

Welcome to 2018 Get on D.E.C.K.

Macon

Hatcher Conference Center

September 11, 2018

DUAL ENROLLMENT PROGRAM

Funding Application Updates

September 5, 2018 - Cartersville

September 6, 2018 - Gainesville

September 11, 2018 - Macon

September 12, 2018 - Tifton

GSFC | Georgia Student
Finance Commission

GAfutures
Explore. Plan. Succeed.

DUAL ENROLLMENT PER TERM LIMIT

- Effective Fall term 2018 (FY2019), Dual Enrollment funding is available for the per term maximum of 15 semester or 12 quarter hours
 - A student enrolled at one or more postsecondary institutions during a single term may receive Dual Enrollment funding for the per term maximum of 15 semester or 12 quarter hours

STARS DUAL ENROLLMENT FUNDING APPLICATION

- Online application process tracks per term maximum of 15 semester or 12 quarter hours
 - STARS displays student's total number of hours from the “approved” application for the term
 - *Approved application is one that has been approved by the postsecondary institution (PSI)*
 - Hours are counted once the PSI approves the application
 - Pending applications are not considered in the hours maximum

STARS DUAL ENROLLMENT FUNDING APPLICATION

Contact information:	Contact:	Phone:
Year student is applying for Dual Enrollment funding *	2018 (FY2019) ▼ ⓘ	Term applying for: * Fall ▼ ⓘ
Note: To change the term of enrollment use the Back link at the top of the page.		
COURSE INFORMATION		
The student and parent/guardian have been advised about participation in the Dual Enrollment Program. The following high school courses are to be substituted by postsecondary courses.		
Note: The courses approved through GATRACS are listed in the course number and title field.		
If the requested course is not listed contact the college.		
Current Total Approved Credit Hours: 10 semester Note: 15 semester or 12 quarter is the per term maximum		
Course Type:	Course Number and Title:	Test Required:
* Select Course Type ▼ ⓘ		
* Select Course Type ▼ ⓘ		
* Select Course Type ▼ ⓘ		
* Select Course Type ▼ ⓘ		
* Select Course Type ▼ ⓘ		
* Select Course Type ▼ ⓘ		

Student's subsequent applications for the same term indicate hours of previously approved application(s)

Current Total Approved Credit Hours: 10 semester
Note: 15 semester or 12 quarter per term maximum

SURFER DUAL ENROLLMENT FUNDING APPLICATION

- PSIs can choose to approve or reject an application
 - Upon the PSI approving an application any course(s) which exceed the hours maximum will be marked “not included in funding”
 - PSI may not charge student for course(s) which are listed on the application and are not included in funding
 - If the PSI rejects the application back to high school
 - Courses must be removed
 - PSI should have provided details in Notes

DUAL ENROLLMENT – FUTURE PLANS

- Redesign of the funding application process
 - Goals:
 - More user friendly
 - Streamline the process between high school and postsecondary institution
 - Same view for the high school and postsecondary institution
 - Begin redesign Fall 2018 by gathering input and data
 - Submit funding application processing suggestions to Dualenrollment@gsfc.org
 - Development and testing in 2019
 - Tentative release in February 2020 for the 2020 – 2021 academic year

CONTACT US - STUDENT AID SERVICES

Dual Enrollment funding application assistance
dualenrollment@gsfc.org

Sharon Pettus, DE Program Coordinator
sharonp@gsfc.org, 770.724.9005

Student Aid Services

800.505.4732

OUR MISSION

To promote and increase access to education beyond high school for Georgians.

OUR VISION

To be the premier provider of student financial aid and educational services for Georgians.



UNIVERSITY SYSTEM OF GEORGIA UPDATES & RESOURCES

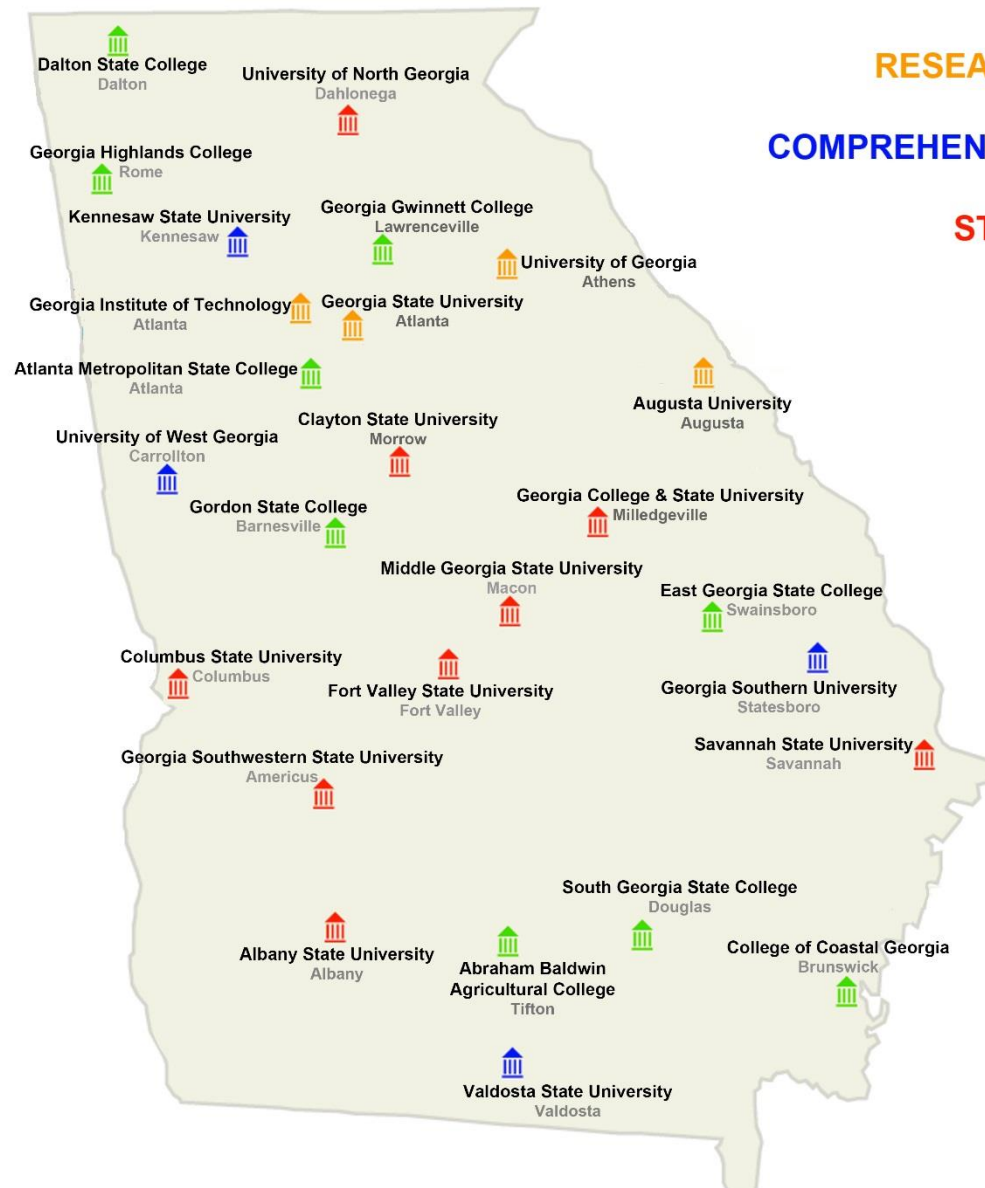
Fall 2018

Sarah Wenham

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404-962-3110

The University System of Georgia



RESEARCH UNIVERSITIES



COMPREHENSIVE UNIVERSITIES



STATE UNIVERSITIES



STATE COLLEGES



ABRAHAM BALDWIN
AGRICULTURAL COLLEGE



GEORGIA
SOUTHERN
UNIVERSITY



Opportunities for Access

State Colleges



Gordon State College



State Universities



Comprehensive Universities



Research Universities



Online Access



<https://ecampus.usg.edu>



Courses

American Government	Introduction to Biology
American Literature I	Introduction to
American Literature II	Geosciences
Art Appreciation	Introduction to Philosophy
Calculus	Introduction to Psychology
Chemistry I	Introduction to Sociology
Chemistry II	Introduction to Statistics
College Algebra	Math Modeling
Electronic Technology	Music Appreciation
English Composition I	Pre-Calculus
English Composition II	Principles of Physics
Environmental Science	United States History I
Human	World History I
Communications	World History II
Intermediate Spanish I	World Literature I
Intermediate Spanish II	World Literature II



Degrees

Business	Financial Technology
Administration	Organizational Leadership
Criminal Justice	
Cybersecurity	



Affordability



- Affordable Learning Georgia (ALG) is a USG initiative to promote student success by supporting the implementation of affordable alternatives to expensive commercial textbooks, particularly Open Educational Resources.
- To date, all ALG programs have saved an estimated \$31.3 million dollars in textbook costs, and 219,343 students have benefitted.
- Starting Fall 2018, all USG institutions must prominently designate courses with no cost (free) or low-cost (\$40 or less) at the point of registration.



Momentum Year

Evidence-based research confirms that college students are most successful when they:

START out their college careers making a purposeful choice in a focus area or program,

ENTER with a productive academic mindset,

FOLLOW clearly sequenced program maps that include the following in their 1st year:

Completion of core English and math

Completion of 9 credits in the academic focus area

Completion of 30 semester hours



Purposeful Choice

Students who can connect their courses with their personal and career goals perform substantially better academically.



Students will be asked to make a purposeful choice as they begin college.



Uncertain students will be guided to select an academic focus area to help them explore and decide their best path to success.



Academic Pathways

- Academic pathways (or program maps) provide clear guidance to students on what courses they should take, when they should take them, and what milestones they should reach at certain times.
- All students should get a default pathway from their advisor, one that includes the right math class and classes that are aligned with their area of interest.



Remedial Reform

- To achieve dramatic increases in success of and completion by students who are placed in Learning Support, the USG adopted **corequisite remediation** as the default method of remediation.
- Effective Fall 2018, all entering students requiring additional support in English or math will enroll in co-requisite Learning Support courses while they are also enrolled in the accompanying gateway course.



15 to Finish

- Students need to take 15 (or more) credits per semester to finish degrees “on time.” “On time” means associate degrees are completed in two years and bachelor’s degrees are completed in four years.
- Taking 15 credits each semester also decreases the cost to degree, largely because students pay fees every semester they attend, and those fees add up.



Transfer Pathways



Search

Build Your Course History

First, create your course history in the college credit transfer tool. Your work is automatically saved and you can return at any time to continue searching for transfer possibilities:

- Enter courses you've already taken to see which colleges accept your credit for transfer
- Enter courses you plan to take in the future to find transfer opportunities in advance

Learn how: http://www.gatracs.org/planning/course_planning

Note: This portal is for informational purposes only to help you plan your college education. Contact college admissions for final credit transfer decisions.

Atlanta Metropolitan College CSCI 1146

Course	Title	Institution	Add/Remove
CSCI 1146	Intro to Java Programming	Atlanta Metropolitan College	

Students access
GATRACS through their
GAfutures.org account
(www.GAfutures.org).

GEORGIA
INSTITUTE OF
TECHNOLOGY

1 match

Evaluate

GEORGIA
SOUTHERN
UNIVERSITY

1 match

Evaluate

GEORGIA
SOUTHWESTERN
STATE
UNIVERSITY

1 match

Evaluate

GEORGIA STATE
UNIVERSITY

1 match

Evaluate

UNIVERSITY OF
GEORGIA

1 match


Evaluate



Exam to College Credit Lookup

Students access the
Exam to College
Course Tool at
www.GATRACS.org.





START PLANNING ▾ STUDENTS & PARENTS ▾ ADVISORS & COUNSELORS ▾ ABOUT ▾

Exam to College Course Tool

Find out which institutions in Georgia accept your exam scores for college credit.

