

# Dual Enrollment 101!



Georgia Department of Education

## Basic Things You Need To Know



# Presenter Information

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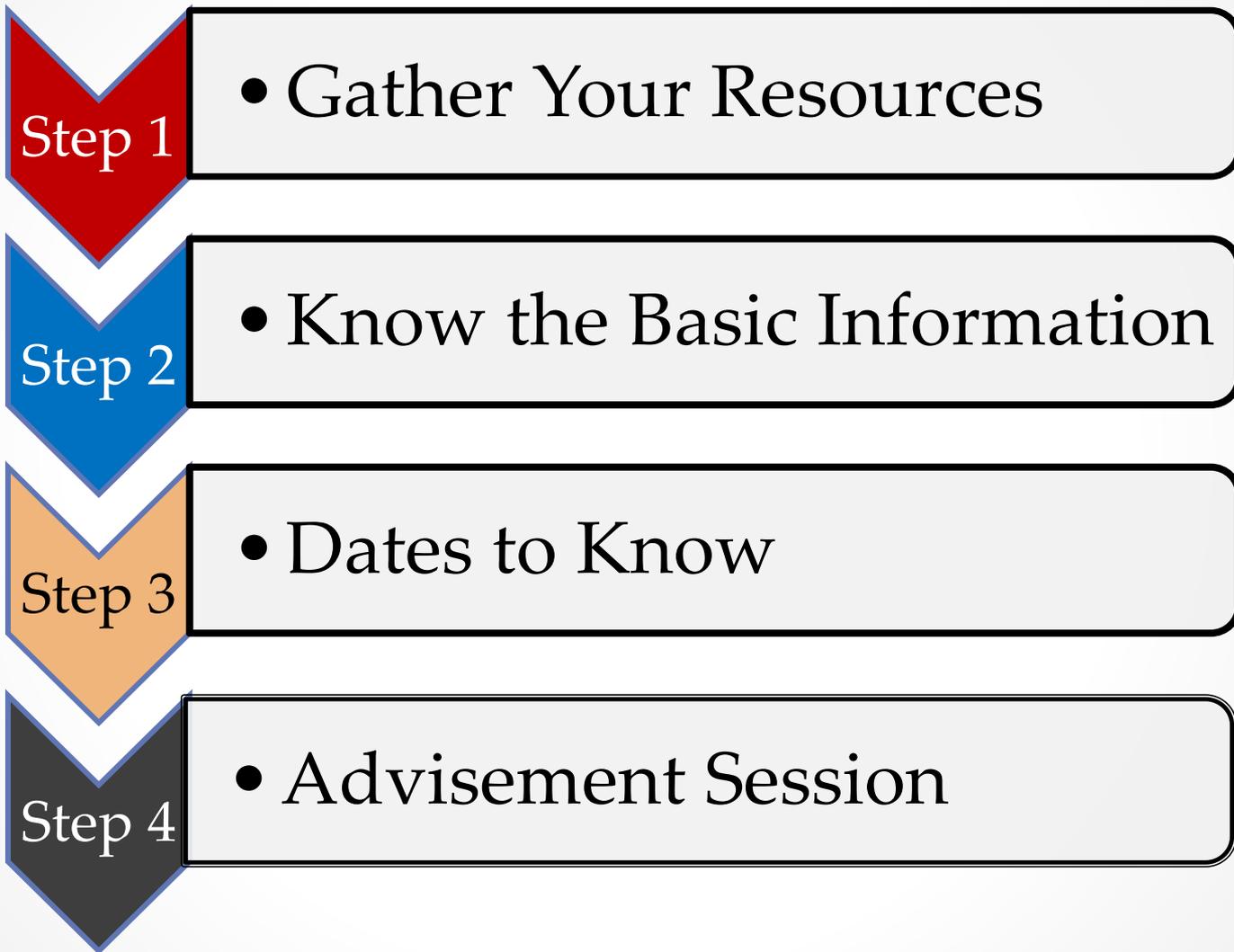
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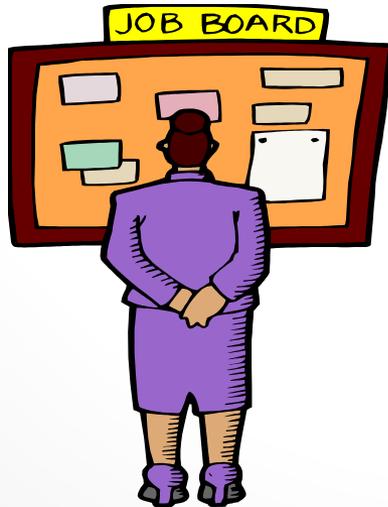
# Where and How Do I Start?



