

Georgia CTAE

Calculating Perkins V Indicators of Performance with comparison to CCRPI Indicators

Winter Leadership Conference

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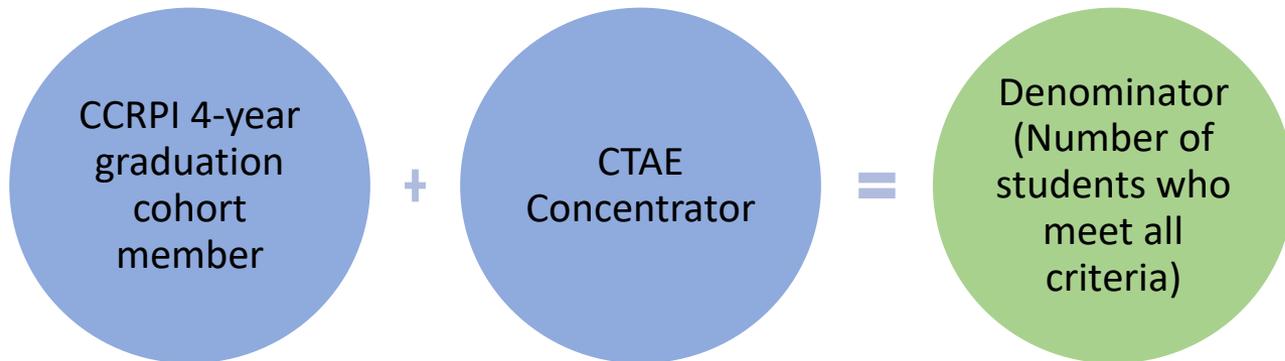
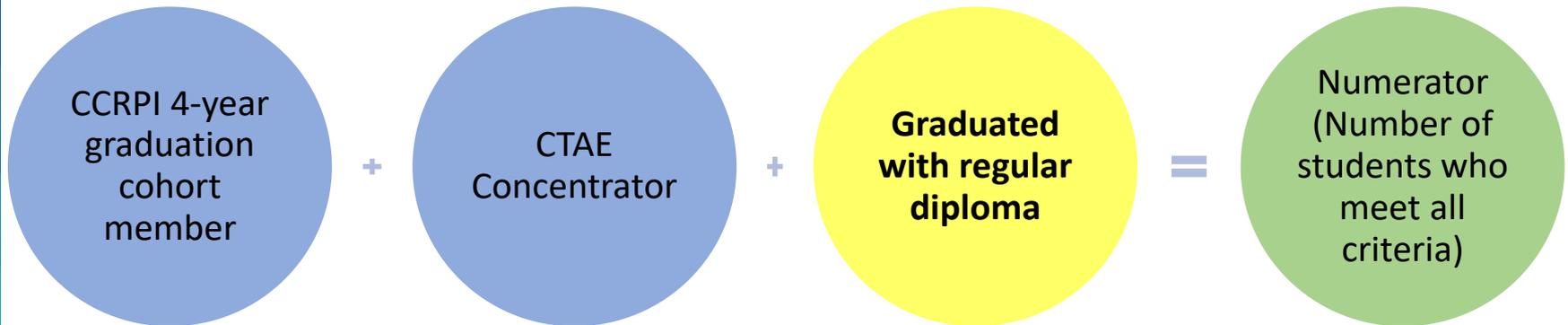
Georgia Department of Education



