



# CTAE

Career, Technical & Agricultural Education  
Education that works for Georgia

CTAE STATE  
NEWSLETTER

Volume 1, Issue 4

Spring 2014



## Greetings from David Turner CTAE State Director

Last week I had the pleasure of attending our annual advisement meeting with my daughter's high school advisor. As I sat there in the meeting I thought about how much CTAE has changed over the past four years. I can remember when students were viewed as being either "academic" or "vocational." Actually, that was the mindset four years ago. If a student was considered on the academic track, he or she would have been discouraged from taking a CTAE course.

Today, CTAE courses are promoted to all students. Society is beginning to understand that CTAE courses are a great resource for building upon and reinforcing academic standards. Our students are benefiting even more academically from the standards in the new pathway courses as they develop much-needed technical and soft skills.

You should have received an email from Dr. Mike Buck, Chief Academic Officer and Chief of Staff for the Department of Education, letting you know that the new courses are posted on the DOE webpage. We appreciate all of the support and guidance that Dr. Buck has given to CTAE during the development of the new course standards.

Over the next few months the CTAE team will be conducting professional learning workshops on the new courses. I encourage you to participate in these excellent learning opportunities.

The registration for the summer GACTE conference will open on April 15. I hope that all CTAE professionals will attend this year. The conference will be a great time to learn about our new career clusters and pathways.

I appreciate all that each of you do for the students in our state.

*David*



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

### Special Points of Interest:

[\*Career Clusters Pathways  
Student Success Spotlight  
Articles\*](#)

[\*Career Cluster Pathways  
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- [Health Science](#)
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Updates\*](#)

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Nurses\*](#)

## STUDENT SUCCESS SPOTLIGHT

### Mt. Zion High School – Clayton County Air Force JROTC

**Ashante S. Finnie describes why her Air Force JROTC (AFJROTC) courses changed her purpose in life and gave her a career path to follow:**

*“The JROTC program provided me with opportunities to grow as a young adult and to help mentor others. Everything I have accomplished has been a milestone for me but also an inspiration for others. The one thing I am most proud of is the ability to make a difference in someone else’s life. I continually strive to lead by example to my peers. I have helped prevent drop-outs and assisted with scholarships. My efforts and motivations not only shape who I am as an individual, but they also help boost my confidence. As I continue my education in college, I intend to continue on this road to greatness. All in all, I just hope to inspire some people along the way.”*



#### Ashante’s AFJROTC Instructor Comments:

*“Currently Cadet Finnie is the Group Commander for GA-931, member of the Kitty Hawk Air Honor Society with a 3.5 GPA, commander of the Armed Color Guard Drill Competition team. She spearheaded the development and implementation of the first ever cadet recognition program and has been accepted to the South Carolina University on a full four-year volleyball scholarship.”*



**Submitted by MSgt Sandra D. Davis,  
Aerospace Science Instructor**

## STUDENT SUCCESS SPOTLIGHT *(continued)*

### Brunswick High School-Glynn County Early Childhood Education

Several students in the Early Childhood Education (ECE) Program at Brunswick High School (BHS) completed the required coursework and recently passed the End of the Pathway Assessment (EOPA). The students will receive the appropriate credentials that will attest to their successful mastery of course standards. They will also be eligible at some colleges and university for course credit if they pursue studies in the field of education.



Pictured are (L-R) Toriano Gilbert, Brunswick HS Principal; Rachel Morris, Peyton Sherman, Jameria Murphy, ECE students and Lisa Marie McDaniel, ECE instructor.