# Four Steps



# Step 1: Gather Your Resources!





- Guidance and Counseling
- Development and Transition
- Program Delivery
- Agricultural Education
- Accountability and Improvement
- Finance and Resource

## Career, Technical and Agricultural Education



**Career Clusters/Pathways Approved Career Pathway Courses**  
[click here](#)

### Contact Information

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### CTAE Links

- Georgia Career Clusters/Pathways
- Georgia End of Pathway Assessment
- Plans of Study
- Georgia Microsoft IT Academy
- CTAE 2014 Winter Leadership Conference and Perkins Strategic Planning
- Newsletters

**Move On When Ready and Dual Enrollment Information on the GA DOE website**

Portal Login [Opportunities](#)

## Georgia Assessments

END OF PATHWAY ASSESSMENTS  
NATIONAL INDUSTRY CERTIFICATIONS  
NATIONAL OCCUPATIONAL ASSESSMENTS  
STATEWIDE LICENSURE OR ASSESSMENTS

[click here](#)

- Public Review for Cabinetmaking and Distribution & Logistics career pathways
- Public Review for Coordinated Career Academic Education/Project Success support courses

Georgia Performance Standards

## Georgia Career Pathways

HIGH SCHOOL PATHWAY CURRICULUM  
For Students entering High School prior to Fall 2013

**Dual Enrollment/Dual Credit Information**  
Information and Resources for School Counselors, Educators, Parents, and Students

[CTAE Staff Contact List](#)

- [Career Pathways Course Numbers / Career Pathway Chart](#)
- [Fourth Science Course Options](#)
- [College Credit Now / Dual Credit Programs Brochure](#)

# Transition Career Partnerships, Move On When Ready, Dual Enrollment/Dual Credit

## Secondary to Postsecondary Transitions

### Overview

Transition Career Partnerships (formerly Education Career Partnerships) is designed to prepare students for college and career opportunities leading students to postsecondary institutions for an industry recognized certification or licensure, an associate and/or higher college degree, and successful employment. Move On When Ready is a dual enrollment program for students to attend a postsecondary institution full-time during their junior and/or senior year of high school and receive high school credit and college credit simultaneously while attending college classes on the college campus, full-time.

- [Dual Enrollment / Dual Credit Programs Brochure](#)
- [Dual Enrollment / Dual Credit Programs Brochure \(black-white version\)](#)
- [Dual Enrollment / Dual Credit Parent Flyer](#)
- [Dual Enrollment / Dual Credit Parent Flyer \(with printer bleeds\)](#)
- [Dual Enrollment FAQ 2014-2015](#)
- [Move on When Ready brochure](#)
- [BRIDGE brochure](#)
- [TCSG transfer to USG Course List](#)
- [TCSG Statewide Articulation List](#)

### FY2015 Move On When Ready Documents

- [Move on When Ready Guidelines](#)
- [Move on When Ready Participation Guidance Checklist](#)
- [Move on When Ready Verification](#)
- [Move on When Ready Supplemental File](#)

### FY2015 Dual Enrollment/Dual Credit

- [Dual Enrollment Participation Guidance Checklist](#)
- [Dual Enrollment Credit Quick Reference Guide](#)

### Contact Information

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### Transition Career Partnerships Links

[Transition Career Partnerships Helpful Links](#)

[FY13 MOWR and Dual Enrollment/Dual Credit Forms](#)



- [Dual Enrollment Credit Participation Sign-off form](#)
- [Dual Enrollment Guidance](#)
- [General Education Course Transfer Chart](#)
- [Peach State Matrix Dual Enrollment Matrix Phasing Out](#)

## FY2014 Move On When Ready Documents

- [Move on When Ready Guidelines](#)
- [Move on When Ready Guidance Checklist](#)
- [Move on When Ready Supplemental List Fall 2013](#)
- [Move on When Ready Verification Checkpoint Form](#)
- [Dual Enrollment Participation Guidance Checklist](#)
- [Dual Enrollment Credit Course Directory](#)

## FY2014 Dual Enrollment/Dual Credit

- [Dual Enrollment Credit Course Directory - Spring 2014](#)
- [Dual Enrollment Credit Quick Reference Guide](#)
- [Dual Enrollment Credit Participation Sign Off Form](#)
- [Guidance for Dual Enrollment](#)
- [Dual Enrollment Credit Course Directory](#)

Transition Career Partnerships will help develop a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation. Through a coordinated effort with business and industry, Transition Career Partnerships is designed to prepare students for career opportunities by providing an education that is composed of coherent, articulated sequences of rigorous academic and career related courses. Business and industry partners play a vital role in defining appropriate standards of performance, providing input concerning the validity of current pathways, and assessing school programs to assure we are preparing the skilled professionals they need.

