

# Career, Technical and Agriculture Education Winter Professional Learning Conference February 5-7, 2014

Accountability Unit

**Brenda Barker**

CTAE Program Manager  
Accountability and Finance

1752 Twin Towers East  
205 Jesse Hill Jr. Drive  
Atlanta, GA 30334

Tel: 404-463-5279

Fax: 404-651-8984

Email: [brbarker@doe.k12.ga.us](mailto:brbarker@doe.k12.ga.us)



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# FY2015

## Sequestration Status



Definition: **se-ques-tra-tion** | **sēkwī' strāSHən**  
1. The action of taking legal possession of assets until debt has been paid or other claims have been met. 2. The action of taking forcible possession of something confiscation.



Dr. John D. Barge, State School Superintendent  
"Making a Difference, One Student at a Time"  
www.gadoe.org "Work for all Georgians"

# ESTIMATED FEDERAL PERKINS FY2015 ALLOCATIONS POSTED

**NO REDUCTION IN PERKINS FEDERAL FUNDS**



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

**11.1% INCREASE**

Estimated  
\$3.8  
Million



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

Request for Proposal

For

Carl D. Perkins

**PERKINS***plus*

Reserve Fund Grants  
Fiscal Year 2015

Dissemination Date:  
February 6, 2014

**Deadline:**  
**April 4, 2014**  
**5:00 p.m.**

Georgia Department of Education  
Dr. John D. Barge, State School Superintendent  
Division of Career, Technical and Agricultural Education  
1752 Twin Towers East  
Atlanta, GA 30334



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# Requirements for Submitting Perkinsplus Grant Application

- A completed application with all required attachments must be received no later than 5pm on April 4, 2014
- Incomplete applications **will not** be considered for funding
- Applications must be sent via email to [Lplan@doe.k12.ga.us](mailto:Lplan@doe.k12.ga.us) with a copy to your CTE Region Coordinator



# Requirements for Submitting Perkinsplus Grant Application (Continued)

- System Directors will receive an email confirmation that their application has been received
- System must notify Lplan immediately if a confirmation is not received **within a day** of submitting the application
- Forms requiring original signatures must be scanned and submitted through the [Lplan@doe.k12.ga.us](mailto:Lplan@doe.k12.ga.us) as part of the grant application



# What's New with the FY2015 Perkinsplus Reserve Grant?

- Four funding options for which you may apply
- **Modifications** have been made to the narrative information required by each option
- **Modifications** have been made to the funds available per grant
- If you are including **Professional Development**, you must outline what the Professional Development is, who is attending, and where it is offered



# Perkinsplus

## Option 1

Expand or improve LEA's performance on the core indicators except 6S1 and 6S2. The proposed budget may not exceed \$15,000.

### COMPLETE APPLICATION FOR OPTION 1 MUST INCLUDE:

- Appendix A - Cover Page
- Appendix B - Signed Assurances with Original Signatures
- Grant Narrative - Questions I, II and III
- Appendix C - GADOE Budget Chart
- Appendix D - Budget Narrative

Local school systems may apply for grant implementation of activities to improve the core indicators.

Required Narrative

Applications must address questions below.

#### I. Describe the activity and the need for implementation.

1. Identify the activity to be implemented or improved
2. Indicate the Perkins Core Indicator(s) to be addressed.
  - What is the current performance level for the indicator(s) listed above?
3. For professional development activities include a description and identify staff involved.

#### II. Plan of Operation and Timeline

1. List and describe the specific steps that will occur to support the successful development and implementation of the activity.
  - For each step listed, include a timeline and the person responsible.

#### III. Key Personnel

1. Identify project coordinator and team members involved in the development of the program (names, titles and roles).

Each option lists required documents to be submitted..



Georgia Department of Education  
Dr. John D. Barge, State School Superintendent  
All Rights Reserved, Page 5



Dr. John D. Barge  
"Making Education Work for All Georgians"  
www.gadoe.org

# FY2015 Funding Options

## OPTION #1

**IMPROVING PERFORMANCE ON CORE INDICATORS**

## OPTION #2

**NON-TRADITIONAL ACTIVITIES**

## OPTION #3

**SPECIAL POPULATIONS**

## OPTION #4

**IMPLEMENTING END-OF PATHWAY ASSESSMENTS**



# FY2015 Perkinsplus Reserve Funding Levels

- **Option #1 Core Indicators** **\$15,000**
- **Option #2 Non-Traditional** **\$10,000**
- **Option #3 Special Populations** **\$10,000**



# FY2015 Perkinsplus Reserve Funding Levels

- **Option #4** Assessment will be funded based on your October 2013 CTE FTE count
  - **FTE 0-300** **\$15,000**
  - **FTE 301-1,000** **\$20,000**
  - **FTE 1,000+** **\$25,000**



