Georgia CTAE

Calculating Perkins V Indicators of Performance with comparison to CCRPI Indicators

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Perkins V law contains the following qualifiers for most indicators

- **CTAE Concentrator** - A secondary student who has successfully completed two courses (earned 1 unit of credit in each of the 2 courses) within a state recognized Georgia approved CTAE Pathway.

- **Graduated** – A secondary student who graduated with a regular diploma
1S1 – CTAE Graduation Rate

- CCRPI 4-year graduation cohort member
- CTAE Concentrator
- Graduated with regular diploma
- Numerator (Number of students who meet all criteria)

- CCRPI 4-year graduation cohort member
- CTAE Concentrator
- Denominator (Number of students who meet all criteria)
1S2 – CTAE Extended Graduation Rate

CCRPI 5-year graduation cohort member + CTAE Concentrator + Graduated with regular diploma = Numerator (Number of students who meet all criteria)

CCRPI 5-year graduation cohort member + CTAE Concentrator = Denominator (Number of students who meet all criteria)
2S1 – CTAE Academic Achievement in Reading/LA

Student took Am. Lit. EOC, AP/IB Am. Lit., or DE Am. Lit. equivalent + CTAE Concentrator + Graduated with regular diploma + Scored Proficient or higher on EOC, or earned grade of A, B, or C in AP/IB/DE course taken for core credit = Numerator (Number of students who meet all criteria)

Student took Am. Lit. EOC, AP/IB Am. Lit., or DE Am. Lit. equivalent + CTAE Concentrator + Graduated with regular diploma = Denominator (number of students who meet all criteria)
2S2 – CTAE Academic Achievement in Mathematics

Student took Geometry or Analytic Geometry EOC + CTAE Concentrator + Graduated with regular diploma + Scored Proficient or higher on EOC = Numerator (Number of students who meet all criteria)

Numerator (Number of students who meet all criteria) = Denominator (number of students who meet all criteria)

Numerator (Number of students who meet all criteria) = Student took Geometry or Analytic Geometry EOC + CTAE Concentrator + Graduated with regular diploma

Numerator (Number of students who meet all criteria) = Denominator (number of students who meet all criteria)
2S3 – CTAE Academic Achievement in Science

Student took Biology EOC + CTAE Concentrator + Graduated with regular diploma + Scored Proficient or higher on EOC = Numerator (Number of students who meet all criteria)

Student took Biology EOC + CTAE Concentrator + Graduated with regular diploma = Denominator (Number of students who meet all criteria)
3S1 – CTAE Post-Program Placement

Student exited secondary education during previous reporting year (within 6 months) + CTAE Concentrator + In post-secondary/adv. training, military service, service program, Peace Corp, or employed within 6 mths = Numerator (Number of students who meet all criteria)

Student exited secondary education during previous reporting year + CTAE Concentrator = Denominator (Number of students who meet all criteria)

This indicator will look at the previous year’s students (lagging data)
4S1 – CTAE Non-traditional Enrollment

Student in identified non-traditional program area* + CTAE Concentrator + Under-represented gender = Numerator (Number of students who meet all criteria)

= Denominator (Number of students who meet all criteria)

Student in identified non-traditional program area* + CTAE Concentrator = Denominator (Number of students who meet all criteria)

*Architecture & Construction, Transportation, Distribution & Logistics, STEM, Education & Training, and Health Science
5S3 – Participated in Work-Based Learning

Student graduated with a regular diploma + CTAE Concentrator + Earned a minimum of 1 credit in WBL course that corresponds with CTAE pathway = Numerator (Number of students who meet all criteria)

Student graduated with a regular diploma + CTAE Concentrator = Denominator (Number of students who meet all criteria)
5S4 – Pathway Completion

Student graduated with a regular diploma + Earned credit for 3 required courses in CTAE pathway or earned a TCC = Numerator (Number of students who meet all criteria)

Student graduated with a regular diploma = Denominator (Number of students who meet all criteria)
5S5 – Credentials of Value

- Student graduated with a regular diploma
- CTAE Pathway Completer or Earned TCC
- Earned industry/GaDOE approved Credential of Value related to completed pathway or earned TCC

Numerator (Number of students who meet all criteria)

Denominator (Number of students who meet all criteria)
Comparison to College and Career Ready Performance Index (CCRPI)
CCA Indicators

• CCRPI indicators are based on Georgia’s Every Student Succeeds Act (ESSA) Plan.
• CCRPI indicators comply with ESSA law, whereas Perkins V Indicators of Performance comply with Perkins V law.
• Business rules for calculations for CCRPI indicators and Perkins V Indicators of Performance differ based on the plans and the laws.
• Though indicators may seem similar, numerators and denominators differ.
"The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period."

- Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance January 2017
"An extended-year ACGR is an ACGR calculated to include students who graduate from high school in one or more additional years beyond their cohort’s original four years in high school. For example, for a given year, a five-year ACGR is the number of students who receive a regular high school diploma five years after their cohort started grade 9 divided by the adjusted cohort of students who started grade 9 five years earlier."

-Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance January 2017
As part of the College and Career Readiness indicator, WBL is a lagging indicator, meaning it is based on the previous year’s data.

*The WBL credit must have the same course code major (XX.xxxx) as at least one pathway course.

12th graders in the previous year who earned a full credit in WBL* at any time during high school career

12th graders in previous year
CCRPI Pathway Completion

- Pathway Completers for CCRPI must have earned 3 full credits in specified courses for state-recognized pathways.

- Students that do not have 3 years of course history in Georgia and do not meet the indicator are removed from the denominator. Thus, the school is not disadvantaged.

- Students that do not have 3 years of course history in Georgia and do meet the indicator remain in the numerator and denominator.

*at any time during the high school career

12th graders who completed* an Advanced Academic, Fine Arts, World Language, or CTAE pathway

+ 12th graders who earned a TCC*

12th graders
As part of the College and Career Readiness indicator, EOPA is a lagging indicator, meaning it is based on the previous year’s data.

*based on data from EOPA application

12th graders in the previous year who passed an EOPA* at any time during high school career

12th graders in the previous year who earned a TCC at any time during high school career

12th graders in previous year
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