

# Georgia CTAE

## *Core Indicators of Performance*

*Winter Leadership Conference*

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Delda Hagin and Sharon Bonner

Georgia Department of Education



# Perkins V vs. CCRPI

## What's the Difference?

### Perkins V

Number of students who graduated



### CCRPI

Number of students in 12<sup>th</sup> grade

Please Note: Perkins V *requires* that we use graduates and not 12<sup>th</sup> graders.

# Perkins V Performance Indicator Requirements



GA chose to include Extended Grad rate (1S2)

## Required by Perkins V

- 1S1: Four-Year Grad Rate
- 2S1: Reading Lang. Arts
- 2S2: Mathematics
- 2S3: Science
- 3S1: Post-Program Placement
- 4S1: Non-Traditional

GA chose WBL (5S3) then added Pathway Completion (5S4) & Credentials of Value (5S5)

# 1S1, 1S2: The Key Takeaway

**Perkins V measures number of students who graduated.**



# 2S1, 2S2, 2S3: The Key Takeaway

**Perkins V measures proficient or distinguished on EOC, except Am. Lit. (more details later)**



# 3S1: The Key Takeaway

**Post-Program Placement will always be lagging one year, as it measures where a graduate is within 6 months following graduation.**



# 4S1: The Key Takeaway

**Non-Traditional measures ALL CTAE students, not just graduates.**

**By definition, non-traditional is a gender represented by less than 25% of the national cluster workforce.**

**Above 25% and it is no longer a non-traditional area.**



# 5S3: The Key Takeaway

**WBL course numbers must correspond to pathway course numbers.**

**Information is gathered through student records.**



# 5S4: The Key Takeaway

**By current Georgia definition,  
Pathway Completion includes  
GaDOE pathways and TCCs.**



# 5S5: The Key Takeaway

**Credentials of Value include  
specific EOPAs & TCCs.**

**List of measured Credentials of Value will  
be reviewed for FY22.**



# State Determined Performance Levels (SDPL)

Indicators	Baseline Level*	State Determined Levels of Performance			
		FY 2021	FY 2022	FY 2023**	FY 2024
<b>Secondary Indicators</b>					
<b>1S1:</b> Four-Year Graduation Rate	90%	90%	90%	90.3%	90.59%
<b>1S2:</b> Extended Graduation Rate	90%	90%	90%	90.3%	90.59%
<b>2S1:</b> Academic Proficiency in Reading Language Arts	70%	70%	70%	70.90%	71.77%
<b>2S2:</b> Academic Proficiency in Mathematics	70%	70%	70%	70.90%	71.77%
<b>2S3:</b> Academic Proficiency in Science	70%	70%	70%	70.90%	71.77%
<b>3S1:</b> Post-Program Placement	95%	95%	95%	95.15%	95.30%
<b>4S1:</b> Non-traditional Program Concentration	6%	6%	6%	6.57%	7.12%
<b>5S1:</b> Program Quality – Attained Recognized Postsecondary Credential	N/A				
<b>5S2:</b> Program Quality – Attained Postsecondary Credits	N/A				
<b>5S3:</b> Program Quality – Participated in Work-Based Learning	30%	30%	30%	30.60%	31.18%
<b>5S4:</b> Program Quality - CTAE Pathway Completed	35%	35%	35%	35.45%	35.89%
<b>5S5:</b> Program Quality – Earned a Credential of Value	50%	50%	50%	51.50%	52.96%

# SDPL – Met or Not Met

If you are within 90% or higher of the target, you have “Met” that target.

Example:

**2S2: Academic Proficiency in Mathematics**

**FY2021 target: 70%**

**FY2021 range (90% of target & up): 63% - 100%**

**School 1 Data: 65.4% Met**

**School 2 Data: 61.7% Not Met**

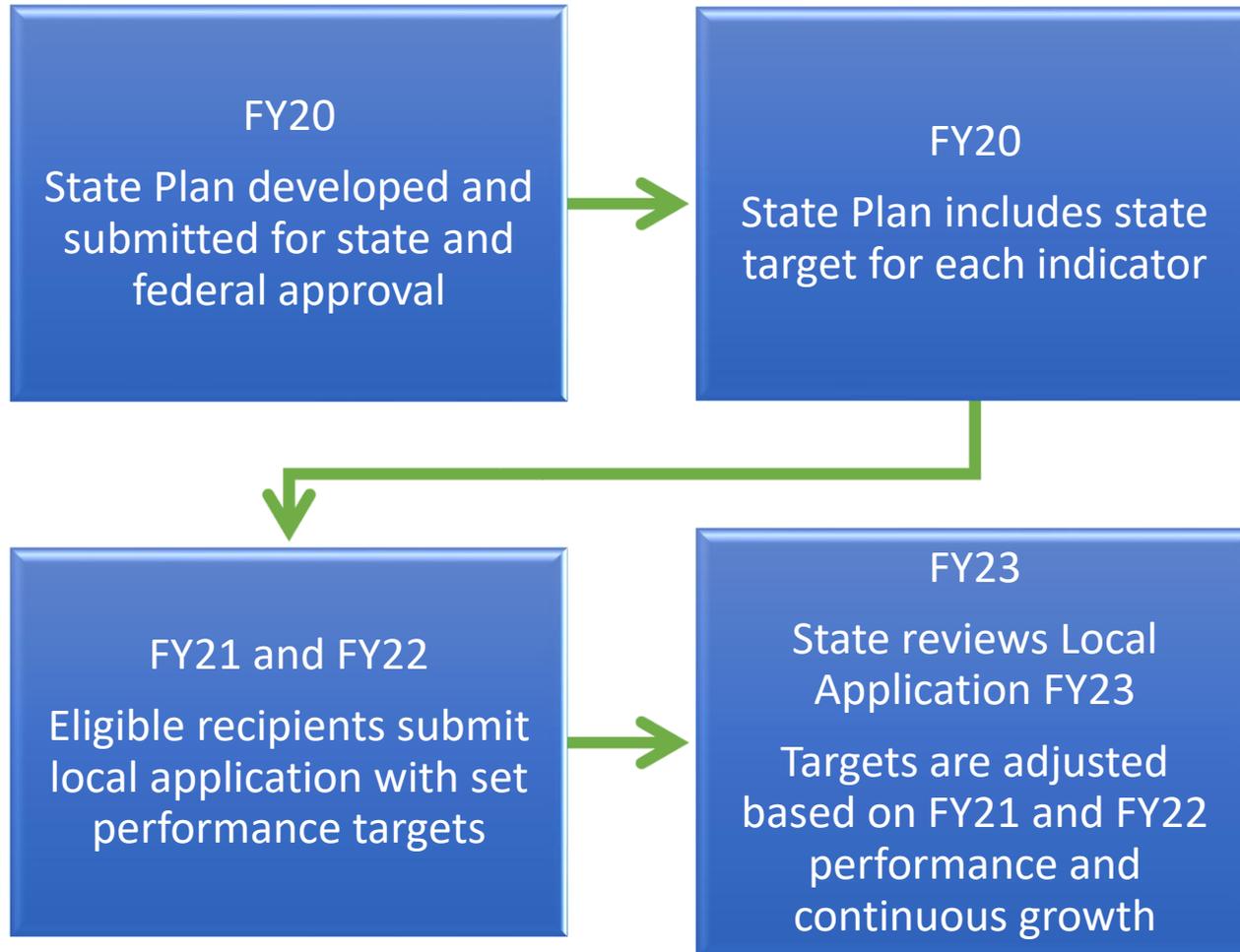
# Local Data

**You will learn how to access the Data Dashboard in tomorrow morning's session.**

**System CTAE Directors should have recently received an Excel spreadsheet with your Impact Data.**



# The Timeline



# Perkins V Questions and Support

**Dr. Tim Brown**, Program Manager CTAE Accountability  
[tibrown@doe.k12.ga.us](mailto:tibrown@doe.k12.ga.us) or (470) 728-9643

**Dr. Ray Anukam**, Program Specialist  
[ranukam@doe.k12.ga.us](mailto:ranukam@doe.k12.ga.us) or (404) 657-6589

**Mamie Hanson**, Program Specialist  
[mhanson@doe.k12.ga.us](mailto:mhanson@doe.k12.ga.us) or (404) 657-6279

**David Turner**, Program Specialist  
[dturner@doe.k12.ga.us](mailto:dturner@doe.k12.ga.us) or (404) 657-8333

**Sharon Bonner**, Central Region Coordinator  
[sbonner@doe.k12.ga.us](mailto:sbonner@doe.k12.ga.us) or (404) 805-9633

**Julie Kenny**, South Region Coordinator  
[jkenny@doe.k12.ga.us](mailto:jkenny@doe.k12.ga.us) or (404) 805-9904

**Dr. Delmas Watkins**, North Region Coordinator  
[dwatkins@doe.k12.ga.us](mailto:dwatkins@doe.k12.ga.us) or (404) 805-7279





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