1. Select the Exam Type, such as College Level Examination Program (CLEP).
2. Select the Exam Title, such as Biology, Mathematics, etc.
3. Select a Georgia college from the Transfer TO College dropdown list to find out if they accept your exam score for college credit.
4. Contact the college for more information.

Note: The **Transfer TO College** dropdown list contains those schools that have provided information about the exam scores they accept for college credit. We will add more schools as we receive their information.

Search Form

Exam Type ^{*}

-- select -- ▾

Exam Title (select an Exam Type to activate menu)

--- ▾

Transfer TO College (select an Exam Type to activate menu)

--- ▾

SEARCH

Available Exams

- Advanced International Certificate of Education [AICE]
- Advanced Placement [AP]
- Caribbean Examinations Council [CAPE]
- College Level Examination Program [CLEP]
- Dantes Subject Standardized Tests [DSST]
- Foreign Language Achievement Testing Service [FLATS]
- International Baccalaureate [IB]
- Standard Aptitude Test: Subject Test [SATII]

Admissions

www.usg.edu/admissions



STUDENT AFFAIRS
Academic Affairs Division

Home

Prospective Students

Dual Enrollment

USG Colleges & Universities

► Admissions

Tuition & Financial Aid

Services for Students

Transfer Credit

Online Students

Credit by Exam

62 and Older Students

Current Students

Veterans & Service Members

High School Counselors

Student Advisory Council

USG Faculty & Staff
Resources

Contact Us

Admission to the USG Colleges & Universities

Information for Future Students

Whether you are a current high school student interested in enrolling in college courses prior to your high school graduation, a soon-to-be high school graduate wishing to continue your education after high school, a current college student planning to transfer to a University System of Georgia (USG) college or university, or a student wanting to enter or return to college after some time out of school, the [colleges and universities of the University System of Georgia](#) can help you achieve your educational goals.

Dual Enrollment »



Freshmen »



Transfer »



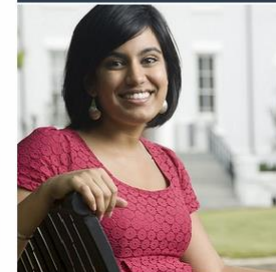
Non-Traditional »



Transient »



International »



Freshman Admission

www.usg.edu/freshman

Contact:

Sarah Wenham

sarah.wenham@usg.edu

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University System of Georgia Freshman Admission Requirements

SAT/ACT, HSGPA, and Freshman Index Requirements



The University System of Georgia (USG), comprised of [26 higher education institutions](#), including 4 research universities, 4 comprehensive universities, 9 state universities and 9 state colleges, provides many opportunities for students to pursue their educational goals. This document provides the freshman admission requirements for each USG college and university. In addition to these requirements, freshman applicants must satisfy the Required High School Curriculum (RHSC) as outlined on the USG's [Staying on Course](#) document and graduate from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education. Students are encouraged to contact the Admission Office of their college or university of interest to learn more about admission criteria, required documentation, and deadlines.

			Minimum		
			Test Scores	Freshman Index ¹	HSGPA ²
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	New SAT <i>(SAT taken March 2016 or later)</i>	Reading test	19	1830	2.0
		Math test/section	18/360		
	Old SAT <i>(SAT taken prior to March 2016)</i>	Critical Reading section	330		
		Math section	310		
	ACT	English test	12		
		Math test	14		
	LEARN MORE:	Visit the Abraham Baldwin Agricultural College Office of Admission .			

			Minimum		
			Test Scores	Freshman Index ¹	HSGPA ²
ALBANY STATE UNIVERSITY BACHELOR'S PATHWAY	New SAT (SAT taken March 2016 or later)	Reading test	24	1940	2.0
		Math test/section	22/440		
	Old SAT (SAT taken prior to March 2016)	Critical Reading section	430		
		Math section	400		
	ACT	English test	17		
		Math test	17		
ALBANY STATE UNIVERSITY ASSOCIATE PATHWAY	New SAT (SAT taken March 2016 or later)	Reading test	-	-	2.0
		Math test/section	-		
	Old SAT (SAT taken prior to March 2016)	Critical Reading section	-		
		Math section	-		
	ACT	English test	-		
		Math test	-		
		LEARN MORE:			

Staying on Course

University System of Georgia Freshman Admission Requirements

Staying on Course: The Required High School Curriculum



The Required High School Curriculum (RHSC) is the cornerstone of the University System of Georgia (USG) admission policy. This document reflects the minimum high school unit requirements for each of the academic subject areas. Students should pursue a challenging and rigorous high school curriculum to be best prepared for a successful college experience and should consult with their high school counselor to determine appropriate coursework. The course titles and numbers used in this document reflect those utilized by the Georgia Department of Education. Consideration is also given to similar courses for students attending private or out-of-state high schools. In addition to the courses listed on this document, other AP and IB courses, as well as college-level courses completed through dual enrollment, may be considered in the appropriate subject area. In addition to these requirements, freshman applicants must meet the [high school GPA and test score requirements](#), if applicable, for the college or university they are applying to attend.

Students are encouraged to contact the Admission Office of their college or university of interest to learn more about requirements, necessary documentation, and deadlines.

CARNEGIE UNIT REQUIREMENTS	
UNITS	DESCRIPTION
4 Carnegie units of college preparatory English	Literature (American, English, World) integrated with grammar, usage and advanced composition skills View the courses that satisfy the English area of the RHSC.
4 Carnegie units of college preparatory mathematics	Algebra I/Coordinate Algebra, Geometry/Analytic Geometry, Algebra II/Advanced Algebra, and a 4th unit of advanced math, or equivalent courses View the courses that satisfy the mathematics area of the RHSC.
4 Carnegie units of college preparatory science	The 4 science units should include two courses with a laboratory component. Georgia public high school students should have at least one unit of biology, one unit of physical science or physics, one unit of chemistry, earth systems, environmental science, or an advanced placement course, and a 4th science. View the courses that satisfy the science area of the RHSC.
3 Carnegie units of college preparatory social science	Must include one unit focusing on U.S. studies and one unit focusing on world studies. View the courses that satisfy the social science area of the RHSC.
2 Carnegie units of the same foreign language OR 2 units of American Sign Language OR 2 units of computer science ²	The 2 units of the same foreign language must have an emphasis on speaking, listening, reading and writing. The 2 units of computer science must have a coding and programming emphasis. View the courses that satisfy the foreign language/American Sign Language/Computer Science area of the RHSC.

www.usg.edu/freshman

Contact:

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Dual Enrollment

www.usg.edu/dual_enrollment

Contact:

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ecore.usg.edu/dualenrollment

Contact:

[Randy Blackmon](#)

rblackmo@westga.edu

678-839-4898



University System of Georgia Dual Enrollment Admission Requirements

The University System of Georgia (USG) offers many opportunities for high school students to enrich their high school experience and to get a jump start on college. This document provides the dual enrollment admission requirements for each of the USG colleges and universities. All USG dual enrollment applicants must submit an official high school transcript showing they are on-track for completing their high school graduation requirements and the USG's Required High School Curriculum as outlined on the [Staying on Course](#) document, a completed Student Participation Agreement, and official SAT or ACT scores (if required by the college or university). Students planning to take courses on the college or university campus must satisfy the immunization requirement.

Only courses listed on the [Dual Enrollment Course Directory](#) for the college or university the student attends are funded through Georgia's Dual Enrollment program. Students may be responsible for some costs associated with participating in Dual Enrollment, such as course or lab fees/supplies, fees charged for late or damaged textbooks, parking fees, and fees associated with participating in optional activities.

			Minimum		
			Test Scores	HSGPA ¹	Age/Grade Level
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	New SAT <i>(SAT taken March 2016 or later)</i>	Reading test	26	3.0	Successful completion of the 9 th grade is required.
		Math test	25.5		
		Total	*		
	Old SAT <i>(SAT taken prior to March 2016)</i>	Critical Reading section	430		
		Math section	400		
		Total (CR + Math)	970		
	ACT	English test	20		
		Math test	20		
		Composite	20		
LEARN MORE:	Visit the Abraham Baldwin Agricultural College Dual Enrollment page .				
NOTES:	*New SAT Reading test and Math test scores are converted to the Old SAT equivalent Critical Reading and Math section scores and then combined. That score must total a minimum of 970.				

			Minimum		
			Test Scores	HSGPA ¹ Age/Grade Level	
ALBANY STATE UNIVERSITY	New SAT <i>(SAT taken March 2016 or later)</i>	Reading test	24	3.0	Enrollment in high school is required.
		Math test	22		
		Total	-		
	Old SAT <i>(SAT taken prior to March 2016)</i>	Critical Reading section	430		
		Math section	400		
		Total (CR + Math)	-		
	ACT	English test	17		
		Math test	17		
		Composite	-		
	ACCUPLACER	Reading Comprehension	63		
WritePlacer		4			
Elementary Algebra		67			
LEARN MORE:	Visit the Albany State University Dual Enrollment page .				



QUESTIONS? COMMENTS? SUGGESTIONS?

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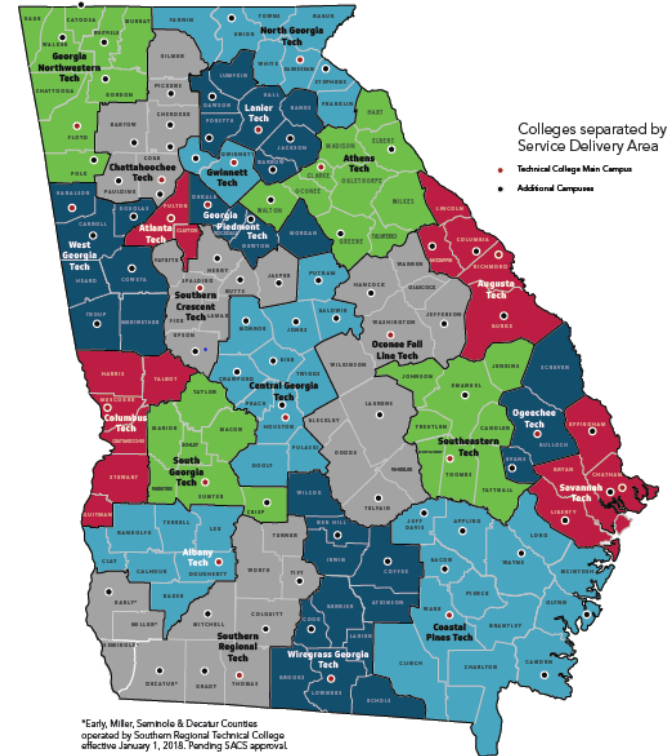


Technical College System of Georgia

Dianne Lassai Barker
Director, Secondary Education
Initiatives/Dual Enrollment

22 TCSG Colleges/85 Campuses

- Albany Tech
- Athens Tech
- Atlanta Tech
- Augusta Tech
- Central Georgia Tech
- Chattahoochee Tech
- Columbus Tech
- Coastal Pines Tech
- GA Northwestern Tech
- Georgia Piedmont Tech
- Gwinnett Tech
- Lanier Tech
- North Georgia Tech
- Oconee Fall Line Tech
- Ogeechee Tech
- Savannah Tech
- South Georgia Tech
- Southeastern Tech
- Southern Crescent Tech
- Southern Regional Tech
- West Georgia Tech
- Wiregrass Georgia Tech