## Transition Career Partnerships Vision

To form partnerships that build workforce development opportunities for students through career pathways.

# Step 2: Know The Basic Information



# Dual Credit Is A 2 for 1!

High School students take courses from a postsecondary institution while still enrolled as a high school student and receive course credit at both the high school and postsecondary institution.

*Buy 1 get  
1 free!!*

**BIG SALE**

# Benefits of Dual Enrollment Credit

- Saves money for students and parents
- Builds confidence of college success
- Possible early high school graduation
- Guaranteed and immediate college credit
- Jump start on college completion
- Provides expanded college career education
  - Advanced major courses
  - Double majors





# Dual Credit Programs Available

## BASIC PROGRAMS

- **Accel**
- **Dual HOPE Grant**
- **Move On When Ready**
- **Articulation**

## SPECIAL PROGRAMS

- **Residential Academies**
- **Early Colleges**
- **Gateway to College**

# Common Dual Credit Facts

- Hours do not count against HOPE cap
- Local system keeps FTE funding
- Full or part time, semester by semester program  
(One Exception-MOWR must be full-time)
- High school counselor, student and parents must have advisement session and sign a document acknowledging it occurred
- Participation Permission Form must be signed-copy to parents, high school and postsecondary institution
- Must meet dual credit program requirements, local system requirements and postsecondary requirements to be eligible

# More Common Dual Credit Facts

- Courses must meet graduation requirements
- No summer school
- Must be resident of Georgia for 12 consecutive months before first day of classes
- Only courses from approved course lists
- Up to 15 hours are allowable
- Fulltime status is minimum of 12 course hours
- Military wavier for students of military families
- Student is responsible for all costs not covered by the dual credit program

# Accel

- Usually with USG institutions or private 4 year institutions
- Must be working toward a degree
- Five core content areas only (ELA, Math, Science, Social Studies, and World Language)
- Must refer to the ACCEL Course Guideline document  
[https://www.gsfc.org/secure/dsp\\_accel\\_course\\_listings.cfm](https://www.gsfc.org/secure/dsp_accel_course_listings.cfm)
- Can participate if committed to Georgia Department of Juvenile Justice System

# HOPE GRANT

- CTAE courses taken at a TCSG institution
- Non needs based grant program
- Students seeking certificates or diplomas
- Pays about 88% of tuition through HOPE Grant funds
- Some TCSG colleges are waiving difference
- No fees or books are covered
- Ineligible while incarcerated

