Welcome to 2018
Get on D.E.C.K.

Macon
Hatcher Conference Center
September 11, 2018
Funding Application Updates

September 5, 2018 - Cartersville
September 6, 2018 - Gainesville
September 11, 2018 - Macon
September 12, 2018 - Tifton
Effective Fall term 2018 (FY2019), Dual Enrollment funding is available for the per term maximum of 15 semester or 12 quarter hours.

- A student enrolled at one or more postsecondary institutions during a single term may receive Dual Enrollment funding for the per term maximum of 15 semester or 12 quarter hours.
Online application process tracks per term maximum of 15 semester or 12 quarter hours

- STARS displays student’s total number of hours from the “approved” application for the term
- Approved application is one that has been approved by the postsecondary institution (PSI)
  - Hours are counted once the PSI approves the application
- Pending applications are not considered in the hours maximum
STARS Dual Enrollment Funding Application

Current Total Approved Credit Hours: 10 semester
Note: 15 semester or 12 quarter per term maximum

Student’s subsequent applications for the same term indicate hours of previously approved application(s)
• PSIs can choose to approve or reject an application
  – Upon the PSI approving an application any course(s) which exceed the hours maximum will be marked “not included in funding”
    • PSI may not charge student for course(s) which are listed on the application and are not included in funding
  – If the PSI rejects the application back to high school
    • Courses must be removed
      – PSI should have provided details in Notes
Redesign of the funding application process

Goals:

- More user friendly
- Streamline the process between high school and postsecondary institution
- Same view for the high school and postsecondary institution

Begin redesign Fall 2018 by gathering input and data

- Submit funding application processing suggestions to Dualenrollment@gsfc.org

Development and testing in 2019

Tentative release in February 2020 for the 2020 – 2021 academic year
Dual Enrollment funding application assistance
dualenrollment@gsfc.org

Sharon Pettus, DE Program Coordinator
sharonp@gsfc.org, 770.724.9005

Student Aid Services 800.505.4732
OUR MISSION
To promote and increase access to education beyond high school for Georgians.

OUR VISION
To be the premier provider of student financial aid and educational services for Georgians.
UNIVERSITY SYSTEM OF GEORGIA
UPDATES
&
RESOURCES
Fall 2018
Sarah Wenham
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404-962-3110
The University System of Georgia
Opportunities for Access

State Colleges

- Abraham Baldwin Agricultural College
- Albany Metropolitan State College
- College of Coastal Georgia
- Dalton State
- East Georgia State College
- Georgia Highlands College
- Gordon State College
- South Georgia State College

State Universities

- Albany State University
- Clayton State University
- Columbus State University
- Fort Valley State University
- Georgia College
- Georgia Southwestern State University
- Middle Georgia State University
- Savannah State University
- UNG University of North Georgia

Comprehensive Universities

- Kennesaw State University
- University of West Georgia
- Valdosta State University

Research Universities

- Augusta University
- Georgia Tech
- University of Georgia
Online Access

https://ecampus.usg.edu
Affordability

Affordable Learning Georgia (ALG) is a USG initiative to promote student success by supporting the implementation of affordable alternatives to expensive commercial textbooks, particularly Open Educational Resources.

To date, all ALG programs have saved an estimated $31.3 million dollars in textbook costs, and 219,343 students have benefitted.

Starting Fall 2018, all USG institutions must prominently designate courses with no cost (free) or low-cost ($40 or less) at the point of registration.
Momentum Year

Evidence-based research confirms that college students are most successful when they:

**START** out their college careers making a purposeful choice in a focus area or program,

**ENTER** with a productive academic mindset,

**FOLLOW** clearly sequenced program maps that include the following in their 1st year:

- Completion of core English and math
- Completion of 9 credits in the academic focus area
- Completion of 30 semester hours
Purposeful Choice

Students who can connect their courses with their personal and career goals perform substantially better academically.

Students will be asked to make a purposeful choice as they begin college.

Uncertain students will be guided to select an academic focus area to help them explore and decide their best path to success.
Academic Pathways

- Academic pathways (or program maps) provide clear guidance to students on what courses they should take, when they should take them, and what milestones they should reach at certain times.

- All students should get a default pathway from their advisor, one that includes the right math class and classes that are aligned with their area of interest.
Remedial Reform

- To achieve dramatic increases in success of and completion by students who are placed in Learning Support, the USG adopted corequisite remediation as the default method of remediation.

- Effective Fall 2018, all entering students requiring additional support in English or math will enroll in corequisite Learning Support courses while they are also enrolled in the accompanying gateway course.
15 to Finish

■ Students need to take 15 (or more) credits per semester to finish degrees “on time.” “On time” means associate degrees are completed in two years and bachelor’s degrees are completed in four years.

