

CAREER & TECHNICAL EDUCATION



CAREER PATHWAYS

2nd Grade Activity Book

About Career Pathways

Activity Book

What do you want to be when you grow up? Children are asked this question often throughout their years in school. Many children will say a doctor, a lawyer, a teacher, a firefighter, while others will say “I don’t know”. Regardless of the answer, children start exploring careers as early as elementary school. As children start to take more classes, mature, and move through middle and high school, they become more aware of their individual interest. From there, they start to think about career possibilities and what they WILL be now that they are more grown up.

With this in mind, the Career & Technical Education Department of Savannah-Chatham County Public School System developed this activity book to bring awareness to the career preparation and career pathways available to children within this school system. The activities in this book are designed to be challenging and fun. This book will also enhance basic academic skills while raising awareness about work skills and career options.

Parents, Teachers, and Counselors are encouraged to use this activity book with children to explore career options. Parents, Teachers, and Counselors may visit www.sccps.com to obtain more information about Career Pathways and Career & Technical Education in Savannah, GA.

HB 713 mandates a comprehensive K-12 career development process. To support schools in fulfilling these requirements, the grade specific career awareness activities listed as an indicators on the College and Career Ready Performance Index (CCRPI), have been developed to assist students with career awareness.

The Georgia Department of Education has developed seventeen (17) elementary career awareness activities for local school systems to use as a guide to assist with the implementation of the College and Career Readiness Performance Indicators appropriate for the career awareness and career development indices. As an additional resource, The Georgia Department of Education has created an *Elementary Tracking Form* for HB 713 to assist local school systems in tracking completed and uncompleted career activities for transferring students. The form will provide accountability documentation for students as they move from one school or school system to another. It also provides a method for the career cluster activities facilitator to have a record of the activities that need to be completed by the student in a timely manner.

It is recommended that a designated person keep a record of completed activities as documentation, so that when a student transfers to a new school, the completed and uncompleted activities can be tracked and listed and the tracking form will follow the student to the new school. The tracking form helps with a consistency of record keeping for the local school systems as local schools need to maintain rolls per grade level of those students who have participated in career awareness activities.

This process will help ensure the legislative mandate of HB 713 is being met to enable students to graduate with a vision that will lead them successfully into the career planning process. Please remember that appropriate documentation should be maintained as a reporting requirement of the College and Career Ready Performance Index.

The elementary grade level activities can be accessed by clicking on the following link:
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>

