

# Career & Technical Education

# CAREER PATHWAYS



3rd Grade Elementary Activity Book



# About Career Pathways

## Activity Book

What do you want to be when you grow up? Children are asked this question often throughout their years in school. Many children will say a doctor, a lawyer, a teacher, a firefighter, while others will say “I don’t know”. Regardless of the answer, children start exploring careers as early as elementary school. As children start to take more classes, mature, and move through middle and high school, they become more aware of their individual interest. From there, they start to think about career possibilities and what they WILL be now that they are more grown up.

With this in mind, the Career & Technical Education Department of Savannah-Chatham County Public School System developed this activity book to bring awareness to the career preparation and career pathways available to children within this school system. The activities in this book are designed to be challenging and fun. This book will also enhance basic academic skills while raising awareness about work skills and career options.

Parents, Teachers, and Counselors are encouraged to use this activity book with children to explore career options. Parents, Teachers, and Counselors may visit [www.sccpss.com](http://www.sccpss.com) to obtain more information about Career Pathways and Career & Technical Education in Savannah, GA.

HB 713 mandates a comprehensive K-12 career development process. To support schools in fulfilling these requirements, the grade specific career awareness activities listed as an indicators on the College and Career Ready Performance Index (CCRPI), have been developed to assist students with career awareness.

The Georgia Department of Education has developed seventeen (17) elementary career awareness activities for local school systems to use as a guide to assist with the implementation of the College and Career Readiness Performance Indicators appropriate for the career awareness and career development indices. As an additional resource, The Georgia Department of Education has created an *Elementary Tracking Form* for HB 713 to assist local school systems in tracking completed and uncompleted career activities for transferring students. The form will provide accountability documentation for students as they move from one school or school system to another. It also provides a method for the career cluster activities facilitator to have a record of the activities that need to be completed by the student in a timely manner.

It is recommended that a designated person keep a record of completed activities as documentation, so that when a student transfers to a new school, the completed and uncompleted activities can be tracked and listed and the tracking form will follow the student to the new school. The tracking form helps with a consistency of record keeping for the local school systems as local schools need to maintain rolls per grade level of those students who have participated in career awareness activities.

This process will help ensure the legislative mandate of HB 713 is being met to enable students to graduate with a vision that will lead them successfully into the career planning process. Please remember that appropriate documentation should be maintained as a reporting requirement of the College and Career Ready Performance Index.

The elementary grade level activities can be accessed by clicking on the following link:  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>

