

CTAE/Counselor Updates Regional Workshops/2013 College Access Challenge Grant

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College & Career Ready Performance Index (CCRPI)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

View CCRPI Reports Here

Accountability Resources

- Accountability Specialist List - Updated 02.01.13
- **CCRPI Indicators** - Updated 01.31.13
- CCRPI Calculation Guidance - Updated 04.03.13
- CCRPI Calculator - Elementary Schools - Updated 05.05.13
- CCRPI Calculator - Middle Schools - Updated 05.05.13
- CCRPI Calculator - High Schools - Updated 05.05.13
- Cohort Graduation Rate Calculators
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 02.26.13
- Performance Targets for 2011 4-Year Cohort Graduation Rate - Updated 02.26.13

CCRPI Indicator Guidance

CCRPI High School Indicator #9 Guidance

[Pathway Guidance](#)

Everything you
always wanted
to know about
CCRPI !



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Recommended Advisement Checklist to ensure compliance with HB 400

- ▶ % of 6th graders who have electronic portfolio accounts in selected Career Information System (CIS)
- ▶ % of 6th graders who take a career assessment or interest inventory and save the results in their portfolio **(CCRPI & HB 400/self-reported data)**
- ▶ % of 7th graders who take a career assessment or interest inventory and save the results in their portfolio **(CCRPI & HB 400/self-reported data)**
- ▶ % of 7th graders who explore at least three careers concentrations/clusters and save the career clusters/concentrations in their portfolios
- ▶ % of 8th graders who explore at least three occupations and save the occupational information in their portfolios prior to the transitional parent/student conference or student led conference
- ▶ % of 8th graders who complete an Individual Graduation Plan to utilize during the face-to-face transitional conference between middle and high school **(CCRPI & HB 400/self-reported data)**
- ▶ % of 9th graders who investigate and record in their portfolio three additional occupations prior to the annual student/family conference
- ▶ % of 10th graders who are aware of “College Credit Now” programs (dual enrollment opportunities) by April 1 **(HB 186 mandates information in grades 8-11/outcome data)**
- ▶ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan
- ▶ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

It is recommended that local systems select a career information system like Gacollege411 to assist in the management of the on-going advisement process.



Career Cluster Pathways & other CCRPI Pathways

- Advanced Academic Pathways
- Career, Technical and Agricultural (CTAE) Pathways
- Fine Arts Pathways
- World Languages Pathway



Advanced Academic Pathways

English/Language Arts, Math, Science, Social Studies

An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one Advanced Placement (AP) or one International Baccalaureate (IB) or one [Dual Enrollment](#) course. An advanced academic pathway should also include at least two credits in one world language.

ACCEL and [Georgia Virtual School](#) courses are available in all academic areas

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



Fine Arts Pathways

Visual Arts, Dance, Music, Journalism, Theatre

A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework.

AP, Dual Enrollment and Georgia Virtual School courses may be available in fine arts.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



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World Language Pathway

2 credits required for admissions to University System Institutions

For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an Advanced Placement (AP), International Baccalaureate (IB) or Dual Enrollment designation

Georgia Virtual School and ACCEL courses may be available.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



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Career, Technical & Agricultural Education (CTAE) Pathways

A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster.

AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available.

Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.



CTAE Webpage



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Race to the Top (RT3)

School Improvement ▶

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CTAE Pathways and Courses



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Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education

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GaDOE home page.

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Program Delivery ▶

Agricultural Education ▶

Accountability and Improvement ▶

Career, Technical and Agricultural Education

Students Entering High School Fall 2013

Georgia Career Clusters/Pathways

APPROVED FOUNDATION COURSES

Contact Information

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CTAE Links

[Place of Study](#)



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Approved Courses

Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education > Career Cluster/Pathway Foundation Courses

