

# Comprehensive Local Needs Assessment

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The law

The Meaning

Getting Started - Stakeholder Engagement



Raise Your Hand if You have seen this image



# ESSA

## **The Elementary and Secondary Education Act (ESEA) of 1965, as amended by The Every Student Succeeds Act (ESSA) of 2015,**

requires the Georgia Department of Education (GaDOE) to collect a consolidated local plan or application from each local educational agency (LEA) in the state receiving federal funds. The consolidated local plan contains descriptions, information, assurances, and other materials that are considered by the GaDOE as absolutely necessary to define how the LEA will support its students under the law. The plan is to be updated as needed, and some components are updated annually throughout the duration of the plan.

Even though an LEA submits only the minimum required information in its consolidated local plan or application, it must still meet all ESEA requirements for each program for which the LEA accepts federal funds.

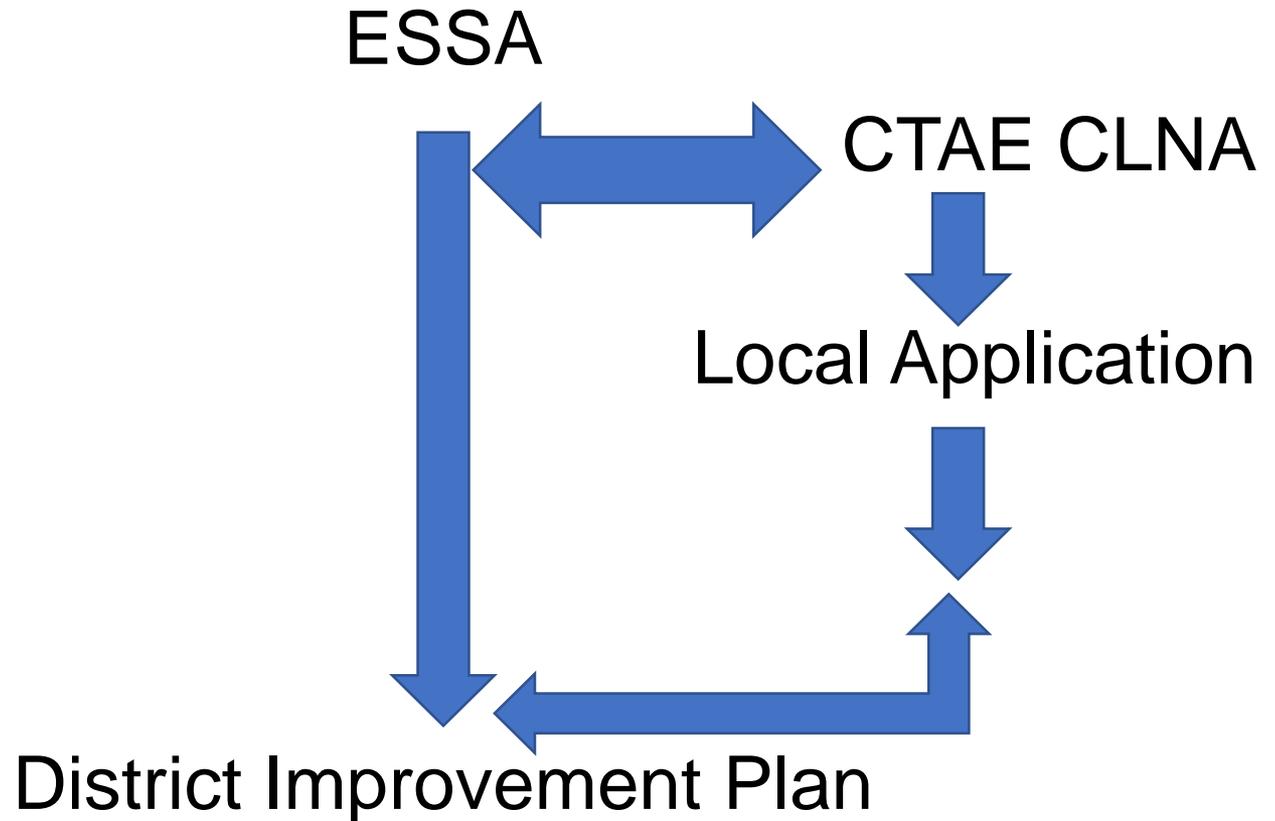
**CLIP Online** option is the GaDOE's main ESSA plan collection path and includes all the tools, templates, and resources within its location in the online Student Longitudinal Data System (SLDS).

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## What does ESSA have to do with CTAE?

ESSA, CLNA, Local Application and the District Improvement Plan drive the federal program budgets and impact local budget decisions.

# Relationship of CLNA and ESSA



# Perkins V

- **“To Be Eligible...” Funds Requirement**
- •Sec. 134(c): “To be eligible to receive financial assistance under this part, an eligible recipient shall--
- •(A) conduct a comprehensive local needs assessment related to career and technical education and include the **results of the needs assessment in the local application** submitted under subsection(a); and
- •(B) not less than once **every 2 years**, update such comprehensive local needs assessment.”



**“...to meet the needs identified...”**

**Funds Requirement**

**•Sec. 135(a): “(a) GENERAL AUTHORITY.--Each eligible recipient that receives funds under this part shall use such funds to develop, coordinate, implement, or improve career and technical education programs to meet the needs identified in the comprehensive needs assessment described in section 134(c).**

# CLNA



**What “Comprehensive” Means**



**CLNA Required Components:**



**Student indicator performance, including disaggregated by special and sub populations**



**Size, Scope, and Quality for all CTAE programs**



**Labor market alignment for all CTAE programs**



**Career Counseling and Guidance**



**Recruitment, Retention & Professional learning**



**Equity and Access**

# What Is a Need?

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- **IS:**
- The gap between the way things are and the way things ought to be
- **NOT:**
- Plans
- Solutions
- Wants

# Relationship Between CLNA and Local Application

## CLNA

- A fact finding mission to identify strengths and weaknesses in the 6 identified areas
- Informed/Validated by stakeholders and team members

## Local Application

- Strategies and Solutions
- Addresses the needs to drive the budget for the most impact on student achievement



# Contact Information

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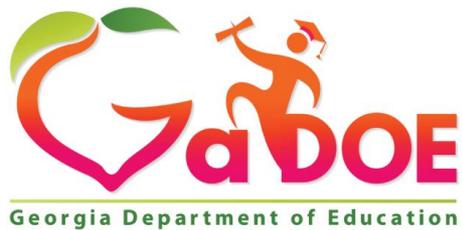
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