Student Name: (Please Print) \_\_\_\_\_

Grade Level \_\_\_\_\_

Name of Current Enrolled School \_\_\_\_\_

System \_\_\_\_\_

Name of Receiving School \_\_\_\_\_

System \_\_\_\_\_

Name of School Official Completing Form: (Please Print) \_\_\_\_\_

Title \_\_\_\_\_

Signature \_\_\_\_\_

Phone Number \_\_\_\_\_

Email address \_\_\_\_\_

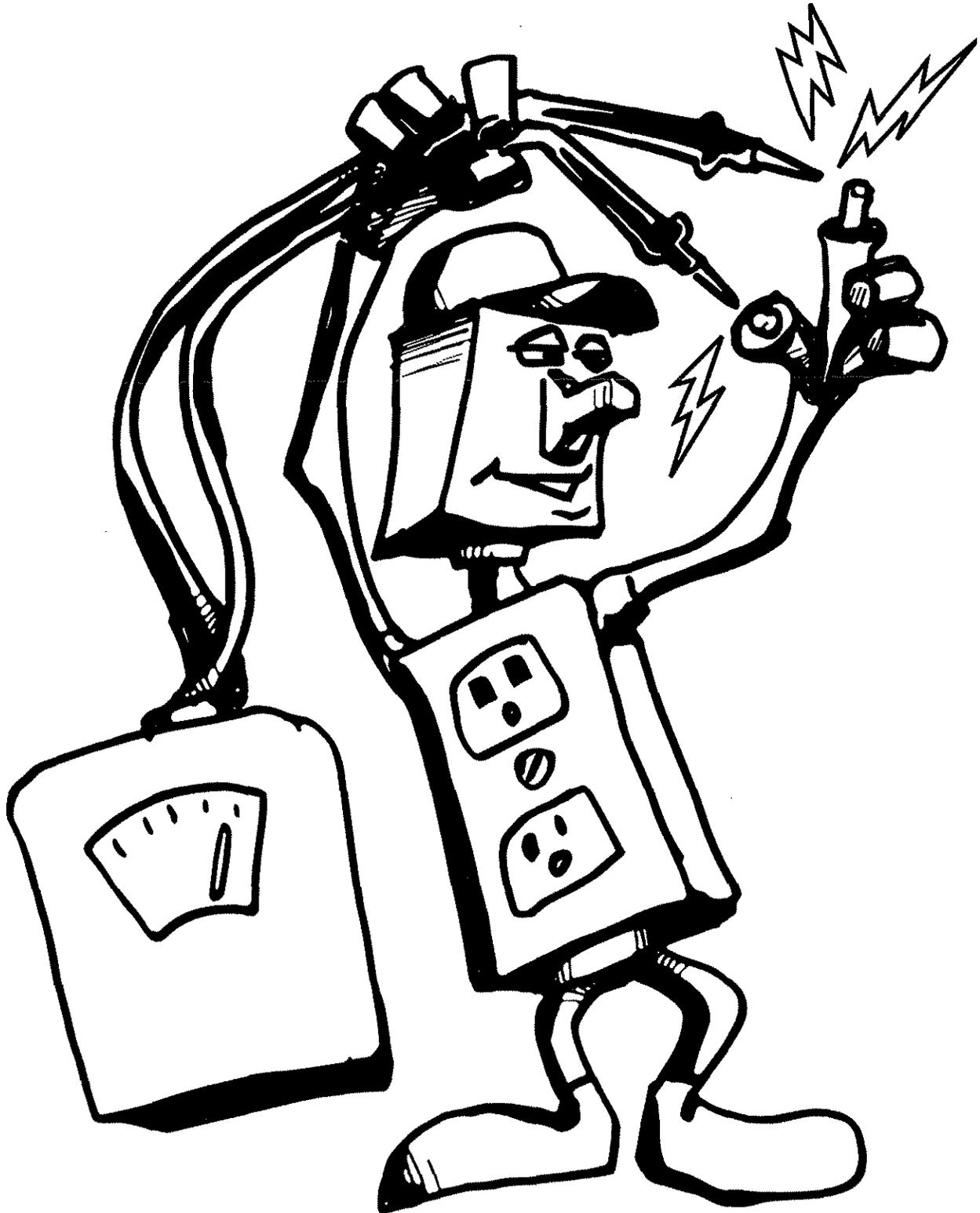
**Instructions: Please check the appropriate box for completed and not completed career activities**

<b>Grade 1 Activities Completed</b>
<input type="checkbox"/> Agriculture, Foods, & Natural Resources <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Transportation, Distribution & Logistics
<b>Grade 2 Activities Completed</b>
<input type="checkbox"/> Arts, AV/Technology, & Communications <input type="checkbox"/> Education & Training <input type="checkbox"/> Health Science
<b>Grade 3 Activities Completed</b>
<input type="checkbox"/> Energy <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Human Services
<b>Grade 4 Activities Completed</b>
<input type="checkbox"/> Architecture & Construction <input type="checkbox"/> Business Management & Administration <input type="checkbox"/> Manufacturing <input type="checkbox"/> Science, Technology, Engineering, & Mathematics (STEM)
<b>Grade 5 Activities Completed</b>
<input type="checkbox"/> Finance <input type="checkbox"/> Government & Public Administration <input type="checkbox"/> Information Technology <input type="checkbox"/> Marketing
Grade 5 Career Portfolio
<input type="checkbox"/> Completed