**Submitted by:** *Lisa Marie McDaniel, Early Childhood Education Instructor*

### Johnson High School–Hall County Audio-Video Technology and Film

As an Audio-Video Technology and Film pathway completer, Andrew Todd went to work as an intern with Gainesville County Government Channel TV-18. Here are some excerpts from his recent internship reflection paper:

*“My work experience has exceeded my expectations. Being there Monday-Friday for at least two hours a day is just awesome to me. I get so much more out of the program than I ever thought. I am learning so much and getting more and more responsibility, which I love. The fact that Ronny and his assistant trust me with camera gear and going out to record events on my own is awesome.”*

Andrew’s exemplary work ethic is demonstrated by his attitude, punctuality and grades. Andrew has a top-notch mentor, the Station Manager of TV-18. The Station Manager and his staff are aware of program expectations and diligently teach and model strong work ethic. Andrew has also been named as Johnson High School’s Intern of the Month.



**Submitted by:** *M. Cree Aiken, Work-Based Learning / Youth Apprenticeship Coordinator*

## HUMAN SERVICES CLUSTER

The Human Services Career Cluster prepares students for employment activities related to family and human needs such as nutrition and food science, community services, personal care and consumer services.

### FAMILY AND CONSUMER SCIENCES

Three (3) Family and Consumer Sciences pathways have been developed for the Human Services Cluster.

**NUTRITION AND FOOD SCIENCE PATHWAY.** Within the Nutrition and Food Science pathway, scientific investigation is encouraged as students explore the interrelationship of food, nutrition and wellness to promote good health. The pathway addresses nutritional needs throughout the human life cycle and illustrates scientific principles in an applied context. Students can explore careers in the global food industry, public health sector, healthcare settings or in biomedical research. Courses include: Food, Nutrition and wellness, Food for Life, Food Science.

**HOUSING AND COMMUNITY MANAGEMENT PATHWAY** Housing is a basic necessity in life. The upsurge in demand for multi-family homes is requiring more people to work in these communities. Careers in the housing industry range from corporate and on-site personnel to jobs related to the goods and services that are supplied to the industry. The pathway is ideal for schools in communities that have an increase in rental property development. Courses include: Introduction to Consumer Relations, Housing and Community Management, and Managing Diverse Property Types.

**INTERIORS, FASHION AND TEXTILES PATHWAY:** Interiors, Fashion and Textile Science is a multibillion dollar industry. Students that complete the Interiors, Fashion and Textile pathway will be exposed to the principles and elements of design, space planning, commercial design, human factors (ergonomics, anthropometrics and proxemics), historical perspectives of design, marketing, merchandising, textile science and consumer behavior. Courses include: Foundations of Interior Design, Fundamentals of Fashion, and Textile Science.

#### PROFESSIONAL LEARNING RESOURCES

Professional development is available for all pathways within Human Services. Please check [www.ctaern.org](http://www.ctaern.org) for additional information.

#### END OF PATHWAY ASSESSMENT DETAILS

**Includes Test Names/Agencies and Blueprints**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>.

Contact Daphnne L. Bonaparte, Program Specialist  
[dbonaparte@doe.k12.ga.us](mailto:dbonaparte@doe.k12.ga.us)

### PERSONAL CARE SERVICES

In addition to offering the Cosmetology pathway, three (3) new pathways have been added for Personal Care Services:

#### BARBERING, ESTHETICS, AND NAILS.

Advisory committees worked hard to make sure the courses were aligned to the State Board of Cosmetology (for the appropriate courses) and postsecondary (which also must align to State Board of Cosmetology rules).

Included below are the links to the State Board of Cosmetology (cosmetology, esthetics and nails) and the State Board of Barbering for the barbering pathway and courses.

[http://rules.sos.state.ga.us/cgi-bin/page.cgi?g=GEORGIA\\_STATE\\_BOARD\\_OF\\_COSMETOLOGY%2Findex.html&d=1](http://rules.sos.state.ga.us/cgi-bin/page.cgi?g=GEORGIA_STATE_BOARD_OF_COSMETOLOGY%2Findex.html&d=1)

[http://rules.sos.state.ga.us/cgi-bin/page.cgi?g=GEORGIA\\_STATE\\_BOARD\\_OF\\_BARBERS%2Findex.html&d=1](http://rules.sos.state.ga.us/cgi-bin/page.cgi?g=GEORGIA_STATE_BOARD_OF_BARBERS%2Findex.html&d=1)

