Georgia CTAE

Core Indicators of Performance

Winter Leadership Conference
February 4, 2020
Delda Hagin and Sharon Bonner
Georgia Department of Education
Perkins V vs. CCRPI
What’s the Difference?

Perkins V
Number of students who graduated

CCRPI
Number of students in 12th grade

Please Note: Perkins V requires that we use graduates and not 12th graders.
Perkins V Performance Indicator Requirements

1. Graduation Indicator(s)
   - 1S1; 1S2

2. Academic Achievement Indicators
   - 2S1; 2S2; 2S3

3. Post Program Participation Indicator
   - 3S1

4. Non-Traditional Enrollment Indicator
   - 4S1

5. Program Quality Indicator(s)
   - 5S3; 5S4; 5S5

Required by Perkins V:
- 1S1: Four-Year Grad Rate
- 2S1: Reading Lang. Arts
- 2S2: Mathematics
- 2S3: Science
- 3S1: Post-Program Placement
- 4S1: Non-Traditional

GA chose to include Extended Grad rate (1S2)

GA chose WBL (5S3) then added Pathway Completion (5S4) & Credentials of Value (5S5)
1S1, 1S2: The Key Takeaway

Perkins V measures number of students who graduated.
2S1, 2S2, 2S3: The Key Takeaway

Perkins V measures proficient or distinguished on EOC, except Am. Lit. (more details later)
3S1: The Key Takeaway

Post-Program Placement will always be lagging one year, as it measures where a graduate is within 6 months following graduation.
4S1: The Key Takeaway

Non-Traditional measures ALL CTAE students, not just graduates.

By definition, non-traditional is a gender represented by less than 25% of the national cluster workforce.

Above 25% and it is no longer a non-traditional area.
5S3: The Key Takeaway

WBL course numbers must correspond to pathway course numbers.

Information is gathered through student records.
5S4: The Key Takeaway

By current Georgia definition, Pathway Completion includes GaDOE pathways and TCCs.
5S5: The Key Takeaway

Credentials of Value include specific EOPAs & TCCs.

List of measured Credentials of Value will be reviewed for FY22.
State Determined Performance Levels (SDPL)

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Baseline Level*</th>
<th>State Determined Levels of Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY 2021</td>
<td>FY 2022</td>
</tr>
<tr>
<td><strong>Secondary Indicators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1S1: Four-Year Graduation Rate</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>1S2: Extended Graduation Rate</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>2S1: Academic Proficiency in Reading Language Arts</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>2S2: Academic Proficiency in Mathematics</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>2S3: Academic Proficiency in Science</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>3S1: Post-Program Placement</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>4S1: Non-traditional Program Concentration</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>5S1: Program Quality – Attained Recognized Postsecondary Credential</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>5S2: Program Quality – Attained Postsecondary Credits</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>5S3: Program Quality – Participated in Work-Based Learning</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>5S4: Program Quality – CTAE Pathway Completed</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>5S5: Program Quality – Earned a Credential of Value</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>
SDPL – Met or Not Met

If you are within 90% or higher of the target, you have “Met” that target.

Example:
2S2: Academic Proficiency in Mathematics
FY2021 target: 70%
FY2021 range (90% of target & up): 63% - 100%
School 1 Data: 65.4%  Met
School 2 Data: 61.7%  Not Met
Local Data

You will learn how to access the Data Dashboard in tomorrow morning’s session.

System CTAE Directors should have recently received an Excel spreadsheet with your Impact Data.
The Timeline

FY20
State Plan developed and submitted for state and federal approval

FY20
State Plan includes state target for each indicator

FY21 and FY22
Eligible recipients submit local application with set performance targets

FY23
State reviews Local Application FY23
Targets are adjusted based on FY21 and FY22 performance and continuous growth
Perkins V Questions and Support

Dr. Tim Brown, Program Manager CTAE Accountability
tibrown@doe.k12.ga.us or (470) 728-9643
Dr. Ray Anukam, Program Specialist
ranukam@doe.k12.ga.us or (404) 657-6589
Mamie Hanson, Program Specialist
mhanson@doe.k12.ga.us or (404) 657-6279
David Turner, Program Specialist
dturner@doe.k12.ga.us or (404) 657-8333
Sharon Bonner, Central Region Coordinator
sbonner@doe.k12.ga.us or (404) 805-9633
Julie Kenny, South Region Coordinator
jkenny@doe.k12.ga.us or (404) 805-9904
Dr. Delmas Watkins, North Region Coordinator
dwatkins@doe.k12.ga.us or (404) 805-7279