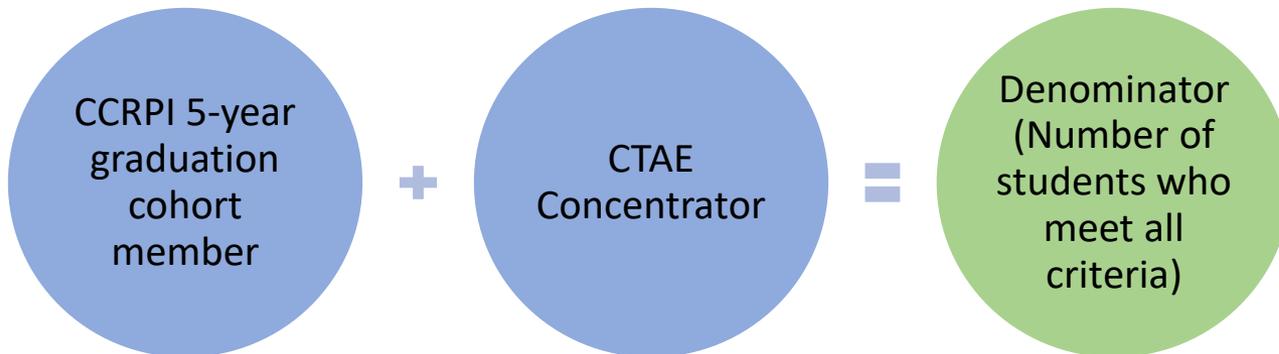
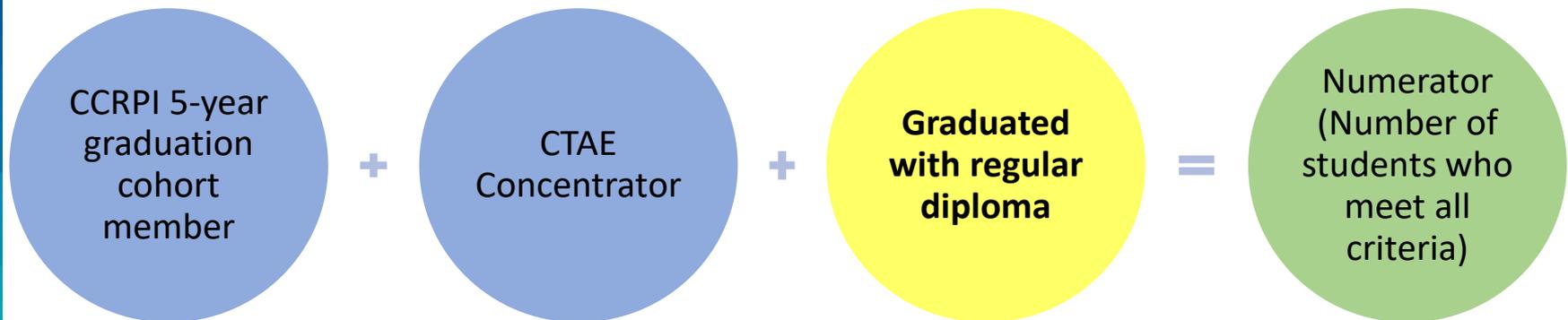
Perkins V law contains the following qualifiers for most indicators

- **CTAE Concentrator** - A secondary student who has successfully completed two courses (earned 1 unit of credit in each of the 2 courses) within a state recognized Georgia approved CTAE Pathway.
- **Graduated** – A secondary student who graduated with a regular diploma