Student Support Services



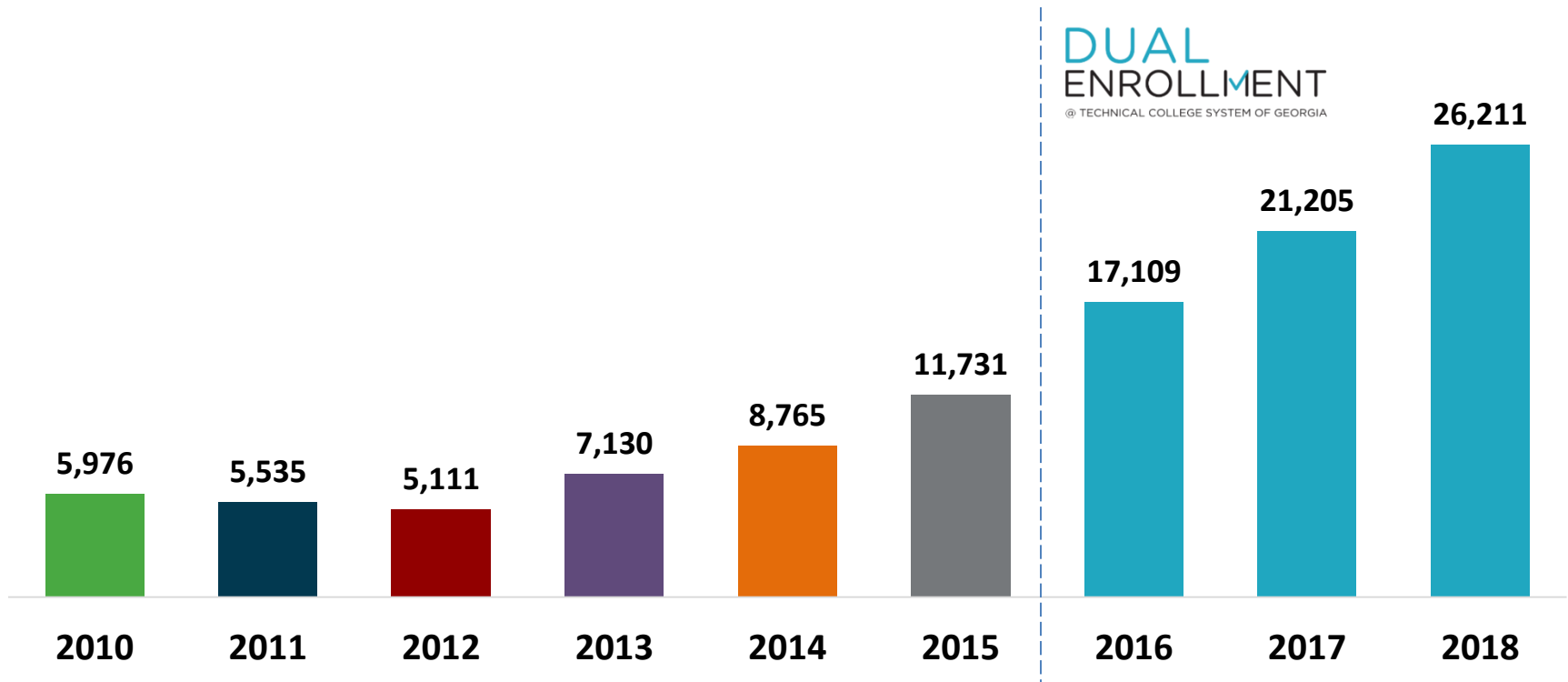
- Admissions
- Student Advisors
- Financial Aid
- Career Services
- Special Populations
- Disability Services
- Student Navigator
- Tutoring

Financial Aid

- HOPE Grant
- **HOPE Career Grant** – over 200 certificates/diplomas **in High-Demand Careers, tuition free** approved programs of study list at Gafutures.org
- HOPE Scholarship
- Zell Miller Scholarship and Grant
- Federal Pell Grant
- PLUS Loans
- Direct Loans



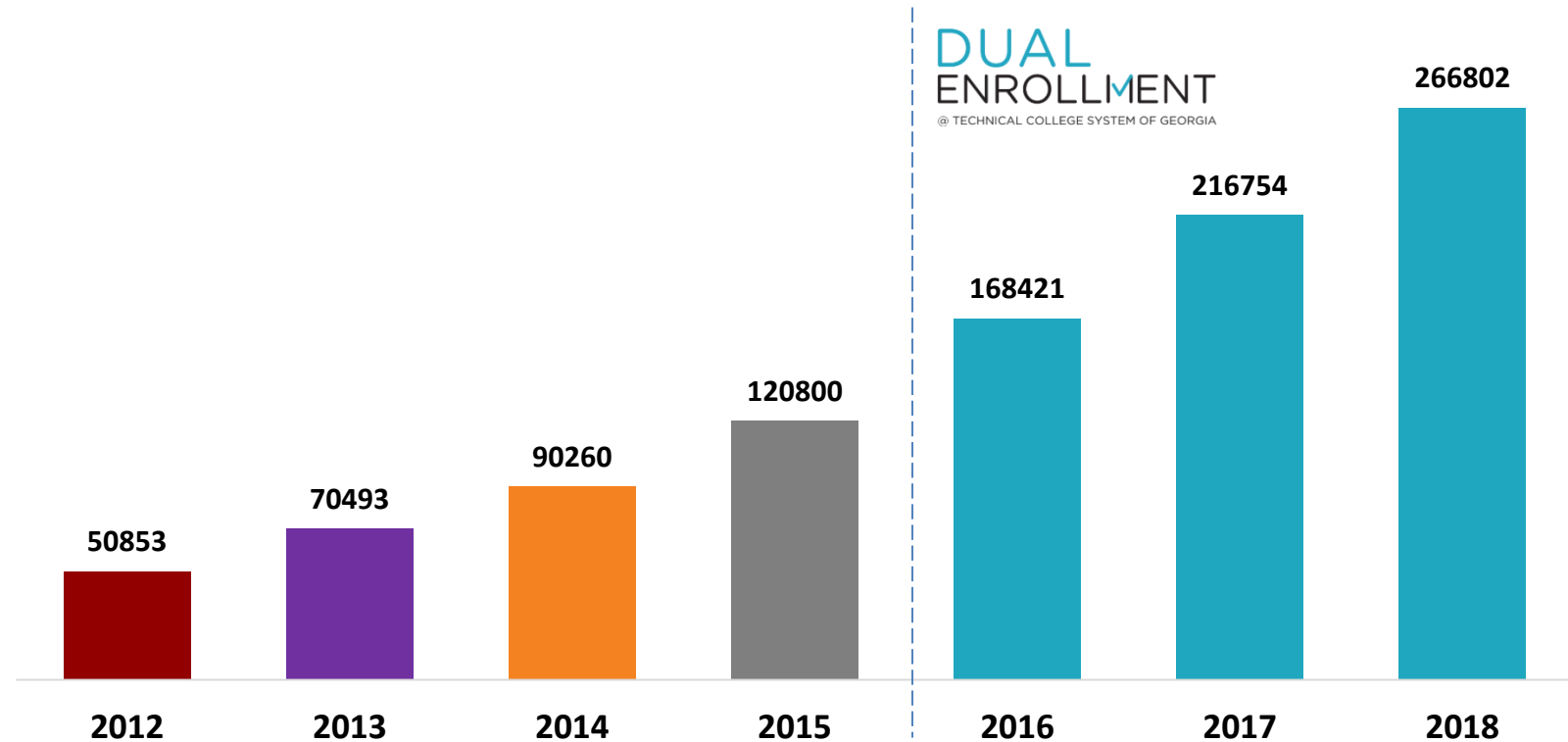
TCSG Dual Enrollment Participation



Data Source: TCSG

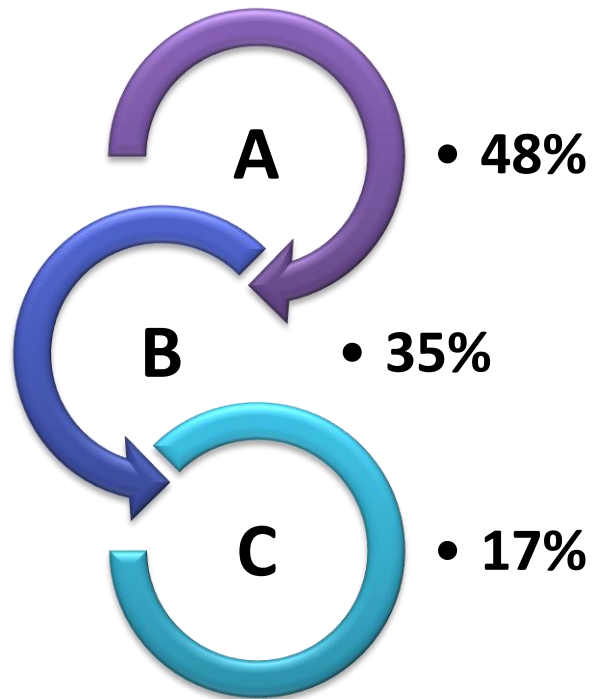
TCSG Dual Enrollment Credit Hours Earned

**DUAL
ENROLLMENT**
@ TECHNICAL COLLEGE SYSTEM OF GEORGIA



Data Source: TCSG

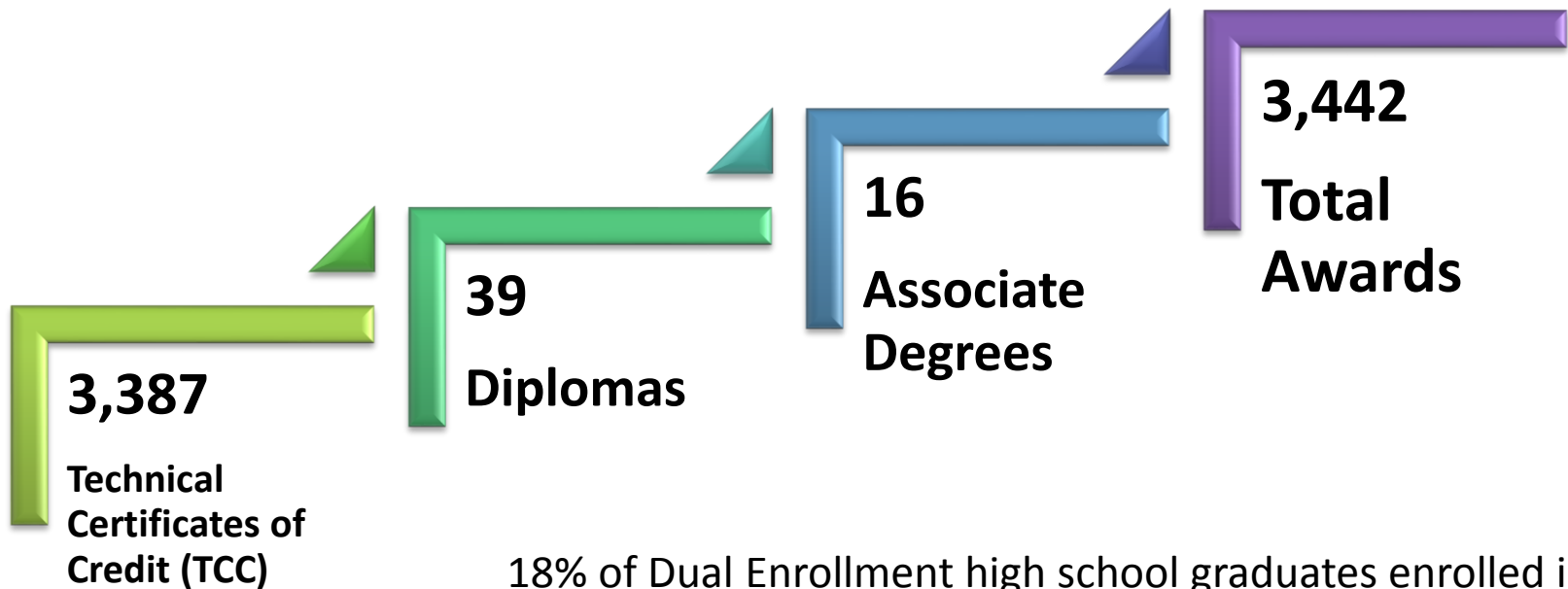
TCSG DE Student Success – AY2018



88% of Dual Enrollment students passed Academic Core Classes

Data Source: TCSG

TCSG Credential Awards 2018



18% of Dual Enrollment high school graduates enrolled in a technical college to complete their professional credentials.

