

November 3, 2016 12:47 PM

Superintendents,

[bcc: Assessment Directors]

Earlier today, the State Board of Education adopted several amendments to Rule 160-3-1-.07 (Testing Programs – Student Assessment). These amendments were initiated at the Board’s September meeting. Prior to seeking the amendment, District Assessment Coordinators were consulted on multiple occasions.

Below is a summary of the amendments approved today:

- **End of Course (EOC) requirement for Dual Enrollment/Move On When Ready enrollees**
 - These provisions are **effective beginning with the Winter 2016 EOC administration that opens Monday, November 28, 2016.**
 - These students, who earn post-secondary credit for a course associated with an EOC, are exempt from the requirement to take certain EOCs.
 - To ensure high schools are not negatively impacted, the post-secondary course grade will be used in the accountability system (CCRPI).
 - The table below provides an overview of the EOCs eligible for exemption and those that are not eligible.

Required of All Students	Allowed Exemption
Ninth Grade Literature & Composition	American Literature & Composition
Coordinate Algebra or Algebra I	Physical Science
Analytic Geometry* or Geometry*	US History
Biology	Economics

*Analytic Geometry/Geometry are not allowable as a dual enrollment/MOWR option.

- **Amendments resulting from Senate Bill 364 (2016) and House Bill 91 (2015)**
 - Removed the requirements for the grades 3, 4, 6, and 7 assessments in science and social studies (SB 364);
 - Added the requirement for formative assessments in grades 1 and 2, subject to appropriations (SB 364); and

- Removed references to the Georgia High School Graduation Tests (GHSGT) and Georgia High School Writing Test (GHSWT) (HB 91).
- **Amendment resulting from Every Student Succeeds Act (ESSA)**
 - Extends the English Learner-Monitored (EL-M) period from 2 to 4 years
 - Provision of standard accommodations remains limited to the first 2 years of the 4 year period, if needed
 - EL-M students remain ineligible for conditional accommodations stemming from their English proficiency
- **Updates to definitions and acronyms where necessary**

Please share this information with your high school principals and others in your district as you see fit. If you have any questions related to this action, you are welcome to contact me (404) 651-9405; mfincher@doe.k12.ga.us or Tony Eitel (404) 656-0478; aeitel@doe.k12.ga.us.