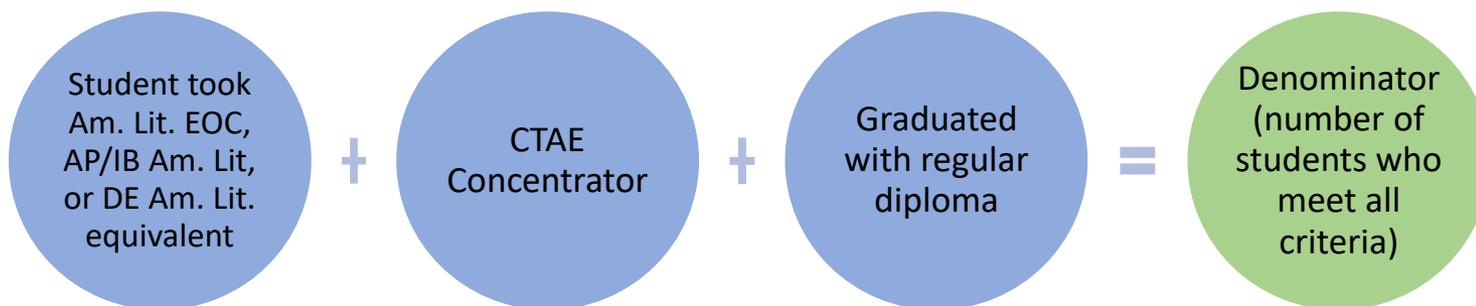
1S1 – CTAE Graduation Rate



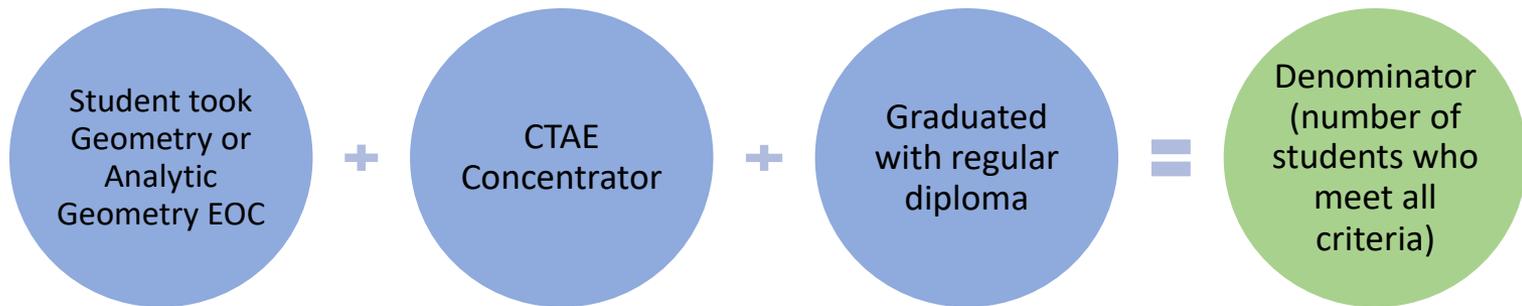
1S2 – CTAE Extended Graduation Rate



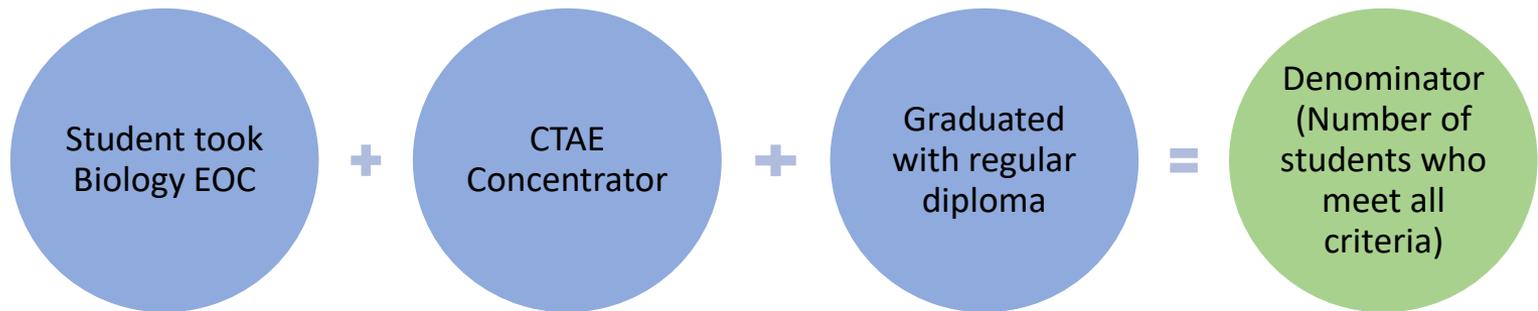
2S1 – CTAE Academic Achievement in Reading/LA