Priorities	Funds must be spent in accordance with Georgia's identified priorities under Section 135 of the Perkins Act. Please select one of the funding priorities below, and submit the corresponding application for funding. Funding priorities:
	<p>1) Expand or improve LEA's performance (\$15,000 maximum) on the core indicators</p> <ul style="list-style-type: none"> <li>Local school systems may apply for grant funds to support the implementation of activities to improve their performance on the core indicators.</li> </ul>
	<p>2) Enhance system schools efforts to make students aware of, recruit students into and retain students in CTAE nontraditional pathways with under-represented gender enrollment in grades 9-12 (\$12,000 maximum). Perkins Core Indicator 6S1 and 6S2 participation and completion.</p> <ul style="list-style-type: none"> <li>Local school systems may apply for grant funds to create an awareness, recruit and retain students in identified nontraditional pathway(s). Equipment purchases are not allowed from this priority including object codes 615, 616, 730, and 734.</li> </ul>
	<p>3) Implement Rigorous CTAE Academic Integration and STEM (Science, Technology, Engineering, and Mathematics) Initiatives at the secondary level.</p> <ul style="list-style-type: none"> <li>Local school systems may apply for grant funds to support the implementation of Georgia's CTAE STEM initiatives and to implement or strengthen academic integration (\$10,000 maximum). Any equipment purchased must be inventoried and assigned to its respective CTAE Program.</li> </ul>
	<p>4) Local school systems may apply for grant funds to provide activities to (expand special populations with high skill, high wage, and high demand occupations that are critical to self-sufficiency (\$10,000 maximum).</p>
	<p>5) Enhance career counseling and advisement services to students enrolled in CTAE courses in grades 9-12. Career counseling advisement involves the participation of students, their families, school staff and the business community (\$10,000 maximum).</p>

Narrative Details no more than 2-3 pages

	<p>enhance career counseling and advisement services students enrolled in CTAE programs</p>
	<p>6) Implementing CTAE end-of-pathway assessment (\$15,000 maximum). Local school systems may apply for grant funds to purchase and administer end-of-pathway assessment for pathway completers as required by Perkins IV.</p>





# PERKINS*plus* Sample Grant Budget

8.10 x 10.72 in

## Appendix E

### FY2014 PERKINS*plus* BUDGET NARRATIVE TEMPLATE

#### OPTION FUNDING REQUESTED:

System Name: **Pelham City Schools** System # **784**

Detailed Item Description	Describe How Item or Activity Will be Used in Program	Function Code	Object Code	Quantity	Cost Per Item	Total Expenditure (Quantity x Cost Per Item)
Camp stipend for Kathryn Prothro	CTAE Instructor	1000	116	6	31.87	191.22
Camp stipend for Kathy Brinkley	English Instructor	1000	116	14	38.05	532.70
Camp stipend for Meg Whigham	English Instructor	1000	116	14	42.99	601.86
Camp stipend for Dennis Hill	Social Studies Instructor	1000	116	10	25.00	250.00
Camp stipend for John Sirmon	Social Studies Instructor	1000	116	10	20.79	207.90
Camp stipend for Michael Clapper	Science Instructor	1000	116	6	21.99	131.94
Camp stipend for Anwar Mohammad	Science Instructor	1000	116	6	35.86	215.16
Camp stipend for David Todd	Math Instructor	1000	116	14	38.05	532.70
Camp stipend for Nick Beckham	Math Instructor	1000	116	14	22.65	317.10
iPad with retina display (10-pack)	Used for collaborative projects with CTAE, social studies, and science	1000	616	1	5,580.00	5,580.00
Otter Box Defender for iPad 2/3	Used as protection for new iPads			10	55.00	550.00
iPad mobile charging station - 10 user	Used to store and charge new iPads			1	715.00	715.00

Provide Specific Detail

Copy of FY2014-APPENDIX-E-PERKINS*plus*-Budget-Narrative

4/3/2013



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

DRAFT - FY2014 EOPA Funding Worksheet - DRAFT

DRAFT - FY2014 EOPA Funding Worksheet - DRAFT						
System Name	System Number	School Name	School Code			
Program Concentration	Career Pathway	Available Pathway Exams	Pathway Sub Category Exams Available	Cost Per Exam	Number of Exams	Total Cost of Exams
<b>Agriculture</b>						
	Agribusiness Management	Currently Unavailable		N/A		
	Agricultural Mechanics	Agricultural Mechanics Assessment - NOCTI		\$19.00		\$ -
	Agriscience	Currently Unavailable		N/A		
	Animal Science	Currently Unavailable		N/A		
	Forestry/Natural resources	Forestry Products & Processing Assessment		\$19.00		\$ -
	Plant Science/Horticulture	Plant Science/Horticulture Assessment (State Developed)		\$19.00		\$ -
	Veterinary Science	Currently Unavailable		N/A		
<b>Architecture, Construction, Communications &amp; Transportation</b>						
	Transportation Logistical Support (Ground/Marine)	NABSA Automotive Service Technology Skills Standards Assessment:	One or all of the following exams can be taken for the single exam cost: Suspension & Steering Brakes			
			Electric			
	Transportation Logistical Operations (Ground/Marine)	NABSA Diesel Technology Skills Standards Assessment:		\$15.00		\$ -
	Architectural Drawing & Design			\$20.00		\$ -
				\$56.89		

Option #4 Assessment Only



# DRAFT – FY2015 EOPA Funding Worksheet

- Please be cognizant this is a **DRAFT** Copy
- Intended to be used to assist systems with preparing EOPA **Perkinsplus** Grant budgets
- Some new assessments have been added for FY2015; others may be added
- Actual assessment inventory may change before July 1, 2014
- Final assessment inventory will be shared at GACTE



# Scoring Rubric

## APPENDIX F GEORGIA DEPARTMENT OF EDUCATION CTAE Perkinsplus GRANT SCORING RUBRIC FOR OPTIONS 1-4

Using the following rubric, reviewers will assign numerical scores and prepare comments. The review team will meet to determine consensus.