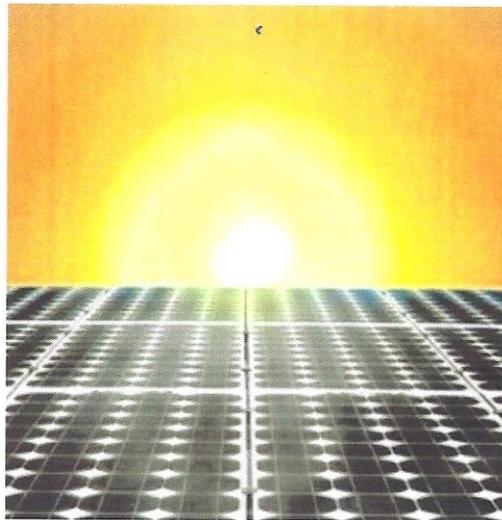
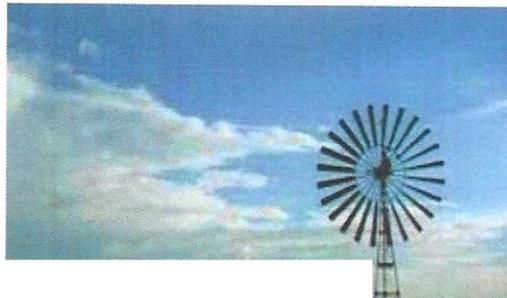
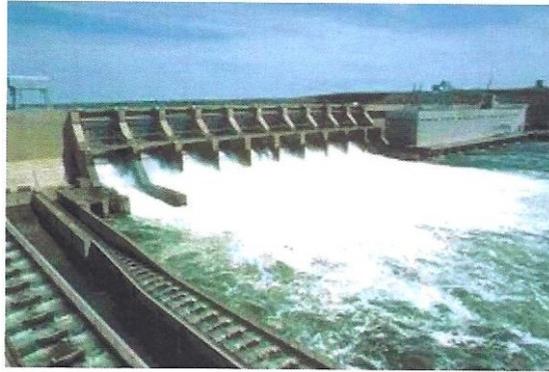
**For questions, please contact Dr. Myrel Seigler, Program Manager for School Counselors,  
at [mseigler@doe.k12.ga.us](mailto:mseigler@doe.k12.ga.us) or 404-657-8324.**



# ENERGY



# Energy Systems



What three forms of energy are represented in the three pictures above?

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## Chef

Prepares food and plans menu. May price menu items, order supplies, and keep records and accounts.

**Program Area:** Hospitality & Tourism **Suggested CTE Pathways:** Culinary Arts

**Schools:** Woodville Tompkins Technical & Career High School

**Career Technical Student Organizations:** Family, Career and Community Leaders of America (FCCLA)

**Potential College Majors:** Culinary Arts, Food Science

**Other Careers:** Cook, Butcher, Baker, Executive Chef, Pastry Chef, Restaurant Owner

**Salary range:** \$23,260- \$70,960 per year



## Hotel Manager

Manages all aspects of the hotel property including operations, staffing, and customer satisfaction.

**Program Area:** Hospitality & Tourism

**Suggested CTE Pathways:** Hospitality and Tourism

**Schools:** Woodville Tompkins Technical & Career High School

**Career Technical Student Organizations:** Distributive Education Clubs of America (DECA)

**Potential College Majors:** Marketing, Management, Hospitality, Tourism, International Business, Customer Relations

**Other Careers:** Guest Services Associate, Travel agent, Vacation Planner, Event Planner, Director of Sales, Hotel Owner

**Salary range:** \$41,829- \$135, 480 per year

# Things That Interest Me

At home I like to:

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My favorite games/play time activities are:

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My favorite chores are:

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At school I like to:

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My favorite subjects in school are:

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Subjects I have to work hard at are:

