Career Pathways

CTAE Winter Conference

February 7-8, 2012
Career Cluster/Pathways Alignment

• Mandated by HB 186 passed in 2011
• Analysis of conversion from existing pathways
• Scope of Work Developed
• Bolstering of Advisory Committees
• Initial Advisory Committee Meeting – November 2011
• Additional Business and Industry input was identified as a need.
Business and Industry Partnership

- Georgia Chamber of Commerce
- Carl Vinson Institute of Government
- Georgia Department of Education

Goals:
- Increased Business/Industry involvement
- State wide survey to guide development of course standards
The Extension

• Challenges for having courses ready for the 2012-2013 school year

• HB 713 passed in March 2012 extending the implementation date until the 2013-2014 school year.

• Phase in plan developed to only introduce the foundational course for Fall 2013
Phase In Plan

• 2013-2014  First course for new students; existing course 2 and 3 for current students.

• 2014-2015  Second course for new students; course 3 for current students.

• 2015-2016  Third and subsequent courses for new students; delete existing courses from current concentrations/pathways being phased out.
The Survey

• Over 6,000 valid “points of feedback” and responses came from industry all across Georgia. Survey Results:
• Participants asked to rate 470 skills
• Each cluster area had 20 skills and general employability had 10 skills
• 258 had an average rating of 4.0 or higher
• 11 had an average rating below 3.0
• 201 rated between 3.0 and 4.0
• Lowest average rating was 2.18
  – “Compute different formulations for permanent hair color”
• Highest average rating was 4.92
  – “Workplace honesty and accountability”
• 460 had a mode of 4 or higher
• Mode represents the most common answer
• 10 had a mode of less than 4
• No skill had a mode of 3 so the respondents were either “for it or against it”
Development of Course Standards

• October 2012 – January 2013 – Program Specialists assembled advisory committees and subject matter experts to write standards
• Consensus Meetings – hosted by Georgia Power
• Final Revisions
• Editing and Formatting
End of Pathway Assessments

• This is the purpose of the Pathway
• Existing EOPAs validated
• New standards have been cross referenced to the blueprint for all existing EOPAs
• New EOPAs being considered
Work-Based Learning

• Fourth course option for ALL Career Pathways
• Fine Arts, Foreign Language, Advanced Academic Pathways
• CCRPI companion page

Exceeding the Bar:
a companion to the
College and Career Ready Performance Index for High Schools

7. *Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (moves to face of CCRPI in 2016-2017)
Submitting for State Board Approval

• February 20, 2013 - Foundational courses for each CTAE pathway presented to the State Board for approval to post for public review.

• March 26, 2013 - Finalize the results of the public review of course standards and prepare final copies for State Board approval.

• April 5, 2013 - Present courses for the State Board for final approval.
Planning and Scheduling for FY14

- Tri-Board Displays
- Handout of course names and numbers for foundational courses
- Discussions with Program Specialists
- Professional Learning
- Monitor implementation as course two is being developed.
Professional Learning

• Each Program Specialist will review opportunities for their pathways
• New Teacher Workshop - September
• Teacher Drive-In meetings
  – Sites
  – Change in format
  – Live streaming video
  – Dates TBD
Program Delivery Team

Dwayne Hobbs
Program Manager
WBL/YAP Program Specialist

404-657-8334
dhobbs@doe.k12.ga.us