

TAA

THE “EPIC” QUEST



How do we inspire?



Career Match Game

Famous People:

Sandra Bullock

Kelly Clarkston

Sean Connery

Simon Crowell

Ellen DeGeneres

Johnny Depp

Hugh Jackman

Stephen King

Steve Martin

Robin Williams

Lady Gaga

Matthew McConaughey

Careers:

Mime

Chicken Manure

Vacuum Cleaner Salesperson

Mailroom worker

Milkman

Bartender

Oyster Shucker

Pen Salesperson by Phone

Clown

Disney and Knott's Berry Farm Worker

Waitress

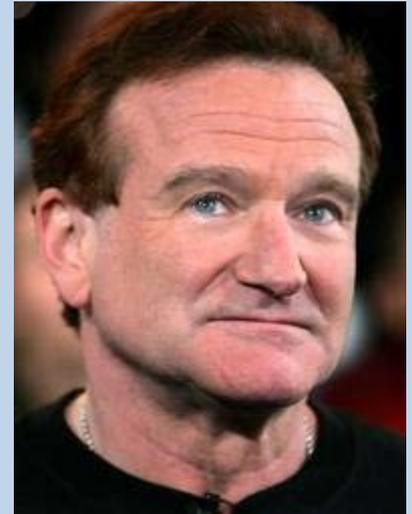
Fabric Mill Worker



Ellen- Oyster Shucker



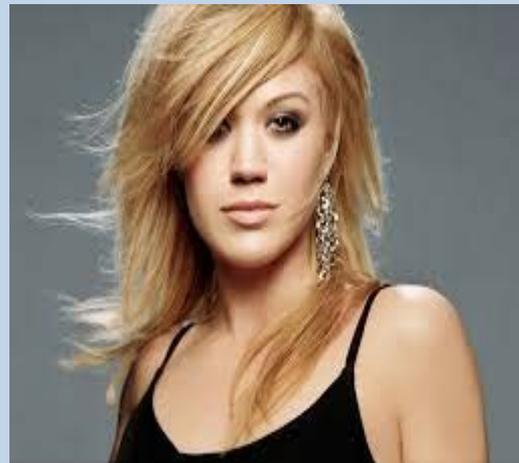
Hugh - Clown



Robin - Mime



