

# The Top Ten Questions

## on CCRPI

February 2014



## Dwayne Hobbs

Program Manager

WBL/YAP Program Specialist

404-657-8334

[dhobbs@doe.k12.ga.us](mailto:dhobbs@doe.k12.ga.us)



Dr. John D. Barge, State School Superintendent

*"Making Education Work for All Georgians"*

[www.gadoe.org](http://www.gadoe.org)

# 2013 CCRPI Indicators

- Indicators displayed in black are operational for the 2013 CCRPI reports.
- Indicators displayed in green will be benchmarked at the 95<sup>th</sup> percentile based on state level data.
- Indicators displayed in red are not operational for the 2013 CCRPI reports.



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)



# 2013 College and Career Ready Performance Index, High School, Grades 9 - 12

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate  $\geq$  95%)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate  $\geq$  95%)
3. Percent of students scoring at Meets or Exceeds on the Coordinate Algebra/GPS Algebra/Mathematics I End of Course Test (required participation rate  $\geq$  95%)
4. Percent of students scoring at Meets or Exceeds on the GPS Geometry (transitioning to CCGPS Analytic Geometry in 2013-2014)/Mathematics II End of Course Test (required participation rate  $\geq$  95%)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate  $\geq$  95%)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate  $\geq$  95%)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate  $\geq$  95%)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate  $\geq$  95%)

## POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
15. Percent of EOCT assessments scoring at the Exceeds level
16. Student Attendance Rate (%)

## GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9<sup>th</sup> grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
3. Percent of first time 9<sup>th</sup> grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language (operational in 2013-2014)
8. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS) (operational in 2013-2014)
9. School or LEA-defined innovative practice accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation. (operational in 2013-2014)

## To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)



# 2013 College and Career Ready Performance Index, Middle School, Grades 6 - 8

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq$  95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq$  95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq$  95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq$  95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq$  95%)

## POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate  $\geq$  95%)
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
11. Student Attendance Rate (%)

## PREDICTOR FOR HIGH SCHOOL GRADUATION

12. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT and required EOCT
13. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# Exceeding the Bar Indicators

In addition to the thirteen (13) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Meets or Exceeds on all CRCT and required EOCT
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of students in grade 8 scoring proficient/advanced on the 21<sup>st</sup> Century Skills Assessment
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS) (operational in 2013-2014)
6. School or LEA-defined innovative practice accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation. (operational in 2013-2014)

## To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



**Dr. John D. Barge, State School Superintendent**

*"Making Education Work for All Georgians"*

[www.gadoe.org](http://www.gadoe.org)



# 2013 College and Career Ready Performance Index, Elementary School, Grades K - 5

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq$  95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq$  95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq$  95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq$  95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq$  95%)

## POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring Meets or Exceeds on the Grade Five Writing Assessment (required participation rate  $\geq$  95%)
9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
12. Student Attendance Rate (%)

## PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT
14. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# Exceeding the Bar Indicators

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS) (operational in 2013-2014)
6. School or LEA-defined innovative practice accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Race to the TOP, Striving Reader initiative, Early Literacy initiative, dual language immersion program, Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation. (operational in 2013-2014)

## To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Question 1

What if the data on my CCRPI Report behind the GaDOE portal is not correct?

(Example: I manually calculated out pathway completers and the percentage is much greater than shown on the CCRPI report)





# College and Career Ready Performance Index (CCRPI)

Dr. John D. Barge State School Superintendent



## 2012 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL

Title I School: No

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

Elementary School

Middle School

High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Star Ratings

Performance Flags

### CCRPI SCORE

Overall Score = 100 Points

CCRPI Score

83.4

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
57.5	9.8	10.5	5.6	0		
			5.6			

**Achievement = 60\* Points**

**Progress = 25\* Points**

**Achievement Gap = 15 Points**

**Challenge Points = 10 Points**

Content Mastery = 40%

Post Readiness = 30%

Grad Rate/Predictor = 30%

\*Representative of point values to be utilized for the 2013 CCRPI reports



Dr. John D. Barge, State School Superintendent

"Making Education Work for All Georgians"

[www.gadoe.org](http://www.gadoe.org)

# Question 2

Will students who took old Peach State pathway courses and newly adopted Career Cluster pathway courses within their pathway be counted as a pathway completer?



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)



# Georgia Department of Education

Making Education Work For All Georgians!



- Home
- Students
- Parents
- Teachers
- Business & Industry

- CCRPI
- Curriculum, Instruction and Assessment
- External Affairs and Policy
- Finance and Business Operations
- Race to the Top (RT3)
- School Improvement
- State Board of Education**
- Technology Services

SAT + ACT + AP + NAEP Math

...



