

Students and Careers— Making the Right Choice

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Why YouScience?

PRIORITY
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We will provide Georgia students access to quality career counseling and development throughout grades K-12.

Ultimately all students are career bound whether they choose to pursue postsecondary education or not. This common goal should drive our commitment to increase career programming and counseling. Starting career education as early as possible helps set students up for long-term success. "Career" is in our name and has always been part of what we do. We will develop innovative ways to help all students understand their career options and get the one-on-one career coaching they need.



SHORT TERM OBJECTIVES

ENCOURAGE FULL IMPLEMENTATION OF YOUSCIENCE

As a tool integrated in YouScience, this is a career development tool that helps students identify their interests and aptitudes. We must ensure that we maximize the investment and use it to inform student success. Using this personalized tool not only helps students expand their horizons, but can assist teachers, counselors, and other trained partners with coaching and guiding students. We will provide tool kits and training materials to ensure districts are getting the most out of YouScience.

DEPUTIZE MORE EDUCATORS AND PARTNERS TO DELIVER CAREER DEVELOPMENT SUPPORT

Often career development and career counseling responsibilities fall solely on school counselors. Meeting the career development needs of all students will require expanding beyond the core group of school counselors. We envision a coordinated effort involving all teachers as well as new partnerships with working professionals and parents led by school counselors. We will develop models, training, and resources to help empower more partners in career development. Additional professional development and support will be provided to counselors in the area of career guidance.

LONG-TERM OBJECTIVES

INTEGRATE CAREER DEVELOPMENT INTO K-12 CURRICULA

We will work to integrate career development and key career skills (e.g., employability skills) across the K-12 curricula. Career development cannot only be the responsibility of CTAE in middle school and high school. We will develop resources, training, and toolkits to aid educators in this new focus area.

ADDITIONAL SCHOOL COUNSELORS

We will advocate for and pursue additional funding to reduce student-school counselor ratios. Access to a school counselor and meaningful career advisement are critical parts of effective career preparation and guidance.

All Pain; No Gain

Assessment without application is like...

Having labwork done by your doctor but not looking at the results or using the results for treatment.

~Philip Hardin, CEO

What's in a Profile?

<https://www.youscience.com/>

Careers: Overall Fit, Aptitude Fit, Interest Fit

Aptitudes: Spatial Visualization, Idea Generation, Sequential Reasoning, Numerical Reasoning, Visual Comparison Speed, Inductive Reasoning



Try One

- Read the anonymous student profile
- Answer these questions:
 - Teacher: How can you differentiate instruction to ensure student engagement?
 - Counselor: How can you provide career guidance and relevant course scheduling?
 - Administrator: How can you re-direct behavior in the student to ensure more positive outcomes?



A-ha Moments!

What surprised you?

What connections did you notice?

Did this remind you of one of your students and could you now use their profile to better serve them?

Resources

- Implementation Materials (HS):
<http://bit.ly/youscienceimplement>
- Kickoff Materials—Assessing Students (HS):
<http://bit.ly/yousciencekickoff>
- School Tools for Communications with Stakeholders (HS & MS): <https://www.youscience.com/schooltools/>
- YouScience Resource Folder:
<http://bit.ly/youscienceresource>

Which Group Are You In?

- We have implemented YouScience.
- We have implemented a different aptitude-interest assessment program. (Which one?)
- We have not implemented any aptitude-interest assessment program.

Ticket Out the Door

Purple & **Red** Groups:

What worked? What didn't? What would you change? How can we help? **Red**: What are you using?

Blue Group:

What obstacles have prevented you from adopting one of these programs? What can we do to help?