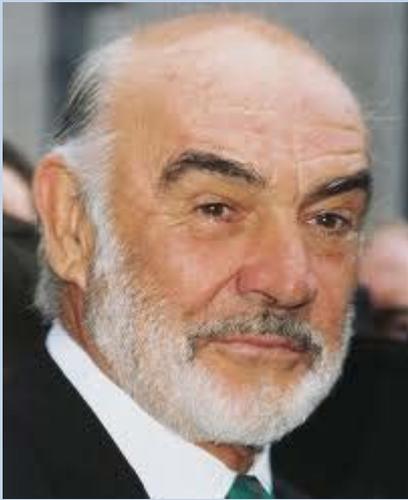
Johnny - Pen Salesman



Kelly - Vacuum Salesperson



Matthew - Chicken Manure



Sean - Milkman



Lady Gaga - Waitress



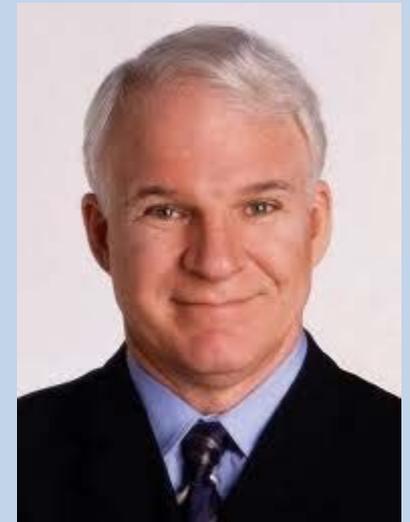
**Stephen - Fabric Mill
Worker**



Sandra - Bartender



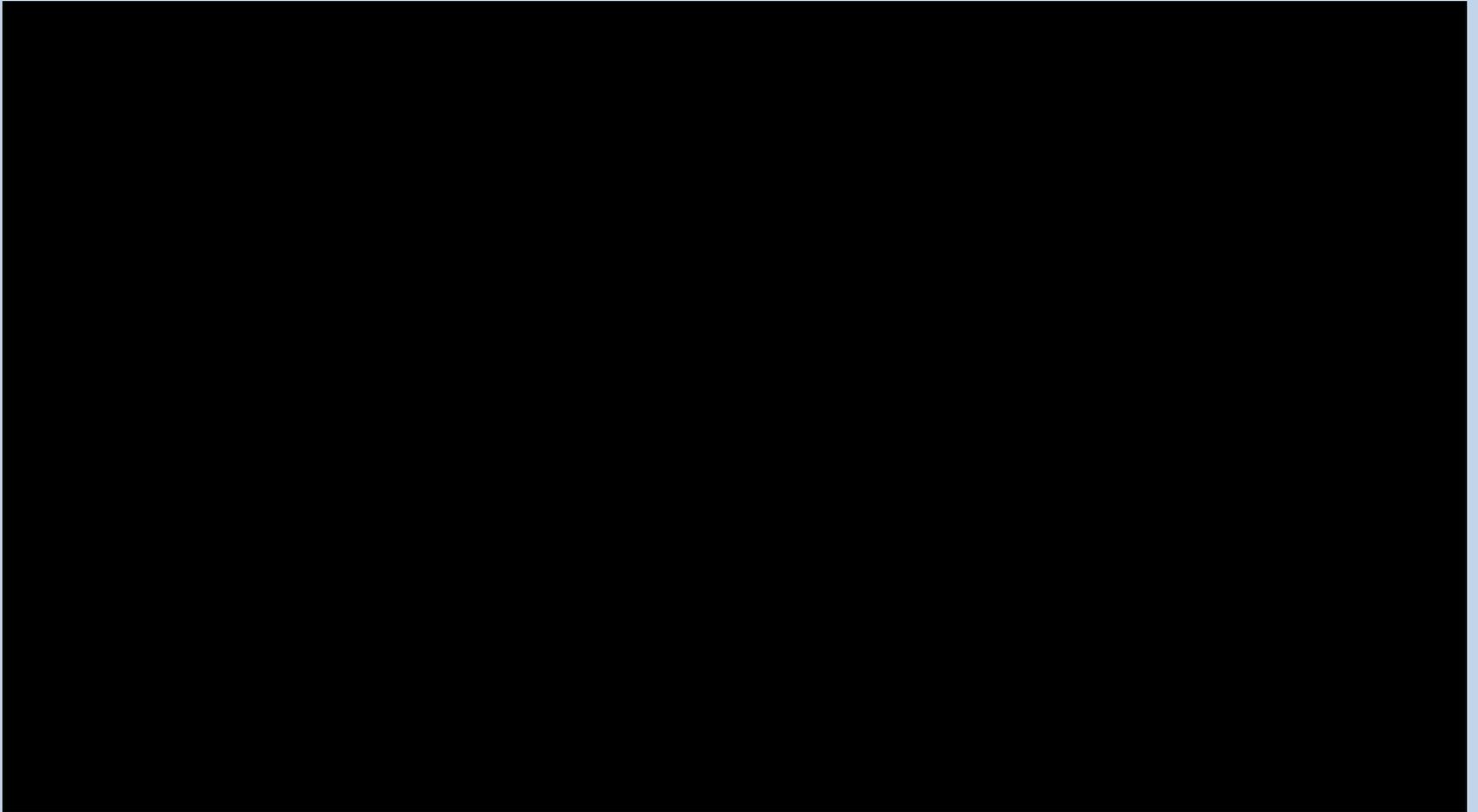
Simon - Mailroom Worker



**Steve -
Disney/Knott' Berry
Farm Worker**

Try the Impossible

When the Possible Does Not Work



THE WORLD HAS CHANGE BUT HAVE WE CHANGED WITH IT?

- *INTERPRETATION VS. FACILITATION*
- *ONE WAY VS. INTERACTIVE*
- *TITLE VS. INFLUENCE*
- *HABITUAL VS. SITUATIONAL*

Do We Really Know Our Students?