# Things You Might Not Know

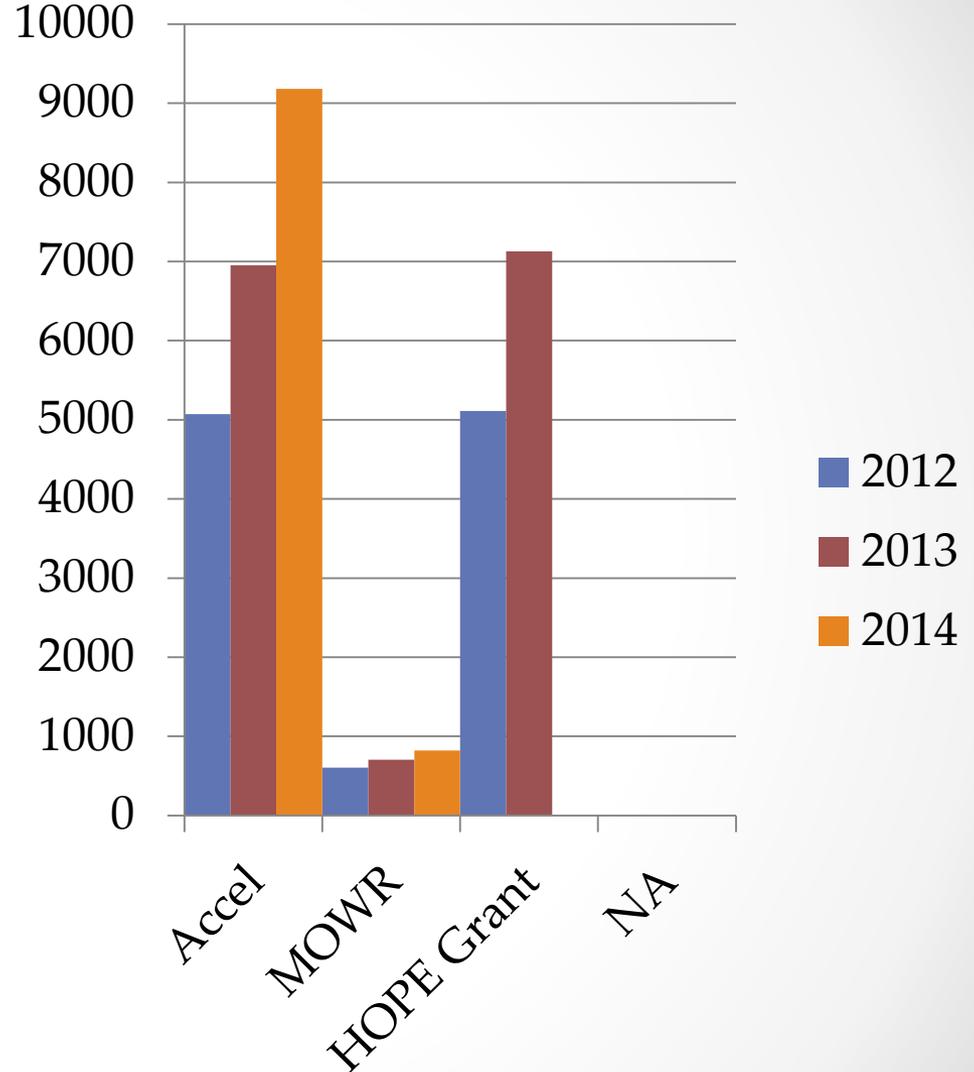
- Different programs for different student needs
- Enrollment has increased in all programs
- Duplicated high school core credits are for elective credit only
- Local districts have the flexibility on the number of high school credits that can be granted per grading
- EOCT required to be taken if dual course if for initial credit
- A .5 weight is added to all dual credit core courses by GSFC when calculating the student's HOPE Scholarship GPA
- Rule violations/disciplinary action can be taken by both institutions

# Move On When Ready

- 11<sup>th</sup> and 12<sup>th</sup> graders only
- No home school or private high school students are eligible
- Must be full time student taking between 12-15 credit hours per semester
- All courses must be taken at the college, no high school courses.
- Core, electives, and technical courses
- Courses found in Accel, Dual Enrollment Matrix or MOWR Supplemental List
- \$100 administrative fee per semester to local systems-lose the rest of local FTE funding

# Enrollment By Program

- **ACCEL:**  
FY12=5072,  
FY13=6953,  
FY14=9182
- **MOWR:**  
FY12=605,  
FY13=704,  
FY14= 819
- **HOPE GRANT**  
FY 12=5111,  
FY 13=7130  
FY 14=NA



# Residential Programs

Offered for gifted, talented, and motivated students through the University System of Georgia

## University of West Georgia

**ADVANCED ACADEMY of GEORGIA**

UNIVERSITY of West Georgia

UWG Home | A-Z Index | Search Search UWG

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There aren't words enough for how great the Academy is. Come, we'll be waiting for you

Integrity Scholarship Leadership Service

**WELCOME to the ACADEMY!**

The Advanced Academy of Georgia is a residential, early-entrance-to-college program for gifted and talented high school-aged students. Students generally apply during their sophomore or junior year, but we also occasionally accept younger, high ability students... [more](#)

**Application Deadline**  
If you are applying to the Academy for the 2010-2011 academic school year, the application deadline is **Thursday, July 1, 2010**... [more](#)

**Learn more!**

"The Advanced Academy has proven to me that there are, and will always be, ways to achieve your goals and make a future for yourself."

**Meet Ariel**

View Our Promotional DVD

Request Information Academy Giving

Young Scholars Institute

The Advanced Academy of Georgia | University of West Georgia | Carrollton, GA 30118 | Phone: 678-839-6249 | Fax: 678-839-0636

<http://www.advancedacademy.org/>

## Middle Georgia College

People Finder Campus Maps Search

MIDDLE GEORGIA COLLEGE

**GAEMS**

GEORGIA ACADEMY of AVIATION MATHEMATICS ENGINEERING & SCIENCE

Aviation G.A.M.E.S. MGC Online Housing

<http://www.mgc.edu/academic/scimathenga/games/>

# Early College Programs



1. Partnership between local systems and colleges.

2. Specific guidelines regarding the program.

3. Targets poverty, minority and first-generation college students to complete one or two years of college while in high school.