Student Name: (Please Print) _____

Grade Level _____

Name of Current Enrolled School _____

System _____

Name of Receiving School _____

System _____

Name of School Official Completing Form: (Please Print) _____

Title _____

Signature _____

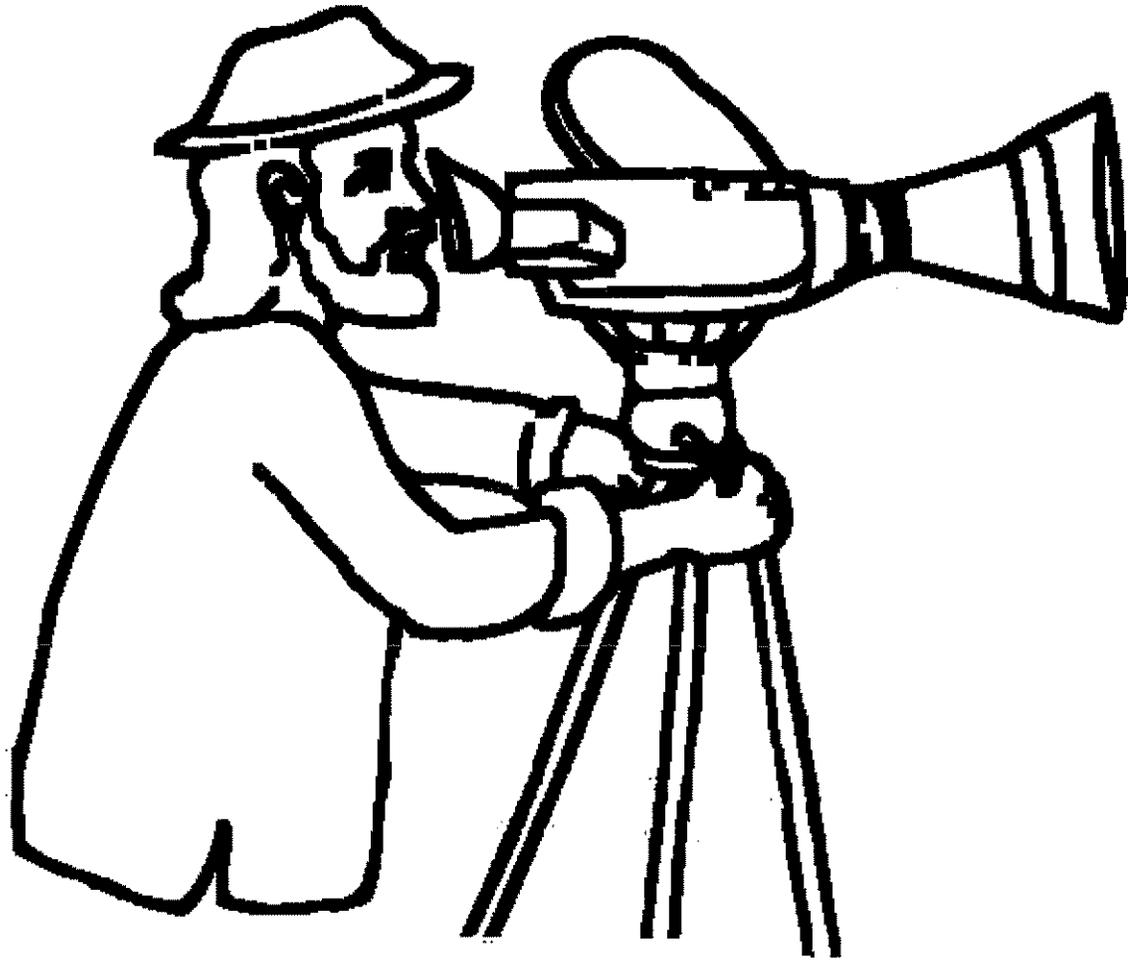
Phone Number _____

Email address _____

Instructions: Please check the appropriate box for completed and not completed career activities

Grade 1 Activities Completed
<input type="checkbox"/> Agriculture, Foods, & Natural Resources <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Transportation, Distribution & Logistics
Grade 2 Activities Completed
<input type="checkbox"/> Arts, AV/Technology, & Communications <input type="checkbox"/> Education & Training <input type="checkbox"/> Health Science
Grade 3 Activities Completed
<input type="checkbox"/> Energy <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Human Services
Grade 4 Activities Completed
<input type="checkbox"/> Architecture & Construction <input type="checkbox"/> Business Management & Administration <input type="checkbox"/> Manufacturing <input type="checkbox"/> Science, Technology, Engineering, & Mathematics (STEM)
Grade 5 Activities Completed
<input type="checkbox"/> Finance <input type="checkbox"/> Government & Public Administration <input type="checkbox"/> Information Technology <input type="checkbox"/> Marketing
Grade 5 Career Portfolio
<input type="checkbox"/> Completed

**For questions, please contact Dr. Myrel Seigler, Program Manager for School Counselors,
at mseigler@doe.k12.ga.us or 404-657-8324.**



Video/Movie Director

Produce or direct stage, television, radio, video, or motion picture productions for entertainment, information, or instruction. Responsible for creative decisions, such as interpretation of script, choice of actors or guests, set design, sound, special effects, and choreography.

Program Area: Arts, A/V Technology & Communications

Suggested CTE Pathways: Audio-Video Technology and Film **Schools:** Savannah Arts Academy

Career Technical Student Organizations: Skills USA

Potential College Majors: Mass communications, Video Production, Broadcasting, Interactive Media, Graphic design

Other Careers: Audio Technician, Camera Operator, News Director, Director Assistant, TV Producer, Radio Announcer

Salary range: \$32,140- \$111,720 per year



A comic strip is a short strip or sequence of drawings that tells a story. Drawn by a cartoonist, or an artist, strips are published usually daily or weekly in newspapers or on the Internet _____

The Little Bears was the first American comic strip. The Yellow Kid was the first color comic, part of the first Sunday comic section in 1897. Mutt and Jeff was the first daily comic strip, first appearing in 1907.