Plan Criteria	Level 3 Meets All Criteria	Level 2 Meets Some Criteria	Level 1 Meets Few or No Criteria
<b>A. Activity description and the use of data to support the need for the activity.</b>  25 Points	The proposed activity is clearly and thoroughly described and the performance data proves the need for the activity.  25-15	There is a limited description of the proposed activity, and the performance data provides limited support for the activity.  14-6	The proposed activity is not clearly identified and little or no performance data are included to support the need for the activity.  5-0
<b>B. Plan of Operation and Timeline</b>  10 Points	A detailed timeline including specific steps in the implementation process is included. Persons responsible are listed. An explanation is given as to how the implementation process will be evaluated for success.  10-6	A timeline that includes some specific dates is included. Persons responsible are listed. A limited explanation is given as to how the implementation process will be evaluated for success.  5-1	The timeline does not exist or is very limited and includes few specific dates. No explanation is given as to how the implementation process will be evaluated for success.  0
<b>C. Key Personnel</b>  5 Points	Key personnel are identified by name, title, and role.  5-4	Few key personnel are identified by name, title, and role.  3-1	No key personnel are identified.  0
<b>D. Budget Narrative</b>  50 Points	Budget is clear, reasonable and cost effective. Budget narrative itemizes expenses in detail by completing all items requested on the "Budget Narrative Template" (Appendix D). Budget calculations are correct.  50-30	Budget is reasonable and cost effective. Budget narrative identifies expenses and provides general explanation. Budget contains a few errors. Some items missing from "Budget Narrative Template."  29-15	Budget is not clear, reasonable and/or cost effective. Budget narrative does not provide detailed explanation of expenditures. Budget contains errors and/or is completed incorrectly.  14-0
<b>E. Grant Budget Chart</b>  10 Points	Budget Chart is complete all funds requested is budgeted to the appropriate object code.  10-6	Budget Chart is incomplete or needs revision. Items are not charged to the appropriate object code.  5-1	Budget Chart not completed or contains errors and is completed incorrectly.  0
	System Name:	Evaluator:	Total Points:

Georgia Department of Education  
Dr. John D. Barge, State School Superintendent  
All Rights Reserved, Page | 9



Dr. John D. Barge  
"Making Education Work"  
www.gadoe.org

# A Complete FY2015 Perkins*plus* Reserve Grant Application Includes

- Appendix A - Proposal Cover Page
- Appendix B – Assurances with original signatures signed and scanned
- Grant Narrative - Questions I, II and III
- Appendix C - Grant Budget Chart
- Appendix D - Perkins*plus* Budget Narrative Template
- Appendix E - CTAE Assessment Funding Worksheet (Option #4 Only)



# Criteria for Funding

## Systems Qualifying for funding in Round #1

- Systems adversely affected by funding formula;
- Systems classified as rural areas;
- Areas with high percentages of CTE students or;
- Areas with high numbers of CTE students.

## Systems Qualifying for Funding in Round #2

- All LEAs not meeting the above criteria.

February 3, 2014  
 FY2014 Reserve Allocation Qualification for "Rural Areas", "High Percent CTE", "Reduction in Funding" and "Core Indicators"  
 Perkins Section 131 and Section 112, (a), (1), (2) and (3)

System Number	System Name	Systems Qualifying as Rural Area	*Systems Qualifying with High Percentage of CTE Students	**Systems Qualifying with Adverse Reduction in Funding	Qualifying Systems for Funding Round #1	Systems Qualifying By Meeting 4 or more Core Indicators	Qualifying Systems for Funding Round #2
801	Appling County	x	x	x	x	x	
802	Atkinson County	x	x		x	x	
803	Bacon County	x	x	x	x	x	
804	Baker County	x	x		x		x
805	Baldwin County	x	x	x		x	x
806	Banks County		x		x	x	
807	Barrow County	x	x		x	x	x
808	Bartholomew County	x	x			x	
809	Ben Hill County				x	x	
810	Bernier County		x		x	x	
811	Bibb County	x	x		x	x	
812	Blackley County	x	x		x	x	
813	Brantley County	x	x	x	x	x	x
814	Brooks County	x	x			x	
815	Bryan County	x	x		x	x	
816	Bulloch County	x	x	x	x	x	
817	Burke County	x	x		x	x	
818	Butts County	x	x		x	x	
819	Calhoun County	x	x		x	x	x
820	Camden County	x	x	x		x	x
821	Candler County	x	x			x	x
822	Carroll County					x	
823	Cartersville County	x			x	x	
824	Chatfield County		x	x	x	x	x
825	Chatham County	x	x			x	x
826	Chattahoochee County	x				x	
827	Chattoga County			x	x		x
828	Cherokee County					x	
829	Clarke County				x	x	x
830	Clay County		x				
831	Clayton County	x				x	
832	Clinch County		x			x	x
833	Cobb County	x	x		x	x	x
834	Coffee County	x				x	x
835	Colquitt County		x			x	
836	Columbia County	x				x	
837	Cook County		x		x	x	x
838	Coweta County	x	x		x	x	x
839	Crawford County	x	x		x	x	x
840	Crisp County	x	x		x	x	x
841	Dade County		x				
842	Dawson County	x			x	x	
843	Decatur County						
844	DeKalb County						

FY2014 Reserve Funding Grant Priorities 02-03-2014  
 1  
 2/5/2014



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"  
 www.gadoe.org

# PERKINSplus Sample Grant EOPA

**Appendix A  
Proposal Cover Page  
PERKINSplus  
Implementing CTAE E  
Assessments**

**Grant Option Number: 4  
Grant Amount Requested: \$19,560  
System Name: Lowndes County  
System Number: 692  
Contact Information:  
Name: Lynne Wilson  
Email Address: lynnnewilson@lowndes.k12.ga.us  
Day Phone Number: 229-316-1111**

Georgia Department of Education  
Dr. John D. Barge, State School Superintendent  
All Rights Reserved

FY 2014  
APPENDIX F  
GEORGIA  
CTAE Perkinsplus GRANT FUND  
SCORING RUBRIC FOR OPTIONS 1-4

Using the following rubric, reviewers will assign numerical scores and prepare comments. The review team will meet to determine consensus.

