



Georgia's College and Career Ready Performance Index

CACG Summer 2013 Counselor Drive-In
May - June, 2013

CCRPI Timeline

- 2012 reports are available now
- 2013 reports will be available in the Fall

CCRPI Public Reports

The screenshot shows the Georgia Department of Education website. At the top left is the department's logo and name: "Georgia Department of Education" with the tagline "Making Education Work For All Georgians!". To the right is a search bar, a language selector, and social media icons. Below this is a navigation menu with links for Home, Students, Parents, Teachers, Business & Industry, and Contact Us. A profile picture of Dr. John D. Barge, State School Superintendent, is also visible. The main content area features a large banner for the "College and Career Ready Performance Index (CCRPI)" with a photo of graduates and the superintendent's name. To the right of the banner is a "School Reports" section with a red map of Georgia and a pencil icon, and a list of filters: "By State", "By District", and "By School". Below this is a "Press Releases" section with a table header for "Release Date" and "Title".

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Making Education Work For All Georgians!

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College and Career Ready Performance Index (CCRPI)
Dr. John D. Barge
State School Superintendent

School Reports

- By State
- By District
- By School

Press Releases

Release Date	Title
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CCRPI

- Curriculum, Instruction and Assessment ▶
- External Affairs and Policy ▶
- Finance and Business Operations ▶
- Race to the Top (RT3)
- School Improvement ▶
- School Turnaround
- State Board of Education
- Technology Services ▶



- By State
- By District
- By School

Press Releases

1 2 3 4 5 6



CCRPI

Curriculum, Instruction and Assessment

External Affairs and Policy

Finance and Business Operations

Race to the Top

School Improvement

School Turnaround

Technology Services

College and Career Ready Performance Index

(CCRPI)

What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

[View CCRPI School/District Reports Here](#)

Accountability Resources:

- [CCRPI Overview](#)
- [CCRPI Scoring](#)
- [Accountability Specialist List](#)

Contact Information

Dr. Martha R. Reichrath
 Deputy State Superintendent
 Office of Curriculum,
 Instruction,
 Assessment/Accountability
 Phone: (404) 656-2804
 Email: mreichrath@doe.k12.ga.us

Joanne Leonard
 Director, Accountability
 Phone: (404) 656-2804
 Email: jleonard@doe.k12.ga.us

[Accountability Division](#)
[Accountability Specialist List](#)

Contact for Media:

Sample CCRPI Report



College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge State School Superintendent



2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL Title I School: No

School: All Schools - ALL Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type: Elementary School Middle School High School

- CCRPI Score
- Achievement
- Progress
- Achievement Gap
- ED/EL/SWD Performance
- Exceeding the Bar
- Star Ratings
- Performance Flags

CCRPI SCORE

CCRPI Score						
72.6						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
50.2	9.8	12.2	.4	0		
			.4			

Legend:

- Achievement:** Utilizes All Indicators
- Progress:** Utilizes Student Growth Percentiles (SGPs)
- Achievement Gap:** Utilizes Lowest Quartile Scale Scores
- Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)
- N:** No
- Y:** Yes
- 0:** 0% of students met the indicator criteria
- NA:** Indicator is not applicable OR data is not available
- Too Few:** Information is not reported on student groups with fewer than 15

Report Components

- Achievement
- Progress
- Achievement Gap
- ED/EL/SWD Performance
- Exceeding the Bar
- Star Ratings
- Performance Flags

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Star Ratings

Performance Flags

ACHIEVEMENT SCORE

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
CONTENT MASTERY (END of COURSE TESTS in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)	1	Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature EOCT (required participation rate \geq 95%)	100	85.1	NA	10	8.5
	2	Percent of students scoring at Meets or Exceeds on the American Literature EOCT (required participation rate \geq 95%)	100	89.8	NA	10	9
	3	Percent of students scoring at Meets or Exceeds on the Mathematics I EOCT (required participation rate \geq 95%)	100	67.2	NA	10	6.7
	4	Percent of students scoring at Meets or Exceeds on the Mathematics II EOCT (required participation rate \geq 95%)	100	61.5	NA	10	6.2
	5	Percent of students scoring at Meets or Exceeds on the Physical Science EOCT (required participation rate \geq 95%)	100	77.0	NA	10	7.7
	6	Percent of students scoring at Meets or Exceeds on the Biology EOCT (required participation rate \geq 95%)	100	74.0	NA	10	7.4
	7	Percent of students scoring at Meets or Exceeds on the US History EOCT (required participation rate \geq 95%)	100	70.0	NA	10	7
	8	Percent of students scoring at Meets or Exceeds on the Economics EOCT (required participation rate \geq 95%)	100	78.2	NA	10	7.8
	Total Points					80	60.3
	Category Performance %					.75375	
Category Weight					40%		
Weighted Performance					.3015		

