

CTAE Winter Conference

**Classic Center
February 6, 2014**



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www.gadoe.org

When will SLOs be utilized ?



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House Bill 244

- Passed during 2013 legislative session
- Mandates use of single, state-wide evaluation system for teachers of record
- Multiple observations required
- Student Achievement contributes 50%



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SLO Requirements for Cohort 1 Districts

2014-2015

- Minimum of two growth measures
- All district-developed SLOs must be administered district wide which may lead to three or more growth measures for some teachers.



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SLO Requirements for Cohorts 2 & 3

2013-2014 SLO Assessment Development

- Development of one growth measure per teacher

2014-2015 SLO Assessment Administration

- All district-developed SLOs must be administered district wide which may lead to two or more growth measures for some teachers.

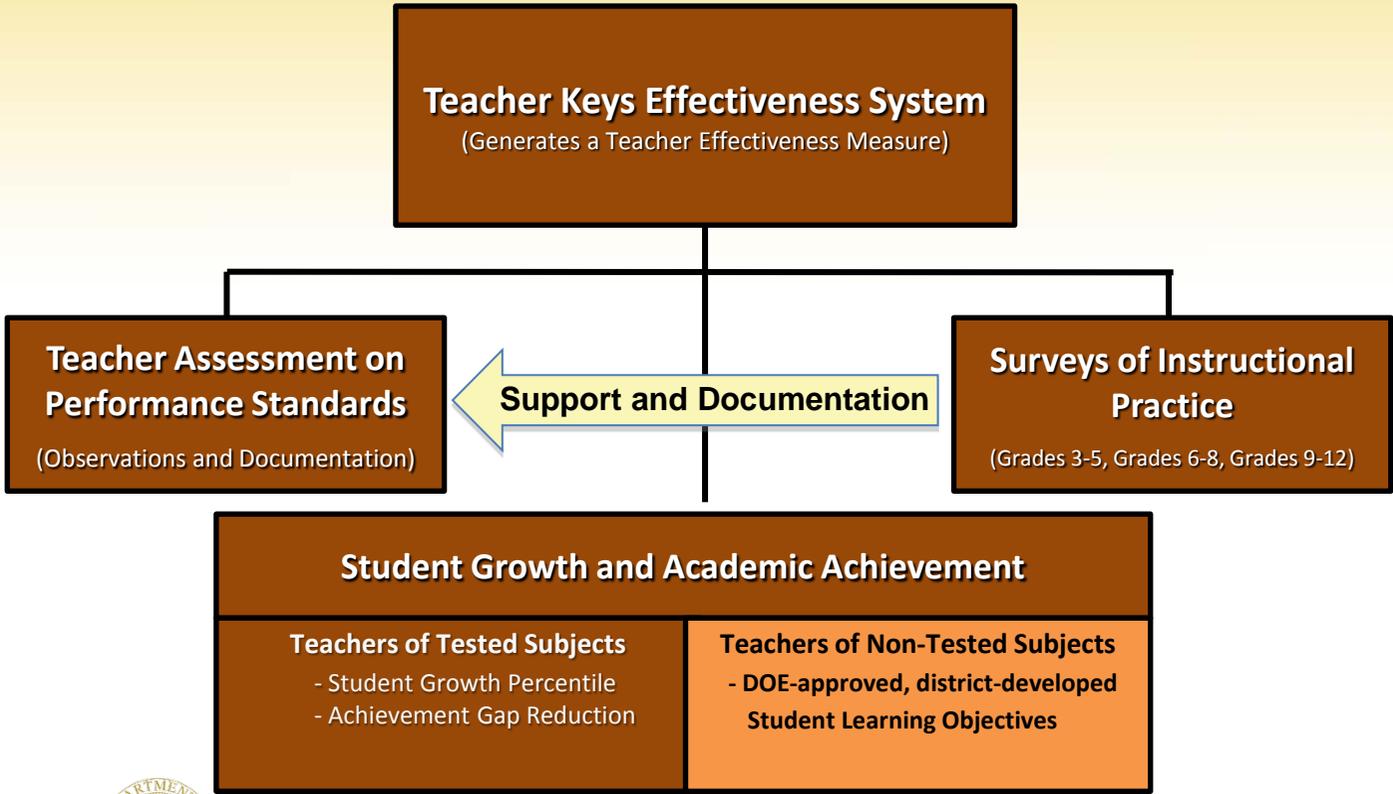


Why use SLOs?



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Teacher Keys Effectiveness System



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Student Learning Objectives

A district-wide measurable, long-term academic **SMART** goals set to determine student growth.

Generated by student performance between two points in time.

Aligned to the course's required curriculum.

Demonstration of the teacher's impact on student learning.



Benefits of Using SLOs

Triangulation of
formal data

Promote collaboration
district wide

Establishment of common
assessments district wide

Connect to TAPS and LAPS

Recognize success in the
classroom



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SLOs

District Driven Process



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SLO Components

SLO Statement

- Defines pre- and post-assessment windows
- Includes 100% of students in course
- Names SLO course and assessment
- Describes content emphasis of SLO assessment