# Gateway To College

1. Partnership between local systems and colleges.
2. Targets students who have already dropped out or not on track to graduate.
3. Earn a diploma by dual enrollment credit in supportive college environment.



# Articulation-The Big "A"

- Students take their regular high school classes
- College gives student college credit for comparable high school course
- Agreed upon courses by local articulation agreement between the local system and college
- Designated assessments must be passed to receive credit.



# Step 3: Dates To Know



- April 1 is the most important dual credit date
- Calendar of dual credit dates
- Application dates of your local colleges



## Step 4: Advisement Session

- 1) Prepare a resource packet
- 2) Have internet access available if possible
- 3) Checklist and Signoff Form copy for school, parents and college
- 4) Know area colleges application deadlines
- 5) Copy of student transcript
- 6) College dual contact person's name, phone number and email address
- 7) Copy or access to all the dual program course lists
- 8) USG & TCSG Transfer Course List

# Dual Enrollment Guidance Checklist

## Dual Enrollment FY 2015 Participation Guidance Checklist

*Use this checklist with the Participation Permission Form. Below are items to share when counseling students and their parents/guardians about participation in a Dual Enrollment Credit other than the Move On When Ready program:*

1. \_\_\_ The student must be a high school student and be in grades 9-12 to be eligible.
2. \_\_\_ Student must have been a resident of Georgia for a full calendar year and continue to meet Georgia residency requirements to participate in dual enrollment. Residency is to be determined by local system and Georgia Student Finance Commission guidelines .
3. \_\_\_ The student can be enrolled full-time (4 courses between 12-15 semester hours ), or part-time with as few as one course.
4. \_\_\_ Students who participate the entire year can earn up to a maximum of 8 funded units of dual credit which is more than they may receive on a 6-or-7- period dayschedule during the regular school year.
5. \_\_\_ A student must be admitted and classified as a dual credit student by an Eligible Postsecondary Institution after the local high school has determined they are eligible.
6. \_\_\_ Participation can be as little as one semester or all year long. All programs are semester by semester programs.
7. \_\_\_ Students seeking to enroll in a dual credit program will be expected to complete all local and state graduation course requirements.
8. \_\_\_ Coursework must be done through an eligible postsecondary institution. Students can attend dual classes on the college campus or dual credit courses on their high school campus but all dual courses must be taught by college instructors.
9. \_\_\_ Upon completion of courses, the student shall be responsible for requesting an official transcript be sent to the student's local high school.
10. \_\_\_ Courses can be taken beyond the regular school hours and/or through the college's on-line courses that are part of an approved dual credit course list.
11. \_\_\_ Courses taken must count toward local and/or state high school graduation to be eligible for funding and credit. Funding and credit will be available for 4 courses per semester.
12. \_\_\_ The student must adhere to the high school and college's behavior code of conduct and/or discipline guidelines and can be disciplined by either or both institutions for violations.
13. \_\_\_ Students are required to meet all state assessment requirements as defined by the

# Required Sign-off Form

## Dual Enrollment Credit Participation Permission Form FY 2015

### I. Overview of Dual Enrollment Credit

- a. Dual Enrollment Credit provides opportunities for high school students in grades 9-12 to enroll part or full-time at postsecondary institutions to earn dual credits. General information about the different dual credit programs must be distributed to all students in grades 8 through 11 **before April 1**.
- b. College dual courses taken by students may not cover all standards that are tested in the End of Course Test.
- c. The counseling services concerning participation in dual enrollment credit have been provided to the participant and parents/guardians. The Georgia Department of Education's program guidelines and the student responsibilities have been explained and discussed and the participant clearly understands what is expected in order to enroll and continue participation in Dual Enrollment Credit. The student understands he/she must still meet the postsecondary institution's Dual Enrollment Credit requirements and approval before acceptance is completed. They have been made aware that dual credit grade conversions from the colleges could have a **negative effect** on their high school G.P.A. and class standing.
- d. The amount of tuition, mandatory fees, books and materials that may be paid for the student is dependent on which program the student participates. The financial information has been explained to the parents and students. There could be other expenses the student and/or parents/guardians may incur that would be their responsibility to pay.

### II. Circle the following information regarding potential Dual Credit students:

1. **Yes / No** The student is currently on track to graduate from high school and meets all the eligibility requirements for participation required by secondary and postsecondary guidelines.
2. **Yes / No** The student is a resident of Georgia as required by dual credit program guidelines.