- **Engage**
- **Connect**
- **Converse**
- **Personalized**
- **Illustrate**

E.P.I.C

- **E – EXPERIENTIAL**
- **P – PARTICIPATORY**
- **I – IMAGE RICH**
- **C – CONNECTED**

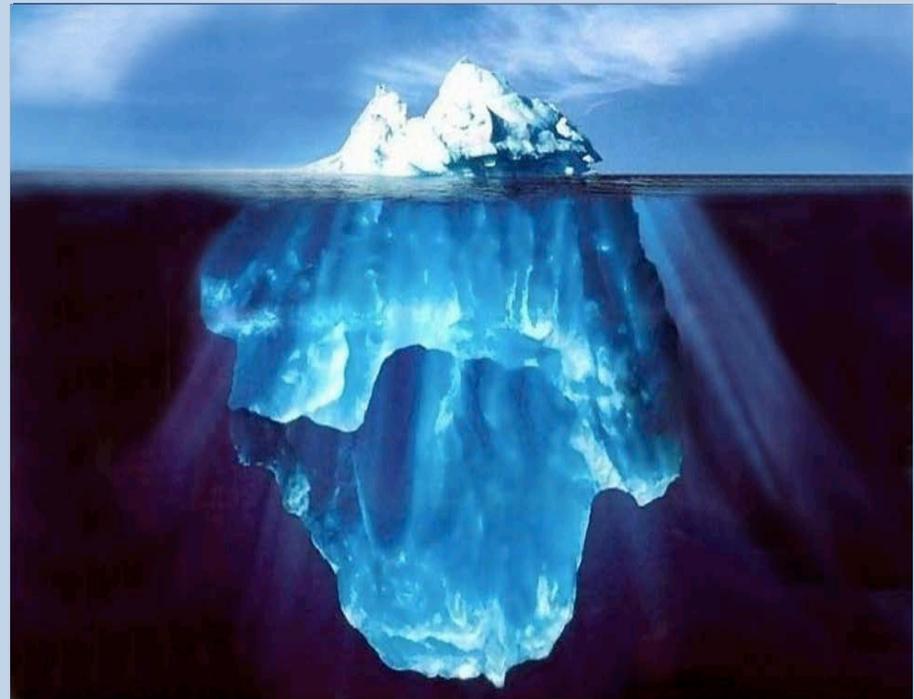
I.C.E

- Students remember utilizing
 - I - Images
 - C - Conversation
 - E - Experiences



I.C.E

- Students remember utilizing
 - I - Images
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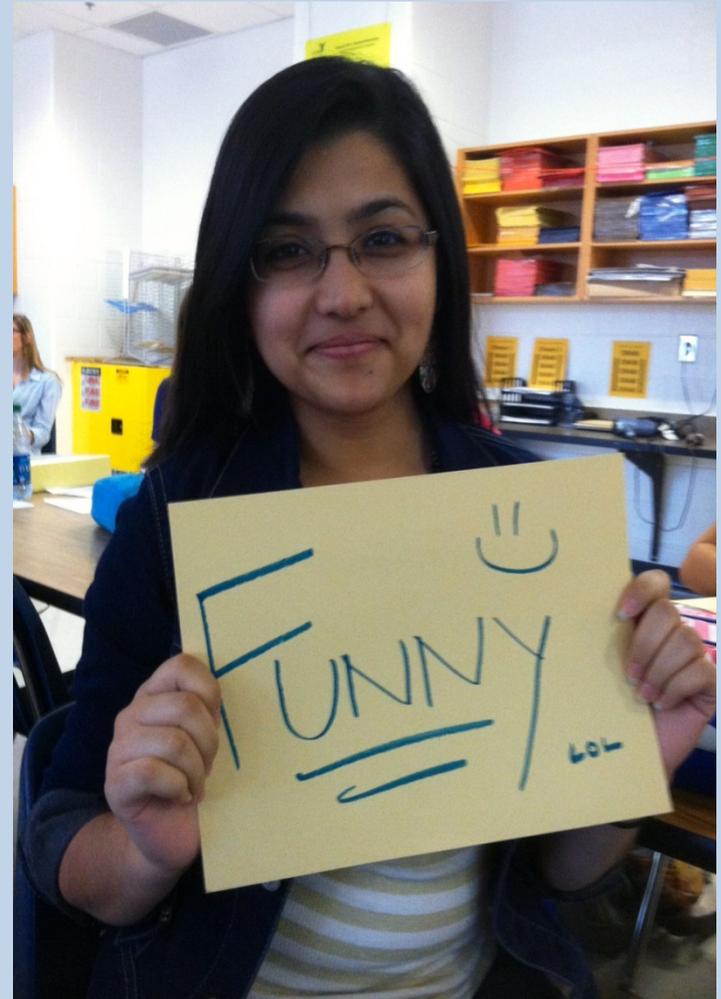
Use of Images helps University of Oregon Football



University of Oregon



What would your Sign say?



How Do We Arm our Students for their Quest?

Remember it is just as much about EQ as it is about IQ.