Data Source: TCSG

Transferable Courses

Complete College Georgia General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept the general education courses below for transfer between their respective SACSCOC accredited institutions:

Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101*	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts, & Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C – Humanities, Fine Arts, & Ethics
Biology introduction I BIOL 1111 BIOL 1111L	BIOL 1111 BIOL 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology introduction II BIOL 1112 BIOL 1112L	BIOL 1112 BIOL 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry I (Intro) CHEM 1511 CHEM 1511L	CHEM 1151 CHEM 1151L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry II (Intro) CHEM 1152 CHEM 1152L	CHEM 1152 CHEM 1152L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics (Macro) ECON 2105	ECON 2105	Area E for Non – Majors
Economics (Micro) ECON 2106	ECON 2106	Area E for Non – Majors
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
English Composition I ENGL 1101	ENGL 1101	Area A1 – Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 – Communication
Humanities (Intro) HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Physics I (Intro) PHYS 1111 PHYS 1111L	PHYS 1111 PHYS 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 PHYS 1112L	PHYS 1112 PHYS 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics
Quantitative Skills & Reasoning MATH 1103	MATH 1001	Area A
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
US History I HIST 2111**	HIST 2111	Area E – Social Sciences
US History II HIST 2112**	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences

This table applies if the accepting USG institution offers a comparable course

*Satisfies US and GA Constitution legislative requirements

**Satisfies US and GA History legislative requirements

Effective January 2012

Last Update 4/5/18

- **28 Courses** articulated statewide with all USG institutions
- **52 courses** articulated statewide with Private institutions
- Approximately **100 additional** local articulation agreements between TCSG colleges and their local USG/Private Post-Secondary partners

TCSG Dual Enrollment Admissions

- 9th through 12th grade
- Be on track to graduate High School
- Student Participation Agreement (SPA) Form
- Complete DE Financial Aid Application
- Complete the college application
- No minimum high school GPA is necessary*

NEW

Minimum Placement Requirements for **ALL** Students

- Accept SAT, ACT, Milestone ELA and Accuplacer scores
- **PSAT** Scores taken on the new version (post March 2016)
- **HOPE GPA of 2.6 or higher**, for 11th and 12th Graders*
- **Test score age limit** has been removed from policy
- Entry Level Workforce Certificate - Admissions requirement of a **2.0 minimum High School GPA***

NEW

TCSG Minimum Placement Requirements

Entry Level Workforce Certificate -

Admissions
requirement of
a **2.0 minimum
High School
GPA**

(begin on or
after 2nd
semester of 9th
grade year)

Automotive Collision Repair Assistant I	Diesel Truck Maintenance Tech
Automotive Collision Repair Assistant II	Diesel Electrical/Electronic Systems Tech
Automotive Refinishing Assistant I	Electrical Lineworker
Automotive Refinishing Assistant II	Food Production Worker I
Automotive Collision Mechanical/Electrical Helper	Food Production Worker
Basic Metal Fabricator	General Maintenance Mechanic
Basic Shielded Metal Arc Welder	Infant/Toddler Child Care Specialist
Certified Construction Worker	Nail Technician
Certified Customer Service Specialist	Acute Care Nurse Aide
Certified Manufacturing Specialist	Nurse Aide
Certified Warehousing Distribution Specialist	Nurse Aide TCC
Commercial Truck Driving	Patient Care Assistant
Commercial Straight Truck & Passenger Driving	Certified Nurse Assistant
Commercial Truck Driving w/ Mine Safety	Residential Care Attendant
Criminal Justice Specialist	Shampoo Tech
Diesel Engine Service Tech	

Advanced Placement and Dual Enrollment Approved Course List

Secondary Course		TCSG Postsecondary Courses/ Combinations	
11.016	AP Computer Science A	CIST 1305	
11.019	AP Computer Science Principles	CIST 1305	
23.043	AP Language/Composition*	ENGL 1101*	ENGL 1102*
23.053	AP Language*	ENGL 1101*	ENGL 1102*
23.065	AP English Literature/Comp	ENGL 1101*	ENGL 1102*
26.014	AP Biology*	BIOL 1111/L*	BIOL 1112/L*
27.072	AP Calculus AB*	MATH 1113*	MATH 1131*
27.073	AP Calculus BC*	MATH 1131*	MATH 1132
27.074	AP Statistics	MATH 1127*	
40.053	AP Chemistry	CHEM 1211/L	CHEM 1212
45.016	AP Psychology	PSYC 1101*	
45.052	AP Government/Politics: US	POLS 1101*	
45.062	AP Microeconomics	ECON 1101*	ECON 2105
45.062	AP Microeconomics	ECON 1101*	ECON 2106
45.063	AP Macroeconomics	ECON 1101*	ECON 2105
45.063	AP Macroeconomics	ECON 1101*	ECON 2106
45.0811	AP World History*	HIST 1111*	HIST 1112*
45.082	AP US History*	HIST 2111*	HIST 2112*
40.0831	AP Physics 1	PHYS 1111/L*	

*Note: Guaranteed to transfer to USG Institutions. Other courses may transfer

8.2018

For Counselors/Resources

Enroll now for the 2018 Spring Term

DUAL
ENROLLMENT
@ TCSG & Kennesaw State University

FOR STUDENTS

FOR PARENTS

FOR COUNSELORS

RESOURCES

FOR STAFF

GET STARTED

DUAL ENROLLMENT
@TCSG

Earn college credit while still in high school.

GET STARTED

EARN COLLEGE CREDIT WHILE STILL IN HIGH SCHOOL

Georgia's Dual Enrollment Program allows qualified high school students to maximize their education and career training by taking courses that earn college and high school credit at the same time.

Under Dual Enrollment, students may take academic core courses that can transfer to TCSG colleges or USG colleges and universities. Students may also take occupational and career courses that can help jump start a career.

Students who are in the 9th, 10th, 11th, or 12th grades, attend a participating Georgia high school or an approved home study program may qualify to take college level courses under the Dual Enrollment Program.

MAKE THE MOST OF YOUR TIME

- Smaller class sizes
- Summer, fall and spring terms
- Courses may be available at the TCSG college campus, high school campus, or online

COLLEGE SAVINGS, NO TUITION COSTS

- Free tuition with textbooks provided by the college
- Experience the dynamics of a college classroom
- Be better prepared for your future

Process/
Contact

College
Links

DOUBLE THE CREDIT
HALF THE TIME.
ZERO THE TUITION.

DUAL ENROLLMENT

@ TECHNICAL COLLEGE SYSTEM OF GEORGIA

Click on the
institution
logo to go
directly to
the college
DE page.



Double the credit.

Half the time.

Zero the tuition.

GET STARTED →

NEW

SACSCOC Policy – Effective June, 2018

- Defined Dual Enrollment
- All Faculty teaching Dual Enrollment courses must meet the SACSCOC qualifications
- Colleges must ensure course and program oversight
- Institutions may **not** offer courses which combine **students enrolled in the college course** with students who are only receiving high school credit (**effective Fall 2019**)
- Colleges ensure that Dual Enrollment students receive the same services as traditional college students to include advisement, library and resource access, and student support services
- Dual Enrollment courses are taught in adequate physical facilities

National Alliance of Concurrent Enrollment Partnerships (NACEP) National Conference 11/4/2018



THANK YOU!

Dianne Lassai Barker
Director, Secondary Education Initiatives / Dual
Enrollment

Technical College System of GA
dbarker@tcsg.edu

DoubleTheCredit.org

Georgia Independent College Association

Dual Enrollment Updates

Dr. Susanna Baxter • sbaxter@georgiacolleges.org

GICA System UPDATES

- Most private, not-for-profit colleges participate in the Georgia Dual Enrollment program.
- However, colleges establish their own guidance for secondary students to apply to attend college through Dual Enrollment program.
- Some institutions may limit participation to Juniors and/or Seniors
- Available course offerings and program structure is similar to the University System of Georgia process

GICA System UPDATES

- Despite similarities, not all private colleges participate in the state's Dual Enrollment program
 - But the majority of colleges do participate
- Uniformity in how they provide DE is determined by the GaDOE and GSFC in programmatic regulations
- Each colleges process, procedures, and enrollment details can be found at following web site.
- www.georgiacolleges.org/media/de
 - Search for college and respective enrollment data

School Counseling Updates SY19

Georgia Department of Education
Dawn Mann • dmann@doe.k12.ga.us

BRIDGE BILL UPDATES

- SB401 passed spring 2018
- Requires career interest and aptitude testing for middle and high school students
- Requires that school officials use the results of the career interest and aptitude testing to develop the 8th grade IGP and high school course selection
- Updated BRIDGE Bill Checklist
- Elementary career education data points removed



BRIDGE BILL Checklist

Middle School Task	Grade Level and Task #	Career Advisement Processes	School Staff Responsible to Verify Responses	Data Element
1	6-1	6 th graders will create an electronic career profile. *If logged in through Student Longitudinal Data System Student Backpack, the account is already created for all students.	School Counselors / Advisors	
2	6-2	6 th graders complete one career interest inventory and save the results in their career profile.	School Counselors / Advisors	✓
3	7-1	7 th graders will complete at least one additional career interest inventory and save the results in their electronic career profile.	School Counselors / Advisors	✓
4	7-2	7 th graders will explore at least three (3) Career Clusters based on their career inventory results and save the results and career statements in their electronic career profile.	School Counselors / Advisors	✓
5	8-1	8 th graders will complete a career aptitude inventory.	School Counselors / Advisors	✓
6	8-2	8 th graders will use their career interest and career aptitude inventory results to complete an Individual Graduation Plan and to guide registration for 9 th grade courses.	School Counselors / Advisors	✓
7	8-3	8 th graders will receive notification of the Georgia Dual Enrollment program information by the time of their IGP development (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
High School Task	Grade Level and Task #	Career Advisement Processes	School Staff Responsible to Verify Responses	Data Element
9	9-1	9 th graders will explore at least three (3) Careers / Occupations and save the results in their electronic career profile.	School Counselors / Advisors	✓
10	9-2	9 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
11	9-3	9 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
12	10-1	10 th graders will complete a career interest and aptitude inventory.	School Counselors / Advisors	✓
13	10-2	10 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
14	10-3	10 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
15	11-1	11 th graders will save three possible choices of postsecondary options in their career profile.	School Counselors / Advisors	✓
16	11-2	11 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
17	11-3	11 th graders will research at least one additional state or local workforce development initiative , such as "High Demand Careers Initiative," "HOPE Career Grant," "Trade 5 Skills Initiative" or any other local or state workforce needs for your county / region of Georgia.	School Counselors / Advisors	✓
18	11-4	11 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
19	12-1	12 th graders will complete "Next Step" information as saved to their electronic career portfolio: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose (vocational) school or workforce.	School Counselors / Advisors	✓

Career Aptitude Assessments

- YouScience
 - Free to students in grades 6—12
 - YouScience Snapshot: 7th and 8th grade students
 - YouScience: 9th—12th grade students
- GCIS
 - Free to students in grades 6—12
 - Middle school and high school versions available
January 2019

SCHOOL COUNSELOR SURVEY

- SB 401 mandate
- Study requires an investigation on each school counselor's role in grades 6—12.
 - Workload, scope of professional learning, and annual school counselor evaluation instruments
- Report with findings and recommendations due December 2018
- Accurate school counselor information needed

CAREER READY DIPLOMA SEALS

General Information

- Awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness.
- No application needed
- Set seal award process at the local level
- Order form available starting August 1 through CTAERN
- Deadline to order seals: December 1
- No cost to schools

• Seal Types

- Employability/Soft Skills Seal
- Distinguished Employability/Soft Skills Seal
- Pathway Skills Seal
- Distinguished Pathway Skills Seal
- Leadership Skills Seal
- Distinguished Leadership Skills Seal

CTAERN SCHOOL COUNSELOR UPDATES

- Primary means of communication—updated counselor list important
- Set dual roles when appropriate (i.e. CTAE Director & School Counselor Supervisor)
- Professional Learning Opportunities & Registration
 - New SC Conference
 - Trade Talks
 - Career Conversations & Using Leveraging Career Data
 - Career Core Curriculum & Small Group Writing
 - End Child Trafficking in Georgia (w/ SB401 elements)

Questions?