In order to teach barbering, a barbering license is required and a barbering license may be added with additional hours of training, if the person is already a licensed cosmetologist. See the rule at this link:

<http://rules.sos.state.ga.us/docs/70/2/10.pdf>

#### LINK TO THE PERSONAL CARE SERVICES PATHWAY COURSE STANDARDS AND COURSE NUMBERS:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/cluster-human.aspx>

#### PROFESSIONAL LEARNING RESOURCES

Professional development is available for all pathways within the Human Services Cluster. Professional development will be posted at the CTAE Resource Network. Please check [www.ctaern.org](http://www.ctaern.org) for additional information. Training will be held for cosmetology and nails at Lanier Charter Academy the week of June 16-19, 2014. More details will follow.

#### END OF PATHWAY ASSESSMENT DETAILS

**Includes Test Names/Agencies and Blueprints are located at the following link:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>.

Check out the End of Pathway Assessment list and required blueprints when selecting pathway courses to offer.

Contact Phyllis Johnson, Program Specialist  
[pjohnson@doe.k12.ga.us](mailto:pjohnson@doe.k12.ga.us)

## CAREER CLUSTERS UPDATES (continued)

### LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY CLUSTER

Fire and emergency personnel and security and protective services are fast-growing sectors of public safety. Therefore, the Law, Public Safety, Corrections and Security cluster now has nine (9) pathways to provide many new options for schools and students.

#### **NINE (9) LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY PATHWAYS INCLUDE:**

Corrections Services, Law Enforcement Services/Criminal Investigations, Fire and Emergency Services/Emergency Medical Responder, Fire and Emergency Services/Public Safety Communications, Security and Protective Services, Law Enforcement Services/Forensic Science, Fire and Emergency Services/Firefighting, and Legal Services-Applications of the Law.

#### **LINK TO THE PATHWAY COURSE STANDARDS**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/cluster-law.aspx>

#### **END OF PATHWAY ASSESSMENT DETAILS**

**Includes Test Names/Agencies and Blueprints are located at the following link:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

Note: When selecting the courses to offer, review the End of Pathway Assessment list and the required blueprints. Remember these agencies and assessment providers are not on the school-year timeline and adjustments and changes may be made after the assessment list is published.

#### **PROFESSIONAL LEARNING RESOURCES**

Professional development is available for all pathways within the Law, Public Safety, Corrections and Security Cluster. Professional development will be posted at the CTAE Resource Network. Please check [www.ctaern.org](http://www.ctaern.org) for additional information (not posted yet).

Professional development for Criminal Justice Essentials, Criminal Investigations, Forensic Science, Corrections, Security, Fire and Emergency Services, and Emergency Medical Responder will be held the week of June 9-12, 2014, at Mountain View High School in Gwinnett County. More details will follow. Other training sessions will be held in July 2014.

**Contact Phyllis Johnson, Program Specialist**  
CTAE Program Delivery Unit  
[pjohnson@doe.k12.ga.us](mailto:pjohnson@doe.k12.ga.us)

### HEALTH SCIENCE CLUSTER

Healthcare jobs are now available that require different levels of education and different skills and training. The Health Science cluster provides opportunities to prepare students for careers ranging from a fast-paced atmosphere in emergency room to the business side of healthcare. In addition, the Health Science cluster prepares students to work in careers ranging from pediatric patients to geriatric patients.

#### **SEVENTEEN (17) HEALTH SCIENCE PATHWAYS AVAILABLE INCLUDE:**

**Diagnostics:** Phlebotomy, Medical Lab, Non-Invasive Technology

**Therapeutic Services:** Public Health, Physical Medicine Personal Trainer, Physical Medicine Sports Medicine, Nursing, Allied Health, Dental Science; Pharmacy, Emergency Medical Responder; Emergency Management and 911 Dispatch

**Health Informatics:** Health Informatics, Health Information Technology

**Biotechnology:** Research & Development

#### **Support Services**

[To assist schools in offering more than one health science pathway, 14 of the 17 pathways have the same first two courses – *Introduction to Healthcare Science and Essentials of Healthcare* (healthcare anatomy-based course)].

