Georgia CTAE Strategic Plan Priority 4
Employability Skills Survey Results

For CTAE and students to be successful long term, it is imperative that we expand CTAE opportunities and teach employability skills throughout grades K-12. A survey was administered to collect information regarding current employability skills instruction in Georgia.

Teacher Survey Results

Employability skills instruction is important to teachers.
On a scale of 1-10, 1 being “Not at All Important” and 10 being “Extremely Important,” 94 percent of participants rated an 8 or higher regarding the importance of employability skills instruction.

Most teachers responded that they devote 50% or more of time to teaching employability skills.

Most teachers are interested in training opportunities.
73% are interested in additional training to better facilitate employability skills. 72.4% are Likely to Highly Likely to pursue employability skills training if new courses were offered through CTAERN.

Most Used Professional Learning for Teaching Employability Skills:
1. GA Best
2. CTAERN Workshops
3. GACTE Sessions
4. Program Area Professional Development

Less than 15% of educators have completed industry externships.

Top obstacles to employability skills instruction that teachers have encountered:
1. Low Student Interest and Participation
2. Inadequate Class Time
3. Lack of Schoolwide Focus or Support
4. Inadequate Teaching Resources
5. Lack of Professional Development

Learn more: bit.ly/eduexternships

Reasons teachers have not used CTAERN employability skill resources:

Unaware 800
Difficult to Find 400
Do not like resources 200
Prefer my own 600
Other 500
One click on the new “Employability Skills” tab on the CTAE Resource Network homepage will take you to employability skills resources. You will find the tab in the menu section under Instructional Resources on the left-hand side of the page. Check it out to find the tools you need!

**Administrator Survey Results**

**Employability skills instruction is important to administrators.**

On a scale of 1-10, 1 being “Not at All Important” and 10 being “Extremely Important”, 173 out of 175 administrators rated an 8 or higher regarding the importance of employability skills instruction.

**Most schools/ systems plan to issue the Employability Skills Diploma Seal.**

<table>
<thead>
<tr>
<th>Not Aware of Seal</th>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
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<tbody>
<tr>
<td>0</td>
<td>20</td>
<td>40</td>
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**Most Used Professional Learning for Teaching Employability Skills:**

1. GACTE Sessions
2. CTAERN Workshops
3. GA BEST
4. Program Area Professional Development

**Administrators promote and support employability skills instruction.**

- 84% A lot or an Extreme Amount
- 16% Very Little or Some
- 0% Other

**Top obstacles to employability skills instruction that administrators have encountered:**

1. Inadequate Class Time
2. Lack of Professional Development
3. Low Student Interest/ Participation
4. Lack of Schoolwide Focus
5. Inadequate Teaching Resources

**Administrators made comments regarding the following themes:**

**Instruction**

Training is needed for CTAE teachers to more effectively integrate employability skills lessons into instruction. Teachers need increased awareness of needs of business and industry to prioritize employability skills instruction.

**Academic Integration**

Employability skills instruction should be integrated into courses outside of CTAE.

**Business and Industry**

Some schools use business and industry professionals in their community as a resource. Others reported that this needs to be done.