New Topic

- Can we talk about ...

Dual Enrollment,
Secondary Courses,
State DE agencies,
Unfunded State Courses
Best for All Students

Understanding Mathematics for DE

- Georgia High School Graduation Requirements
 - Coordinate Algebra or Algebra I or the equivalent,
 - Analytic Geometry or Geometry or the equivalent,
 - Advanced Algebra or Algebra II or the equivalent, and
 - One Additional Unit to be selected from the list of GSE/AP/IB/Dual Enrollment designated courses.
- Dual Enrollment designated courses can be found at

GAfutures
Explore. Plan. Succeed.

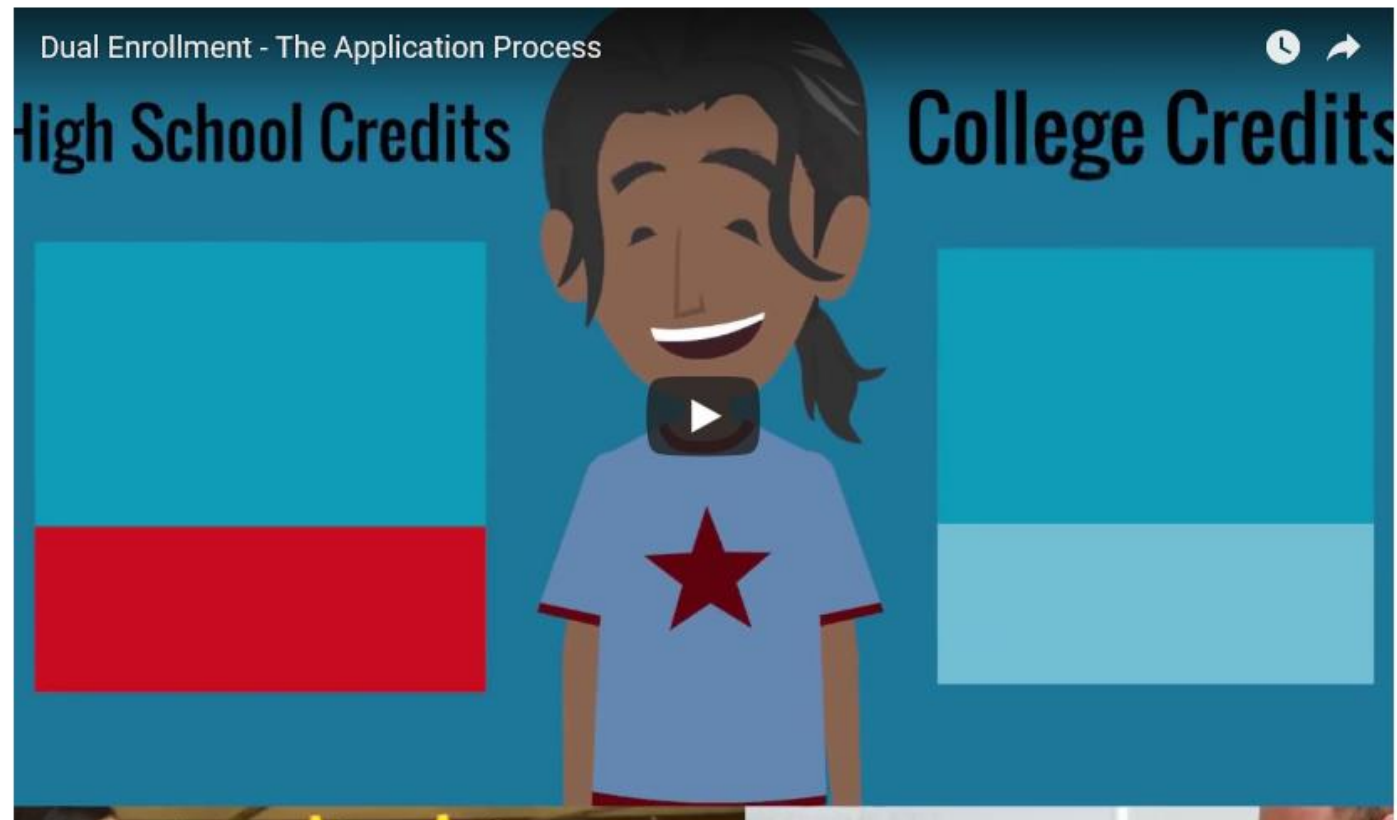
[Eligibility](#)[Award Amounts](#)[Participating Colleges and Universities](#)[Course Directory](#)[Application Procedure and Deadline](#)[Frequently Asked Questions](#)[Participation Agreement](#)

Dual Enrollment

Effective Fall 2017, Move On When Ready (MOWR) has been renamed Dual Enrollment. The eligibility requirements, award amounts, application process and other aspects of the program remain the same.

Dual Enrollment is a program that provides funding for students at eligible high schools that are enrolled to take approved college-level coursework for credit towards both high school and college graduation requirements.

For more about the application process, watch the video below.



Please understand
what is available
within Dual Enrollment

Did you Know ...

- Dual Enrollment Updates for FY19

Dual Enrollment Course Directory

Effective Fall 2018, an eligible Dual Enrollment student may enroll and receive Dual Enrollment funding for a per term maximum of 15 semester or 12 quarter hour, regardless of the number of Eligible Postsecondary Institutions at which the student is enrolled.

Dual credit enrollment hours taken at a postsecondary institution and paid for by Dual Enrollment funding are not counted as attempted-hours, nor are the hours included in the combined paid-hours limit.

Note: Check periodically for updates to the [Dual Enrollment Course Directory](#).

Georgia Department of Education

More Essential Info



Richard V

Offices & Divisions ▾

Programs & Initiatives ▾

Data & Reporting ▾

Learning & Curriculum ▾

State Board & Policy ▾

Finance & Operations ▾

🏠 → Teaching and Learning → Curriculum and Instruction

Content Areas

English Language Arts

Mathematics

Science

Curriculum and Instruction

The Division of

- Universal Design for Learning (UDL) - Part 2

Frequently Requested Information

- Course Numbers and Descriptions
- Course Nomination Form

GAtracs (Georgia Transfer Articulation Cooperative Services)

A partnership of Georgia's educational organizations whose mission is to make transfer information available to all Georgia citizens through an online portal.

Please use this book!

update. There is an emphasis on understanding various research, speaking formats and the importance of applying reasoning, research, and delivery skills. Critical thinking is a major component of this course.

ELA (23) FINE ARTS (50-54) HEALTH_PE (17, 36) MATHEMATICS (27) SCIENCE (26, 40, 41) SOC STUDIES (45) WORLD LANG (60-66) CTAE MISC (35, 55, 70, 71, 80) DELETED COURSE ...

Course Number	Course Title	Course Description	Effective Date	Expiration Date
27.06100	Algebra I	Introduces algebraic concepts; emphasizes the theory and application of variables, graphing, linear equations and inequalities, radical expressions, and quadratics; solving problems using quadratic equations, calculators, and computers. Prerequisite: Pre-algebra may be taken in middle grades. COURSE DELETED	3/5/2008	11/16/15
27.06300	Euclidean Geometry	Provides a visual approach to conceptualizing. Uses informal and formal logical reasoning processes including deductive and inductive reasoning, synthetic, coordinate, and transformational approaches to study congruence, similarity, parallelism, symmetry, and perpendicularity. The integration of algebraic skills and concepts to solve geometric problems is stressed. Prerequisite: Algebra I or Applied Problem Solving and	3/5/2008	11/16/15
27.06400	Algebra II	Extends Algebra I skills. Uses calculators and computers to assist problem solving. Emphasizes polynomial, exponential, and logarithmic functions and the extension of number to irrational and complex numbers. Covers in-depth graphing, systems of linear equations and inequalities, and quadratics. Introduces probability, statistics, sequences, and series. Prerequisite: Algebra I. COURSE DELETED	3/5/2008	11/16/15
27.06500	Advanced Algebra and Trigonometry	Enhances algebra skills and introduces trigonometry through calculators and computers. Emphasizes real and complex numbers, vectors, matrices, sequences, series, probability, statistics, conic sections, functions, and problem solving. Stresses interrelationships of concepts. Prerequisite: Either Euclidean Geometry or Informal Geometry, and Algebra II. COURSE DELETED	3/5/2008	11/16/16
27.06610	Algebra III	Algebra III is a college-prep course for students who have passed Algebra II and Geometry. Realistic problem solving in concrete situations is emphasized. Algebraic and geometric topics are approached using numerical methods and appropriate technology. Prerequisite: Either Euclidean Geometry or Informal Geometry, and Algebra II. COURSE DELETED	3/5/2008	11/16/17

Because in FY2017 ...

- 46 students attended Dual Enrollment and where counted in Student Record as being enrolled in and taking Algebra I
 - COURSE DELETED in IDA(3) November 16, 2015
- 73 students attended Dual Enrollment and where counted in Student Record as being enrolled in and taking Algebra III
 - COURSE DELETED in IDA(3) November 16, 2017

Also in FY2017...

- Several students who participated in Dual Enrollment were enrolled in old GPS courses such:

COURSE_NUMBER	COURSE_TITLE
27.0624000	GPS Pre-Calculus
27.0960000	Accelerated GPS Pre-Calculus
27.0623000	GPS Advanced Algebra
27.0820000	Mathematics II: Geometry / Algebra II / Statistics
27.0830000	Mathematics III-Advanced Algebra / Statistics
27.0840000	Mathematics IV-Pre-Calculus - Trigonometry/Statistics
27.0930000	Accelerated Mathematics III-Pre-Calculus -Trigonometry / Statistics
27.0420000	GPS Geometry Support

- While these courses are still funded, they correlate to a curriculum and set of standards that are no longer being taught. Hence, the student's record does not accurately reflect the Dual Enrollment course actually taken by the student.

Dual Enrollment GaDOE Updates Fall 2018



I can't change the direction of the wind, but I can adjust my sails to always reach my destination. Jimmy Dean



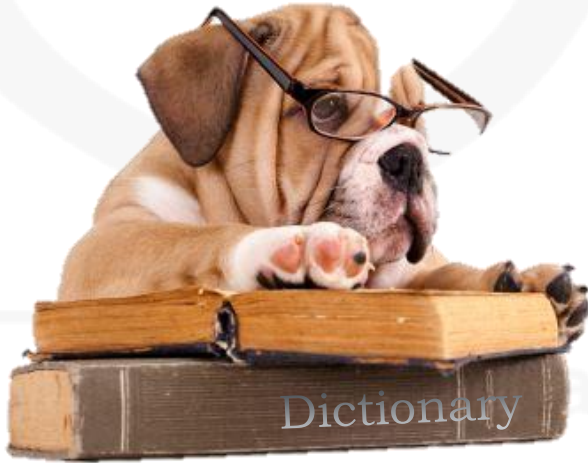
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Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Dual Enrollment

Dual Enrollment provides high school students with the opportunity to take college courses for both high school and college credit.