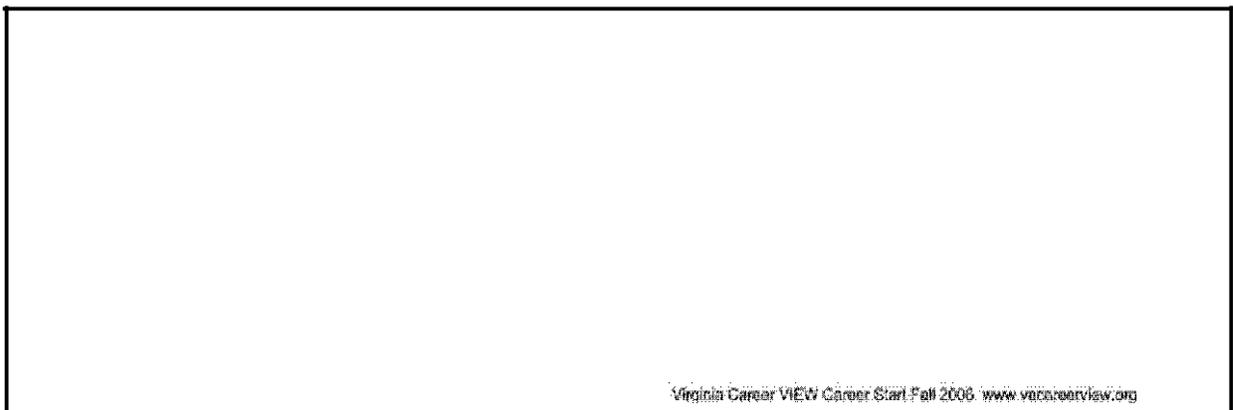
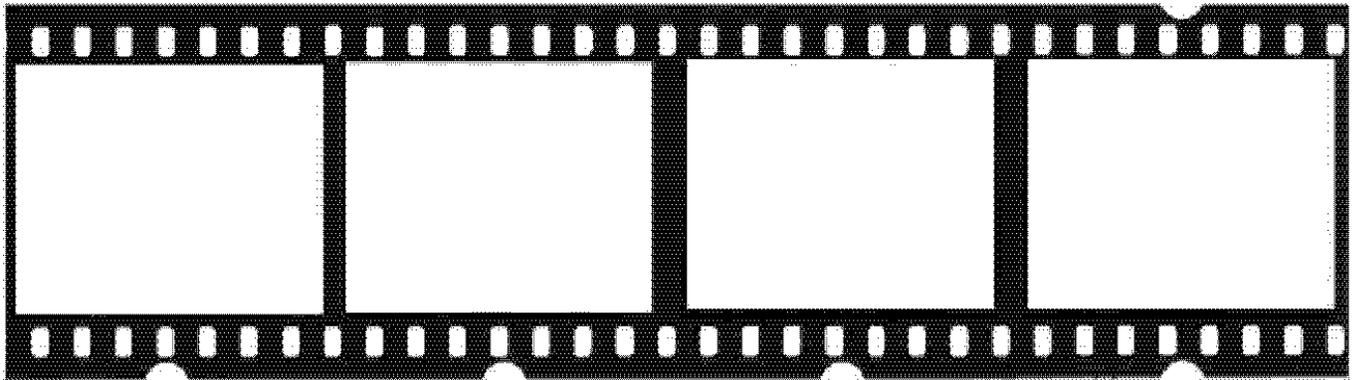


Use the steps below to create your own comic strip. Look in your newspaper for ideas.

Draw your main character.

What is your setting?

What is the comic about?





Video Game Designer

Develops and designs video games and software.

