#CTAE Delivers Middle Grades CTAE

**First**

Georgia has designed middle grades CTAE to:

1. Be equitable and inclusive of each student
2. Be anchored in careers
3. Be standards based
4. Be grounded in experiential and hands-on learning
5. Balance breadth and depth across the curriculum
6. Be integrated into the broader K-12 career development system
7. Focus on student growth
8. Involve dedicated instructional time
9. Include intentional and meaningful employer engagement
10. Be communicated effectively to students and their families

**Second**

These principles are applied through these core programmatic elements of middle grades CTAE:

- Standards, curriculum and assessment
- Course/activity structure and scheduling
- Career advisement
- Experiential learning
- Teachers and leaders
- Data and measurement

**In Turn**

Middle grades CTAE students will:

- Gain awareness of and exposure to a wide array of careers
- Increase self-awareness and begin to form their potential occupational identity
- Develop employability skills
- Develop foundational technical skills as appropriate
- Be positioned to make more informed educational choices
- Transition to high school with an actionable plan for next steps

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*Adapted from [www.gadoe.org/CTAE](http://www.gadoe.org/CTAE) [www.facebook.com/GeorgiaCareerTech](http://www.facebook.com/GeorgiaCareerTech) [www.twitter.com/GeorgiaCTAE](http://www.twitter.com/GeorgiaCTAE) [www.instagram.com/GeorgiaCTAE](http://www.instagram.com/GeorgiaCTAE) [www.gadoe.org/CTAE] [www.twitter.com/GeorgiaCTAE] [www.instagram.com/GeorgiaCTAE]