#### **LINK TO THE PATHWAY COURSE STANDARDS**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/cluster-HS.aspx>

#### **END OF PATHWAY ASSESSMENT DETAILS**

**Includes Test Names/Agencies and Blueprints are located at the following link:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

Note: When selecting the courses to offer, check out the End of Pathway Assessment list and the required blueprints.

#### **PROFESSIONAL LEARNING RESOURCES**

Professional development is available for all pathways within Health Science. Professional development will be posted at the CTAE Resource Network. Please check [www.ctaern.org](http://www.ctaern.org) for additional information (not posted yet).

Training will be offered the first three weeks of June 2014 and others will be available in July 2014.

**Contact Phyllis Johnson, Program Specialist**  
CTAE Program Delivery Unit  
[pjohnson@doe.k12.ga.us](mailto:pjohnson@doe.k12.ga.us)

# CTAE STATE PROGRAM MANAGER UPDATES

## ACCOUNTABILITY/IMPROVEMENT

**Brenda Barker, Program Manager**  
[brbarker@doe.k12.ga.us](mailto:brbarker@doe.k12.ga.us)

### IMPORTANT FY14 CONSOLIDATED APPLICATION REMINDER

Please log into the Consolidated Application and review each FY14 CTAE grant's Budget Status and DC Status (data side). Budgets will be reviewed for approval if the **most recent** grants:

- Budget Status shows "Superintendent Signed Off."
- DC Status shows either "Program Manager Signed Off" or "Superintendent Signed Off".  
NOTE: The Perkins IV Grants – Carryover's DC Status should show "New."
- If a status shows "Program Manager Revision Requested" or "Superintendent Revision Requested," review the "Audit Trail." The Consolidated Application Coordinator should complete and save the revisions and sign off. The Superintendent should sign off, as well.
- If a status shows "Coordinator Signed Off", the Superintendent needs to sign off.

Please note these dates for the Consolidated Application listed below.

### FY2015 DEADLINE

May 15, 2014 Deadline for sign off on DC (data collection) side of all FY15 CTAE grant applications on the Consolidated Application --**5:00 p.m. Superintendent sign off deadline.**

### FY2014 DEADLINES

#### June 6, 2014

Final date for FY14 budget amendments for all CTAE grants.

#### June 30, 2014

Final date to expend FY14 funds for all CTAE grants.

#### July 31, 2014

Final date to draw down FY14 funds through GAORS for all CTAE grants.

#### July 31, 2014

FY14 Completion Reports for all CTAE grants must be completed and have a CLOSED status.

## AGRICULTURAL EDUCATION

**Chip Bridges, Program Manager**  
[jbridges@doe.k12.ga.us](mailto:jbridges@doe.k12.ga.us)

**Ignite...**Leadership. Growth. Success is the theme for the 2014 State FFA Convention. FFA is a key part in the process to ignite the potential of our future. At the 86<sup>th</sup> Annual Georgia FFA Convention, FFA members from all over the state of Georgia will gather to test their abilities, train for future success, network with potential employers, and set the future of the organization. The organization includes more than 35,000 members that are planning to build the future through agriculture education, hands-on learning and premier leadership development.

On behalf of the entire state agricultural education staff, I am happy to extend an invitation for each of you to attend the State FFA Convention in Macon, Georgia, May 1-3, 2014. Mark your calendar now so that you will be prepared to experience this awesome event.

Our 2013-2014 State FFA Officer team is working hard in preparation for a great convention. **Ignite...**every FFA member will witness the sessions and events during the convention. There will be an informative career show, awesome talent and guest speakers, in addition to the award winners in various career development events, proficiency areas, and the recognition of the State FFA Degree recipients and the naming of the State Stars. In addition, you will want to witness the excitement of enthusiasm when the newly-elected State FFA Officer Team is introduced for the first time.