### III. Indicate the Dual Credit Program Requested by Student:

Move On When Ready       Dual HOPE Grant       ACCEL

### IV. Indicate the potential Dual Credit High School Course Numbers and Course Names below and identify whether they are a core or elective course requirement:

1. \_\_\_\_\_ 5. \_\_\_\_\_
2. \_\_\_\_\_ 6. \_\_\_\_\_
3. \_\_\_\_\_ 7. \_\_\_\_\_
4. \_\_\_\_\_ 8. \_\_\_\_\_

V. *Semesters of Participation*

Fall 20\_\_

Spring 20\_\_

Fall 20\_\_

Spring 20\_\_

VI. *Initial Required Dual Credit Participation Conference (required by law)*

The student below has met the high school requirements and is recommended to the college/university listed below to be approved as a Dual Credit Student.

Print Student's Full Name

Student GTID NUMBER

Student Signature

Date

Parent/Guardian Signature

Date

Counselor Signature

Date

Name of High School

Name of School System

Name of College Attending For Dual Credit

# Dual Credit Course Listings

## ➤ ACCEL

[https://www.gsfc.org/secure/dsp\\_accel\\_course\\_listings.cfm](https://www.gsfc.org/secure/dsp_accel_course_listings.cfm)

## ➤ GADOE MOWR, HOPE GRANT AND DUAL CREDIT DOCUMENTS

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

# Accel Course List-USG & Private Colleges

## Georgia State University

ENGLISH						
Course Number	Course Title	Course Prefix	Course #	Course Title	Hours	Prerequisites
23.02100	Mythology, (Greek, Roman, Norse) [Elective Only]	CLAS	2203	Greek and Roman Mythology	3	
23.03400	Advanced Composition	ENGL	1101	English Composition I	3	
	Advanced Composition	ENGL	1102	English Composition II	3	ENGL 1101
23.04200	Oral/Written Communication (Speech)	SPCH	1500	Public Speaking	3	
23.05200	British Literature/Composition	ENGL	2120	British Literature	3	ENGL 1102
23.06300	World Literature/Composition	ENGL	2110	World Literature	3	ENGL 1102
23.06400	Literary Types/Composition	ENGL	2140	Intro to Literary Types	3	ENGL 1102
	Literary Types/Composition	ENGL	2130	American Literature	3	English 1102 with grade of C or higher, or equivalent
MATHEMATICS						
Course Number	Course Title	Course Prefix	Course #	Course Title	Hours	Prerequisites
27.07910	College Statistics A	MATH	1070	Statistics	3	
27.07920	College Statistics B	MATH	1070	Statistics	3	
27.06240	GPS Pre-Calculus	MATH	1111	College Algebra	3	Placement required
	GPS Pre-Calculus	MATH	1101	Math Modeling	3	
	GPS Pre-Calculus	MATH	1113	Pre-Calculus	3	MATH 1111 or placement
27.08010	College Calculus A	MATH	1220	Survey of Calculus	3	MATH 1111 or placement
	College Calculus A	MATH	2211	Calculus of One Variable I	4	MATH 1113 or placement
	College Calculus A	MATH	2212	Calculus of One Variable II	4	MATH 2211
	College Calculus A	MATH	2215	Multivariate Calculus	4	Math 2212 with grade of C or higher. Real-valued functions of several variables, limits, continuity, differentials, directional derivatives, partial derivatives, chain rule, multiple integrals, and applications.
	College Calculus A	MATH	2201	Calculus for the Life Sciences	4	MATH 1113 with a grade of C or higher
27.08020	College Calculus B	MATH	1220	Survey of Calculus	3	MATH 1111 or placement
	College Calculus B	MATH	2211	Calculus of One Variable I	4	MATH 1113 or placement
	College Calculus B	MATH	2212	Calculus of One Variable II	4	MATH 2211
	College Calculus B	MATH	2215	Multivariate Calculus	4	Math 2212 with grade of C or higher. Real-valued functions of several variables, limits, continuity, differentials, directional derivatives, partial derivatives, chain rule, multiple integrals, and applications.
	College Calculus B	MATH	2201	Calculus for the Life Sciences	4	MATH 1113 with a grade of C or higher
27.08400	Mathematics IV- Pre-Calculus- Trigonometry/Statistics	MATH	1111	College Algebra	3	Placement required
	Mathematics IV- Pre-Calculus-	MATH	1101	Math Modeling	3	

