

Program of Study: Teaching as a Profession



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

| Secondary: Teaching as a Profession | | | | | Postsecondary | |
|---|--|---|---|--|--|---|
| Course/Grade | Ninth | Tenth | Eleventh | Twelfth | Degree | Bachelor of Science |
| English | 9 th grade Lit/ Composition | 10 th grade Lit/ Composition | American Lit/ Composition | World Lit/Composition / British Lit | <p>The University System of Georgia approved a policy to award high school students who successfully completed the Teaching as a Profession Pathway, three (3) college credit hours in lieu of EDUC 2110.</p> <p>Successful completion is defined as:</p> <ol style="list-style-type: none"> 1. Passing the three Teaching as a Profession Pathways courses with a C or better; Examining the Teaching Profession, Contemporary Issues in Education, Teaching as a Profession Practicum. 2. Completion of a portfolio as part of the Pathway's course requirements. 3. Passing of the approved statewide End of Pathway Assessment. <p>Credit will be awarded at all institutions for all students from any Georgia public school who meet the criteria for successful completion outlined above. Students without the required documentation sent by the school should be instructed to contact their high school and request the information be made available to the respective USG institution's registrar.</p> <p>Students who complete the Teaching as Profession Pathway and seek credit for EDUC 2110 must follow the processes in place at the institutions of higher education. Further, students must have the following documentation in their records as transferred to the USG institution from their high school.</p> <ol style="list-style-type: none"> 1. Course transcripts showing satisfactory course completion 2. A letter on school system letterhead and signed by the testing coordinator, principal or other designated certifying official. <p>Click here for sample letter.</p> | <p>The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees.</p> <p>https://apps.usg.edu/ords/f?p=118:1:0:::</p> |
| Mathematics | Coordinate Algebra / Algebra I | Analytic Geometry / Geometry | Advanced Algebra / Algebra II | Pre-calculus | | |
| Science | Physical Science | Biology | Chemistry | Physics | | |
| Social Studies | Psychology | World History | US History | Government (½ unit) Economics (½ unit) | | |
| Pathway Completer | Examining the Teaching Profession | Contemporary Issues in Education | Teaching as a Profession Practicum | Work-Based Learning, Youth Apprenticeship, or Capstone Project | | |
| Industry Recognized Credential (Pathway Completer) | Visit the End of Pathway Assessment Page (see note below) | | | | | |
| Required/ Selective Electives | Health & Personal Fitness (<i>can be taken in grades 9-12</i>) | Fine Arts course | Psychology | Geology or Oceanography | | |
| | Modern Language/Latin <i>2 units required for admissions to Georgia University System Colleges/Universities</i> For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook. | | Other Electives For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook. | | | |

Entrance or Exit Point

Entrance or Exit Point

NOTE: Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2 or 4 year post-secondary program; **2.** Enroll in an apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and **1.** Enroll in an apprenticeship program or the military; **2.** Enroll in a professional university degree program; or **3.** Enter the workforce using technical skills learned.

Teaching as a Profession Career Pathway - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Teaching as a Profession Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Teaching as a Profession pathway will be able to sit for the National Industry Credentialed assessment offered on-line from the State Developed Credential. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: <http://bit.ly/EducationTraining>

Sample High Demand Careers in Georgia

| Occupation Specialties | Level of Education Needed | Georgia Average Salary | Annual Average Openings in Georgia | 2014 – 2024 Employment Outlook |
|--|---------------------------|------------------------|------------------------------------|--------------------------------|
| Postsecondary Teachers | Advanced Degree | \$78,062 | 145 | High Demand, High Skill |
| Secondary School Teachers, except Special & Career Technical Education | Bachelor's Degree | \$55,181 | 928 | High Demand, High Skill |
| Career Technical Education Teachers, Secondary School | Bachelor's Degree | \$57,616 | 85 | High Demand, High Skill |

GDOL Labor Market Explorer

Go to GAfutures at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

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| Career Enhancement Opportunities | Career-Related Education Activities <input type="checkbox"/> Career Awareness <input type="checkbox"/> Career Exploration <input type="checkbox"/> Instructional Related <input type="checkbox"/> Connecting <input type="checkbox"/> Work-Based Learning <ul style="list-style-type: none"> • Employability Skill Dev. • Cooperative Education • Internship • Youth Apprenticeship • Clinicals | Postsecondary Options: <ul style="list-style-type: none"> • 4-Year Universities/Colleges • 2-Year Colleges • Technical Colleges • State Registered Apprenticeships • Special Purpose Schools • On-the-Job Training • Military | Earning Postsecondary Credits While in High School A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Dual Enrollment. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit. Students completing the course work in this Plan, will have earned/completed an Industry Credential, Technical Certificate of Credit (TCC), Associates of Applied Science Degree, and/or Bachelor's Degree. |
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Postsecondary Transition

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (https://www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to complete a placement exam.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia's dual-credit programs have been combined into one program entitled Dual Enrollment, in which high school students may earn their high school course credits while taking college courses.

| Related Pathway Occupations | Other Related Occupations |
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| <ul style="list-style-type: none"> • Educational Administrators • Instructors • Adapted PE Specialists • Instructional Coordinators • Librarians • Graduate Teaching Assistants • School Psychologists | <ul style="list-style-type: none"> • Teaching Assistants • Social Workers • Postsecondary Instructors • Special Education Teachers, all levels |

*ONET Online

Teaching as a Profession Pathway Description

Educational services are the second largest industry, accounting for about 13 million jobs. The educational services industry includes a variety of institutions that offer academic education, vocational or career and technical instruction and other education and training to millions of students each year. Institutions include elementary, middle and secondary schools, universities, colleges, professional schools, community or junior colleges and career and technical institutes.

School and working conditions often vary from town to town. Some schools may have few supplies and equipment while some are well equipped. Conditions at postsecondary institutions are generally very good. Some educational institutions operate 10 months a year while institutions that cater to adult students generally operate year-round. Many teachers spend significant time outside of school preparing for class, doing administrative tasks, conducting research, writing articles and books and pursuing advanced degrees.

Kindergarten, elementary and secondary school teachers in public schools must have a bachelor's degree and must be licensed. Teachers in private elementary, middle and secondary schools do not have to be licensed. Postsecondary teachers who teach at 4-year colleges and universities generally must have a doctoral degree. Vocational or career and technical education teachers typically need work or other experience in their field and may need to be licensed in that field.

The overall demand for workers in educational services will increase as a result of a growing emphasis on improving education and making it available to more people. Retirements will also create large numbers of job openings. However, budget constraints at all levels of government may place restrictions on educational services. National analysis of labor market information regard school counselors, social workers, elementary school teachers, middle school teachers, pre-school teachers, secondary teachers, special education teachers, teaching assistants and tutors as occupations that are expected to grow rapidly with numerous openings. (O*NET "Bright Outlook"

<http://www.onetonline.org/find/bright?b=2&g=Go>