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
POST HIGH SCHOOL READINESS	9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	100	50.4		10	5
	10	Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)	NA	NA	NA	NA	NA
	11	Percent of graduates: entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams ; or scoring 4 or higher on two or more IB exams	83.3	61.7	74.1	10	7.4
	12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On when Ready, Early College, Gateway to College, Advanced Placement Courses, or International Baccalaureate courses	73	43.8	60	10	6
	13	Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)	NA	NA	NA	NA	NA
	14	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test	100	95.9		10	9.6
	15	Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT	64.9	37.9	58.4	10	5.8
	16	Percent of EOCT assessments scoring at the Exceeds level	50.7	28.6	56.4	10	5.6
	17	Student Attendance Rate (%)	99.5	94.55	95	10	9.5
			Total Points			70	48.9
		Category Performance %			.69857		
		Category Weight			30%		
		Weighted Performance			.209571		

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
GRADUATION RATE	18	2011 4-Year Cohort Graduation Rate (%)	100	67.47	NA	10	6.7	
	19	2011 5-Year Extended Cohort Graduation Rate (%)	100	69.91	NA	10	7	
						Total Points	20	13.7
						Category Performance %	.685	
						Category Weight	30%	
						Weighted Performance	.2055	
						Content Mastery Weighted Performance	.3015	
						Post High School Readiness Weighted Performance	.209571	
						Graduation Rate Weighted Performance	.2055	
						Sum of Weighted Performances	(.71714)*70	
						Total Achievement Points Earned	50.2	



College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge State School Superintendent



2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL

Title I School: No

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

Elementary School

Middle School

High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Star Ratings

Performance Flags

PROGRESS

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
EOCT: 9th Grade Literature, American Literature	128682	206859
EOCT: Mathematics I, Algebra, Mathematics II, and Geometry	146563	219752
EOCT: Biology, Physical Science	117184	177899
EOCT: US History, Economics	117207	178201
Total	509636	782711
Percent Meeting Typical/High Growth	.65112	
Weighted Performance	(.65112)*15	
Progress Points Earned	9.8	



College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge State School Superintendent



2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL

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Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

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ACHIEVEMENT GAP

High School Content Area Assessments	Gap Size	Gap Change	Higher of Gap Size/Gap Change	Points Possible
EOCT: 9th Grade Literature, American Literature	2	3	3	4
EOCT: Mathematics I, Algebra, Mathematics II, and Geometry	3	3	3	4
EOCT: Biology, Physical Science	3	3	3	4
EOCT: US History, Economics	3	4	4	4
Total			13	16
Percent of Higher of Gap Size/Gap Change			.8125	
Weighted Performance			(.8125)*15	
Achievement Gap Points Earned			12.2	



College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge *State School Superintendent*



2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL Title I School: No
 School: All Schools - ALL Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:
 Elementary School
 Middle School
 High School

CCRPI Score	Achievement	Progress	Achievement Gap	ED/EL/SWD Performance	Exceeding the Bar	Star Ratings	Performance Flags
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ED/EL/SWD PERFORMANCE POINTS

FAY Students with Test Scores	ED/EL/SWD FAY Students with Test Scores	% ED/EL/SWD FAY Students with Test Scores	Maximum Points	Potential Points
872570	503515	.57705	10	5.8
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
27	2	.07407		
ED/EL/SWD Performance Points Earned				.4

EXCEEDING THE BAR

A Companion to the College and Career Ready Performance Index for High Schools

In addition to the nineteen (19) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