Program Area: Information Technology

Suggested CTE Pathways: Computer Science, Web & Digital Design, Graphic Design

Schools: Jenkins High School , Savannah Arts Academy, Windsor Forest High School

Career Technical Student Organizations: Future Business Leaders of America (FBLA)

Potential College Majors: Multi Media, Computing, Interactive Media, Graphic Design, Computer Information Systems

Other Careers: Computer Programmer, Website Developer, Graphic Designer, Software Developer

Salary range: \$26,200- \$76,910 per year



MATCHING

1. Draw a line connecting the name of a career with a tool that person might use.

CAREER

Accountant

Nurse

Firefighter

Chef

Electrician

Astronomer

TOOL

Measuring Cup

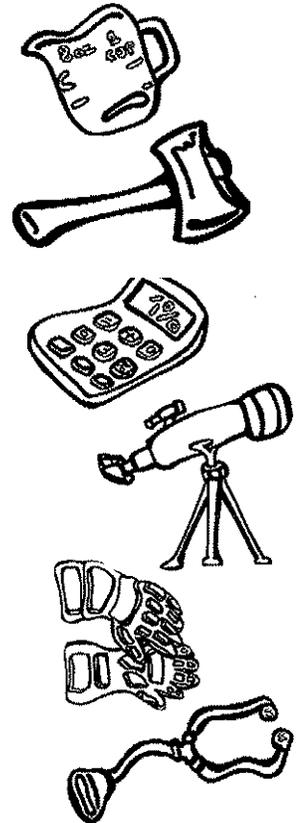
Axe

Calculator

Telescope

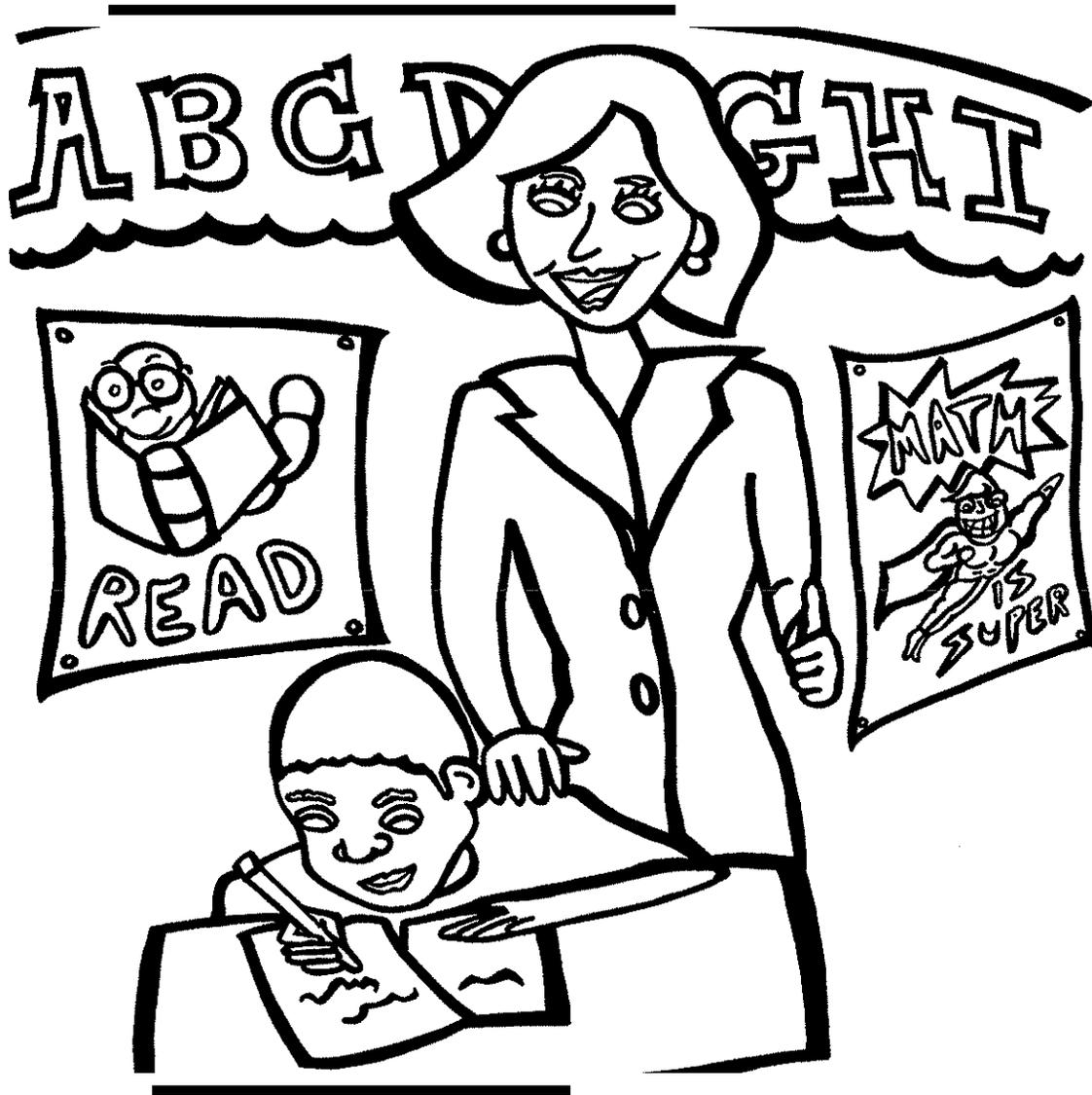
Insulated Gloves

Stethoscope



2. What tools might be used in these careers?
Draw a picture of the tools.

REPORTER	CARPENTER
ELEMENTARY SCHOOL TEACHER	DOCTOR



Career Activities workbook from the Labor Market and Career Information (LMCI) department of the Texas Workforce Commission. http://breitlinks.com/careers/career_pdfs/CareerActivitiesBook.pdf

Elementary Teacher

Teach students basic academic, social, and other formative skills.

Program Area: Education & Training

Suggested CTE Pathways: Early Childhood Care & Education, Teaching as a Profession

Schools: Windsor Forest High School and Woodville Tompkins Technical & Career High School

Career Technical Student Organizations: Family, Career and Community Leaders of America (FCCLA)

Potential College Majors: Education, English, Math, Science, Social Studies, Counseling, Leadership

Other Careers: Daycare Owner, Secondary Teacher, Counselor, Principal, Superintendent, College Professor