1 2 3 4 5

## How Do I....

### Students

Georgia Career  
Clusters/Pathways Programs of

### Parents

Georgia Career  
Clusters/Pathways Programs of

### Teachers

Georgia Career  
Clusters/Pathways Programs of



# Georgia Department of Education

Making Education Work For All Georgians!

Search this site...



Dr. John D. Barge

Home

Students

Parents

Teachers

Business & Industry

Contact

Georgia Department of Education > External Affairs and Policy > State Board of Education

AskDOE

Charter Schools

Communications

Excellence Recognition

Governmental Affairs

Policy

State Board of Education

## State Board of Education

The Georgia Board of Education with the State School Superintendent will provide the statewide leadership necessary to ensure the opportunity for each public school student to be successful. We will work to create an environment in which local schools and systems are empowered to develop policies and programs that meet the educational needs of their students, that support teachers, and that involve parents and communities in the education process.

Board Meetings

Rules and Decisions

Decisions

Board Rules

Proposed Rulemakings

Hearings & Appeals Procedures

Contact

Brenda Admini  
State B  
Phone: (404)  
Fax: (404)

Email: b

SBOE

eBoard

Related

Local B

2014 S



Agency	Effective Date	Rule Number	Rule Description	GA Journal URL
			Implementation Learning Skills Study Program Approval	GA Journal URL for Professional Learning Resource Guide
<b>IDAF</b>	10 Feb 2011	160-4-2-.07	Instruction in United States and Georgia history and government	
<b>IDA(3)</b>	29 May 2013	160-4-2-.20	List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade In 2008 and Subsequent Years	
<b>IHF(5)</b>	07 Jul 2002	160-4-2-.40	High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2002-03 School Year and Subsequent Years	
<b>IHF(6)</b>	10 Aug 2011	160-4-2-.48	High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years	GA High School Graduation Requirements Guidance
<b>IFBH</b>	29 Oct 2008	160-4-5-.03	Supplemental Educational Services (SES) in Title I Schools	Guidelines for the Implementation of State Board of Education Rule 160-4-5-.03 Supplemental Educational



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

**160-4-2-.20 LIST OF STATE FUNDED K-8 SUBJECTS AND 9-12 COURSES ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.**

State Funded Number	State Funded Course Title	Required Core/ Elective	Se D D C A E C
01.02	AGRICULTURAL MECHANIZATION TECHNOLOGY		
01.42100	Agricultural Mechanics Technology I (AG-AM I)	c/e	
01.42200	Agricultural Mechanics Technology II (AG-AMII)	c/e	
01.42300	Agricultural Mechanics Technology III (AG-AMIII)	c/e	
01.42400	Agricultural Metals Fabrication	c/e	



A	B	C	D	E
2013	06.01600	Business Essentials	CTAE	Financial Management Accounting
2013	07.01100	Principles of Accounting I	CTAE	Financial Management Accounting
2013	07.01200	Principles of Accounting II	CTAE	Financial Management Accounting
2013	6.01600	Business Essentials	CTAE	Financial Management Services
2013	07.02100	Banking and Investing	CTAE	Financial Management Services
2013	07.02300	Insurance and Risk Management	CTAE	Financial Management Services
2013	11.01300	Computing in the Modern World	CTAE	Interactive Media
2013	11.03100	Fundamental of Web Design	CTAE	Interactive Media
2013	11.03200	Advanced Web Design	CTAE	Interactive Media
2013	11.01300	Computing in the Modern World	CTAE	Computing
2013	11.01800	Beginning Programming	CTAE	Computing
2013	11.02100	Intermediate Programming	CTAE	Computing
2013	11.01400	Information Technology Essentials	CTAE	Computer Networking
2013	11.02000	Information Technology Support	CTAE	Computer Networking
2013	11.02200	Network Systems	CTAE	Computer Networking
2013	11.01300	Computing in the Modern World	CTAE	Computer Systems & Support
2013	11.01400	Information Technology Essentials	CTAE	Computer Systems & Support
2013	11.02000	Information Technology Support	CTAE	Computer Systems & Support
2013	13.01100	Examining the Teaching Profession	CTAE	Teaching as a Profession
2013	13.01200	Contemporary Issues in Education	CTAE	Teaching as a Profession
2013	13.02100	Teaching as a Profession Internship	CTAE	Teaching as a Profession
2013	20.02320	Human Growth & Development for Early Childhood	CTAE	Early Childhood Education
2013	20.02510	Introduction to Early Childhood Care and Education	CTAE	Early Childhood Education
2013	20.02610	Health, Safety, & Nutrition for the Young Child	CTAE	Early Childhood Education
2013	25.02100	Introduction to Healthcare Science	CTAE	Therapeutic Services -Nursing
2013	25.02200	Application of Therapeutic Services	CTAE	Therapeutic Services -Nursing
2013	25.06100	Nursing Essentials	CTAE	Therapeutic Services -Nursing



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Question 3

If a student completes multiple pathways, will all of the pathways be counted, and if not, which pathway counts for the student?