	High School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of graduates taking a nationally recognized college entrance examination	82.9	TBD	.5	TBD
2	Percent of graduates earning credit in a physics course	88.7	82.5	.5	0
3	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies)	100	50	.5	0
4	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies)	93.4	67.6	.5	0
5	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification		N	.5	0
6	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	100	78.9	.5	0
7	Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project	99.7	100	.5	.5
8	Percent of students in International Baccalaureate High Schools (IB) completing IB Career-Related Certificates (operational in 2012-2013)	NA	NA	NA	NA
9	School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement - examples include but are not limited to-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions and Supports (PBIS)	NA	NA	NA	NA
10	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school - examples include but are not limited to-comprehensive Teachers as Advisors program, comprehensive mentoring program, Positive Behavioral Interventions and Supports (PBIS), service-learning programs, peer mediation, conflict mediation. (operational in 2013-2014)	NA	NA	NA	NA
Exceeding the Bar Points Earned					.5



College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge *State School Superintendent*



2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District:	All Systems - ALL	Title I School:	No
School:	All Schools - ALL	Grades:	PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
Choose a Report Type:		<input type="radio"/> Elementary School	<input type="radio"/> Middle School
		<input checked="" type="radio"/> High School	

- CCRPI Score
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- Star Ratings**
- Performance Flags

STAR RATINGS

Data for these calculations will be available for the school year 2013-2014.

PERFORMANCE FLAGS

Legend:			Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
	Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	2011 4-Year Graduation Rate and 2012 End of Course Tests								
	Graduation Rate	9th Grade Literature	American Literature	Mathematics I	Mathematics II	Biology	Physical Science	U.S. History	Economics
American Indian/Alaskan									
Asian/Pacific Islander									
Black									
Hispanic									
Multi-Racial									
White									
Economically Disadvantaged									
Students With Disability									
English Learners									



College and Career Ready Performance Index, High School, Grades 9 - 12

CONTENT MASTERY (END of COURSE TESTS in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate $\geq 95\%$)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate $\geq 95\%$)
3. Percent of students scoring at Meets or Exceeds on the Mathematics I/GPS Algebra (transitioning to CCGPS Coordinate Algebra) End of Course Test (required participation rate $\geq 95\%$)
4. Percent of students scoring at Meets or Exceeds on the Mathematics II/GPS Geometry (transitioning to CCGPS Analytic Geometry) End of Course Test (required participation rate $\geq 95\%$)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate $\geq 95\%$)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate $\geq 95\%$)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate $\geq 95\%$)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate $\geq 95\%$)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)
14. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
15. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
16. Percent of EOCT assessments scoring at the Exceeds level
17. Student Attendance Rate (%)

GRADUATION RATE

18. 2011 4-Year Cohort Graduation Rate (%)
19. 2011 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar: a companion to the College and Career Ready Performance Index for High Schools

In addition to the nineteen (19) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates taking a nationally recognized college entrance examination
2. Percent of graduates earning credit in a physics course
3. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies)
4. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies)
5. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
7. *Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project
([moves to face of CCRPI in 2016-2017](#))
8. Percent of students in International Baccalaureate High Schools (IB) completing IB Career-Related Certificates (operational in 2012-2013)
9. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
10. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:

*Percent of tested students scoring at a proficient level on a Soft Skills Assessment (moves to face of CCRPI in 2014-2015)

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



College and Career Ready Performance Index, Middle School, Grades 6 - 8

CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate \geq 95%)
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories by the end of grade 8
11. Percent of students with a complete state defined Individual Graduation Plan by the end of grade 8
12. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies)
14. Percent of CRCT assessments scoring at the Exceeds level

Exceeding the Bar: a companion to the College and Career Ready Performance Index for Middle Schools

In addition to the fourteen (14) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 6 - 8 earning a passing score in above grade level core courses (ELA, mathematics, science, social studies)
2. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
3. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE)
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of students in grade 8 scoring proficient/advanced on the 21st Century Skills Technology Assessment
6. Percent of students in grades 6 - 8 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



College and Career Ready Performance Index, Elementary School, Grades K - 5

CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate \geq 95%)

POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Five Writing Assessment (required participation rate \geq 95%)
9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters (operational in 2012-2013)
12. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 4 courses in core content areas (ELA, mathematics, science, social studies) (optional in 2012; required 2013 and beyond)
14. Percent of CRCT assessments scoring at the Exceeds level

Exceeding the Bar: a companion to the College and Career Ready Performance Index for Elementary Schools

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 1 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies)
2. Percent of students earning a passing score in world language courses
3. Percent of students earning a passing score in fine arts courses
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. *Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
6. Percent of students in grades 1-5 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Governor Deal's Early Literacy Initiative, comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator :

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

Courses Numbers Utilized for CCRPI

- 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS
 - IDA (3)
- Course codes utilized for CCRPI indicator calculations are posted in this rule.