Salary range: \$34,390- \$80,140 per year

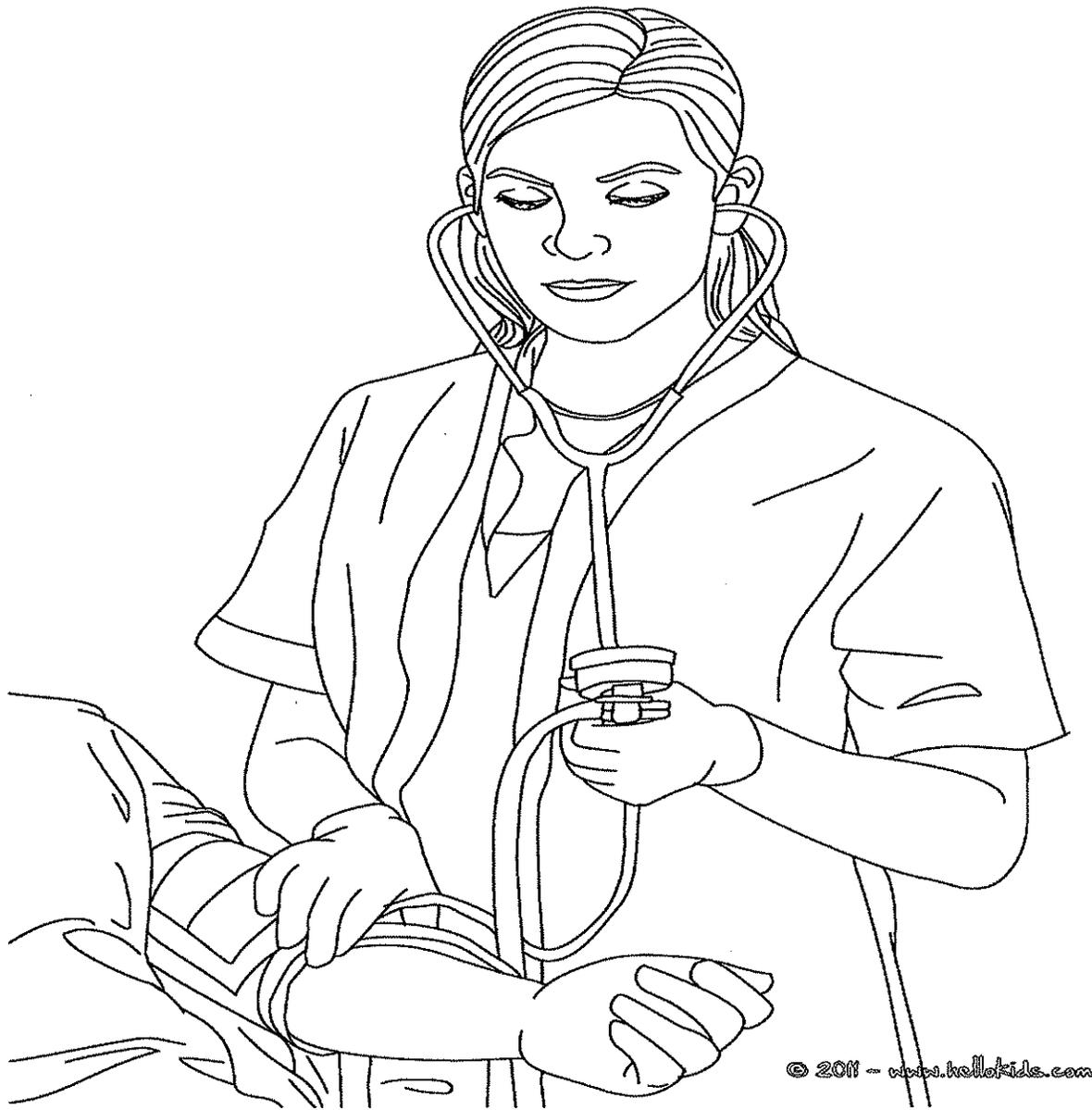


Unscramble the words to find what Jane and her friends want to be when they grow up.

1. reehcat	
2. figrifether	
3. nkerab	
4. tehol anagmer	
5. udjge	
6. broot genireen	
7. runse	
8. Precarten	
9. Lipot	
10. fech	

What do you want to be when you grow up?

1.teacher2.firefighter3.banker4.hotelmanager5.judge6.robotengineer7.nurse8.carpenter9.pilot10.chef



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Registered Nurse

Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients.

Program Area: Health Science

Suggested CTE Pathways: Nursing*, Medical Services, or Sports Medicine **Schools:** Beach, Woodville-Tompkins High*

Career Technical Student Organizations: Health Occupations Student Association (HOSA)

Potential College Majors: Biology, Chemistry, Nursing,

Other Careers: Certified Nursing Assistant, Licensed Practical Nurse, Registered Nurse, Nurse Practitioner, Case Manager

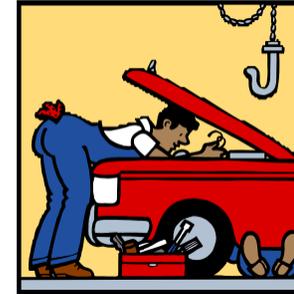
Salary range: \$44,190- \$95,130 per year



SCIENCE MATTERS



Each job below uses a type of measurement. Match the occupation to the correct description and the correct unit of measurement.



liters

centimeters

minutes

degrees Celsius

grams

The architect uses a ruler to measure lines on her drawings. She measures length in _____.

The welder uses a hot flame to melt steel. She measures the temperature on the welding machine in _____.

The mechanic must put oil in the car. He measures volume in _____.

The chemist must weigh different liquids and chemicals. He measures mass in _____.

The truck driver must record how many miles he travels per hour. He measures time in _____.

Special Thanks

to

Richmond Public Schools- Richmond, VA
Dr. Deborah Jewell-Sherman, Superintendent
Dr. Yvonne Brandon, Deputy Superintendent/CTE Director

Mark Hughes, Director
Labor Market and Career Information
Texas Workforce Commission

U.S. Department of Labor
Bureau of Labor Statistics

Monster.com

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101 Priscilla D. Thomas Way

Garden City, GA 31408

Office: 912-395-6765 Fax: 912-201-7583

Our Mission

To ignite a passion for learning and teaching at high levels.

Our Vision

From school to the world: All students prepared for productive futures.

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Dr. Ann Levett
Interim Chief Academic Officer

Dr. Angie Lewis
CTAE Director

Bettina Polite Tate
CTAE Supervisor

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208 Bull Street, Savannah, GA 31401

Phone: 912-395-5600