Plan Criteria	Level 3 Meets All Criteria	Level 2 Meets Some Criteria	Level 1 Meets Few or No Criteria	Score Received
A. Activity description and the use of data to support the need for the activity.	25-15 The proposed activity is clearly and thoughtfully described and the portfolio data provides the needed for the activity.	14-6 There is a limited description of the proposed activity, and the performance data provides limited support for the activity.	5-0 The proposed activity is not clearly identified and little or no performance data are included to support the need for the activity.	25
25 Points B. Plan of Operation and Timeline	25-15 A detailed timeline including specific steps in the implementation process is included. Persons responsible are listed. An explanation is given as to how the implementation process will be evaluated for success.	14-6 A timeline that includes some specific dates is included. Persons responsible are listed. A limited explanation is given as to how the implementation process will be evaluated for success.	5-0 The timeline does not exist or is very limited and includes few specific dates. No explanation is given as to how the implementation process will be evaluated for success.	10
10 Points C. Key Personnel	10-6 Key personnel are identified by name, title, and role.	5-1 Few key personnel are identified by name, title, and role.	0 No key personnel are identified.	5
5 Points D. Budget Narrative	5-4 Budget is clear, reasonable and cost effective. Budget narrative itemizes expenses in detail by completing all items requested on the "Budget Narrative Template" (Appendix D). Budget calculations are correct.	3-1 Budget is reasonable and cost effective. Budget narrative itemizes general and specific expenses. Budget explanation. Budget contains a few errors. Some items missing from "Budget Narrative Template."	0 Budget is not clear, reasonable, and is cost ineffective. Budget narrative does not provide detailed explanation of expenditures. Budget contains errors and/or is completed incorrectly.	49
50 Points E. Grant Budget Chart	50-30 Budget Chart is complete: all funds requested is budgeted to the appropriate object code.	29-15 Budget Chart is incomplete or needs revision. Items are not charged to the appropriate object code.	14-0 Budget Chart not completed or contains errors and is completed incorrectly.	10
10 Points System Number:	10-6 System Name:	5-1 Evaluator:	0 Total Points Awarded this Grant	99
System Name: Lowndes Co. System Number: 692	Priority Number: #4	Grant Request Amount: \$19,564.00		Wendy G...



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
www.gadoe.org

# FY2013 Carryover Funds

November 7, 2013

**ANALYSIS AND PLANNING PURPOSES ONLY (using saipe Census Data)**

FY 2013 Perkins IV Carryover Allocation to Eligible Recipients (July 1, 2013 - June  
Estimated Amount to be Available 11/7/2013>> 1,130,696 1,130,696

System Number	System Name	Total Population	Relevant age 5 to 17 (Combined Systems)	30%	Relevant Age 5 to 17 in Families in Poverty (combined systems)	70%	FY2013 Total Perkins IV Sec.131(a) Carryover Allocation	FY 2012 Total Perkins IV - Sec.131(a) Returned Funds	LEA Carryover Funds
601	Appling County	18,261	3,382	635	1,092	2,123	2,768	-	2,768
602	Atkinson County	8,366	1,712	322	803	1,591	1,883	-	1,883
603	Bacon County	11,076	1,986	373	640	1,244	1,617	-	1,617
604	Baker County	3,416	663	106	210	408	514	-	514
605	Baldwin County	45,735	6,547	1,230	2,053	3,992	5,222	330	4,892
606	Banks County	18,416	3,501	668	780	1,517	2,175	7,462	-5,277
607	Barrow County	66,731	13,805	2,584	2,377	4,622	7,216	-	7,216
608	Bartholomew County	80,464	16,105	3,026	3,221	6,263	9,289	-	9,289
609	Ben Hill County	17,653	3,250	611	1,275	2,479	3,090	-	3,090
610	Berrien County	19,303	3,599	676	1,159	2,254	2,930	-	2,930
611	Bibb County	155,716	28,562	5,372	10,165	19,765	25,137	-	25,137
612	Bleckley County	13,088	2,193	412	522	1,015	1,427	1,646	-219
613	Branford County	18,436	3,556	688	1,003	1,990	2,618	-	2,618
614	Brooks County	16,199	2,743	515	1,005	1,954	2,469	-	2,469
615	Bryan County	30,382	6,672	1,254	998	1,940	3,194	-	3,194
616	Bulloch County	70,729	10,256	1,927	2,899	5,637	7,964	-	7,964
617	Burke County	23,367	4,809	904	2,256	4,390	5,294	-	5,294
618	Butts County	23,674	3,900	733	851	1,655	2,388	1,004	1,384
619	Calhoun County	6,697	946	178	367	714	892	699	192
620	Camden County	50,697	9,885	1,820	2,028	3,943	5,763	2,445	3,318
621	Candler County	11,030	2,035	382	743	1,446	1,827	-	1,827
622	Carroll County	86,198	16,919	3,179	3,334	6,483	9,662	-	9,662
623	Catoosa County	63,975	11,635	2,224	2,154	4,188	6,412	-	6,412
624	Charlton County	12,137	1,906	353	561	1,091	1,449	-	1,449
625	Chatham County	266,871	41,445	7,787	9,960	19,347	27,134	-	27,134
626	Chatahoochee County	27,015	3,418	642	936	1,241	1,883	1,237	646
627	Chattooga County	24,189	3,885	728	942	1,822	2,556	-	2,556
628	Cherokee County	215,129	43,216	8,120	4,668	9,115	17,235	887	16,368
629	Clarke County	116,868	13,437	2,525	4,529	8,906	11,331	2,108	9,223
630	Clay County**	-	-	-	-	0	-	-	0
631	Clayton County	299,623	52,939	9,946	16,236	31,573	41,519	88,055	-44,636
632	Clinch County	6,800	1,302	245	420	817	1,062	358	704
633	Cobb County	633,321	119,664	22,483	20,133	39,146	51,629	13,822	47,807
634	Coffee County	42,332	7,959	1,495	2,764	5,374	6,870	2,919	3,950
635	Colquitt County	45,628	8,803	1,654	2,889	5,637	7,291	-	7,291
636	Columbia County	124,818	25,622	4,814	2,351	4,571	9,385	-	9,385
637	Cook County	17,227	3,976	694	1,151	2,238	2,872	-	2,872
638	Coweta County	127,956	25,632	4,816	3,847	7,480	12,296	30,324	-18,028
639	Crawford County	12,581	2,136	401	556	1,079	1,480	-	1,480
640	Crisp County	23,423	4,414	829	1,970	3,830	4,659	-	4,659