Course Number Description

XX.XXXXXXXX

- The **whole** number identifies the discipline or content area.
- The **second**, **third**, and **fourth** digits to the right of the decimal are static and identify the specific course.
- A course number will not be considered if the whole number as well as the second, third, and fourth digits to the right of the decimal do not match a course number within State Board Rule 160-4-2-.20.

Data Collection Guidance

- Information within the FY 2012 Student Record Data Collection Data Element Detail guide was utilized for discerning course credit for high school courses and passing grades for elementary and middle school courses.

Data Collection Guidance

High School Courses - Earning Credits

- Course credit hours earned are required for high school students (grades 9-12), but may be entered for middle school students (grades 6-8) that completed an approved high school course.
- For grades KK-05, course credit hours earned must be zeros.

Data Collection Guidance

Marking Periods

Marking Period	Description
YI	Year Course
S1, S2	Semester Course
T1, T2, T3	Trimester Course
N1, N2, N3, N4	Nine Week Course
X1, X2, X3, X4, X5, X6	Six Week Course

Student Record Problems

- Course numbers submitted in SR do not match approved courses in IDA (3)
- Course number submitted was not the intended course number
 - Matches a different course in IDA (3)
- Marking periods for a course were not properly submitted
 - N1, N1, N2, N2 rather than N1, N2, N3, N4

CCRPI Impact

- Participation rate for EOCT
- Meets & Exceeds rate for an EOCT
 - FAY Status
- Indicator performance for indicators that look for earning course credit or earning a passing score in a course

Student Record Solutions

- Submit course numbers appropriately
- Submit marking periods appropriately

Accountability

Assessment Research,
Development and
Administration

Career, Technical and
Agricultural Education

Curriculum and Instruction

School Psychological Services

Special Education Services
and Supports

Student Support Teams

State Schools

Accountability

The Accountability Team serves to improve communication between all Georgia public schools and other stakeholders regarding federal and state education accountability initiatives. The Accountability Team also publishes the Reward, Priority, Focus, and Alert School lists required by the Elementary and Secondary Education Act (ESEA) Flexibility Waiver of February 6, 2012. Additionally, the Accountability Team publishes the College and Career Ready Performance Index (CCRPI) reports for all public school districts and schools.

Each school system has a dedicated Accountability Specialist to serve as a liaison between the Local Education Agency (LEA) and the State Education Agency (SEA) to provide support for all areas of accountability including, but not limited to interpretation of the reports. The Accountability Specialist also assist schools in the understanding of Georgia's Single Statewide Accountability System (SSAS).

[View CCRPI Reports Here](#)

Accountability Resources

- [Accountability Specialist List - Updated 02.01.13](#)
- [CCRPI Indicators - Updated 01.31.13](#)
- [CCRPI Calculation Guidance - Updated 04.03.13](#)
- [CCRPI Calculator - Elementary Schools - Updated 05.05.13](#)
- [CCRPI Calculator - Middle Schools - Updated 05.05.13](#)
- [CCRPI Calculator - High Schools - Updated 05.05.13](#)
- [Cohort Graduation Rate Calculators](#)
- [Performance Targets for CRCT - Updated 02.26.13](#)
- [Performance Targets for EOCT - Updated 02.26.13](#)
- [Performance Targets for 2011 4-Year Cohort Graduation Rate - Updated 02.26.13](#)

Contact Information

Joanne Leonard

Director, Accountability

Phone: (404) 463-1538

Fax: (404) 656-5976

Email: jleonard@doe.k12.ga.us

Dr. Mike Buck, Chief Academic Officer

Dr. Martha Reichrath, Deputy State School Superintendent for Curriculum, Instruction,
Assessment/Accountability

Melissa Fincher, Associate Superintendent for Assessment and Accountability

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Joanne Leonard, Ed.S. – Director of Accountability
404-463-1538 / jleonard@doe.k12.ga.us

Nancy Haight, Accountability Specialist
404-463-1166 / nhaight@doe.k12.ga.us

Cowen Harter, Ed.S. – Accountability Specialist
404-463-1168 / charter@doe.k12.ga.us

Paula Swartzberg - Accountability Specialist
404-463-1539 / pswartzberg@doe.k12.ga.us