For 86 years in a row, members of the Georgia FFA have conducted the business of this organization. With the support of many sponsors, great agriculture teachers and FFA advisors and the best students in the world, **Ignite...** there will be record attendance and this will be the most memorable State FFA Convention in history.

I hope to see you at the 86<sup>th</sup> Georgia FFA Convention in Macon on May 1-3, 2014.

## ***CTAE STATE PROGRAM MANAGER UPDATES (continued)***

**DEVELOPMENT AND TRANSITION**  
Emily Spann, Program Manager  
[espann@doe.k12.ga.us](mailto:espann@doe.k12.ga.us)

### **67<sup>TH</sup> ANNUAL GACTE SUMMER LEADERSHIP CONFERENCE July 13–16, 2014**

Renaissance Waverly Hotel and Cobb  
Galleria Centre  
Conference Registration and Hotel  
Registration opens

**Wednesday, April 15, 2014**

Registration Fees:

**GACTE/ACTE Members: \$290**

**Non-Members: \$450**

(School Counselors may register at the  
GACTE Member rate)

### **STUDENT SUCCESS STORIES FEATURED IN THE MAY 2014 STATE CTAE NEWSLETTER**

Showcase your students' success stories  
focused on the Career Clusters!

Click the link below to access where the **Student  
Success Spotlight** document is located.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Newsletters.aspx>

**May 2, 2014**

Deadline to email your completed  
**Student Success Spotlight** Stories form to  
[elewis-draffen@doe.k12.ga.us](mailto:elewis-draffen@doe.k12.ga.us)

### ***MARK YOUR CALENDARS!***

### ***CTAE TEACHER JOB FAIR Saturday, May 3, 2014***

*William S. Hutchings Career Center  
2011 Riverside Drive  
Macon, Georgia 31204  
8:30 am until 12:30 pm*

*Sponsored by the Ga. Professional Standards  
Commission and the Ga. Department of  
Education*

**Registration link:**

<https://c1.livetext.com/misk5/formz/public/74359/eGgruM3kkf>

**Deadline for local systems to register is:  
Thursday, April 24, 2014**

### **UPDATE FROM GARY MEALER [gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us)**

**JROTC:** JROTC is a complete pathway under the Government and Public Administration career cluster. Any three state-approved JROTC courses may be used for a pathway completion, as the courses do not have to be sequential. In addition, JROTC is to be included in the SLO process and transfer students may continue as a student in a different military branch of JROTC.

### **ADJUNCT TEACHING PROCESS FOR JROTC AND CTAE CAREER CLUSTERS WEBINAR**

**April 21, 2:00-3:00**

Webinar link:

<https://sas.illuminate.com/m.jnlp?sid=2012003&password=M.E1983FF5FC06AAA9EA8EEDBEB3D32E>

Webinar will be recorded and posted on the CTAE website. Others at the local level are invited. Georgia Professional Standards Commission state staff will talk about the need, the approval, process, salary, etc. for this type of certification to help systems address teacher needs for limited classes or specialized courses.

## ***CTAE STATE PROGRAM MANAGER UPDATES (continued)***

**UPDATE FROM GILDA LYON** [glyon@doe.k12.ga.us](mailto:glyon@doe.k12.ga.us)

**Save the Dates!**

### **The Georgia STEM Forum**

**October 20-21, 2014**

**Classic Center, Athens**

Sponsored by Georgia Department of Education  
and the CTAE Resource Network



Forum Strands will include:

- Increasing participation of women and minorities in STEM
- STEM Project, Problem, or Place-Based Education
- Integrated STEM instruction
- Increasing rigor and relevance in STEM
- Business/Community/Postsecondary Partnerships
- Effective STEM Technology Integration
- STEM Competitions

More information will soon be available at the following link: <http://stemgeorgia.org>

### **NASA ASTRONAUT SPEAKS WITH STEM MIDDLE SCHOOL GIRLS**



NASA Astronaut Dottie Metcalf-Lindenburger recently spent three days in Georgia where she spoke with middle school girls at the Girls Adventures in STEM event sponsored by the CTAE division of the GaDOE.