**9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study.**



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Question 4

How can we get reports from student management systems (Powerschool, Infinite Campus, etc.) to compare our data to the CCRPI data?



# Question 5

On the exceeding the bar indicator # 6, how is “completing a career-related Work-Based Learning Program” defined?



Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Question 6

Where do I find guidance in CCRPI; like the requirements for advanced academic, or the fine arts pathway?



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)



# Georgia Department of Education

*Making Education Work For All Georgians!*



Home ▾	Students	Parents	Teachers	Business & Industry
CCRPI				Di
Curriculum, Instruction and Assessment ▶		Accountability		
External Affairs and Policy ▶		Assessment Research, Development and Administration		
Finance and Business Operations ▶		Career, Technical and Agricultural Education		
Race to the Top (RT3)		Curriculum and Instruction		



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*  
www.gadoe.org

## Accountability Resources

- [Accountability Specialist List](#) - Updated 12.16.13
- [2013 CCRPI Indicators](#) - Updated 10.11.13
- [2013 CCRPI Summary of Changes](#) - 01.08.14
- [Cohort Graduation Rate Calculators](#) - Updated 11.13.13
- [Performance Targets for CRCT](#) - Updated 02.26.13
- [Performance Targets for EOCT](#) - Updated 12.16.13
- [Performance Targets for 2011 4-Year Cohort Graduation Rate](#) - Updated 02.26.13

## CCRPI Indicator Guidance

### CCRPI High School Indicator #9 Guidance

- [Guidance](#)
- [Pathway Courses](#) - Updated 01.17.14

## Presentations

- [FY2014 Data Collections Conference](#)



# High School College and Career Ready Performance Index

## Pathways Guidance: Indicator Number 9

**Indicator Number 9:** *Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study*

### Explanation of Terms

1) **CTAE Pathway:** a series of 3 or 4 specified courses in a CTAE-approved pathway. Consult your district CTAE Director/Coordinator for specific course codes or contact Myrel Seigler at GaDOE, [mseigler@doe.k12.ga.us](mailto:mseigler@doe.k12.ga.us)

2) **Advanced Academic Pathway:** an Advanced Academic Pathway may be followed in any of these four content areas: ELA, mathematics, science and/or social studies. A student has completed an Advanced Academic Pathway in ELA, mathematics, science, or social studies when the criteria described below have been met.

#### Advanced Academic Pathway in ELA Criteria:

- a. Student graduated, thereby completing 4 required credits in ELA, **AND**
- b. Student earned credits in two distinct courses in the same world language, **AND**
- c. Student's course history in ELA (23 course codes) includes:
  - at least one AP\* Course Code (23. 043; 23.053; 23.065) **or**
  - one IB\* Course Code (23.06800; 23.06900; 23.06110; 23.06120; 23.06130) **or**
  - one post-secondary enrollment course in 23 that fulfills a core graduation requirement in ELA



**Accountability**

Assessment Research, Development and Administration

Career, Technical and Agricultural Education

Curriculum and Instruction

School Psychological Services

Special Education Services and Supports

Student Support Teams

State Schools

## Accountability

The Accountability Team serves to improve communication between all Georgia public schools and other stakeholders regarding federal and state education accountability initiatives. The Accountability Team also publishes the Reward, Priority, Focus, and Alert School lists required by the Elementary and Secondary Education Act (ESEA) Flexibility Waiver of February 6, 2012. Additionally, the Accountability Team publishes the College and Career Ready Performance Index (CCRPI) reports for all public school districts and schools.

Each school system has a dedicated Accountability Specialist to serve as a liaison between the Local Education Agency (LEA) and the State Education Agency (SEA) to provide support for all areas of accountability including, but not limited to interpretation of the reports. The Accountability Specialist also assist schools in the understanding of Georgia's Single Statewide Accountability System (SSAS).