Georgia Department of Education  
Dr. John D. Barge, State School Superintendent  
March 18, 2013 • Page 1 of 5

- Reallocation of funds
  - Allocation by formula
- Grant awarded based on:**
- Availability of funds
  - Reduced by funds returned by LEA in FY2013
  - Follow Perkins Budget Guidance
  - No Caps (except 5% Admin)
  - Must encumber by June 30



# FY2013 Carryover Funds

- Carryover funds may be used for:
  - GACTE Registration
  - CTSO Advisor Travel
  - EOPA Expenses
  - Other Allowable Perkins Expenditures
- **No** additional funds will be provided for GACTE registration or CTSO Advisor Travel other than mentioned above.



# Do You Know How Much of Your Funds Have Been Expended?

- Review your system allocations, then ask yourself these questions?
  - When was the last time you met with your bookkeeper to compare CTAE budget and expenditures?
  - Has your system encumbered at least 50% of your grant funds by now?
  - Has your system expended adequate **local** funds to **match** the Program Improvement grant award?



# Dates for Amendments, Expending Funds & Closing out Grants

- All amendments must be submitted for approval **no later than June 6, 2014.**
- All funds must be expended by **June 30, 2014.**
- All funds must be drawn down by **July 31, 2014.**
- If your system knows that it **will not** be using grant funds, notify us **NOW via an email to LPlan!**
- CTAE Completion Reports are due to Grants Accounting by **July 31, 2014** (must have a status of **CLOSED**).



# Availability of FY2015 Funds

On August 1, 2014, all FY2015 funds will be frozen for all CTAE grants if the LEA has not submitted the required completion reports with a **CLOSED** status.



# Three-Year Perkins Program Improvement History

## Career, Technical and Agricultural Education Perkins IV - Program Improvement Grant

### Three Year History of Funds not Requisitioned

as of January 23, 2014

System Number: 601

System Name: XYZ County

FY2011		FY2012		FY2013	
Approved Budget	Funds not Requisitioned	Approved Budget	Funds not Requisitioned	Approved Budget	Funds not Requisitioned
\$40,135	\$1,816	\$33,215	-	\$38,966	-

Total Grant Funds Received in Three Years: \$112,316

Total Funds not Requisitioned in Three Years: \$1,816

% of Funds not Requisitioned in Three Years: 1.62%



# CTAE TIMELINE

## March – December 2014

CTAE Timeline March 2014 - December 2014	
March 1	Ag Budget Worksheet available at <a href="http://gaaged.org">gaaged.org</a> website or from Ag Regional Coordinators
March 4	OCR Technical Assistance Workshop – Macon (Selected LEAs)
March 13	FY14 CRE Close Out Workshop – Warner Robins (Selected LEAs)
March 11	Spring Update Meeting - Dublin – Oconee Fall Line Technical College
March 12	Spring Update Meeting - Macon – Marriott Macon Center
March 18	Spring Update Meeting - Athens – Classic Center
March 19	Spring Update Meeting - Cartersville – Clarence Brown Conference Center
March 25	Spring Update Meeting - Brunswick – Golden Isle Career Academy
March 27	Spring Update Meeting - Tifton – Tifton UGA Campus Conference Center
March 14	FY14 Annual Report opens for CTE teachers currently with a POW (All Annual Reports must be completed before a teacher can be given access to either the FY15 POW or the FY14 Improvement Plan)
March 14	FY14 POW Improvement Plan opens for CTE teachers who have not satisfactorily completed all areas of the FY14 POW. (The Improvement Plan must be submitted and approved before the teacher is given access to the FY15 POW)
March 14	FY15 POW application window will be open for CTE teachers. (NOTE: FY14 POW Annual Reports and/or FY14 POW Improvement Plans must have already been approved by the CTAE directors.)
March 31	Quarterly Report deadline for systems required to develop Improvement Plan for Perkins Core indicators. Submit updated plans to <a href="mailto:LPlan@doe.k12.ga.us">LPlan@doe.k12.ga.us</a>
April 1	Deadline for notifying 8th-11th grade students of Dual Enrollment options (Board Rule IDCH 160-4-2-.34)
April 1	Budget Request Worksheet for Ag Education submitted to Ag Region Coordinator
April 1	Perkinsplus completed application submitted to LPlan ( <a href="mailto:Lplan@doe.k12.ga.us">Lplan@doe.k12.ga.us</a> ) and CTAE Region Coordinator by 5:00 p.m.
April 4	Technical Assistance Meeting – Floyd County College & Career Academy, Rome GA; Houston County BOE, Perry GA; Liberty County BOE, Hinesville GA
April 8	Technical Assistance Meeting – Golden Isle Career Academy, Brunswick GA
April 9	Technical Assistance Meeting – Upson Lee High School, Thomaston GA
April 10	Technical Assistance Meeting – Gwinnett County BOE, Suwanee GA; Lincoln County High School, Lincolnton, GA; Lowndes County BOE, Valdosta GA
April 15	Technical Assistance Meeting – Pioneer RESA, Cleveland, GA; Worth County High School, Sylvester GA
April 16	Technical Assistance Meeting - Douglas County College & Career Academy, Douglasville GA; Washington County BOE, Sandersville GA
April 17	FY14 Annual Report for WBL (one per WBL teacher) submitted via the on-line process
April 25	YAP Program Assessment (one report per system) submitted via the on-line process
April 25	



