

Georgia's 12th Congressional District

Georgia Board of Education Member:
Matt W. Donaldson



FBLA National Leadership Conference Events

Competitions	Place	Student	School
Sales Presentation	3rd	Drake	Swainsboro High School
Spreadsheet Applications	3rd	Kye	Evans High School
Electronic Career Portfolio	8th	Patel	Coffee High School
Future Business Leader	8th	Patel	Coffee High School

FCCLA National Leadership Conference Events

Competition	Place	Student	School
Focus on Children	Gold	Dyches & Lonon	Statesboro High School
Public Policy Advocate	Gold	Perkins	Coffee High School
Chapter Service Project Display	Silver	Flakes & Mason	Emanuel County Institute
Leadership	Silver	Lovett	Swainsboro High School
Repurpose and Redesign	Silver	Fernandez-Segura & Trejo	Claxton High School
Repurpose and Redesign	Bronze	Gaudry & Gay	Jenkins County High School
Sports Nutrition	Bronze	Jones, Rawls, & Reed	Statesboro High School

FFA National Convention Events

Competition	Place	Student	School
Proficiency – Repair & Maintenance – Placement	1st	Douglas	Screven County High School
Proficiency – Poultry Production	Finalist	Lott	Coffee High School
Proficiency – Specialty Crop Production	Finalist	Burns	Jeff Davis High School

HOSA International Leadership Conference Events

Competition	Place	Student	School
Public Service Announcement	5th	Shekasteband; Gupta; Shekastehband	Lakeside High School

SkillsUSA National Leadership and Skills Conference Events

Competition	School
Models of Excellence	Grovetown High School
Models of Excellence	Statesboro High School

GaDOE CTAE Infographics

#CTAEDelivers Middle Grades CTAE

First
 Georgia has designed middle grades CTAE to:

- Be unique and inclusive of each student
- Be relevant to careers
- Be practical to use
- Be grounded in experiential and authentic learning
- Address local and global issues
- Be integrated into the middle grades K-12 career development program
- Focus on career growth
- Include self-care for students and teachers
- Include experiential and workplace learning
- Be customized differently to students and teachers

Second
 These principles are applied through these core programmatic elements of middle grades CTAE:

Standards, Career, Cultural, and Global Learning and Career Development

In Turn

Middle grades CTAE students will:

- Gain awareness of and exposure to a wide array of careers
- Develop self-awareness and begin to know their own interests, strengths, and abilities
- Develop transferable technical skills and knowledge
- Develop self-management and leadership skills
- Develop communication and collaboration skills
- Develop critical thinking and problem-solving skills
- Develop digital literacy skills
- Develop financial literacy skills
- Develop civic and social responsibility skills

#CTAEDELIVERS POST-COVID RECOVERY - A Plan for Resilience

A GREAT OPPORTUNITY, DESPITE ECONOMIC OUTLOOK, IS WITH CTAE WHO CULTIVATES A TALENT PIPELINE DEVELOPED WITH INPUT FROM BUSINESS AND INDUSTRY.

Acquire information please contact: ctae@doe.ga.gov or call: 706-793-3333

www.gadoe.org
www.ctaeblog.com
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CTAE Georgia's
 Career, Technical, and Applied Education

#CTAEDELIVERS

CTAE DELIVERS REAL OPPORTS FOR COLLEGE AND REMARKABLE CAREERS THROUGH CTAE, students can start their path toward a career that fits their interests, skills, and career aspirations in high schools and colleges.

CTAE DELIVERS REAL WORLD SKILLS

- CTAE is a career-based education model that provides students with hands-on learning experiences.
- CTAE students gain skills and knowledge that are directly applicable to the workforce.
- CTAE students gain experience and skills that are valued by employers.
- CTAE students gain the confidence and skills to succeed in the workforce.

CTAE DELIVERS A REAL HIGH SCHOOL EXPERIENCE WITH NO SILLY

- CTAE programs are a part of high schools, so students can participate in CTAE while still attending high school.
- CTAE students can earn credit for high school courses while still attending high school.
- CTAE students can earn credit for college courses while still attending high school.

18/20 OF HIGH SCHOOL GRADUATES HAVE SOME FORM OF WORK EXPERIENCE

JUST 2% OF HIGH SCHOOL GRADUATES HAVE SOME FORM OF WORK EXPERIENCE

Make a choice to learn skills that will make your employment future so much brighter than the rest of the world!

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Being Recognized for Achievement in Georgia's CTAE
 December 2020

CTAE Acronyms

CDEs – Career Development Events

FFA Career Development Events (CDEs) are contests that members compete in to test their skills learned through agricultural education instructions

CTSO – Career Technical Student Organization

CTSOs are co-curricular organizations with leadership programs and competitive events which reflect current curriculum standards and competencies for the instructional programs they serve. Co-curricular means curriculum-based competitive events which reinforce standards, Instructional time within the classroom, integrated with curriculum, incorporated into lesson plans, leadership development through real world application, as well as trips centered around career path and career exploration. The current list of approved CTSOs is: CTI, DECA, FBLA, FCCLA, FFA, First Robotics, HOSA, Skills USA, and TSA.

EOPA – End of Pathway Assessments

Georgia implemented a measurement mechanism that would ascertain the technical skill attainment level of students participating in career and technical education courses. These mechanisms are valid and reliable technical assessments aligned with industry-validated standards.

Industry Certification

When a CTAE program becomes industry certified, the program receives a "stamp of excellence," which represents the apex of program quality. Only those programs which successfully undergo rigorous reviews by leaders from business and industry are recognized with this distinction.

WBL – Work Based Learning

YAP – Youth Apprenticeship

Top Gun

Twenty teachers/WBL coordinators are invited to attend the Top Gun training, representing all regions of the state. Participants learn to use marketing and public relations toolkits to more effectively market and brand their program and increase connections with the business and industry sector. Other topics included increasing employability skills in high school students, matching education to economic development needs, and improving the quality of student placements and mentoring.