About Career Pathways

Activity Book

What do you want to be when you grow up? Children are asked this question often throughout their years in school. Many children will say a doctor, a lawyer, a teacher, a firefighter, while others will say “I don’t know”. Regardless of the answer, children start exploring careers as early as elementary school. As children start to take more classes, mature, and move through middle and high school, they become more aware of their individual interest. From there, they start to think about career possibilities and what they WILL be now that they are more grown up.

With this in mind, the Career & Technical Education Department of Savannah-Chatham County Public School System developed this activity book to bring awareness to the career preparation and career pathways available to children within this school system. The activities in this book are designed to be challenging and fun. This book will also enhance basic academic skills while raising awareness about work skills and career options.

Parents, Teachers, and Counselors are encouraged to use this activity book with children to explore career options. Parents, Teachers, and Counselors may visit www.sccpss.com to obtain more information about Career Pathways and Career & Technical Education in Savannah, GA.
HB 713 mandates a comprehensive K-12 career development process. To support schools in fulfilling these requirements, the grade specific career awareness activities listed as indicators on the College and Career Ready Performance Index (CCRPI), have been developed to assist students with career awareness.

The Georgia Department of Education has developed seventeen (17) elementary career awareness activities for local school systems to use as a guide to assist with the implementation of the College and Career Readiness Performance Indicators appropriate for the career awareness and career development indices. As an additional resource, The Georgia Department of Education has created an Elementary Tracking Form for HB 713 to assist local school systems in tracking completed and uncompleted career activities for transferring students. The form will provide accountability documentation for students as they move from one school or school system to another. It also provides a method for the career cluster activities facilitator to have a record of the activities that need to be completed by the student in a timely manner.

It is recommended that a designated person keep a record of completed activities as documentation, so that when a student transfers to a new school, the completed and uncompleted activities can be tracked and listed and the tracking form will follow the student to the new school. The tracking form helps with a consistency of record keeping for the local school systems as local schools need to maintain rolls per grade level of those students who have participated in career awareness activities.

This process will help ensure the legislative mandate of HB 713 is being met to enable students to graduate with a vision that will lead them successfully into the career planning process. Please remember that appropriate documentation should be maintained as a reporting requirement of the College and Career Ready Performance Index.

The elementary grade level activities can be accessed by clicking on the following link: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx
Elementary School Guidance for Career Cluster Activities Tracking Form

May, 2013

Student Name: (Please Print) ___________________________ Grade Level ______

Name of Current Enrolled School ___________________________ System____________

Name of Receiving School ___________________________ System____________

Name of School Official Completing Form: (Please Print) ____________________________________________

Title ____________________________________________

Signature ____________________________________________

Phone Number ________________________________

Email address ____________________________________________

Instructions: Please check the appropriate box for completed and not completed career activities

<table>
<thead>
<tr>
<th>Grade 1 Activities Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) Agriculture, Foods, &amp; Natural Resources</td>
</tr>
<tr>
<td>( ) Law, Public Safety, Corrections &amp; Security</td>
</tr>
<tr>
<td>( ) Transportation, Distribution &amp; Logistics</td>
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<table>
<thead>
<tr>
<th>Grade 2 Activities Completed</th>
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</thead>
<tbody>
<tr>
<td>( ) Arts, AV/Technology, &amp; Communications</td>
</tr>
<tr>
<td>( ) Education &amp; Training</td>
</tr>
<tr>
<td>( ) Health Science</td>
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</tbody>
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<tr>
<th>Grade 3 Activities Completed</th>
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</thead>
<tbody>
<tr>
<td>( ) Energy</td>
</tr>
<tr>
<td>( ) Hospitality &amp; Tourism</td>
</tr>
<tr>
<td>( ) Human Services</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 4 Activities Completed</th>
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</thead>
<tbody>
<tr>
<td>( ) Architecture &amp; Construction</td>
</tr>
<tr>
<td>( ) Business Management &amp; Administration</td>
</tr>
<tr>
<td>( ) Manufacturing</td>
</tr>
<tr>
<td>( ) Science, Technology, Engineering, &amp; Mathematics (STEM)</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Grade 5 Activities Completed</th>
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</thead>
<tbody>
<tr>
<td>( ) Finance</td>
</tr>
<tr>
<td>( ) Government &amp; Public Administration</td>
</tr>
<tr>
<td>( ) Information Technology</td>
</tr>
<tr>
<td>( ) Marketing</td>
</tr>
</tbody>
</table>

Grade 5 Career Portfolio
( ) Completed

For questions, please contact Dr. Myrel Seigler, Program Manager for School Counselors, at mseigler@doe.k12.ga.us or 404-657-8324.

Dr. John D. Barge, State School Superintendent
May, 2013 ● Page 4 of 5
Veterinarian

Veterinarians are doctors for animals. They examine and care for animals, give them vaccinations and treat their illnesses.