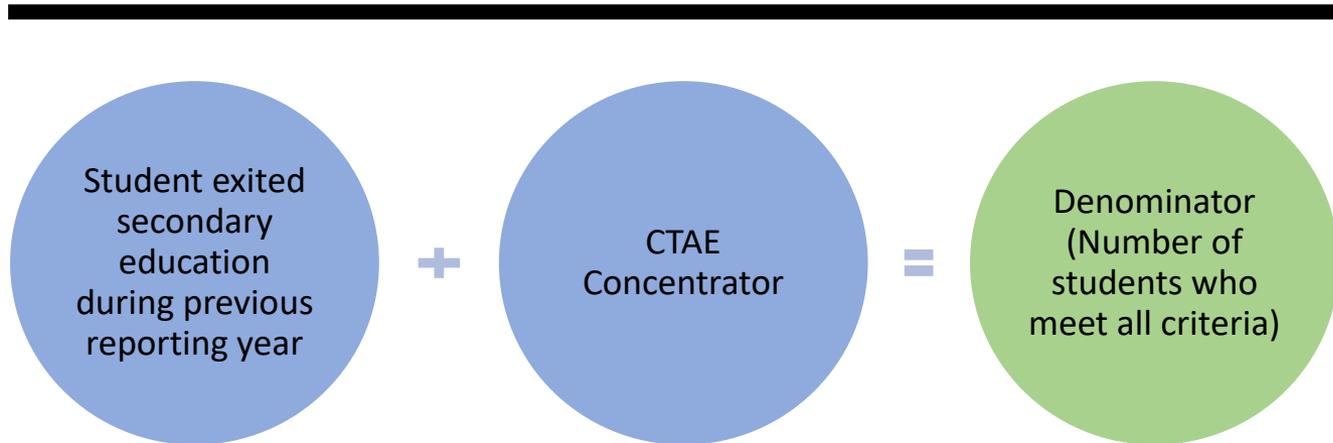
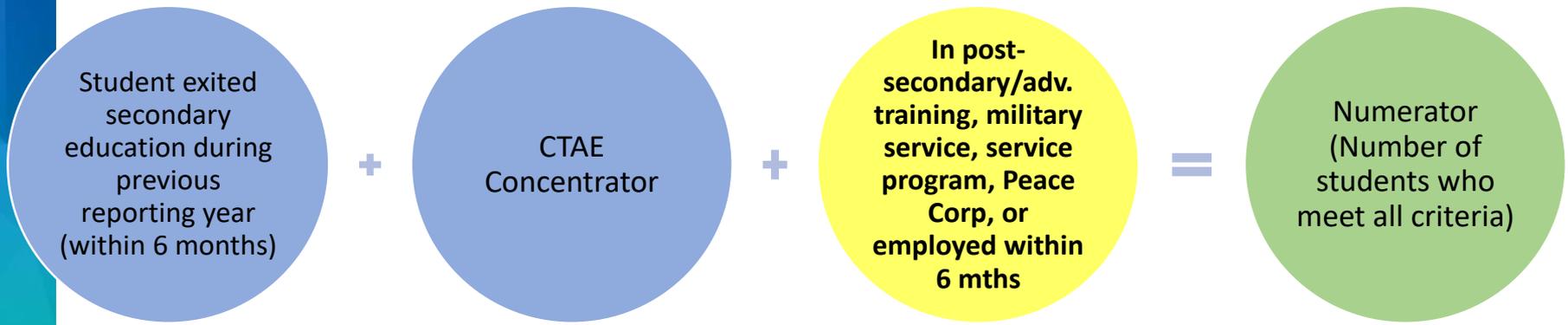
2S2 – CTAE Academic Achievement in Mathematics