Dual Enrollment Funding

Eligible high school students enrolling in a **participating college or university** and taking **approved college courses** for both high school and college credit are eligible for funding through Georgia's **Dual Enrollment Program**.



Full Dual Enrollment presentation at

*<http://ctae.gadoe.org/> and 2018 GACTE
Conference Presentations*

Reminders:

- High School Post-Secondary Graduation Opportunity: Required Courses are the EOC courses.
- ALHS 1011: Structure and Function of the Human Body, aligned to Essentials of Healthcare, is now able to count for a 4th science for high school graduation purposes. (Can only receive 1 credit – either science or CTAE.)
- This course and any other approved courses will be designated in the directory as counting for the 4th science.
- Otherwise, all other courses that will count for a 4th science have to have the 26 or 40 prefix.

Other Reminders:

- All 1000 level TCSG courses are diploma level courses and can count for the 4th math and English high school graduation requirements.
- Alg. 2 is a prerequisite for all college math courses. There is no substitution for Algebra 2.
- There is a funding maximum of 15 semester or 12 quarter hours per term.
- Transportation grants are no longer available.
- Student Participation Agreement Forms (SPA) have been updated and are posted. These are still required.

High School Postsecondary Graduation Opportunity



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Students are awarded a high school diploma **and** college credential(s) after meeting all of the following:

1. Successful completion of the following state-required high school courses or their equivalent:
 - 2 English (9th Grade Lit. and Comp., American Lit. and Comp.)
 - 2 Math (Algebra 1, Geometry)
 - 2 Science (Biology, Physical Science or Physics)
 - 2 Social Studies (US History, Am. Gov./Economics)
 - 1 health and PE course (Health and Personal Fitness)
2. Completion of all required EOC exams
3. Completion of an Associate Degree, Technical Diploma or two Technical Certificates of Credit (TCC) in one specific career pathway that lead to industry certification or license.

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High School Postsecondary Graduation Opportunity



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Along with the secondary requirements, completion of

- One Associate Degree Program or
- One Diploma Program or
- Two Technical Certificates of Credit (TCC) from the list below:

Computer Programmer - Either Combo -

MCR1 MOWR C++ Programmer

AND

MCH1 MOWR C# Programmer

MOJ1 MOWR Java Programmer

AND

MPH1 MOWR PHP Programmer

Manufacturing Combo -

MMM1 MOWR Manufacturing Maintenance Technician AND MMP1 MOWR Manufacturing Production Assistant

Welding - Any Two of the Following -

MB31 MOWR Basic Shielded Arc Welder

MF61 MOWR Flux Cored Arc Welder

MGM1 MOWR Gas Metal Arc Welder

MGT1 MOWR Gas Tungsten Arc Welder

MGTI MOWR Gas Tungsten Arc Welder

MGE1 MOWR Gas Tungsten Arc Welding

MS71 MOWR Shielded Metal Arc Welding

Computer Information Systems - Any One from Columns A AND one from Column B -

A MO21 MOWR Adv. CompTIA A+ Certified Tech Preparation

B MOH1 MOWR Help Desk Specialist

MC51 MOWR CompTIA A+ Certified Preparation

MO11 MOWR Microsoft Network Administrator

MPF1 MOWR Preparation for A+ Certificate

MO41 MOWR Cisco Certified Entry Network Tech

MO51 MOWR Cisco Network Specialist

MO61 MOWR Computer Forensic & Investigation Specialist

MO71 MOWR Database Administrator

MO31 MOWR Linux/UNIX System Administrator

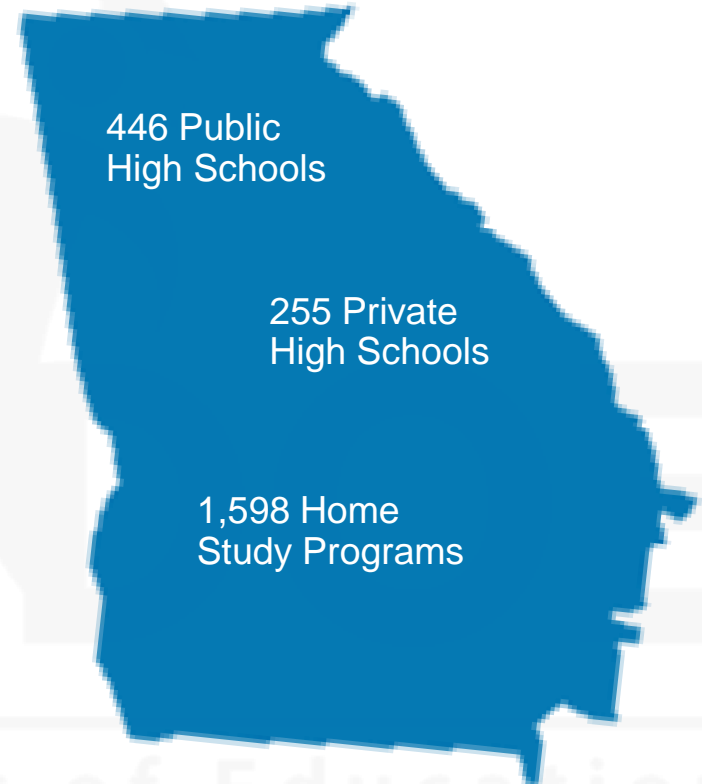
MON1 MOWR Network Technician

Eligible Georgia High Schools & Home Study Programs



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- Private and public high schools within the state of Georgia must execute a [Dual Enrollment Four-Year High School Participation Agreement](#) with GSFC.
- Home study programs operated pursuant to O.C.G.A. 20-2-690 must execute a [Dual Enrollment Annual Home Study Program Participation Agreement](#) with GSFC.





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Things to Know

- Students must seek approval from their high school counselor before making changes to their college schedule.
- Participation may begin in fall of 9th grade year.
- A student's 12th grade year concludes at the end of the spring term after four years of the student's high school enrollment beginning in the 9th grade.
- Students may continue participation until they graduate high school even if their graduation requirements are satisfied early.
- Only degree level DE core courses can receive the .5 weight and meet the academic rigor course categories of the HOPE/Zell Scholarship.

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Things to Know

- Only full-time DE students are eligible to take PE at any USG institution. PE classes are not available to DE students at TCSG institutions. Students must check with private institutions for their policies.
- Algebra II is a prerequisite to take college level math through Dual Enrollment.
- High schools should be consistent with procedures, schedules, and expectations for DE students just as they are with non-DE students.
- Local systems earn and retain their FTE funding.

As of July 1, 2018

- A student is eligible for the Dual Enrollment Program funding up to TOTAL of 15 semester or 12 quarter hours per term. Full-Time Enrollment is not a requirement.

*Some colleges do not charge students tuition for any hours over 15 credit hours.

DE Grading and Weights

- Grade Conversion - local system determines conversion scale for the college letter grade.
- Grade Weight - only degree level core courses receive a .5 weight, up to a maximum 4.0, and count as "academic rigor" courses for HOPE Scholarship.
- Class ranking - local systems determine class rank and cannot exclude DE students from eligibility for valedictorian and salutatorian except for students moving in after their sophomore year and not taking any courses on site at the high school.
- DE passing grade of "D" at the college is up to the local system whether to accept it as passing grade or not.

GADOE EOC Exam Exemptions



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GADOE Rule 160-3-1-.07 – Testing Programs – Student Assessment

www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-3-1-.07.pdf

EOC exam required of all students	Dual Enrollment exempt*
Ninth Grade Literature and Composition	American Literature/Composition
Algebra I or Coordinate Algebra	Physical Science
Geometry or Analytic Geometry	United States History
Biology	Economics/Business/Free Enterprise

*Postsecondary grades earned in these courses are used in the state accountability system.

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GADOE and FTE Requirements

- Dual enrollment students must have a minimum of 4 college classes (with 12+ semester hours) to be considered full-time dual enrollment.
- Students who are not full-time dual enrollment must take enough classes between their high school and college to be considered full-time.
- The number of courses required depends on the high school schedule.
For example:

6 period day = 6 classes

7 period day = 7 classes

4 block = 4 classes

- College science course labs do not count in the above.

Dual Enrollment Course Withdrawals



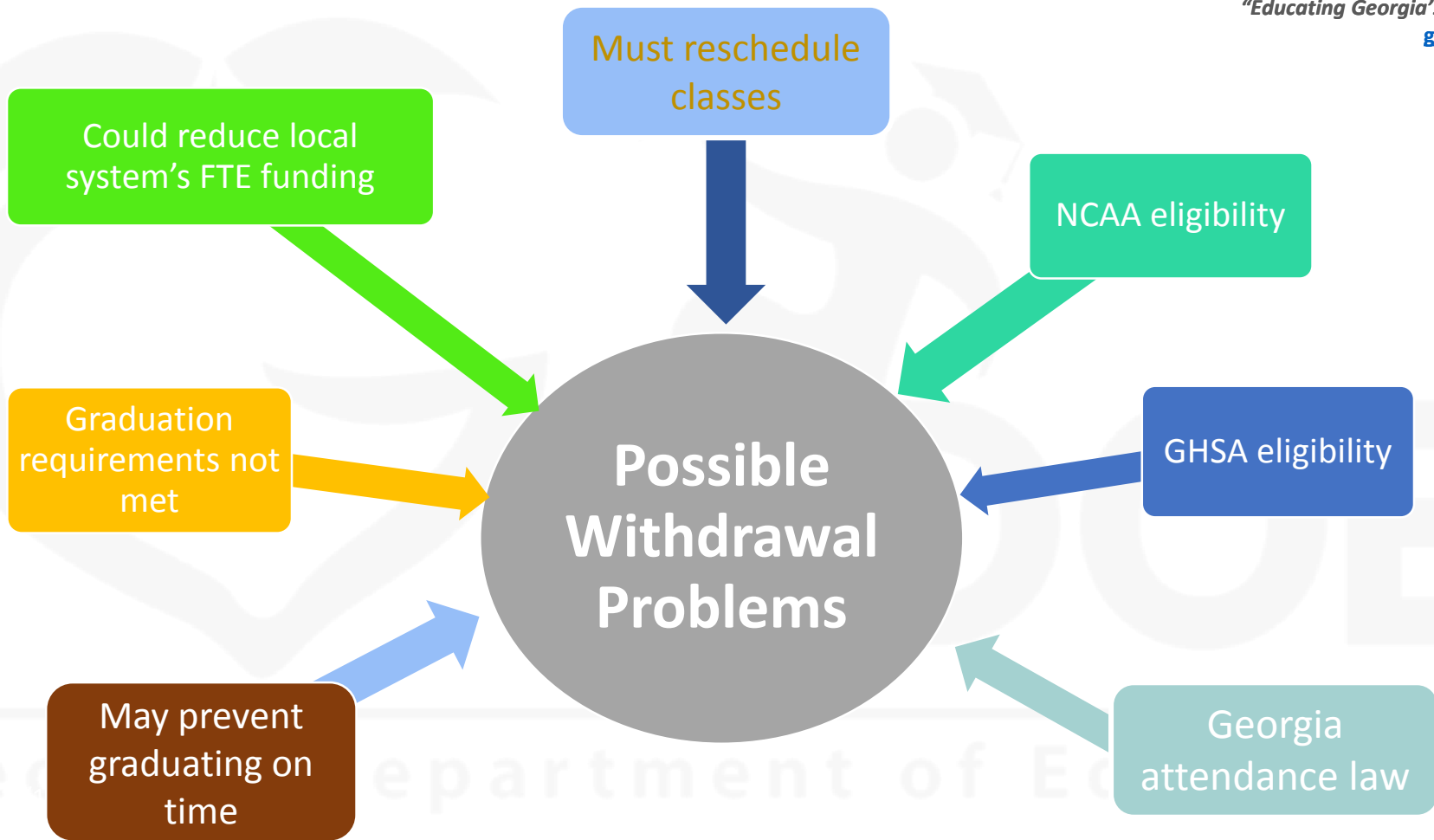
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- The eligible DE student should contact the high school counselor for approval before **any** course is dropped or any schedule change is made during the semester or quarter.
- Should a participating DE student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or online credit opportunity to meet course completion and graduation requirements.
- If no corresponding course or credit recovery opportunity is possible, the **local school system** shall determine how the course will be recorded as a withdrawal or incomplete on the student's transcript. The "Z" grade can be used.
- The high school must record all DE courses and grades on the high school transcript.