**Program Area:** Agriculture  
**Suggested CTE Pathways:** Agriscience, Veterinary Science

**Schools:** Windsor Forest High School and Islands High School

**Career Technical Student Organizations:** Future Farmers Association (FFA)

**Potential College Majors:** Veterinary Science, Animal Science, Biology

**Other Careers:** Animal Rescue Technician, Park Ranger, Animal Scientist, Zoologist, Breeder, Veterinary Nurse

**Salary range:** $50,364- $101,781 per year
Botanists are scientists who study plants. They study how plants grow and how plants can be used as food, medicine, and help to the environment.

**Program Area:** Agriculture  
**Suggested CTE Pathways:** Plant Systems  
**Schools:** Windsor Forest High School

**Career Technical Student Organizations:** Future Farmers Association

**Potential College Majors:** Botany, Horticulture, Biology

**Other Careers:** Horticulturists, Farmer, Doctor, Medical Research Manager

**Salary range:** $30,000- $142,000 per year
Logistics Manager

Plan, direct, or coordinate transportation, storage, or distribution activities in accordance with organizational policies and applicable government laws or regulations.

**Program Area:** Transportation, Distribution & Logistics

**Suggested CTE Pathways:** Distribution & Logistics  
**Schools:** Groves High School

**Career Technical Student Organizations:** Future Business Leaders of America (FBLA)

**Potential College Major:** Business Logistics, Business Management, Logistics Management, Merchandising

**Other Careers:** Customs Broker, Distribution Manager, Rail Engineer, Commercial Driver, Longshoreman, Harbor Pilot

**Salary range:** $47,800–$135,860+ per year
Automotive Mechanic

Mechanics service and repair various types of equipment, ranging from automobiles to aircraft engines.

Program Area: Transportation, Distribution & Logistics

Suggested CTE Pathways: Automotive or Collision Repair

Schools: Woodville Tompkins Technical and Career High School Annex

Career Technical Student Organizations: SkillsUSA

Potential College Majors: Automotive Technician, Collision Repair, Automotive Science

Other Careers: Diesel Mechanic, Auto Technician, Repair Shop Owner, Aircraft Mechanic

Salary range: $18,000- $66,290 per year
Pilot

Pilots and navigate fixed wing aircraft to transport people and/or goods.

**Program Area:** Transportation, Distribution & Logistics

**Suggested CTE Pathways:** Flight operations  **Schools:** Woodville Tompkins Technical and Career High School

**Career Technical Student Organizations:** SkillsUSA

**Potential College Majors:** Aviation, Flight Operations, Aviation Maintenance

**Other Careers:** Aviation Mechanic, Flight Engineer, Air Traffic Controller, Co-Pilot

**Salary range:** $54,980 - $139,330 per year
Firefighter

Control and extinguish fires or respond to emergency situations where life, property, or the environment is at risk. Duties may include fire prevention, emergency medical service, hazardous material response, search and rescue, and disaster assistance.

**Program Area:** Law, Public Safety, Corrections & Security

**Suggested CTE Pathways:** Firefighting, Homeland Security & Emergency Services

**Schools:** Woodville Tompkins Technical and Career High School Annex

**Career Technical Student Organizations:** Skills USA

**Potential College Majors:** Homeland Security, Emergency Services, Firefighting

**Other Careers:** Emergency Response Manager, Fire Chief, Paramedic, Fire Inspector, Fire Investigator

**Salary range:** $23,050–$75,390 per year
Judge

Arbitrate, advise, adjudicate, or administer justice in a court of law. May sentence defendant in criminal cases according to government statutes or sentencing guidelines. May determine liability of defendant in civil cases. May perform wedding ceremonies.

Program Area: Law, Public Safety, Corrections & Security

Suggested CTE Pathways: Law and Justice  Schools: Savannah Early College, Savannah High School

Career Technical Student Organizations: Skills USA

Potential College Majors: Political Science, Criminal Justice, Law, Government, Civics

Other Careers: Court Reporter, Paralegal, Police Officer, Detective, Probation Officer, Lawyer, Judge

Salary range: $34,190- $142,670 per year
Special Thanks
to

Richmond Public Schools- Richmond, VA
Dr. Deborah Jewell-Sherman, Superintendent
Dr. Yvonne Brandon, Deputy Superintendent/CTE Director

Mark Hughes, Director
Labor Market and Career Information
Texas Workforce Commission

U.S. Department of Labor
Bureau of Labor Statistics

Monster.com

For permission to edit & reprint this publication for the benefit of educating “All” Children
Our Mission
To ignite a passion for learning and teaching at high levels.

Our Vision
From school to the world: All students prepared for productive futures.

Dr. Thomas B. Lockamy, Jr.
Superintendent of Schools

Dr. Ann Levett
Interim Chief Academic Officer

Dr. Angie Lewis
CTAE Director

Bettina Polite Tate
CTAE Supervisor

Audrey Fuller
Youth Apprenticeship Coordinator/CTAE Supervisor

Judy Johnson
CTAE Senior Clerk

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