Dr. John D.  
"Making E  
www.gadoe

# FY2014 CTAE Program Concentration & Pathway Related Courses

## Non-Traditional

**FY2013 CTAE Program Concentration & Pathway Related Courses**  
 Program Concentrations Monitored for Non-Traditional Enrollment  
 Course Names Available: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

Program Concentration (GEORGIA) A	Pathway B	Specific Courses To Include C	Nontraditional Program Area D	Under-represented Gender E
Architecture, Construction, Communication & Transportation	Construction	46 .x45oc; 46 .x46oc; and 46 .x50oc; 46 .x51oc; or 46 .x60oc; 46 .x51oc; or 46 .x70oc; 46 .x71oc; or 46 .x80oc; 46 .x81oc		
	Climate Control Systems Technology (HVACR)	47 .x10oc; 47 .x11oc 47 .x13oc		
	Climate Control Systems Technology (Low Voltage Electrical)	47 .x10oc; 47 .x18oc 47 .x19oc		
	Transportation, Logistical Operations (Ground/Marine)	47 .x71oc; 47 .x78oc 47 .x79oc		
	Transportation, Logistical Support (Ground/Marine)	47 .x71oc; 47 .x78oc 47 .x79oc		
	Marine Engine Technology	47 .x60oc; 47 .x61oc 47 .x62oc		
	Marine Studies	47 .x64oc; 47 .x65oc 47 .x66oc		
	Aircraft Support	47 .x61oc; 47 .x62oc 47 .x63oc		
	Flight Operations	47 .x61oc; 47 .x65oc 47 .x66oc		
	Collision Repair (Painting and Refinishing)	47 .x65oc; 47 .x66oc 47 .x67oc		
	Collision Repair (Non Structural Analysis and Damage Repair)	47 .x65oc; 47 .x66oc 47 .x69oc		
	Other GPS Architecture, Construction, Communication & Transportation Courses	47 .x78oc; 47 .x79oc 47 .x84oc; 10 .x14oc 10 .x15oc 10 .x17oc		



Dr. John D. Barge, State Superintendent  
 "Making Education Work for Georgia"  
[www.gadoe.org](http://www.gadoe.org)

# FY2014 CTAE End-of Pathway Assessment Codes (EOPA)

FY 2013 CTAE END OF PATHWAY ASSESSMENT CODES (EOPA) – DRAFT  
(CHECK THE WEBSITE FOR UPDATES)

CTAE End of Pathway Courses, Exam Codes and Titles

Program Concentration (GEORGIA) A	Pathway B	Specific courses to include C	ASSESSMENT CODE D	END-OF-PATHWAY ASSESSMENT (EOPA) EXAM TITLE E
Architecture, Construction, Communication & Transportation	Construction (Carpentry)	46.x45xx; 46.x46xx; 46.x50xx; 46.x51xx;	CONS46.0011	Carpentry SkillsUSA Work Force Ready System
			CONS46.0051	NCCER Construction (Carpentry) Level 1
	Construction (Masonry)	46.x45xx; 46.x46xx; 46.x70xx; 46.x71xx;	CONS46.0041	Masonry SkillsUSA Work Force Ready System
			CONS46.0081	NCCER Masonry Level 1
	Construction (Electrical)	46.x45xx; 46.x46xx; 46.x60xx; 46.x61xx;	CONS46.0031	Residential Wiring SkillsUSA Work Force Ready System
			CONS46.0071	NCCER Electrical Level 1
	Construction (Plumbing)	46.x45xx; 46.x46xx; 46.x80xx; 46.x81xx;	CONS46.0021	Plumbing SkillsUSA Work Force Ready System
			CONS46.0061	NCCER Plumbing Level 1
	Architectural Drawing & Design	48.x41xx ; 48.x45xx ; 48.x46xx ;	ARCH48.0011	Architectural Drafting SkillsUSA Work Force Ready System
			ARCH48.0021	Revit Architecture Certified User Exam
ARCH48.0031			ADDA Certified Architectural Apprentice Drafter	
ARCH48.0041			NOCTI Architectural Drafting Assessment	
Graphic Communications		48.x61xx; 48.x62xx; 48.x69xx;	GRAC48.0011	Graphic Communications SkillsUSA Work Force Ready System
			GRAC48.0021	PrintED Certification: Digital File Preparation
			GRAC48.0031	PrintED Certification: Offset Press Operations

