

Georgia CTAE Strategic Plan Priority 4

Employability Skills Survey Results

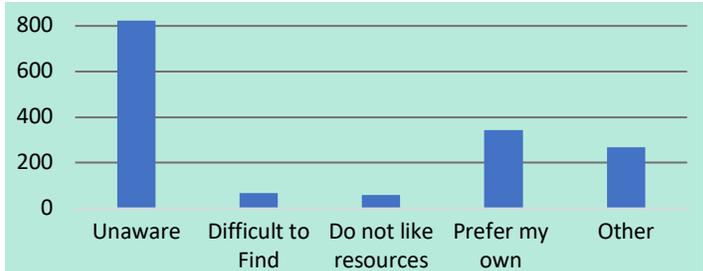
For CTAE and students to be successful long term, it is imperative that we expand CTAE opportunities and teach employability skills throughout grades K-12. A survey was administered to collect information regarding current employability skills instruction in Georgia.



Teacher Survey Results

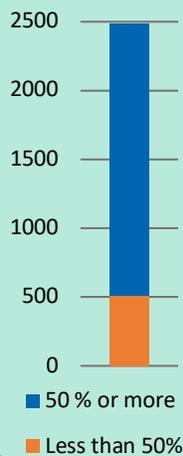
Employability skills instruction is important to teachers.

On a scale of 1-10, 1 being "Not at All Important" and 10 being "Extremely Important," 94 percent of participants rated an 8 or higher regarding the importance of employability skills instruction.



Reasons teachers have not used CTAERN employability skill resources.

Most teachers responded that they devote 50% or more of time to teaching employability skills.



Most teachers are interested in training opportunities.

73% are interested in additional training to better facilitate employability skills.

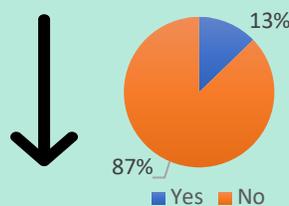
72.4% are Likely to Highly Likely to pursue employability skills training if new courses were offered through CT AERN.



Most Used Professional Learning for Teaching Employability Skills:

1. GA Best
2. CT AERN Workshops
3. GACTE Sessions
4. Program Area Professional Development

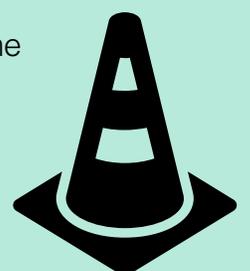
Less than 15% of educators have completed industry externships.



Learn more: bit.ly/eduexternships

Top obstacles to employability skills instruction that teachers have encountered:

1. Low Student Interest and Participation
2. Inadequate Class Time
3. Lack of Schoolwide Focus or Support
4. Inadequate Teaching Resources
5. Lack of Professional Development



We Listened!

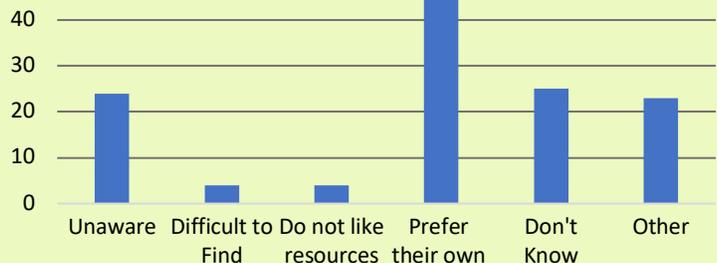
One click on the new “Employability Skills” tab on the CTAE Resource Network homepage will take you to employability skills resources. You will find the tab in the menu section under Instructional Resources on the left-hand side of the page. Check it out to find the tools you need!



Administrator Survey Results

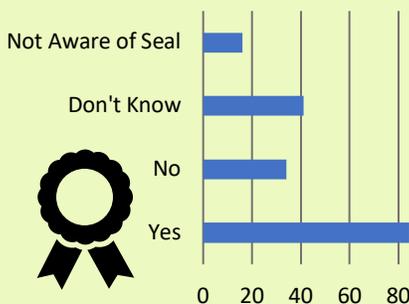
Employability skills instruction is important to administrators.

On a scale of 1-10, 1 being “Not at All Important” and 10 being “Extremely Important”, 173 out of 175 administrators rated an 8 or higher regarding the importance of employability skills instruction.



Reasons teachers have not used CTAE employability skill resources.

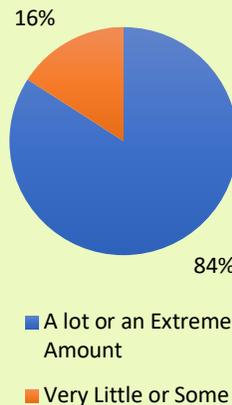
Most schools/ systems plan to issue the Employability Skills Diploma Seal.



Most Used Professional Learning for Teaching Employability Skills:

1. GACTE Sessions
2. CTAE Workshops
3. GA BEST
4. Program Area Professional Development

Administrators promote and support employability skills instruction.



Administrators made comments regarding the following themes:

Instruction

Training is needed for CTAE teachers to more effectively integrate employability skills lessons into instruction. Teachers need increased awareness of needs of business and industry to prioritize employability skills instruction.

Academic Integration

Employability skills instruction should be integrated into courses outside of CTAE

Business and Industry

Some schools use business and industry professionals in their community as a resource. Others reported that this needs to be done.

Top obstacles to employability skills instruction that administrators have encountered:

1. Inadequate Class Time
2. Lack of Professional Development
3. Low Student Interest/ Participation
4. Lack of Schoolwide Focus
5. Inadequate Teaching Resources