2S3 – CTAE Academic Achievement in Science

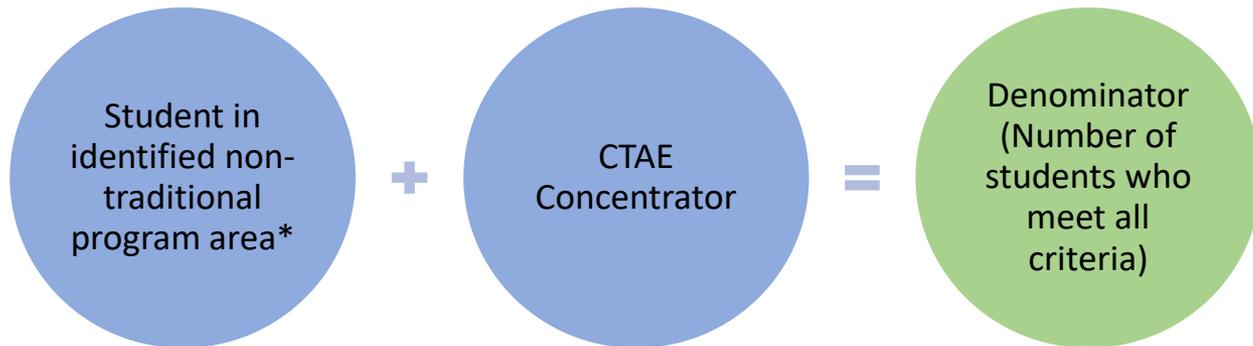
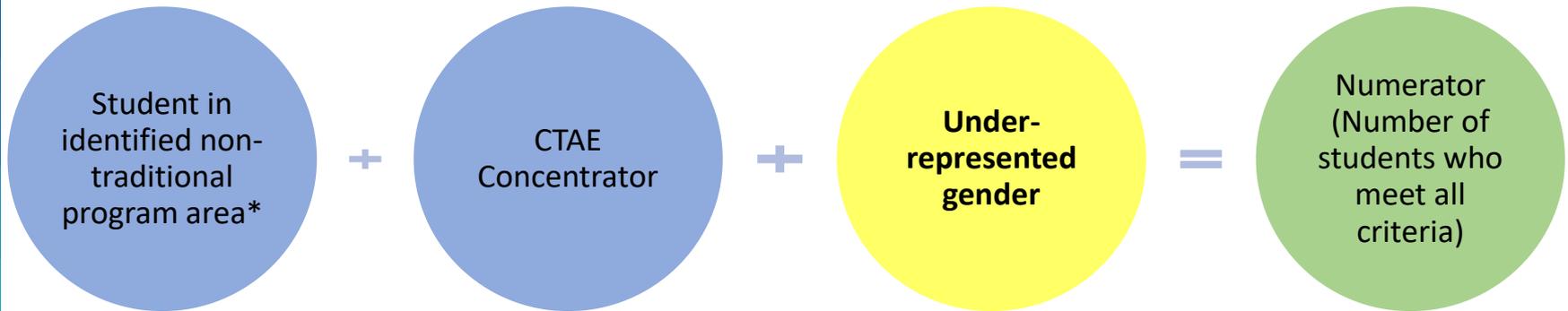


3S1 – CTAE Post-Program Placement



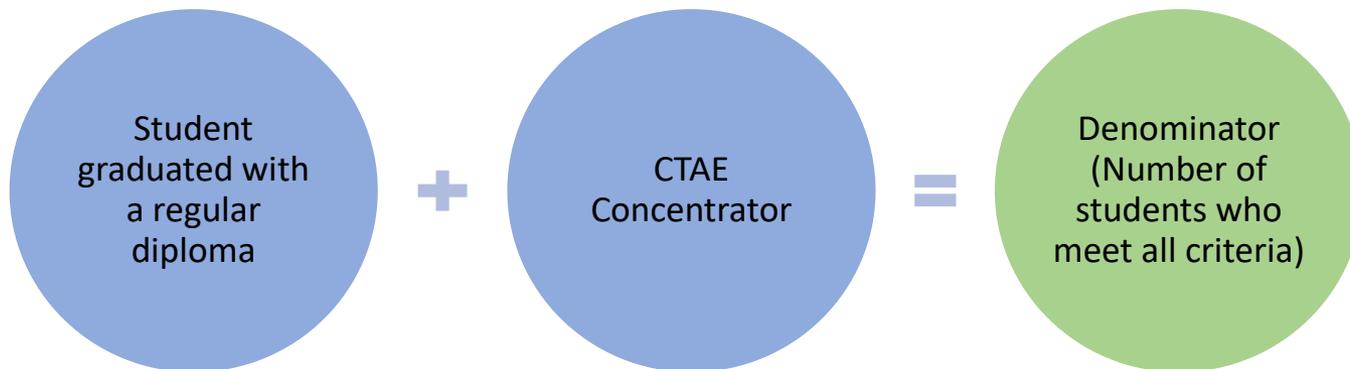
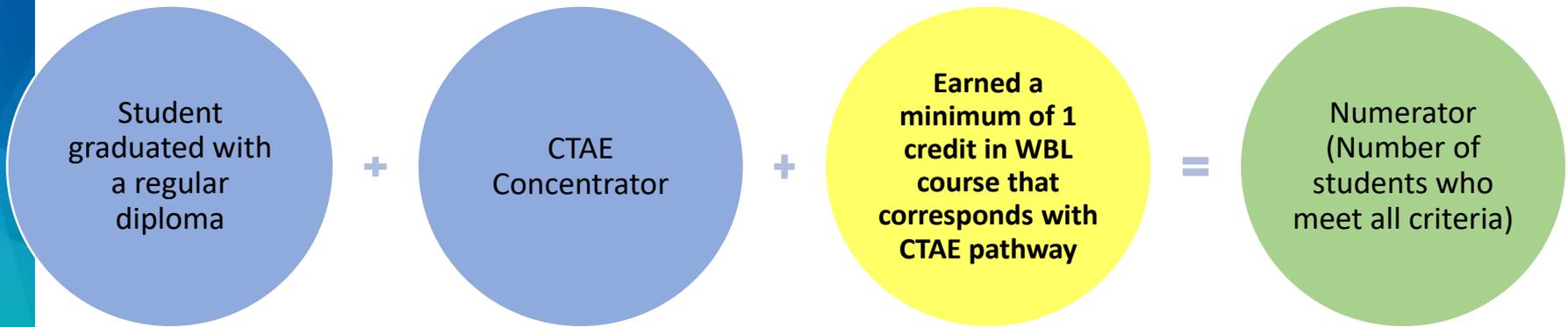
This indicator will look at the previous year's students (lagging data)