# FY2014 EOPA Exam Codes

- **FY2014 EOPA Exam Codes Document:**
  - Now posted on the CTAE Assessment Web Page
  - Updated to reflect the new EOPA Exam Options added for FY14
  - Updated to reflect any deleted EOPA Exam Options
  - Includes FY14 CTAE EOPA Course Numbers and Titles that constitute pathway completion
  - Provided to SIS Vendors in November 2013 by the GaDOE Data Collection Division
  - EOPA Data entered into Student Records:
    - **June 24 – 30, 2014**



# “SUPER CIRCULAR”

*“How the Super Circular will change Grant Administration”*

## A Battle Over the Future Direction of Federal Grants Management

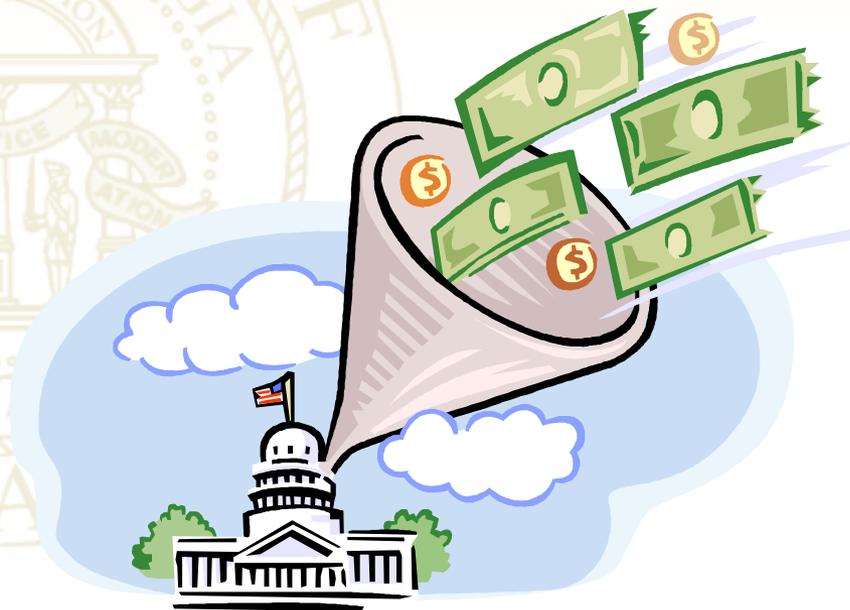
## OMB vs OIG

- 1<sup>st</sup> Battleground  
Time and Effort Certifications
- 2<sup>nd</sup> Battleground  
Employee Morale, Health and Welfare Costs
- 3<sup>rd</sup> Battleground  
Food/Meetings/Conferences  
Three way battle  
OMB/OIG/ED
- 4<sup>th</sup> Battleground

## Single Audit Thresholds



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)



# “SUPER CIRCULAR”

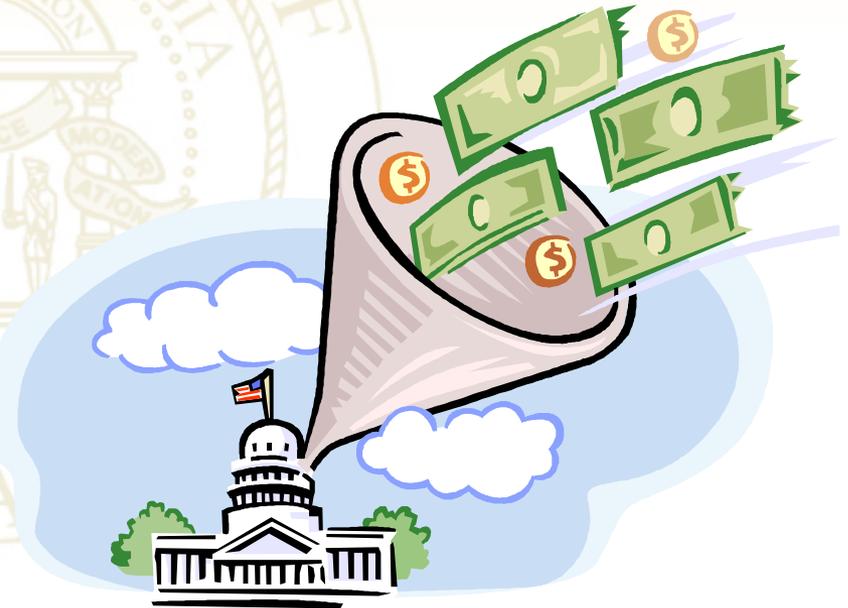
*“How the Super Circular will change Grant Administration”*

*Continued*

## A Battle Over the Future Direction of Federal Grants Management

- 5<sup>th</sup> Battleground  
Should computers be classified as “supplies?”
- 6<sup>th</sup> Battleground  
Cash Management
- 7<sup>th</sup> Battleground  
Administrative Costs
- 8<sup>th</sup> Battleground  
Audit Resolution

## OMB vs OIG



# FY2014 State Funds

- The House Appropriations Committee is recommending no reduction in current FY2014 funding
- Proposing an additional \$158,000 to FY2014 amended budget for CTAE Extended Day/Year funding
- Significant because for the first time in 10 years not only is our funding not being cut, but the House has now proposed an increase
- Governor's proposed budget contains FY2015 \$2 million dollars for the purpose of purchasing CTAE Lab Equipment
- HB 766 by Rep. Eddie Lumsden – Known as the Work Based Learning Act, this bill makes changes to the original Youth Apprenticeship law. The intent is to increase the number of students and employers participating in work-based learning programs.



