



# CTAE Acronyms

## CDEs – Career Development Events

FFA Career Development Events (CDEs) are contests that members compete in to test their skills learned through agricultural education instructions

## CTSO – Career Technical Student Organization

CTSOs are co-curricular organizations with leadership programs and competitive events which reflect current curriculum standards and competencies for the instructional programs they serve. Co-curricular means curriculum-based competitive events which reinforce standards, instructional time within the classroom, integrated with curriculum, incorporated into lesson plans, leadership development through real world application, as well as trips centered around career path and career exploration. The current list of approved CTSOs is: CTI, DECA, FBLA, FCCLA, FFA, First Robotics, HOSA, Skills USA, and TSA.

## EOPA – End of Pathway Assessments

Georgia implemented a measurement mechanism that would ascertain the technical skill attainment level of students participating in career and technical education courses. These mechanisms are valid and reliable technical assessments aligned with industry-validated standards.

## Industry Certification

When a CTAE program becomes industry certified, the program receives a "stamp of excellence," which represents the apex of program quality. Only those programs which successfully undergo rigorous reviews by leaders from business and industry are recognized with this distinction.

## WBL – Work Based Learning

YAP – Youth Apprenticeship

Top Gun

Twenty teachers/WBL coordinators are invited to attend the Top Gun training, representing all regions of the state. Participants learn to use marketing and public relations toolkits to more effectively market and brand their program and increase connections with the business and industry sector. Other topics included increasing employability skills in high school students, matching education to economic development needs, and improving the quality of student placements and mentoring.