Surveys

Counselor Resources

Guidance and Counseling

Development and Transition

Program Delivery

Agricultural Education

Accountability and Improvement

Finance and Resource

Career Cluster/Pathway Foundation Courses

Agriculture

02.47100 - Basic Agriculture Science

Architecture and Construction

46.54500 - Industry Fundamentals and Occupational Safety

48.54100 - Introduction to Drafting and Design

Arts, Audio-Video Technology and Communications

10.51810 - Audio-Video Technology Film I

48.56100 - Introduction to Graphics and Design

Business Management and Administration

Career Cluster Resources

CCGPS Technical Literacy Standards Grades 9-12

Career Cluster, Pathway, & Course Descriptions

[Agriculture Cluster](#)

[Architecture and Construction Cluster](#)

[Arts, Audio-Video Technology and Communications Cluster](#)

[Business Management & Administration Cluster](#)



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GEORGIA'S 17 CAREER CLUSTERS

with up-dated curriculum (Legislative mandate-HB 186)

Architecture & Construction

Agriculture, Food & Natural Resources

Arts, Audio/Video Technology & Communications

Business Management & Administration

Education & Training

Energy Systems

Finance

Government & Public Administration

Health Science

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections & Security

Manufacturing

Marketing

Science, Technology, Engineering & Mathematics

Transportation, Distribution & Logistics

Work-Based Learning (WBL)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Career-Related-Education.aspx>

Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education > Career Related Education

- Surveys
- Counselor Resources
- Guidance and Counseling
- Development and Transition
- Program Delivery
- Agricultural Education
- Accountability and Improvement
- Finance and Resource

Career Related Education

(Including Information for Work-Based Learning Programs)

[Career Related Education Manual \(Work-Based Learning\)](#)

Career Related Education (CRE) is structured age appropriate experiences which prepare students for the school-to-career transition. The range of CRE experiences begin with Career Awareness and Exploration in middle school and culminate with work-based learning during the eleventh and twelfth grade. Work-Based learning provides students the opportunity to be enrolled in an internship, cooperative education or youth apprenticeship

Career Related Education Manual

(Including Standards and Guidelines for Work-Based Learning)

The Career Related Education Manual formerly titled Standards and Guidelines for Work-Based Learning Programs in Georgia was revised and disseminated in 2007. The link to the CRE Manual can be found in the blue box labeled "helpful links". Twenty four standards provide guidance to all aspects of Career Related

Contact Information

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CRE Links

- [CRE Presentations](#)
- [Helpful Web Links](#)
- [Archive Files](#)
- [CRE Resources](#)



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Admissions and Scheduling

- Selective vs. Elective
- Application Process
- Requirements and Coordination
 - Students Career Goal
 - Related Coursework Taken
 - Job Placement/Training Plan
- Approval of Job Placement



Work Based Learning numbers require insertion of the subject CIP code.

The first digit past the decimal is "7" for all WBL enrollments.

Indicates Semester 1 or 2 of WBL enrollment

Last two digits for local use.

XX.711400

Subject Code is inserted matching the students pathway

Indicates Year 1 or 2 of WBL enrollment

4 = one credit
5 = two credits
6 = three credits



Subject Codes

- Current Work-Based Learning course numbers only allow selected subject codes

01.	Agriculture
02.	AgriScience
03.	Natural Resources
06.	Business Management
07.	Business Computer Science
08.	Marketing
10.	Communication Technologies
11.	Information Technology
12.	Personal Services Occupations
13.	Education
20.	Family and Consumer Sciences
20.	Culinary Arts

21.	Engineering and Technology
25.	Healthcare Science
43.	Public Safety
46.	Construction Technology
47.	Architecture, Construction, Communication & Transportation
48.	Precision Production Occupations
49.	Manufacturing & Engineering Sciences
26.	Life Sciences
40.	Physical Sciences
23.	Language Arts



Newly Added WBL Subject Codes for FY14

27.	Mathematics
45.	Social Sciences
50.	Visual Arts
51.	Dance
52.	Theatre Arts
53.	Music
63.	Spoken Languages



Student Plans of Study

A visual tool to assist counselors, students and their families with the educational and career-planning process, which includes both academic and technical knowledge and skills as well as possible opportunities for earning college credit while in high school