# **CTAE Leaders**

## **“Save The Dates”**

### **Spring 2014**

#### ***Spring Region Update for CTAE Administrators***

<b>March 11, 2014</b>	<b>Dublin</b>
<b>March 12, 2014</b>	<b>Macon</b>
<b>March 18, 2014</b>	<b>Athens</b>
<b>March 19, 2014</b>	<b>Cartersville</b>
<b>March 25, 2014</b>	<b>Brunswick</b>
<b>March 26, 2014</b>	<b>Tifton</b>



# CTAE Leaders “Save The Dates” Spring 2014

## *FY2014 Local Plan Technical Assistance Workshops*

<b>April 08, 2014</b>	<b>North, Central, South</b>
<b>April 09, 2014</b>	<b>South</b>
<b>April 10, 2014</b>	<b>Central</b>
<b>April 15, 2014</b>	<b>North, Central, South</b>
<b>April 16, 2014</b>	<b>North, South</b>
<b>April 17, 2014</b>	<b>North, Central</b>



## FY14 – SAVE THE DATES

**FY14 CTAE Winter Conference**  
February 5-6-7, 2014 – Athens Classic Center, Athens, GA

### Spring Region Update Meetings

March 11, 2014 – Central Region – Dublin – Oconee Fall Line Technical College  
March 12, 2014 – Central Region – Macon – Marriott Macon City Center  
March 18, 2014 – North Region – Athens – Classic Center  
March 19, 2014 – North Region – Cartersville – Clarence Brown Conference Center  
March 25, 2014 – South Region – Brunswick – Golden Isle Career Academy  
March 26, 2014 – South Region – Tifton – UGA Tifton Campus Conference Center

### Technical Assistance Workshops for FY15 State and Federal Grants

April 8, 2014 - North Region – Floyd County College & Career Academy, Rome GA  
Central Region – Houston County BOE, Perry GA  
South Region – Liberty County BOE, Hinesville GA

April 9, 2014 - South Region – Golden Isle Career Academy, Brunswick GA

April 9, 2014 – Central Region – Upton Lee High School, Thomaston GA

April 10, 2014 – Central Region – Gwinnett County BOE, Suwanee GA

April 15, 2014 – North Region – Lincoln County High School, Lincolnton GA  
Central Region – Lowndes County BOE, Valdosta GA  
South Region – Pioneer RESA, Cleveland GA

April 16, 2014 – North Region – Worth County High School, Sylvester GA  
South Region – Douglas County College & Career Academy, Douglasville GA

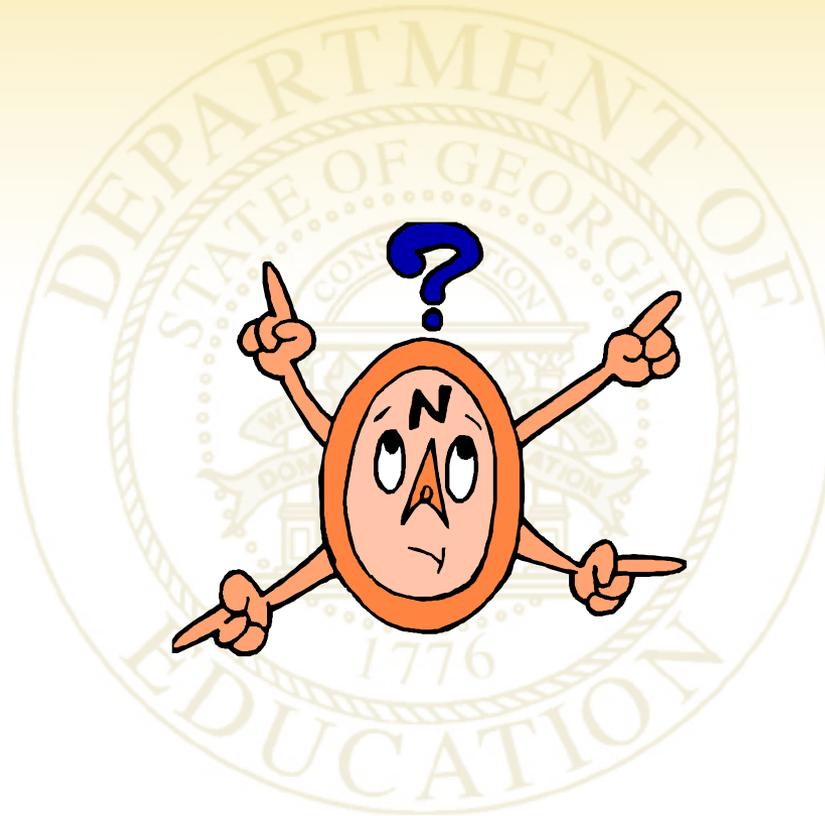
April 17, 2014 – North Region – Washington County BOE, Sandersville GA  
Central Region – Washington County BOE, Sandersville GA

Updated - 1/6/14



Dr. John D. Barge, State Sc  
"Making Education Work for."  
[www.gadoe.org](http://www.gadoe.org)

# Questions?



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)