# Accel Course List-TCSG

## Technical College System of Georgia: All Georgia Public Technical Colleges - FY 2014

ENGLISH				
Course Number	Course Title	College Number	College Courses *	Credit Hours
23.03400	Advanced Composition	ENGL 1101	Composition & Rhetoric	3
23.04200	Oral/Written Communication/Speech (elective only)	SPCH 1101	Public Speaking	3
	Oral/Written Communication/Speech	ENGL 1105	Technical Communications	3
23.05100	American Literature/Composition	ENGL 2130	American Literature	3
23.05200	British Literature/Composition	ENGL 1102	Literature and Composition	3
MATHEMATICS				
Course Number	Course Title	College Number	College Courses *	Credit Hours
27.09600	GPS Pre-Calculus	MATH 1101	Mathematical Modeling	3
	GPS Pre-Calculus	MATH 1111	College Algebra	3
	GPS Pre-Calculus	MATH 1112	College Trigonometry	3
	GPS Pre-Calculus	MATH 1113	Pre-Calculus	3
27.07910	College Statistics A	MATH 1127	Introduction to Statistics	3
27.07920	College Statistics B	MATH 1127	Introduction to Statistics	3
27.08010	College Calculus A	MATH 1131	Calculus I	3
27.08020	College Calculus B	MATH 1131	Calculus I	3
27.08400	Math IV-Pre-Calculus/Trigonometry/Statistics	MATH 1101	Mathematical Modeling	3
	Math IV-Pre-Calculus/Trigonometry/Statistics	MATH 1111	College Algebra	3
	Math IV-Pre-Calculus/Trigonometry/Statistics	MATH 1112	College Trigonometry	3
	Math IV-Pre-Calculus/Trigonometry/Statistics	MATH 1113	Pre-Calculus	3
27.08600	Mathematics of Industry & Government	MATH 1101	Mathematical Modeling	3
	Mathematics of Industry & Government	MATH 1113	College Algebra	3
27.08500	Advanced Mathematical Decision Making	MATH 1101	Mathematical Modeling	3
	Advanced Mathematical Decision Making	MATH 1111	College Algebra	3
	Advanced Mathematical Decision Making	MATH 1113	Pre-Calculus	3
27.09300	Accelerated Math III Pre-Calc/Trig/Stat	MATH 1101	Mathematical Modeling	3
	Accelerated Math III Pre-Calc/Trig/Stat	MATH 1111	College Algebra	3
	Accelerated Math III Pre-Calc/Trig/Stat	MATH 1112	College Trigonometry	3
	Accelerated Math III Pre-Calc/Trig/Stat	MATH 1113	Pre-Calculus	3
27.096000	Accelerated GPA Pre-Calculus	MATH 1101	Mathematical Modeling	3
27.096000	Accelerated GPA Pre-Calculus	MATH 1111	College Algebra	3
	Accelerated GPA Pre-Calculus	MATH 1112	College Trigonometry	3
	Accelerated GPA Pre-Calculus	MATH 1113	Pre-Calculus	3
27.0624	GPS Pre-Calculus	MATH 1101	Mathematical Modeling	3

# Dual Credit Matrix

## PEACHSTATE PATHWAY DUAL ENROLLMENT MATRIX PHASING OUT DURING FY15 AND FY16 (NEW CAREER CLUSTER MATRIX IS A SEPARATE DOCUMENT)

DMPT 2215	Adv Printing & Post Production Operation	4	Advanced Graphic Design *	48.52800	1
<b>Graphic Communications Pathway - Valid Through FY 2016</b>					
DMPT 1000	Introduction to Design & Media Production	6	Introduction to Graphics and Design *	48.56100	1
DMPT 1005	Vector Graphics	5	Graphic Design & Production *	48.56200	1
DMPT 2120	Prepress and Output	4	Graphic Output Processes *	48.56900	1
<b>Automotive Service Technology - Valid Through FY 2016</b>					
AUTT 1010	Automotive Technology Introduction	3	Basic Maintenance and Light Repair	47.53110	1
<b>Automotive Service Technology - Valid Through FY 2016</b>					
AUTT 1010	Automotive Technology Introduction	3	Basic Maintenance and Light Repair *	47.53110	1
AUTT 1011	Basic Auto Maintenance and Light Repair	3	Basic Maintenance and Light Repair *	47.53110	1
AUTT 1012	Auto Maintenance and Light Repair II	3	Maintenance and Light Repair II	47.53210	1
AUTT 1013	Auto Maintenance and Light Repair III	3	Maintenance and Light Repair III	47.53310	1
<b>Flight Operations Pathway - Valid Through FY 2016</b>					
ASTT 1070	Aerodynamics	3	Fundamentals of Aerospace *	47.46000	1
<b>Aircraft Support Pathway - Valid Through FY 2016</b>					
<i>Courses must be taught by a certificated air agency</i>					
ASTT 1010	Structural Fundamentals	3	Fundamentals of Aerospace*	47.46000	1
AVIO 1010	Basic Electronics	3	Fundamentals of Electronics	47.59100	1
AVIO 1040	Digital Electronics	3	Digital Circuits	47.59400	1
AVIO 1070	Aircraft Communication Systems	3	Flight Operations I *	47.46800	1
AVIO 1080	Navigation Systems	3	Flight Operations I *	47.46900	1
AVMT 1210	Aviation Physics	2	Aviation Maintenance I *	47.46200	0.5
AVMT 1025	Aircraft Applied Sciences II	4	Aviation Maintenance II *	47.46300	1
AVMT 2210	Reciprocating Engine Power Plants I	3	Aviation Maintenance III *	47.46400	1
<b>Other GPS Architecture, Construction, Communication &amp; Transportation Courses - Valid Through FY 2016</b>					
CIST 2801	Interactive Video Productions I	3	Audio Video Technology and Film I	10.51110	1
CIST 2802	Interactive Video Productions II	3	Audio Video Technology and Film II	10.51210	1
CIST 2803	Interactive Video Productions III	3	Audio Video Technology and Film III *	10.51310	1