4S1 – CTAE Non-traditional Enrollment

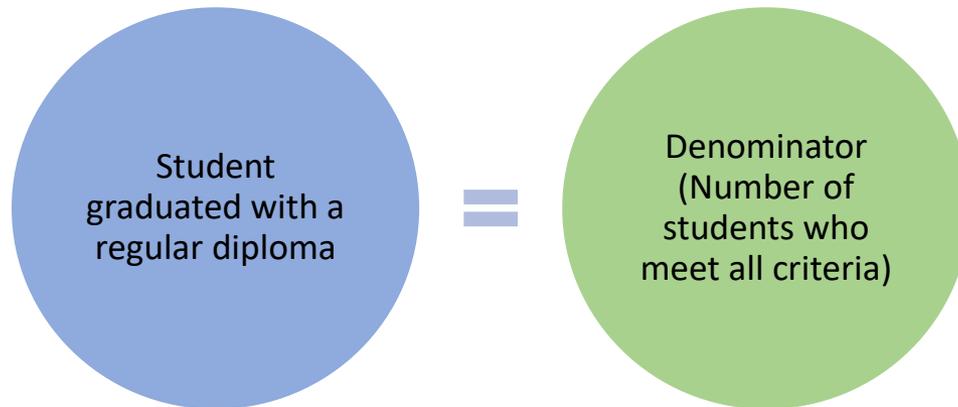


***Architecture & Construction, Transportation, Distribution & Logistics, STEM, Education & Training, and Health Science**