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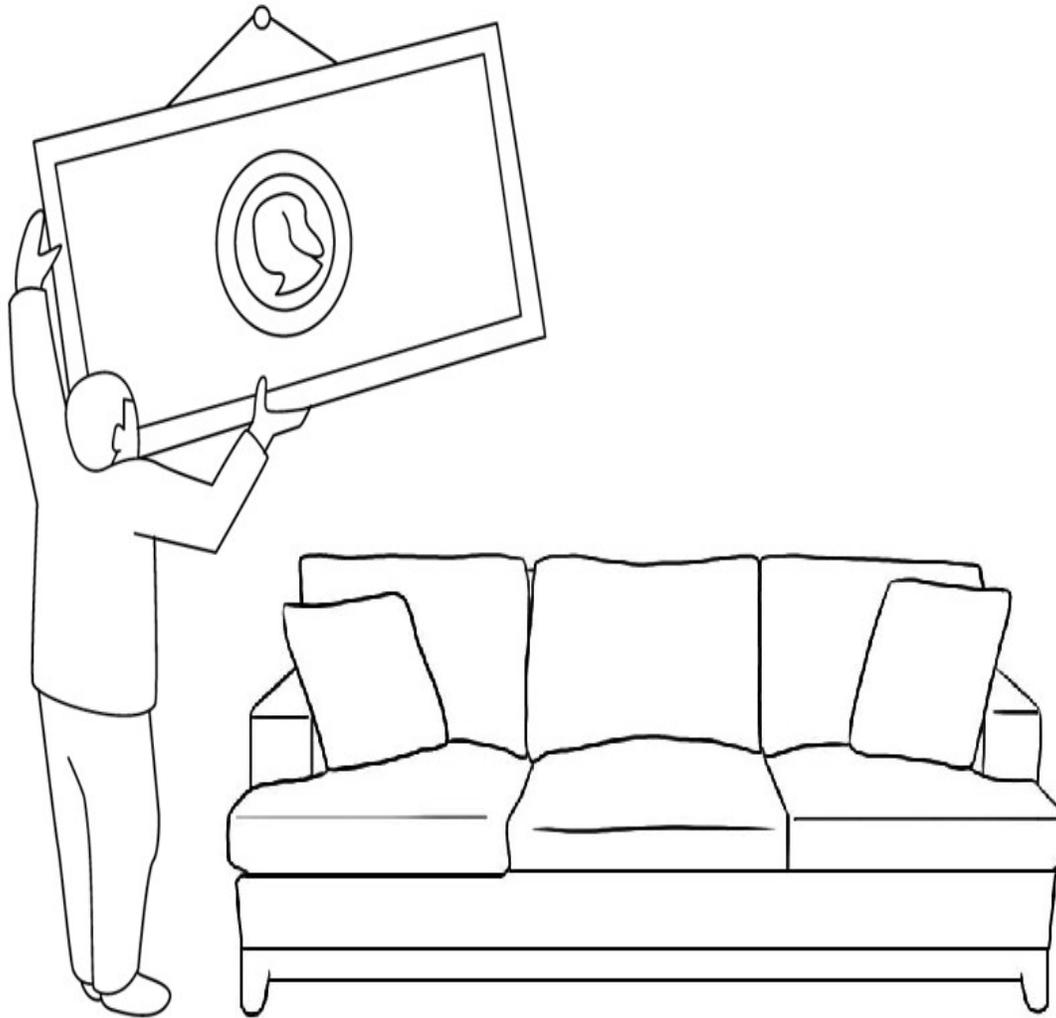
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- |                                 |     |    |
|---------------------------------|-----|----|
| I am very organized             | Yes | No |
| I like to write about my ideas  | Yes | No |
| I like to use the computer      | Yes | No |
| I like to solve number problems | Yes | No |
| I like to be outside            | Yes | No |

What careers might match some of your interests?

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## Interior Designer

Plan, design, and furnish interiors of residential, commercial, or industrial buildings.

**Program Area:** Human Services

**Suggested CTE Pathways:** Interiors, Fashion & Textiles

**Schools:** Groves High School

**Career Technical Student Organizations:** Family, Career and Community Leaders of America (FCCLA)

**Potential College Majors:** Interior Design, Art, Upholstery,

**Other Careers:** Decorator, Set Designer, Floral Designer, Home Furnishings Merchant

**Salary range:** \$26,380- \$84,900



## Cosmetologist

Someone who provides beauty treatments and services such as haircuts, hair styles, nail services, chemical treatments, and make-up.

**Program Area:** Human Services      **Suggested CTE Pathways:** Cosmetology

**Schools:** Woodville Tompkins Technical & Career High School

**Career Technical Student Organizations:** Skills USA

**Potential College Majors:** Cosmetology, Barber, Chemistry, Biology

**Other Careers:** Master Barber, Stylist, Nail Technician, Make-up Artist, Salon Owner

**Salary range:** \$16,350- \$41, 540 per year



## Dietitian

Plan and conduct food service or nutritional programs to assist in the promotion of health and control of disease. May supervise activities of a department providing quantity food services, counsel individuals, or conduct nutritional research.

**Program Area:** Human Services

**Suggested CTE Pathways:** Nutrition and Food Science

**Schools:** Groves High School, Jenkins High School, Johnson High School, Savannah High School

**Career Technical Student Organizations:** Family, Career and Community Leaders of America (FCCLA)

**Potential College Majors:** Food Science, Nutrition, Biology, Health and Wellness

**Other Careers:** Nutritionist, Weight Loss Consultant, Food Scientist

**Salary range:** \$33,330- \$75,480 per year

Special Thanks

to

Richmond Public Schools- Richmond, VA  
Dr. Deborah Jewell-Sherman, Superintendent  
Dr. Yvonne Brandon, Deputy Superintendent/CTE Director

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Texas Workforce Commission

U.S. Department of Labor  
Bureau of Labor Statistics

Monster.com

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To ignite a passion for learning and teaching at high levels.

*Our Vision*

From school to the world: All students prepared for productive futures.

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