

# GVRRA



GEORGIA VOCATIONAL REHABILITATION AGENCY  
EMPLOYMENT AND INDEPENDENCE FOR GEORGIANS WITH DISABILITIES



# What is the Problem?

- Drop-out rate 2X that of students without disabilities in Georgia. – GaDOE
- The Unemployment rate of individuals with disabilities is significantly higher than those without as well.
- Increasing numbers of students with disabilities have a goal of post secondary education, but statistics show they are not enrolling or completing post secondary at a rate approaching that of their peers.
- 68% of Americans with disabilities are striving to work as indicated by actively looking for work, taking steps to prepare for work, or seeking more hours. - Kessler Foundation

# What is the Solution?

Georgia's Career Pathways to Work: Explore, Engage and Employ (E3)

- \$4.7 Million over 5 years
- Awarded by US Department of Education
- Is a partnership with Georgia Department of Education, Poses Family Foundation, Georgia State University Center for Leadership in Disability, Burton Blatt Institute at Syracuse University, Parent to Parent of Georgia and Georgia Workforce Development.
- Will focus on both in and out of school youth ages 14-24
- Will transform the way that GVRA is engaging students and youth with disabilities in transitioning to careers

# Meet the Team

- Director of Transition Services
- Assistant Director of Transition Services
- Employer Engagement Liaison
- Career Pathways Specialists
- Social Media Technologist
- E<sup>3</sup> Core Team

# EXPLORE

Peer led

VIDEO SERIES

Expanding Ages we're working with

A Matrix around career exploration

VR Jargon X

Plain Language ✓

LINK to APP ON WEB SITES

Skills Development

## CONNECT OUR GOALS to PATHWAYS in Schools

Self employment

~~You need a degree~~

Employers turn into mentors

a virtual mentor before a real one

INCENTIVES

Goodie bags

GIVE AWAYS

Support to Build OWN Circle of Support

INTRODUCE Thinking About

money mgmt.

trusts

soc. security

# Explore

- Provide resources in career interest areas.
- Using technology to better engage youth.
- Connect pathways to the world of work.
- Introduce soft skills training.
- Further support system engagement.

# ENGAGE

INTERNSHIPS Job Shadowing  
Apprenticeships

## SELF

## ADVOCACY

Knowing your RIGHTS



TO HOW ACCESS THEM

self-determination



INTERACTIVE

Soft skills  
Communication  
keeping appointments

I work at the Technical College but offer courses @ the high school



## ENCOURAGE



## ENROLLMENT



Team Meeting  
coordination

## GUIDANCE

Help Navigating



## ADVICE

## Benefits

from telling about to SHOWING

When you start working, here's what's gonna happen...

Budgeting How to be successful Money management

Resume Support



Under-stand the STRUCTURE of the company will help explain the company

INTERMEDIATE

FOCUS ON STATE OF GEORGIA



Fluidity

# Engage

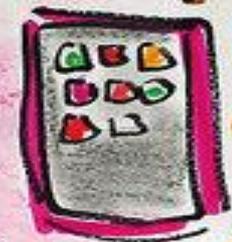
- Continued Use of Technology.
- Work-Based Learning.
- Internships and Apprenticeships.
- Money Management/ Benefits Navigation.
- Self- Advocacy Training.

# EMPLOY

Resume Support



Pre assessment  
EDUCATION for EMPLOYERS  
Post assessment



Checking IN thru the APP

How's it going?  
Where is Help Needed?

ADVANCEMENT



Reverse



JOB FAIR

FOCUS ON STATE OF Georgia



Federal Employment

# Employ

## Phase 1

- Pre-employment services
- Resume support
- Educate employers
- Employer incentives
- Introduction to different types of employment services

## Phase 2

- Post-employment services
- Understand the benefits of continuing education
- Encourage Career Advancement
- Transportation planning and coordination
- Follow-up support

# Questions?