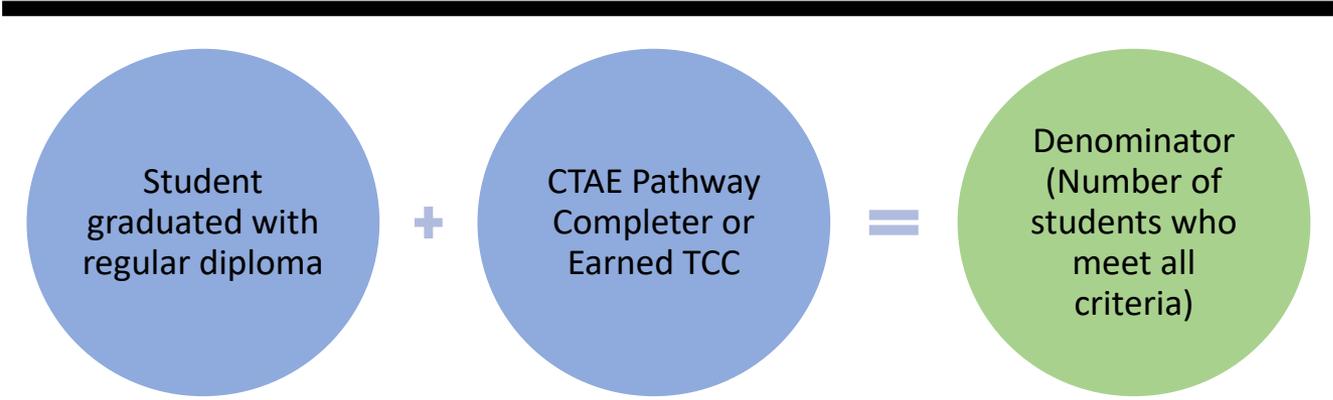
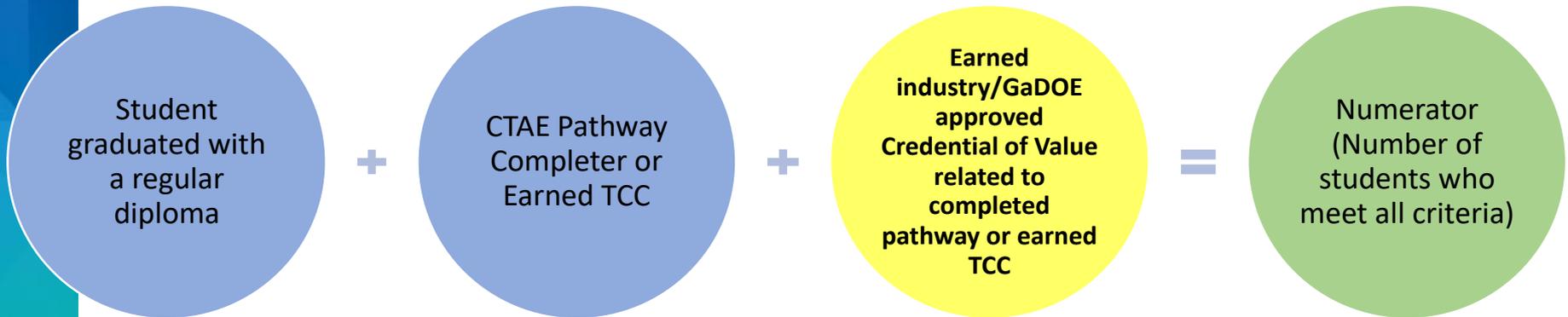
5S3 – Participated in Work-Based Learning



5S4 – Pathway Completion



5S5 – Credentials of Value



Comparison to College and Career Ready Performance Index (CCRPI)

CCRPI Indicators

- CCRPI indicators are based on Georgia's Every Student Succeeds Act (ESSA) Plan.
- CCRPI indicators comply with ESSA law, whereas Perkins V Indicators of Performance comply with Perkins V law.
- Business rules for calculations for CCRPI indicators and Perkins V Indicators of Performance differ based on the plans and the laws.
- **Though indicators may seem similar, numerators and denominators differ.**

CCRPI 4-Year Cohort Graduation Rate

“The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.”

-Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance January 2017

Graduates with a
G diploma

Adjusted 4-year
graduation
cohort members

CCRPI 5-Year Cohort Graduation Rate

“An extended-year ACGR is an ACGR calculated to include students who graduate from high school in one or more additional years beyond their cohort’s original four years in high school. For example, for a given year, a five-year ACGR is the number of students who receive a regular high school diploma five years after their cohort started grade 9 divided by the adjusted cohort of students who started grade 9 five years earlier.”

-Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance January 2017

Graduates with a
G diploma

Adjusted 5-year
graduation
cohort members

CCRPI Work-Based Learning

As part of the College and Career Readiness indicator, WBL is a lagging indicator, meaning it is based on the previous year's data.

*The WBL credit must have the same course code major (XX.xxxx) as at least one pathway course.

12th graders in the previous year who earned a full credit in WBL* at any time during high school career

12th graders in previous year

CCRPI Pathway Completion

- Pathway Completers for CCRPI must have earned 3 full credits in specified courses for state-recognized pathways.
- Students that do not have 3 years of course history in Georgia and do not meet the indicator are removed from the denominator. Thus, the school is not disadvantaged.
- Students that do not have 3 years of course history in Georgia and do meet the indicator remain in the numerator and denominator.

*at any time during the high school career

12th graders who completed* an Advanced Academic, Fine Arts, World Language, or CTAE pathway



12th graders who earned a TCC*

12th graders

CCRPI EOPA (Credentials)

As part of the College and Career Readiness indicator, EOPA is a lagging indicator, meaning it is based on the previous year's data.

*based on data from EOPA application

12th graders in the previous year who passed an EOPA* at any time during high school career



12th graders in the previous year who earned a TCC at any time during high school career

12th graders in previous year

Perkins V Questions and Support



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