SLO Growth Target

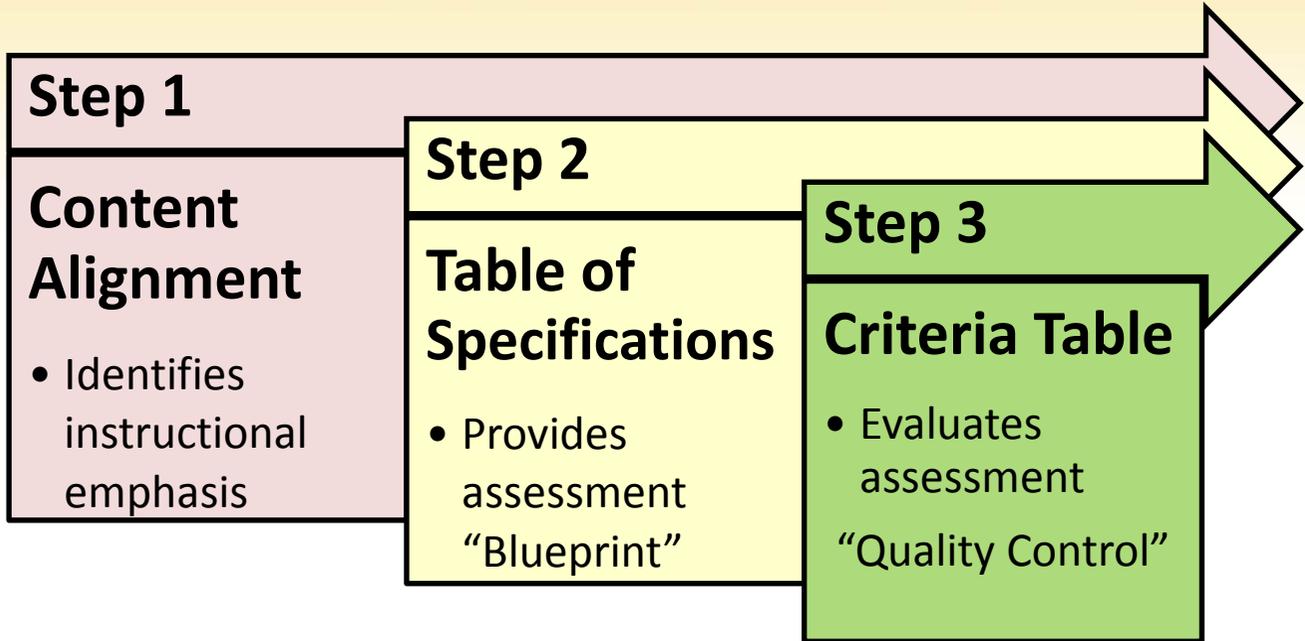
- Should be individualized for each student
- Can utilize a rubric score
- Must contain an expected and a high growth target

SLO Assessment

- Requires pre- and post-assessments
- Determined by the district with the exception of pre-kindergarten



SLO Process for Locally / Regionally Developed Assessments





Assessment Development Resources for Districts

2013 Item
Bank

2012 Public
Domain
Assessments
(PDAs)

SLO Resource
Library

Assessment
Training Guides
and Templates



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Item Bank Review Process

Step 1
Peer Review

Step 2
SLO Team
Review

Step 3
GaDOE
Curriculum
Specialists
Review

Step 4
SEDL Review



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CTAE

Resources and Supports



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2013-2014 CTAE Item Development

- October 8-10 Middle School CTAE
 - 20 Participants 85 Items – 9 Pathways
- November 5-7 High School CTAE Level 1
 - 79 Participants 379 Items- 10 Pathways
- Curriculum Specialist review was completed on January 28, 2014



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2013-2014 CTAE Item Development

- February 25-27 Middle School CTAE being conducted at Oconee RESA
- March 18-20 High School CTAE Level 2 and 3 being conducted at Calhoun High School



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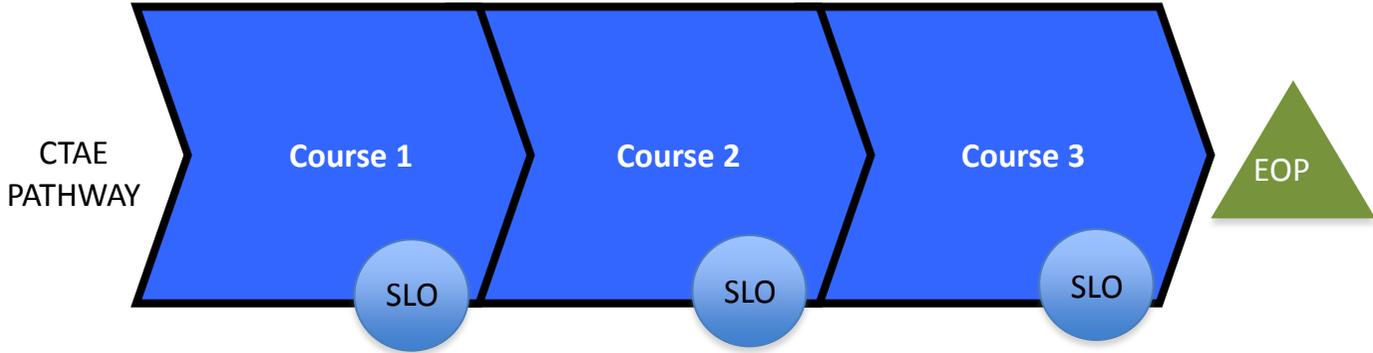
CTAE/SLO Advisory Committee

- Teachers, administrators, curriculum directors
- November 2013, January 2014
- Next meeting is March 2014
- Recommendations to address CTAE specific questions and concerns



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Comparison between SLO and EOP for CTAE



Student Learning Objective Assessment

- Teacher specific
- Measures student growth
- Specific knowledge gain
- Driven by course standards
- Step in process towards certification

End of Pathway Assessment

- Represents students cumulative knowledge of subject
- Certification in certain areas
- Total achievement
- Multiple or same teachers
- Over multiple courses
- Courses not necessarily completed in same order

Questions?



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