# MOWR Supplemental Course List

## MOVE ON WHEN READY SUPPLEMENTAL COURSE LIST FOR FALL 2014 AND SPRING 2015

SECONDARY		POST SECONDARY					
Course Number	Course Title	Course Prefix	Course Number	Course Title	Hours	Prerequisites	Notes
Abraham Baldwin Agricultural College							
<b>Information Technology</b>							
11.415	Introduction to Digital Technology	CISM	2201	Fundamentals of Computer Applications	3		
11.418	Beginning Programming	CSCI	1301	Computer Science I	4	MATH1111	
11.421	Intermediate Programming	CSCI	1302	Computer Science II	4	CSCI1301	
<b>Health</b>							
17.011	Health	PHED	1100	Health & Wellness	2		
17.013	First Aid and Safety	PHED	1175	First Aid and CPR	2		
<b>Physical Education</b>							
36.027	Introductory Recreational Games	PHED	1135	Recreational Games	1		
36.037	Intermediate Recreational Games	PHED	1135	Recreational Games	1		
36.047	Advanced Recreational Games	PHED	1135	Recreational Games	1		
36.051	Personal Fitness	PHED	1125	Fitness for Life Walking	1		
36.056	Body Sculpting	PHED	1121	Yoga I	1		
36.066	Advanced Body Sculpting	PHED	1121	Yoga I	1		
<b>Social Sciences</b>							
45.015	Psychology	PSYC	2101	Intro to the Psychology of Adjustment	3		
<b>Visual Arts</b>							
50.0911	Visual Arts/Art History & Criticism I	ARTS	2211	Art History I	3		
50.0911	Visual Arts/Art History & Criticism I	ARTS	2213	Art Appreciation	3		
50.0912	Visual Arts/Art History & Criticism II	ARTS	2212	Art History II	3		
<b>Dramatic Arts</b>							
52.081	Theatre Arts Literature I	THEA	1100	Theater Appreciation	3		
<b>Music</b>							
53.014	Music Appreciation I	MUSC	1100	Music Appreciation	3		
Armstrong Atlantic State University							
<b>Information Technology</b>							
11.418	Beginning Programming	CSCI	1301	Introduction to Programming Principles	3	MATH1113	
11.421	Intermediate Programming	CSCI	1302	Advanced Programming Principles	3	CSCI1301	
<b>Education</b>							
13.011	Examining the Teaching Profession	EDUC	2120	Exploring Socio-cultural Perspectives on Diversity in Education Contexts	3		
13.011	Examining the Teaching Profession	EDUC	2130	Exploring Teaching and Learning	3		
13.012	Contemporary Issues in Education	EDUC	2110	Investigating Critical and Contemporary Issues in Education	3		
<b>Visual Arts</b>							
50.0311	Visual Arts/Drawing I	ARTS	1010	Drawing I	3		
50.0312	Visual Arts/Drawing II	ARTS	1011	Drawing II	3	ARTS 1010	
50.0911	Visual Art/Art History and Criticism I	ARTS	2710	Art History I	3		
50.0912	Visual Art/Art History and Criticism II	ARTS	2720	Art History II	3		
<b>Dramatic Arts</b>							
52.021	Dramatic Arts Fundamentals I	THEA	1100	Theater Appreciation	3		

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# Questions