Plans of Study for all academic, CTAE, fine arts and world language pathways and the guidance is located at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Student-Plan-of-Study-Guidance.pdf>





Student Plan of Study – Therapeutic Services (Nursing)

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: **Health Science/Therapeutic Services (Nursing)** - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only **recommended** coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 th Literature & Composition or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	*1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit Credit Earned <input type="checkbox"/>	*Biology or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Dual Enrollment ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> *** VI. CTAE Pathway Total 3 credits	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
10	10 th Literature & Composition or World Literature & Composition or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	*1 CCGPS Analytic Geom 2 CCGPS Ady Algebra 3 Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit Credit Earned <input type="checkbox"/>	*Physical Science or Physics or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	World History or AP World History or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	*25.52100 Into to Healthcare Science or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **2 credits required for admissions to University System Institutions For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
11	American Literature/ Composition or AP English Language & Composition/American Lit or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	*1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit Credit Earned <input type="checkbox"/>	*Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	****Proposed course Essentials of Healthcare or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	Fine Arts/Performing Arts Pathways Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11 th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete 2 years (2 credits) of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment. ****Proposed courses are under development and review. NOTE: All courses do not follow the same sequence at the local level; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP) , International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
12	Advanced Composition or British Literature or AP English Literature & Composition or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Calculus or Calculus or AP Calculus or AP Statistics or IB Math or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	Any other of the previous courses or Human Anatomy & Physiology or Epidemiology or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Dual Enrollment ½ credit Credit Earned <input type="checkbox"/>	****Proposed course Nursing Essentials or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	
Sample Elective Courses	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communication Speech	Other Math Elective Courses: Ady Math Decision Making Math of Industry & Govern Math of Finance	Other Science Elective Courses: Microbiology Biochemistry or Organic Chemistry Sci Research III or IV	Other Social Studies Elective Courses: Humanities Current Issues Psychology Sociology	Other CTAE Elective Courses: AP and Georgia Virtual School may be available for CTAE courses	

Healthcare Science



SAMPLE Pathway OCCUPATIONS			
See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
*Registered Nurses	Associate's Degree	\$63,200	3,300
*Medical and Health Services Managers	Bachelor's Degree	\$87,000	510
*Healthcare Social Workers	Advanced Degree	\$46,800	220

Source: Georgia Department of Labor/ONET

<p>*Related Pathway Occupations:</p> <p>Certified Nursing Assistants (CNA) Licensed Practical Nurses (LPN) Registered Nurses (RN) Specialized Nursing Athletic Trainers Home Health Aides Anesthesiologist Assistants Athletic Trainers</p>	<p>Other Related Health Science Occupations:</p> <p>Medical Assistant Occupational Therapist/ Assistants Physical Therapist / Assistants Physician's Assistants Recreation Therapists Respiratory Therapists Surgical Technicians</p> <p style="text-align: right;">*ONET Online</p>
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Go to GAcademy411 at http://www.GAcademy411.org for more information about your education and career planning, including valuable financial aid information that includes grants and scholarships.			
*** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in CTAE sequence of courses.
 **Students must complete 3 credits to complete CTAE pathway and take the end of pathway assessment.
 ***Students must complete 2 years of the same world language for admission to Georgia Board of Regents colleges/universities.
 **** Current graduation requirements should be met in all content areas.
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Therapeutic Services/Nursing
<p>Careers in the Therapeutic Services pathway are focused primarily on changing the health status of the patient over time. Health professionals in this pathway work directly with patients and may provide care, treatment, counseling and health education information. National labor market information indicates that eight out of the top twenty fastest-growing occupations are in the Health Science industry. (OOH)</p> <p>Based on an aging population and a retiring workforce, the demand for health care workers will remain high through 2020. As roles of careers in Therapeutic Services change, professionals in this pathway will find increased opportunities to work independently. Additionally, an increasing number of career opportunities are becoming available outside of the traditional hospital setting.</p> <p>Educational levels vary from occupation to occupation. Most Health Science occupations require additional education after high school and require that potential employees acquire the appropriate certification and/or licensing.</p> <p>Workers in the Health Science industry must have a solid background in math, science, communications, and technical skills, be knowledgeable in their subject area, have the ability to communicate with others, and inspire trust and confidence.</p> <p>Occupations in the Health Sciences represent the largest and fastest-growing industry in the United States employing over 10 million workers in more than 200 careers. Those considering a nursing career should have a strong desire to help others, a genuine concern for the welfare of patients and clients, and an ability to deal with people of diverse backgrounds in stressful situations.</p> <p>Rapid job growth is expected in hospital outpatient facilities, such as same-day surgery, rehabilitations, and chemotherapy. Growth is also expected in nursing care facilities and in home health care. RNs with a bachelor's degree will have better job prospects in supervisory and managerial positions than those with either an associate's degree or a diploma. The pay scale will increase as students specialize to nurse practitioner, nurse anesthetist and clinical nurse specialist.</p>