### Contact Information

Cowen Harter

Director, Accountability

Phone: 404-463-1168

Fax: 770-344-3452

Email: [charter@doe.k12.ga.us](mailto:charter@doe.k12.ga.us)

### View CCRPI Reports Here

#### Accountability Resources

- [Accountability Specialist List - Updated 12.16.13](#)
- [2013 CCRPI Indicators - Updated 10.11.13](#)
- [2013 CCRPI Summary of Changes - 01.08.14](#)
- [Cohort Graduation Rate Calculators - Updated 11.13.13](#)
- [Performance Targets for CRCT - Updated 02.26.13](#)
- [Performance Targets for EOCT - Updated 12.16.13](#)
- [Performance Targets for 2011 4-Year Cohort Graduation Rate - Updated 02.26.13](#)



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)



Curriculum, Instruction and Assessment  
Accountability Division  
Accountability Specialist List

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

The Accountability Specialist acts as a liaison for the LEA. Please do not hesitate to call us when we can be of assistance.

LEA	Accountability Specialist	Phone Number	E-mail Address
Appling County	Nancy Haight	404-463-1166	<a href="mailto:nhaight@doe.k12.ga.us">nhaight@doe.k12.ga.us</a>
Atkinson County	Paula Swartzberg	404-463-1539	<a href="mailto:pswartzberg@doe.k12.ga.us">pswartzberg@doe.k12.ga.us</a>
Atlanta Public Schools	Nancy Haight	404-463-1166	<a href="mailto:nhaight@doe.k12.ga.us">nhaight@doe.k12.ga.us</a>
Bacon County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Baker County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Baldwin County	Cowen Harter	404-463-1168	<a href="mailto:charter@doe.k12.ga.us">charter@doe.k12.ga.us</a>
Banks County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Barrow County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Bartow County	Nancy Haight	404-463-1166	<a href="mailto:nhaight@doe.k12.ga.us">nhaight@doe.k12.ga.us</a>
Ben Hill County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Berrien County	Cowen Harter	404-463-1168	<a href="mailto:charter@doe.k12.ga.us">charter@doe.k12.ga.us</a>
Bibb County	Nancy Haight	404-463-1166	<a href="mailto:nhaight@doe.k12.ga.us">nhaight@doe.k12.ga.us</a>
Bleckley County	Cowen Harter	404-463-1168	<a href="mailto:charter@doe.k12.ga.us">charter@doe.k12.ga.us</a>
Brantley County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Bremen City	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Brooks County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Bryan County	Michelle Christensen	404-463-1175	<a href="mailto:mchristensen@doe.k12.ga.us">mchristensen@doe.k12.ga.us</a>
Buford City	Cowen Harter	404-463-1168	<a href="mailto:charter@doe.k12.ga.us">charter@doe.k12.ga.us</a>



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

# Question 7

How is data collected, and which students count toward the CCRPI score on Indicator 10?



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# 10. Percent of CTAE Pathway

Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment

(operational in 2014-2015)



# Question 8

How does a student at another site like the alternative school affect our CCRPI score? Is the 65% rule followed to determine **FAY** (Full Academic Year) ?



# Question 9

Does a student assessed on GAA count against our CCRPI score for indicator 9? Can they feasibly complete a pathway?



# Students with Significant Cognitive Disabilities Assessed on Georgia Alternative Assessment (GAA)

- Pursue a career pathway that resembles general education pathways
- These courses should give students access to the regular education curriculum at an entry or prerequisite level
- IEP team determines the environment for instruction and level of support
- IEP team examines the course descriptions and course standards to determine an appropriate pathway
- Special Education Teacher analyzes course standards from each pathway course and decides which are appropriate
- Not expected to take EOPA because they are not mastering the regular education course standards at the same level of proficiency as general education students
- If students on GAA earn a regular diploma and earn credit in 3 pathway courses, then they are a pathway completer



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Question 10

Where does the data that the CCRPI score is based on come from? What year is the CCRPI based on?



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

# Examples

- Student data file:
  - Pathway completers
  - EOPA
  - WBL completers
- Manual input data
  - Capstone
- Notify Accountability Team individually
  - TCC completers at CCA's



# CCRPI Contacts

Cowen Harter 404-463-1168

[charter@doe.k12.ga.us](mailto:charter@doe.k12.ga.us)

Paula Swartzberg 404-463-1539

[pswartzberg@doe.k12.ga.us](mailto:pswartzberg@doe.k12.ga.us)

Nancy Haight 404-463-1166

[nhaight@doe.k12.ga.us](mailto:nhaight@doe.k12.ga.us)

Michelle Christensen 404-463-1175

[mchristensen@doe.k12.ga.us](mailto:mchristensen@doe.k12.ga.us)



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*  
[www.gadoe.org](http://www.gadoe.org)

March 2011 CIO Meeting

3/28/2011

35