Dual Enrollment Course Withdrawals



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“Z” Grade



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A grade of “Z” can be given when no final grade is expected, as in the case when a DE student withdraws from the college course and receives a “W” at the college.

Districts are to report all courses, including all DE courses completed or not, in the end-of-year Student Class file.

The “Z” grade allows for the documentation of the dropped DE class without penalizing the student with a failing grade.



TCSG Dual Enrollment Admissions



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- 9th through 12th grade
- Accuplacer/ SAT /ACT required scores are dependent on Program of Study (Program Dependent)
- 525 Milestone/235 ELA score for English Reading/Writing
- PSAT Scores taken on the new version (post March 2016) **
- HOPE GPA of 2.6 or higher, for 11th and 12th Graders**
- Student Participation Agreement (SPA)
- Complete DE Financial Aid Application
- Complete the college application

**New as of Fall 2018

TCSG Dual Enrollment Admissions



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- Be on track for secondary graduation
- Select courses from [Dual Enrollment Directory](#)
- Academic, Career and Technical courses
- Classes held on college or high school campus or online
- No GPA minimum requirement for admissions
- Must meet Satisfactory Academic Progress

Articulation List



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Complete College Georgia

General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept

the general education courses below for transfer between their respective SACSCOC accredited institutions:

Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101*	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts, & Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C – Humanities, Fine Arts, & Ethics
Biology Introduction I BIOL 1111 BIOL 1111L	BIOL 1111 BIOL 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology Introduction II BIOL 1112 BIOL 1112L	BIOL 1112 BIOL 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry I (Intro) CHEM 1211 CHEM 1211L	CHEM 1151 CHEM 1151L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry II (Intro) CHEM 1212 CHEM 1212L	CHEM 1152 CHEM 1152L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics (Macro) ECON 2105	ECON 2105	Area E for Non - Majors
Economics (Micro) ECON 2106	ECON 2016	Area E for Non - Majors
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
English Composition I ENGL 1101	ENGL 1101	Area A1 – Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 – Communication
Humanities (Intro) HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Physics I (Intro) PHYS 1111 PHYS 1111L	PHYS 1111 PHYS 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 PHYS 1112L	PHYS 1112 PHYS 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics
Quantitative Skills & Reasoning MATH 1103	MATH 1001	Area A
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
US History I HIST 2111**	HIST 2111	Area E – Social Sciences
US History II HIST 2112**	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences

This table applies if the accepting USG institution offers a comparable course

**Satisfies US and GA Constitution legislative requirements

**Satisfies US and GA History legislative requirements

Effective January 2012

Last Update 2/7/18



USG Dual Enrollment Admissions



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BOR Minimum Dual Enrollment Requirements:

- Test score requirements (SAT, ACT, or Accuplacer*)
- Exemption of all learning support requirements
- Minimum cumulative academic high school GPA of 3.0 as calculated by the postsecondary institution
- Student must be on-track for high school graduation and completing the USG's Required High School Curriculum (see the [Staying on Course](#) document)
- Completed Student Participation Agreement
www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx
- 3 institutions require lawful presence verification for admission
www.usg.edu/student_affairs/students/verification_of_lawful_presence
- Proof of immunization required prior to start of classes if taking on-campus classes

USG Online Resources




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www.usg.edu/dual_enrollment

www.usg.edu/dual_enrollment_counselors

Helpful Links

- [USG Dual Enrollment Admission Requirements](#) 
- [USG Dual Enrollment College and University Contacts](#)
- [USG Dual Enrollment FAQs for Future Students](#)
- [Dual Enrollment Information on the GAfutures Website](#)
- [Dual Enrollment Course Directory on the GAfutures Website](#)
- [Dual Enrollment Information on the GADOE Website](#)

University System of Georgia

Dual Enrollment Admission Requirements



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Superintendent
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The University System of Georgia (USG) offers many opportunities for high school students to enrich their high school experience and to get a jump start on college. This document provides the dual enrollment admission requirements for each of the USG colleges and universities. All USG dual enrollment applicants must submit an official high school transcript showing they are on-track for completing their high school graduation requirements and the USG's Required High School Curriculum as outlined on the [Staying on Course](#) document, a completed Student Participation Agreement, and official SAT or ACT scores (if required by the college or university). Students planning to take courses on the college or university campus must satisfy the immunization requirement.

Only courses listed on the [Dual Enrollment Course Directory](#) for the college or university the student attends are funded through Georgia's Dual Enrollment program. Students may be responsible for some costs associated with participating in Dual Enrollment, such as course or lab fees/supplies, fees charged for late or damaged textbooks, parking fees, and fees associated with participating in optional activities.

			Minimum		
			Test Scores	HSGPA ¹	Age/Grade Level
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	New SAT <i>(SAT taken March 2016 or later)</i>	Reading test	26	3.0	Successful completion of the 9 th grade is required.
		Math test	25.5		
		Total	*		
	Old SAT <i>(SAT taken prior to March 2016)</i>	Critical Reading section	430		
		Math section	400		
		Total (CR + Math)	970		
	ACT	English test	20		
		Math test	20		
		Composite	20		
LEARN MORE:	Visit the Abraham Baldwin Agricultural College Dual Enrollment page .				
NOTES:	*New SAT Reading test and Math test scores are converted to the Old SAT equivalent Critical Reading and Math section scores and then combined. That score must total a minimum of 970.				

Dual Enrollment Course Directory



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https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm

GAfutures
Explore. Plan. Succeed.

Create an AccountSign InHelp ?Google Custom Search

HomeHOPE & State Aid ProgramsFederal Aid & ScholarshipsCollege PlanningCareer ExplorationResourcesAbout UsMy GAfutures

State Aid ApplicationsHOPE & Zell Miller ScholarshipsHOPE & Zell Miller GrantsLoansScholarships & GrantsMilitaryScholarship SearchAward Recipients

Dual Enrollment Course Directory

GAfutures.org / HOPE & State Aid Programs / Scholarships and Grants / Dual Enrollment / Course Directory

SCHOLARSHIPS AND GRANTS

Dual Enrollment	Georgia HERO	Georgia Tuition Equalization Grant	Public Safety Memorial Grant	REACH Georgia	UNG ROTC Grant	
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Eligibility

Award Amounts

Participating Colleges and Universities

Course Directory

Application Procedure and Deadline

Frequently Asked Questions

Participation Agreement

Transportation Grant

Dual Enrollment Course Directory

Dual credit enrollment hours taken at a postsecondary institution and paid for by Dual Enrollment funding are not counted as attempted-hours, nor are the hours included in the combined paid-hours limit.

Note: Check periodically for updates to the [Dual Enrollment Course Directory](#).

Print

Tips for Selecting Courses



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- The prerequisites listed in the Course Directory should be consulted.
- GATRACS (available on GAfutures) helps students identify courses that will transfer in Georgia.
- Students planning to attend a USG institution following high school graduation should consult the USG's [Staying on Course](#) document to ensure the USG's Required High School Curriculum (RHSC) is completed.
- Students starting at a TCSG institution with plans to transfer to a USG institution should consult the [TCSG-USG General Education Transfer Chart](#).
- Only USG students participating in dual enrollment full-time are eligible to take a PE course and have it funded through the program.

Which opportunity is best?

International
Baccalaureate

Traditional
Classes

Honors



Advanced
Placement

Dual Enrollment

AP/Dual
Enrollment



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SACSCOC Policy – Effective June, 2018

- Defined Dual Enrollment
- All Faculty teaching Dual Enrollment courses must meet the SACSCOC qualifications
- Colleges must ensure course and program oversight
- Institutions may not offer courses which combine **students enrolled in the college course** with students who are only receiving high school credit
- Colleges ensure that Dual Enrollment students receive the same services as traditional college students to include advisement, library and resource access, and student support services
- Dual Enrollment courses are taught in adequate physical facilities

Dual Enrollment Links



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GADOE Resources

Dual Enrollment Information and Resources

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Graduation Rule

www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.48.pdf

GSFC Resources

Dual Enrollment on GAfutures

www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/

Dual Enrollment Program Regulations Can be accessed from

<https://gsfc.georgia.gov/regulations>

HOPE Rigor List

www.gafutures.org/media/187520/rigor-course-list-september-2017.pdf

TCSG Resources

TCSG Dual Enrollment Information

<https://doublethecredit.org/>

USG Resources

USG Dual Enrollment Information

www.usg.edu/dual_enrollment

TCSG-USG Transfer chart

www.usg.edu/assets/academic_affairs_handbook/docs/Gen_Ed_TCSG_Transfer_Chart.pdf

DE College/University Contact Lists



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Georgia Independent College Association

www.georgiacolleges.org/media/mowr

Technical College System of Georgia

www.doublethecredit.org

University System of Georgia

www.usg.edu/institutions/directories/dual_enrollment_contacts/



Georgia Department of

Join the Dual Enrollment listserv



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- A Dual Enrollment listserv is now available for dual enrollment individuals responsible for providing services to students.
- To join the listserv and receive email notices and updates, please send an email with no message to the email address listed below.
- join-dual-enrollment@list.doe.k12.ga.us
- Periodic messages will be sent to this list with updates, details, and related documents.

Dual Enrollment Contacts

Georgia Department of Education
John Pritchett

jpritchett@doe.k12.ga.us



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Georgia Independent College Association

Susanna L. Baxter

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Georgia Student Finance Commission

dualenrollment@gsfc.org

Technical College System of Georgia

Dianne Lassai Barker

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University System of Georgia

Sarah Wenham

sarah.wenham@usg.edu



1. CTAE Overview

CTAE Mission

To educate Georgia's future workforce by providing experiences for Georgia students that will prepare them for workplace success.

CTAE Educators can't accomplish this alone.

Partnerships MUST be formed with business & industry.

Relationships must be developed based on trust and communication.

	FY12	FY13	FY14	FY15	FY16	FY17
Total HS Students	517,744	524,008	533,653	547,615	560,332	565,652
Total CTAE HS Students	313,898	319,133	326,153	330,094	344,971	350,948
3 CTAE program courses	95,157	96,663	106,193	111,077	119,852	130,547
Graduation Rate	87.2	88.4	88.9	94.9	94.8	96.0
Industry Credentials Earned	4,959	12,815	18,352	21,702	26,522	35,503
Industry Certified Programs	411	449	457	471	480	476
WBL-YAP Students	21,082	23,294	24,784	26,271	27,462	33,444

Georgia Department of Education

Students who complete a CTAE career pathway have a 96.0% graduation rate – almost 16 points higher than the state average!



CTAE

Graduation Rate

96.0%

FY 17 CTAE Annual Report

Research supports . . .

- CTAE is a safety net for At-Risk Students

Odds of dropping out decline with an increased proportion of CTAE courses in high school.

Georgia Department of Education

Research supports . . .

- CTAE graduates Students
Pathway completers more likely to graduate and continue in post secondary education.



Research supports . . .

- CTAE provides Focus

Pathway completion keeps students in school & gets students focused on very important career target



Research supports . . .

- **Obtaining an industry credential:** adds a common tangible goal that students, parents, teachers & administrators can collectively embrace.
- **The pursuit of common goals** (e.g. credentials): is a strategy for dropout prevention.

Research supports . . .

