

Perkins V Local Application Section 134

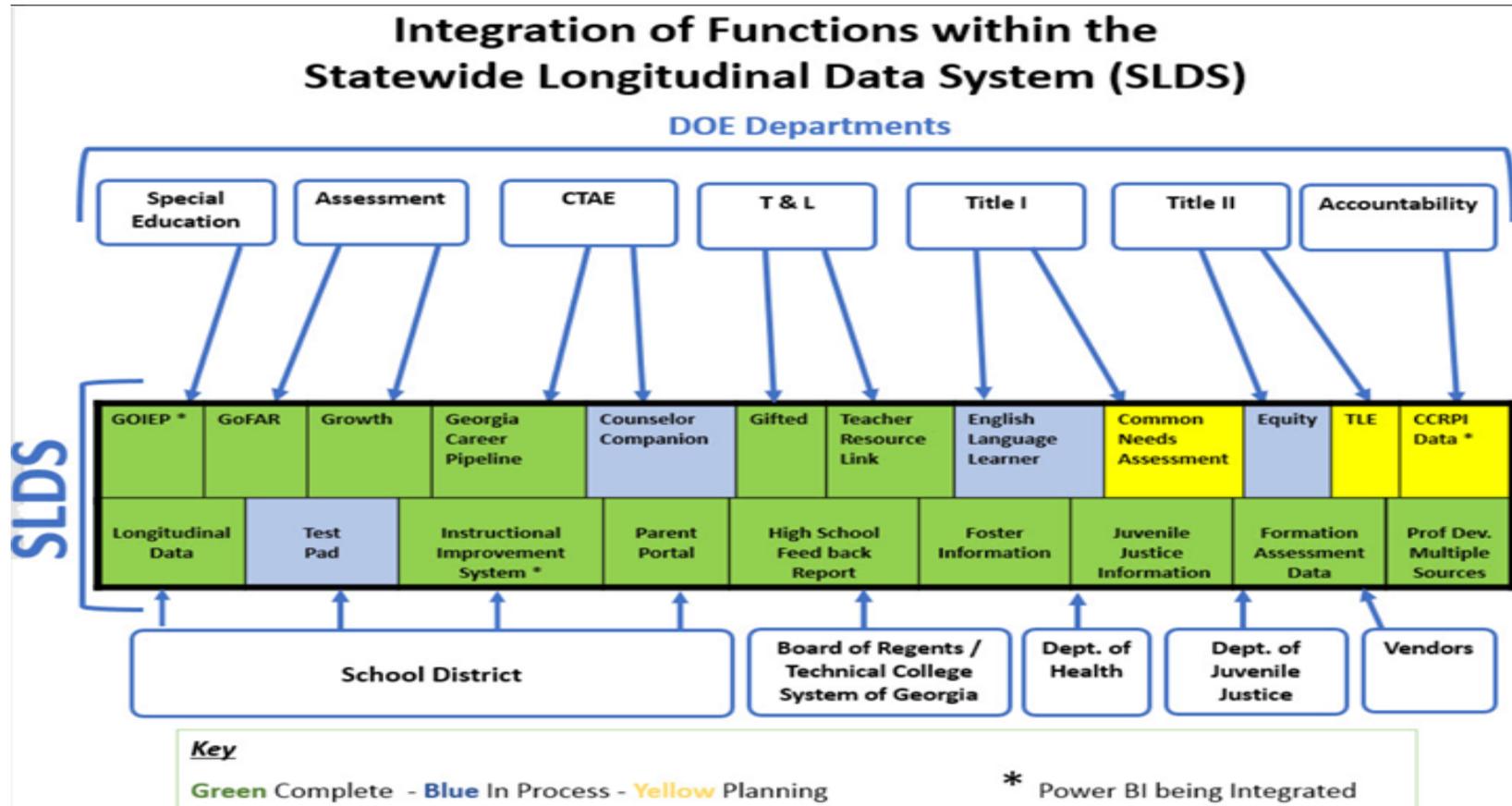
What's New?



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- Local Plan is now Local Application
- Restructured into 3 sections under Perkins V
 - Application Components
 - Comprehensive Needs Assessment
 - Consultation Requirements

CTAE has teamed with Technology Services to incorporate the Local Application into the Statewide Longitudinal Data System (SLDS)



Rationale



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Partnership with Technology Services to house the Local Application within SLDS will:

- Create an alignment with other federal programs
- Allow for easy access to data required to complete components of the Local application, especially the Local Needs Assessment
- Create continuity among SLDS elements already in use by CTAE administrators

Local Application Sections



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Application Components

- A description of the results of the Comprehensive Needs Assessment
- Information on CTAE course offerings and activities provided with Perkins funds; at least one state-approved program of study
- A description of how the eligible recipient, in collaboration with local workforce development boards and agencies, will provide a series of career exploration and career guidance activities
- A description of how eligible recipient will improve the academic and technical skills of CTAE students by strengthening academic and technical components through integration
- A description of how eligible recipient will provide activities to prepare special populations for high-skill, high wage, or in-demand occupations that will:
 - Lead to self sufficiency
 - Prepare CTE participants for non-traditional fields
 - Provide equal access for special populations to CTAE courses, programs, and programs of study
 - Ensure that members of special populations will not be discriminated against

Local Application Sections



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Application Components (Cont)

- A description of work-based learning opportunities and how eligible recipient will work with employer representatives to develop or expand work-based learning opportunities for CTE students, as applicable
- A description of how the eligible recipient will provide CTAE students the opportunity to gain postsecondary credit while still attending high school, as applicable
- A description of how the eligible recipient will coordinate with the eligible agency (GaDOE) and institutions of higher education to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel
- A description of how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plans years, and how, in the absence of meaningful progress prior to the third program year, a description of additional actions that will be taken to eliminate these disparities or gaps

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- **Comprehensive Needs Assessment – the largest addition to this section of the law**
 - Student performance on the performance indicators, including the performance of special populations and subgroups
 - Whether programs are of sufficient size, scope, and quality to meet needs of all students and are meeting labor market needs
 - Progress toward the implementation of CTAE programs or programs of study
 - How the eligible recipient will improve recruitment, retention, and training of CTE professionals, including underrepresented groups
 - Progress toward implementation of equal access to high-quality CTAE courses and programs of study, for all students

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Consultation Requirements

Local recipient is required to consult with a number of groups during the needs assessment process and development of the local application, including

- Secondary and Postsecondary educators
- Administrators and other support staff
- State and local workforce development boards
- Business and industry representatives
- Parents and students
- Representatives of special populations
- Representatives of agencies out-of-school, homeless, and at-risk children and youth
- Representatives of Indian tribes, if applicable
- Other stakeholders required by the eligible agency (GaDOE)

Continued consultation with these groups is required as determined by the eligible agency