Postsecondary Transition:
<ul style="list-style-type: none"> Students who will continue their education in a Program of Study at one of University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Admission's testing varies from institution to institution. Students should contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf) Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions. Students who will continue their education and training in the US Military should take the ASVAB assessment. Students should utilize GAcademy411 to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field. Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

Possible Student Pathway Credentialing Opportunities:
<p>Certified Nursing Assistant (CNA) National Healthcare Association-Certified Patient Care Technician (NHA-CPCT)-Students may sit for this exam if they take an additional 4th course, 25.52600 Allied Health & Medicine American Red Cross CPR and First Aid Certification</p>

Awarding of Math Units for Special Education Students RULE

- 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES.

(e) Awarding Units of Credit for Mathematics Courses for Students Receiving Special Education Services Under the Individuals with Disabilities Education Act (IDEA).

<http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-5-1-.15.pdf>



Migrant Student Information Exchange (MSIX)

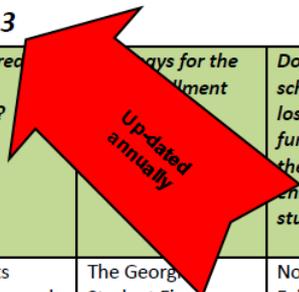
- Operated by the U.S. Department of Education
- National database to support the transfer of school records for migrant students moving between districts and states
- School Counselors should use MSIX when working with newly arriving migrant students.
- Contact John Wight (jwight@doe.k12.ga.us) for user account information.



Multiple Dual Credit Programs can assist schools with Career Pathway Completion (CCRPI)

GEORGIA DEPARTMENT OF EDUCATION'S Dual Enrollment Credit Quick Reference Guide FY13

Dual Enrollment Area	Who is eligible to take dual enrollment courses?	Is college admission required to participate?	Part or full-time student status required?	What courses are available?	Which campus does the student attend for the dual enrollment courses?	What credit will be earned?	How are payments for the enrollment made?	Does the local school system lose local funding for these dual enrolled students?	Will dual enrollment courses count against the Hope scholarship hours cap?
Accel	Eligible student in grades 9-12 seeking a high school diploma from an eligible Georgia high school	Dual enrollment students must meet Accel and GaDOE guidelines and apply and be accepted at an eligible postsecondary institution	Full-time, which is 12-15 semester hours or 4 units per semester Or part-time	Approved academic courses on the Accel course list	At or through the high school or college where the student is dual enrolled or online	Students simultaneously earn credit toward their high school diploma and college credit toward a certificate, diploma or degree	The Georgia Student Finance Commission will coordinate payment to the eligible postsecondary institution using state approved funding	No, beginning Fall 2011, the local system began receiving state funding	No, hours will not count against the cap
Hope Grant	Eligible student in grades 9-12 seeking a	Dual enrollment students must meet the dual	Full-time, which is 12-15 semester	Approved courses on Dual Enrollment	At or through the high school or college	Students simultaneously earn credit toward their	The Georgia Student Finance Commission will coordinate	No, beginning Fall 2011, the local system began	No, HOPE Grant dual enrollment hours



Multiple documents available to assist with the process and procedures

Gary Mealer - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Pat Blenke for Accel - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/ACCEL-Program.aspx>



