselors | ./ |
| | | | / Advisors | V |
| 13 | 10-2 | 10 th graders will annually review and revise, if necessary , their | | |
| | | 1 10 graders will allitually review and revise, if flecessary, then | School Counselors | |
| | | | School Counselors / Advisors | |
| 14 | 10-3 | Individual Graduation Plan/Program of Study. | / Advisors | |
| 14 | 10-3 | Individual Graduation Plan/Program of Study. 10 th graders will receive notification of the Georgia Dual Enrollment | / Advisors School Counselors | √ |
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| 14 | 10-3 | Individual Graduation Plan/Program of Study. 10 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.). 11 th graders will save three possible choices of postsecondary options | / Advisors School Counselors / Advisors School Counselors | ✓ ✓ |
| 15 | 11-1 | Individual Graduation Plan/Program of Study. 10 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.). 11 th graders will save three possible choices of postsecondary options in their career profile. | / Advisors School Counselors / Advisors School Counselors / Advisors | √ √ |
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^{*}Note: All activities except student account creation and the 9—11 IGP annual review and revise activities are data collection elements. Follow district directives regarding IGP development for high school students.