The event was held at Kennesaw State University on March 24 and at Abraham Baldwin Agricultural College on March 26. The events were designed to encourage young girls to begin considering a career in science, technology, engineering, or mathematics.



After the astronaut's presentation about her time at the International Space Station, she fielded hundreds of questions from the girls who were totally engaged at Rex Mill Middle School and Warner Robins Middle School. She told middle school students why careers in mathematics and science are so important!

View the Astronaut Presentation at the Following Link:

<https://www.youtube.com/watch?v=tsai4R6e1-g&feature=youtube>

## ***CTAE STATE PROGRAM MANAGER UPDATES (continued)***

### **UPDATE FROM MAMIE HANSON**

[mhanson@doe.k12.ga.us](mailto:mhanson@doe.k12.ga.us)

#### **INDUSTRY CERTIFICATION GRANTS UPDATE**

For systems wishing to apply for industry certification grants to get programs industry certified during 2014-2015, please plan to complete an Industry Certification Application during the open Consolidated Grant/Local Plan Application process this spring. All CTAE Administrators are encouraged to print off the **Industry Certification Checklist** from the CTAE Industry Certification Page and review the checklist with your instructors before applying for the grant.

Additionally, administrators and instructors are encouraged to print off the **industry certification standards** for their area of interest to ensure that the respective program is positioned to successfully undergo the process. State Board approval is required before industry certification grant funds can be dispensed to local systems. Your superintendent will be notified of your system's grant status typically after the June State Board of Education meeting. Any grant funds awarded to the program must be expended between July 1, 2014 and June 30, 2015. Programs areas that receive grant funds are expected to complete the industry certification process during the grant year for which the funds are awarded. Instructors in program areas that received industry certification grant funds are required to attend an industry certification workshop. Information regarding industry certification workshops can be located on the CTAE Resource Network. To review the Industry Certification Checklist and to see industry certification standards by program area, go to the following link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Industry-Certification-Standards.aspx>.

For questions regarding industry certification, please contact Ms. Mamie Hanson at (404) 657-6279 or by email at [mhanson@doe.k12.ga.us](mailto:mhanson@doe.k12.ga.us).



#### **END OF PATHWAY ASSESSMENT UPDATE (EOPA)**

For systems considering the Child Development Associate (CDA) EOPA exam option in the Early Childhood Education pathway, please note that there has been an increase in pricing for this exam. The vendor published the increase in pricing after our updated Assessment Information Sheet was posted to the CTAE Assessment Web Page.

The new pricing is \$425.00 for the application fee and an additional \$25.00 fee for the purchase of the CDA Competency Standards Book that will need to be purchased for the testing candidate. Additionally, some of the steps to achieve the CDA have been updated as well by the Child Development Council, such as students now take the written portion of the exam on-line at Pearson VUE locations, not during the Verification Visits.

To see the updated Assessment Information Sheet for this exam, as well as all other updated Assessment Information Sheets, please go to the CTAE Assessment Web Page: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>.

For additional information regarding End of Pathway Assessment testing activities, please contact Ms. Mamie Hanson at (404) 657-6279 or by email at [mhanson@doe.k12.ga.us](mailto:mhanson@doe.k12.ga.us).