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Elementary Tracking Form

Management tool for HB 713 and CCRPI

Elementary School Guidance for Career Cluster Activities Tracking Form
May, 2013

Student Name: (Please Print) _____ Grade Level _____
 Name of Current Enrolled School _____ System _____
 Name of Receiving School _____ System _____
 Name of School Official Completing Form: (Please Print) _____
 Title _____
 Signature _____
 Phone Number _____
 Email address _____

Instruction: Please check the appropriate box for completed and not completed career activities

<p align="center">Grade 1 Activities Completed</p> <input type="checkbox"/> Agriculture, Foods, & Natural Resources <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Transportation, Distribution & Logistics
<p align="center">Grade 2 Activities Completed</p> <input type="checkbox"/> Arts, AV Technology, & Communications <input type="checkbox"/> Education & Training <input type="checkbox"/> Health Science
<p align="center">Grade 3 Activities Completed</p> <input type="checkbox"/> Energy <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Human Services
<p align="center">Grade 4 Activities Completed</p> <input type="checkbox"/> Architecture & Construction <input type="checkbox"/> Business Management & Administration <input type="checkbox"/> Manufacturing <input type="checkbox"/> Science, Technology, Engineering, & Mathematics (STEM)
<p align="center">Grade 5 Activities Completed</p> <input type="checkbox"/> Finance <input type="checkbox"/> Government & Public Administration <input type="checkbox"/> Information Technology <input type="checkbox"/> Marketing
<p>Grade 5 Career Portfolio <input type="checkbox"/> Completed</p>

For questions, please contact Dr. Myrel Seigler, Program Manager for School Counselors,
at mseigler@doe.k12.ga.us or 404-657-8324.

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This document was designed to assist local systems track data when students move from one school/system to another. This document should travel with student records to the receiving school.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>



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Middle School Tracking Form

Management tool for HB 713 and CCRPI

This document was designed to assist local systems to track data when students move from one school/system to another. This document should travel with the student records to the receiving school.

Middle School Guidance for BRIDGE Tracking Form (HR 600)
May, 2012

Student Name: (Please Print) _____

Grade Level _____

Name of Current Enrolled School _____

System _____

Name of Receiving School _____

Name of School Official Completing Form: (Please Print) _____

Title: _____

Phone Number _____

Signature _____

Email Address _____

GaCollege411 Username _____ Password _____

Instruction: Please check the appropriate box for completed and not completed activities

Grade 6 Career Related Assessments

Completed

Grade 7 Career Related Assessments

Completed

Grade 8 Individual Graduation Plan

Completed

Note: If completed, include a copy with transferring document.

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at mseigler@doe.k12.ga.us or 404-657-8324.

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<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>



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Perkins Compliance Reviews

Perkins

- To ensure federal funds are utilized appropriately; counselor will be required to meet with representatives and discuss their efforts in the area of career development and the local school courses selection process

Office for Civil Rights

- Counselors will be interviewed regarding class sizes (male/female, SWD, LEP); that information is distributed to ALL students including LEP students to include scholarship information; utilize bias-free materials; counseling handicap students

<http://www2.ed.gov/print/about/offices/list/ocr/docs/hq43ef.html>



Perkins Compliance/Office for Civil Rights

Compliance Reviews 2013/2014

Atkinson	Emanuel	Madison
Bacon	Fayette	Newton
Baldwin	Hancock	Oglethorpe
Berrien	Hart	Peach
Bleckley	Heard	Pulaski
Calhoun	Henry	Schley
Camden	Jasper	Thomas
Clarke	Jones	Vidalia City
Clayton	Lamar	Wheeler
Coweta	Liberty	Worth
Crawford	Lumpkin	
Dade	Macon	

Office for Civil Rights

Clayton County

Henry County

Lamar County

Liberty County

Newton County



COMMUNICATIONS-Stay informed!

CTAERN Homepage

www.ctaern.org



Hotline: 866-454-2823
hotline@ctaern.org

FOR GEORGIA USERS

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Who Are We?