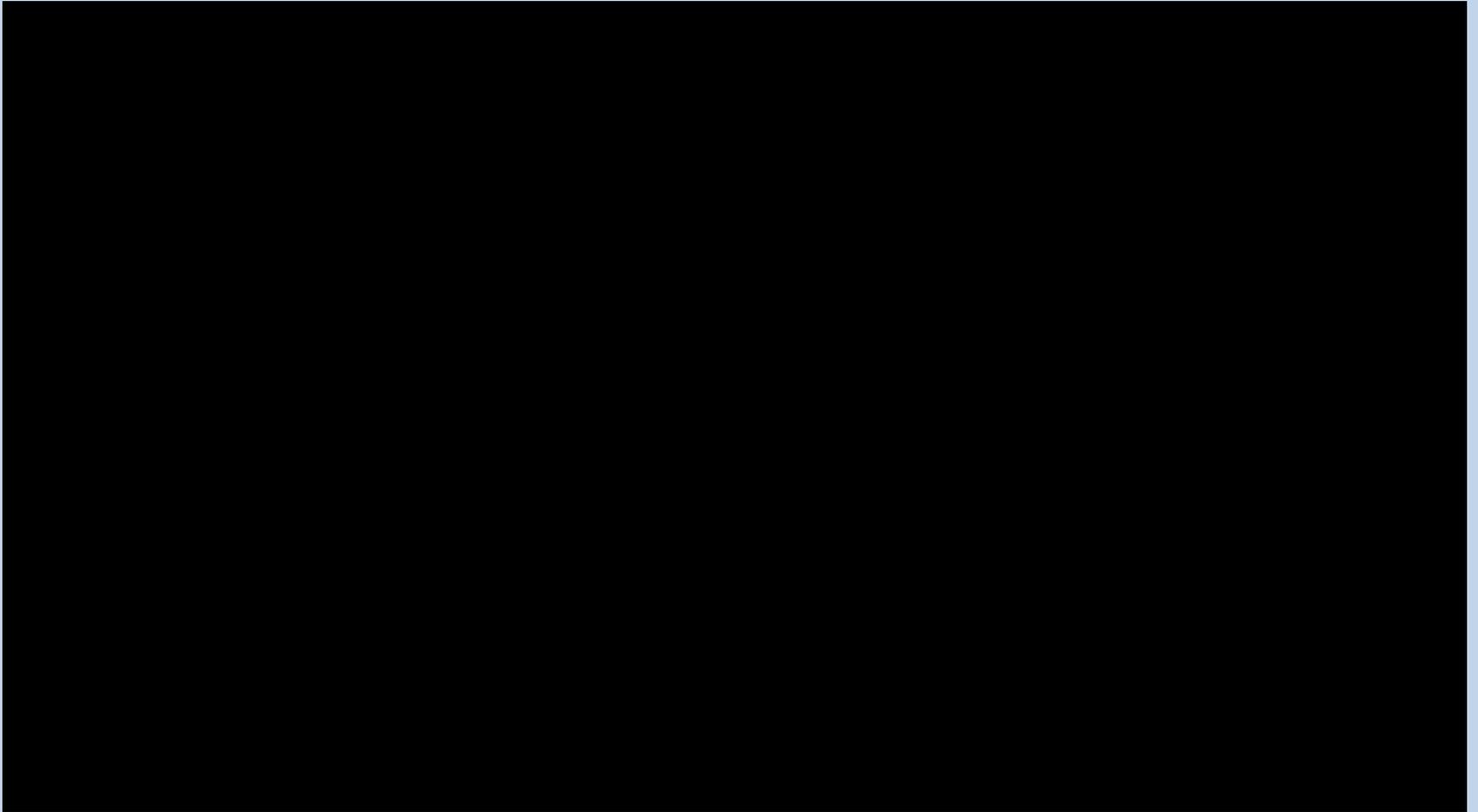
Students:

- Right Brain
- Learn to Upload
- Experience based
- Music and Art
- Learn what is relevant
- Creativity

Schools:

- Left Brain
- Download Lectures
- Passive
- Cutting Music and Art
- Teach what is deemed important
- Lectures

Are we just involved
or are we committed?



It begins with a journey.....

Phase 1: Ideas

Description: We perceive an issue by the way we think about it. This involves our mind.

Phase 2: Opinions

Description: We begin to express our preferences on that issue. This involves our emotions.

Phase 3: Beliefs

Description: We conclude where we stand on the issue. This involves both mind and emotions.

Phase 4: Commitments

Description: We begin to act on our beliefs. This involves our mind, emotions and will.

Phase 5: Convictions

Descriptions: We are ready to die for our commitment. It now is a passion in our lives.

Resources

www.wingclips.com

www.growingleaders.com

www.ESPN.com/archives

Thank You

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