# ***CTAE STATE PROGRAM MANAGER UPDATES (continued)***

*SCHOOL COUNSELING*  
**Dr. Myrel Seigler, Program Manager**  
[mseigler@doe.k12.ga.us](mailto:mseigler@doe.k12.ga.us)

*PROGRAM DELIVERY*  
**Dwayne Hobbs, Program Manager**  
[dhobbs@doe.k12.ga.us](mailto:dhobbs@doe.k12.ga.us)

**SAVE THE DATES**

Counselor Summer Regional Workshops—registration is now open for these workshops at [www.ctaern.org](http://www.ctaern.org)

Monday, June 2, 2014	Kennesaw State University, Marietta, GA
Tuesday, June 3, 2014	Statesboro High School Statesboro, GA
Wednesday, June 4, 2014	UGA Conference Center, Tifton, GA
Thursday, June 5, 2104	Central High School Macon, GA
Friday, June 6, 2014	Clarke Central High School, Athens, GA

**APRIL 15<sup>TH</sup>—PURPLE UP DAY**—used as a day to hold programs and events in honor of military children. Purple represents the different service colors coming together into a unified family of the U.S. Military. Some suggestions for that day (or week) are: ask local, regional, and state officials to wear purple on Tuesday, April 15, invite news media to events for during the Month of the Military Child (April), have students send letters to deployed troops, have a school wide art or essay contest themed “Military Families Serve Too”, or simply ask everyone to wear purple on that day in support of the military families.

**JULY 13-16, 2014—GACTE CONFERENCE COBB GALLERIA HOTEL**

All counselors are encouraged to attend the annual GACTE Conference. In an effort to support the role of the counselor in Career, Technical, and Agriculture Education, GACTE has once again extended the invitation for counselors to attend and to register at the member rate.

Registration opens on April 15 at [www.gacte.org](http://www.gacte.org) and counselors will be able to access member rate registration using the following code: **CCD2014**.

**CTAE PATHWAYS UPDATE**

All courses aligned to the 17 Career Clusters/Pathways have been adopted by the State Board of Education, except for six (6) courses in Aviation and Distribution and Logistics. These other six courses are expected to be adopted by April. All schools should be teaching the new courses and phasing out old courses from their master schedule. Students that have completed a mixture of old Peach State Pathway Concentrations and New Career Cluster Pathway courses will be counted as pathway completers for the FY14 school year. The data set for which courses will count for pathway completion in FY14 will be available on the website soon.

**EXTENDED DAY PROGRAM OF WORK (POW)**

The new POW for FY15 is now active on the CTAERN website. Teachers must successfully complete their Annual Report in order to activate the new POW. As a reminder, the process of approving teachers for extended day and monitoring monthly reports and the annual report is a local system function. The role of the GaDOE is only to establish/revise the standards and collaborate with the CTAERN in making the POW process available. Program Specialists do not make any decisions about which teachers are approved for extended day or the local budgeting process for the payment of extended day salary. All questions regarding the POW process and the CTAERN website should be directed to [hotline@CTAERN.org](mailto:hotline@CTAERN.org) or a call can be placed to the help desk at 1-866-454-2823.

**PROFESSIONAL LEARNING OPPORTUNITIES**

There are a multitude of professional learning opportunities being planned which focus on implementing the new Career Cluster courses and industry certification workshops. All professional learning workshops will be posted on the CTAERN. All CTAE teachers should check the workshop postings for your instructional area on CTAERN and make plans to attend the appropriate workshop. Teachers who have questions about professional learning should contact their appropriate Program Specialist.

## **CTAE STATE PROGRAM MANAGER UPDATES** *(continued)*

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**YOUTH APPRENTICESHIP CONFERENCE:** A new focus is underway for the Youth Apprenticeship (YAP) Program. There will be a YAP conference held in Dalton on May 5-7, 2014. All YAP coordinators will be expected to be in attendance. The conference is also open to other Work-Based Learning (WBL) coordinators, administrators and business partners. Participants must register for CTAERN 3920 on the CTAERN website. A “back to industry” program will be rolled out at this conference, allowing teachers to spend time in businesses in their community and receive a stipend during the summer months.