The CTAE Resource Network is a statewide organization supporting Career, Technical, and Agricultural Education initiatives in Georgia's public school systems. As a non-profit consortium, the Network provides effective, economical services and support to CTAE educators in the areas of professional learning, instructional resources (supporting career pathways), and technical skill assessment.

Vision: To be a model for providing local systems with the educational resources to prepare tomorrow's competitive workforce.

The CTAE Resource Network is committed to the development and establishment of a quality, equitable, and cost effective electronic communications system. The website's sole purpose shall be for the advancement and promotion of quality resources for Georgia's CTAE staff. The website and its content shall be used only for purposes consistent with the network's mission and goals. Commercial and/or personal use of the website and its contents is prohibited.

548,497 visits

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[Site Requirements](#)



"Making Education Work for All Georgians"
www.gadoe.org

7/9/2013

31

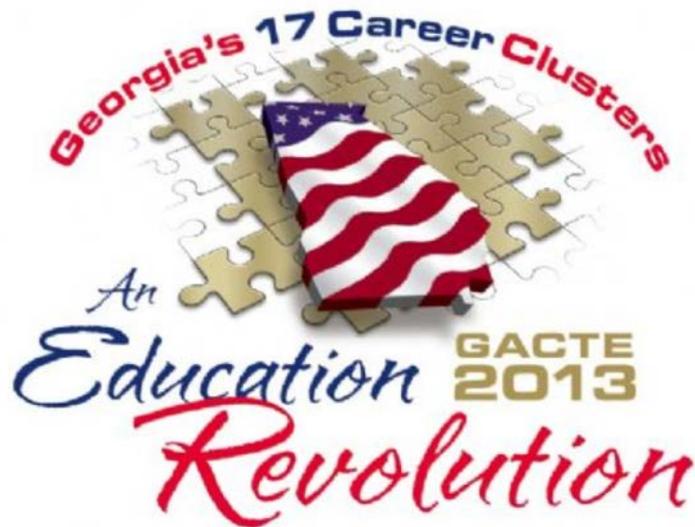
Receive important information; register for important professional learning (workshops and conferences); newsletters

All CTAE Teachers						
All CTAE Teachers - High School						
All CTAE Teachers - Middle School						
All CTAE Teachers - North Region						
All CTAE Teachers - Central Region						
All CTAE Teachers - South Region						
All Guidance Counselors (High School, Middle School, Elementary School)						
Guidance Counselors - High School & Middle School						
Guidance Counselors - High School						
Guidance Counselors - Middle School						
Guidance Counselors - Elementary School						
System Level Guidance & Counselor Coordinator						

Communications
by grade levels



Georgia Association of Career & Technical Educators ([GACTE](#)) Summer Conference



66th ANNUAL SUMMER LEADERSHIP CONFERENCE

Education Revolution

July 10-13, 2013

Renaissance Waverly Hotel, Atlanta, Georgia



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Plan to attend with your CTAE colleagues to learn more about Georgia's Career Cluster Career Development Model. 7/10-7/13



Save the Date for the 2013 GSCA Annual Conference

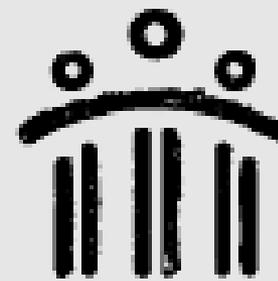
ADVOCATING
Georgia School Counselors Association
2013 Annual Conference
FOR SUCCESS

Advocating for Success
November 13 - 15, 2013
Jekyll Island, GA



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Annual Conference



AMERICAN
SCHOOL
COUNSELOR
ASSOCIATION



ASCA 2013 ANNUAL CONFERENCE
PHILADELPHIA JUNE 30-JULY 3

2013 Annual Conference

"Liberty and Learning for All"

June 30–July 3, 2013

Pennsylvania Convention Center

Philadelphia, Pa.



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Dr. Myrel Seigler, Program Manager, Guidance and Counseling

mseigler@doe.k12.ga.us

Georgia Department of
Education