- **Industry Credentials**: add **rigor** to the curriculum.
- **Students connect and remember**: real-world **relevance** of learning a skill and earning a credential.
- **Characteristic of school with high graduation rate**: is strong **relationship** between teacher & students.

2017

PDKPoll

of the public's attitudes toward the public schools

[About](#) [Results](#) [Perspectives](#) [Contact](#)



EXECUTIVE SUMMARY

Academic achievement isn't the
only mission

<http://pdkpoll.org/results>

Americans overwhelmingly support investments in career preparation but give a thumbs-down to vouchers and standardized testing.

49th Annual Edition of PDK International Poll of Public's Attitude Toward the Public Schools



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Preparing students for life after high school

- The strong emphasis on job preparation is consistent with and expands upon the findings from PDK's 2016 survey, in which fewer than half of respondents said academic preparation should be the main goal of a public school education. (The rest were divided between preparation for work or for citizenship as the top priority.)
- **This year's survey sharpens the point:**
- A vast 82% of Americans support job or career skills classes even if that means students might spend less time in academic classes.
- 86% say schools in their community should offer certificate or licensing programs that qualify students for employment in a given field.
- Eight in 10 see technology and engineering classes as an extremely important or very important element of school quality.
- 82% also say that it is highly important for schools to help students develop interpersonal skills, such as being cooperative, respectful of others, and persistent at solving problems.

(That's what CTAE is all about.)

Georgia General Assembly

- **2010-BRIDGE**/Students will develop an individual graduation plan updated annually including the utilization of career-related assessments and career exploration.
- **2011-HB 186**/mandates the alignment with the national career clusters
- **2012-HB 713**/mandates a comprehensive K-12 career development program
- **2018-SB 401/ BRIDGE 2.0** updates career development language, adds career aptitude interest, more emphasis on high school IGP reviews,

Clusters and Pathways



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- Career Clusters are broad categories of occupational areas.
- Career Pathways are specific occupations and career specialties organized around three (3) specific courses.

What Are the Names of Georgia's Career Clusters?

Agriculture, Food & Natural Resources

Architecture & Construction

Arts, Audio/Video Technology & Communications

Business Management & Administration

Education and Training

Energy Systems

Finance

Government & Public Administration

Health Science



What Are Georgia's Career Clusters? **(continued)**

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections & Security

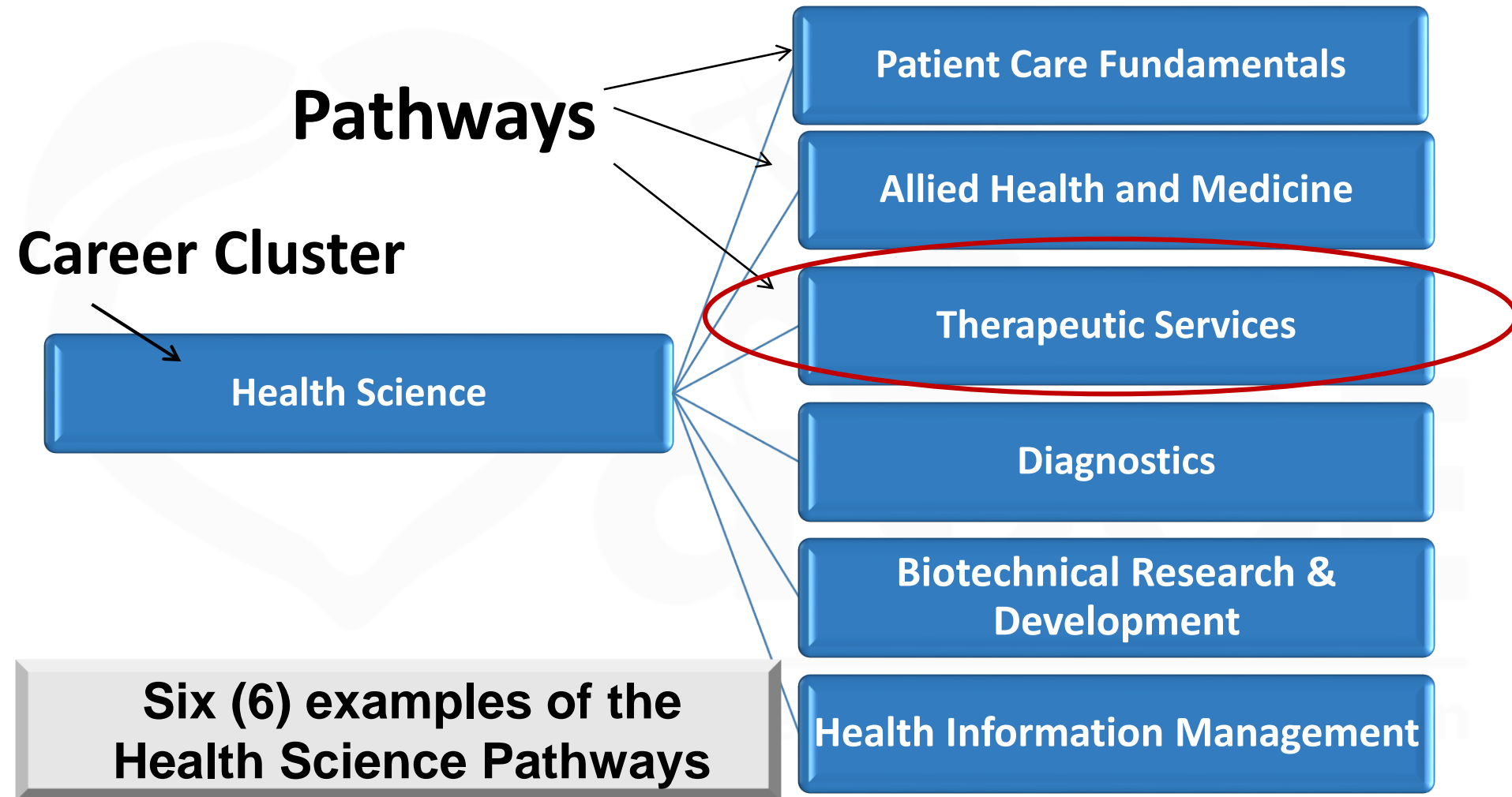
Manufacturing

Marketing

Science, Technology, Engineering & Mathematics

Transportation, Distribution & Logistics





CTAE Courses

Career Pathway

Therapeutic Services Pathway

25.52100
**Introduction to
Health Science**

25.44000
**Essentials of
Healthcare**

25.58000
**Principles of
Physical Medicine**

Program of Study: Business and Technology



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

Secondary: Business and Technology					Postsecondary		
Course/Grade	Ninth	Tenth	Eleventh	Twelfth	TCC	Diploma or AAS	Bachelor of Science
English	9 th grade Lit/ Composition	10 th grade Lit/ Composition	American Lit/ Composition	World Lit/Composition / British Lit	MAL1 TCC Management and Leadership Specialist -COMP 1000 Intro to Computer Literacy -MGMT 1100 Principles of Management -MGMT 1115 Leadership -MGMT 2125 Performance Management -MGMT 2130 Employee Training and Development Select 1: -MGMT 1110 Employment Rules & Regulations -MGMT 2120 Labor Management Relations -MKTG 1130 Business Regulations and Compliance	Completion of the MAL1 TCC leads to the Business Management diploma (MD12) and the Business Management degree (MD13).	The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. https://apps.usg.edu/ords/f?p=118:1:0:::
Mathematics	Coordinate Algebra / Algebra I	Analytic Geometry / Geometry	Advanced Algebra / Algebra II	Pre-calculus			
Science	Physical Science	Biology	Chemistry	Physics			
Social Studies	Psychology	World History	US History	Government (½ unit) Economics (½ unit)			
Pathway Completer	Introduction to Business and Technology	Business and Technology	Business Communications	Work-Based Learning, Youth Apprenticeship, or Capstone Project			
Industry Recognized Credential (Pathway Completer)		Visit the End of Pathway Assessment Page (see note below)			Entrance or Exit Point	Entrance or Exit Point	
Required/ Selective Electives	Health & Personal Fitness (can be taken in grades 9-12)	Fine Arts course	Digital Design	Introduction to Digital Technology			
	Modern Language/Latin 2 units required for admissions to Georgia University System Colleges/Universities For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.		Other Electives For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.				

NOTE: Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: 1. Enroll in either a 2- or 4-year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and 1. Enroll in an apprenticeship program or the military; 2. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

Business and Technology Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Business and Technology Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Business and Technology pathway will be able to sit for the National Industry Credentialed assessment offered on-line from MOS. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: <http://bit.ly/BMA-EOPA>

Sample High Demand Careers in Georgia

Occupation Specialties	Level of Education Needed	Georgia Average Salary	Annual Average Openings in Georgia	2014 – 2024 Employment Outlook
Administrative Services Managers	Bachelor's Degree	\$92,393	334	High Demand, High Skill
Supervisors of Office & Admin Support	High School Diploma	\$56,789	1,161	High Demand, High Skill
Management Analysts	Bachelor's Degree	\$94,960	818	High Demand, High Skill

GDOL ~~LaborMarket~~ Explorer

Go to [GAfutures](http://www.gafutures.org) at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

Career Enhancement Opportunities	Career-Related Education Activities <input type="checkbox"/> Career Awareness <input type="checkbox"/> Career Exploration <input type="checkbox"/> Instructional Related <input type="checkbox"/> Connecting <input type="checkbox"/> Work-Based Learning <ul style="list-style-type: none"> • Employability Skill Dev. • Cooperative Education • Internship • Youth Apprenticeship • Clinicals 	Postsecondary Options: <ul style="list-style-type: none"> • 4-Year Universities/Colleges • 2-Year Colleges • Technical Colleges • State Registered Apprenticeships • Special Purpose Schools • On-the-Job Training • Military 	Earning Postsecondary Credits While in High School <p>A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Move On When Ready. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.</p> <p>Students completing the course work in this Plan, will have earned/completed MOWR courses, Industry Credential, and Technical Certificate of Credit (TCC) and/or Associates of Applied Science Degree.</p>
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Postsecondary Transition

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia's dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

Related Pathway Occupations	Other Related Occupations
<ul style="list-style-type: none"> • Administrative Services Managers • Database Administrators • Management Analysts • Secretaries • Computer Operators • Word Processor & Typists • Stock Clerks • Medical Secretaries • Legal 	<ul style="list-style-type: none"> • Shipping & Receiving Clerks • Office Machine Operators • Systems Managers • Budget Analysts • Computer & Information

*ONET Online

Business and Technology Pathway Description

Career opportunities in every sector of the economy include technical and business skills learned within this pathway. A strong foundation of business concepts integrated with technology skills used in business will prepare workers for every occupation. Specific relevant careers include the support service industry, which is one of the largest job providers in the US economy. Support service positions include tasks such as managing projects, scheduling, planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. As technology continues to advance, support service workers will increasingly assume the role of information and communication managers.

Education and training for jobs in this pathway range from high school career and technical career programs to one- and two-year programs. Written, oral and verbal communication skills, flexibility, personal presentation, leadership, time management and teamwork are all skills vital to this career area.

New CTAE Courses

Courses added to IDA(3) for 2018-19

- *Middle School CTAE Computer Science Courses*
- 11.01100 Foundations of Secure Information Systems
- 11.01200 Foundations of Computer Programming
- 11.01300 Foundations of Interactive Design
- Can be taught in any Grade six, seven, eight, or order
- Can be taught with older Middle School CTAE courses
- New CTAE Courses being developed in FY19

New CTAE Courses

Courses added to IDA(3) for 2018-19

- *CTAE Business, Management & Administration Cluster*
- *International Business Career Pathway*
- 07.43200 Introduction to International Business
- 07.44200 Global Awareness and Cultural Competency
- 07.45200 International Business Concepts
- Can be taught in grades 9 to 12
- Leads to industry credential from Six Sigma or Microsoft
- Locally Developed Career Pathway by Troup County