**ONLINE REPORTING FOR YOUTH APPRENTICESHIP AND WORK-BASED LEARNING:** Both the Youth Apprenticeship Assessment as well as the WBL Data Report will be conducted online this year. Each WBL Coordinator and/or YAP Coordinator will have a new menu item(s) on their C-NET/WBL menu when they log onto the CTAE Resource Network. Please note the guidelines below:

- Coordinators should not begin to enter data until April 1, although the link may already be on their menu.
- The deadline for all reports to be submitted **and approved** by the CTAE Director is May 1.
- All school level WBL Coordinators should complete a report for their ESD, Co-Op and Internship students.
- Only **ONE** system level-designated YAP coordinator per grantee should fill out a YAP Assessment.
- An email notification will be sent to the CTAE Director for approval of all reports once they are submitted. Rejecting the report will open it back up for the coordinator to make changes and then the approval process will repeat.
- Once approved by the CTAE Director, the data will be added to the State Reports.

**YOUTH APPRENTICESHIP PROGRAM CUSTOMER SATISFACTION SURVEY:** The survey for employers of Youth Apprenticeship Students is now available on the web for employers to complete. All YAP Coordinators should contact their employers and request that they complete the survey at the link shown below:

<https://www.surveymonkey.com/s/CXCB3NJ>

In the future there will be a survey for employers of other WBL students but for now, this survey is only for YAP students.

## **STATE SCHOOL NURSE UPDATE FROM GEORGINA HOWARD, RN**

Change begets change, this is a frequent saying and it truly applies to the area of school health services. Our school nurses frequently respond to changing health



regulations and mandates. Keeping everyone informed and educated can be a challenge. One way to stay informed is visiting the GaDOE School Nurse Exchange

webpage at **[schoolnurse.gadoe.org](http://schoolnurse.gadoe.org)**. These resources are useful to school nurses and others.

There are two changes important for all to know about for next school year. Please help get the word out to our parents.

All students born on or after January 1, 2002 and entering, advancing or transferring into 7th grade in Georgia need proof of an adolescent pertussis (whooping cough) booster vaccination (Tdap) and an adolescent meningococcal vaccination(MCV4) All new entrants transferring into the 8th through 12th grades are also subject to the new requirements.

More than 138 school nurses and colleagues attended a webinar about the 7<sup>th</sup> Grade Student New Vaccine Requirements. You can listen to this recorded webinar by visiting the School Nurse Exchange and clicking on the link. Also included are background documents for your use. This information includes educational materials for parents.

Another change for the 2014 – 2015 is the Georgia Department of Public Health Form 3300, Certificate of Vision, Hearing, Dental and Nutrition Screening. This form is required when a child is being admitted for the first time to public schools in Georgia. During the 2013 – 2014 school, school authorities could accept the old form or the new form. However, for the 2014-2015 school years only the new Form 300(Rev 2013) shall be accepted.

The front and back of the new Georgia Department of Public Health Form 3300, Certificate of Vision, Hearing, Dental and Nutrition Screening form contains updated information and there is also an added section for nutrition screening. Please help inform parents and school staff about these important changes for next school year.



## UPCOMING SCHOOL NURSE PROGRAM WEBINARS

**April 17, 2014, 1 pm-2 pm**

**Topic:** Trauma-Informed Care of Children

In this presentation, the concept of trauma-informed care of children, including the impact trauma may have on children and their families will be discussed. We will review the signs and symptoms of traumatic stress and discuss ways school nurses can identify trauma-related needs, as well as enhance child well-being and resilience.

**Presenter:** Jordan Greenbaum, MD

Stephanie Blank Center for Safe and Healthy Children

Children's Healthcare of Atlanta

[Jordan.greenbaum@choa.org](mailto:Jordan.greenbaum@choa.org)

**April 22, 2014, 1 pm–2 pm**

**Topic:** Recognition and Mandatory Reporting of Suspected Abuse

In this presentation, the types of child maltreatment and possible indicators of abuse and neglect will be discussed. Discussion will be on appropriate ways to respond to disclosures of abuse and the types of questions that may be helpful when abuse is suspected. Finally, mandatory reporting laws, as well as the child welfare and law enforcement response to abuse allegations will be covered.

**Presenter:** Jordan Greenbaum, MD

Stephanie Blank Center for Safe and Healthy Children

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