■ Taking 15 credits each semester also decreases the cost to degree, largely because students pay fees every semester they attend, and those fees add up.
Transfer Pathways

Students access GATRACS through their GAfutures.org account (www.GAfutures.org).
Exam to College Credit Lookup

Students access the Exam to College Course Tool at www.GATRACS.org.
Admission to the USG Colleges & Universities

Information for Future Students

Whether you are a current high school student interested in enrolling in college courses prior to your high school graduation, a soon-to-be high school graduate wishing to continue your education after high school, a current college student planning to transfer to a University System of Georgia (USG) college or university, or a student wanting to enter or return to college after some time out of school, the colleges and universities of the University System of Georgia can help you achieve your educational goals.
Freshman Admission

www.usg.edu/freshman

Contact:
Sarah Wenham
sarah.wenham@usg.edu
404-962-3110

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### University System of Georgia

**Freshman Admission Requirements**

The University System of Georgia (USG), comprising 26 higher education institutions, including 4 research universities, 4 comprehensive universities, 9 state universities, and 9 state colleges, provides many opportunities for students to pursue their educational goals. This document provides the freshman admission requirements for each USG college and university. In addition to these requirements, freshman applicants must satisfy the Required High School Curriculum (RHSC) as outlined on the USG’s [Reaching on Course](#) document and graduate from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education. Students are encouraged to contact the Admission Office of their college or university of interest to learn more about admission criteria, required documentation, and deadlines.

<table>
<thead>
<tr>
<th></th>
<th>Minimum</th>
<th>Freshman Index</th>
<th>HSGPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ABRAHAM B. BALDWIN AGRICULTURAL COLLEGE</strong></td>
<td><strong>New SAT</strong> (SAT taken March 2016 or later)</td>
<td>Reading test</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math test/section</td>
<td>18/360</td>
</tr>
<tr>
<td></td>
<td><strong>Old SAT</strong> (SAT taken prior to March 2016)</td>
<td>Critical Reading section</td>
<td>330</td>
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<tr>
<td></td>
<td></td>
<td>Math section</td>
<td>310</td>
</tr>
<tr>
<td></td>
<td><strong>ACT</strong></td>
<td>English test</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math test</td>
<td>14</td>
</tr>
<tr>
<td><strong>LEARN MORE:</strong></td>
<td>Visit the <a href="#">Abraham Baldwin Agricultural College Office of Admission</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Minimum</th>
<th>Freshman Index</th>
<th>HSGPA</th>
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<tbody>
<tr>
<td><strong>ALBANY STATE UNIVERSITY</strong></td>
<td><strong>New SAT</strong> (SAT taken March 2016 or later)</td>
<td>Reading test</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math test/section</td>
<td>22/440</td>
</tr>
<tr>
<td></td>
<td><strong>Old SAT</strong> (SAT taken prior to March 2016)</td>
<td>Critical Reading section</td>
<td>430</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math section</td>
<td>400</td>
</tr>
<tr>
<td></td>
<td><strong>ACT</strong></td>
<td>English test</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math test</td>
<td>17</td>
</tr>
<tr>
<td><strong>LEARN MORE:</strong></td>
<td>Visit the <a href="#">Albany State University Office of Admission</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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*Note: The above requirements are subject to change.*
Staying on Course

University System of Georgia
Freshman Admission Requirements
Staying on Course: The Required High School Curriculum

The Required High School Curriculum (RHSC) is the cornerstone of the University System of Georgia (USG) admission policy. This document reflects the minimum high school unit requirements for each of the academic subject areas. Students should pursue a challenging and rigorous high school curriculum to be best prepared for a successful college experience and should consult with their high school counselor to determine appropriate coursework. The course titles and numbers used in this document reflect those utilized by the Georgia Department of Education. Consideration is also given to similar courses for students attending private or out-of-state high schools. In addition to the courses listed on this document, other AP and IB courses, as well as college-level courses completed through dual enrollment, may be considered in the appropriate subject area. In addition to these requirements, freshman applicants must meet the high school GPA and test score requirements, if applicable, for the college or university they are applying to attend.

Students are encouraged to contact the Admission Office of their college or university of interest to learn more about requirements, necessary documentation, and deadlines.

<table>
<thead>
<tr>
<th>CARNEGIE UNIT REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNITS</strong></td>
</tr>
<tr>
<td>4 Carnegie units of college preparatory English</td>
</tr>
<tr>
<td>4 Carnegie units of college preparatory mathematics</td>
</tr>
<tr>
<td>4 Carnegie units of college preparatory science</td>
</tr>
<tr>
<td>3 Carnegie units of college preparatory social science</td>
</tr>
<tr>
<td>2 Carnegie units of the same foreign language OR 2 units of American Sign Language OR 2 units of computer science</td>
</tr>
</tbody>
</table>

www.usg.edu/freshman
Contact:
Sarah Wenham
sarah.wenham@usg.edu
404-962-3110
Dual Enrollment

www.usg.edu/dual_enrollment

Contact:
Sarah Wenham
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ecore.usg.edu/dualenrollment

Contact:
Randy Blackmon
rblackmo@westga.edu
678-839-4898

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University System of Georgia
Dual Enrollment Admission Requirements

The University System of Georgia (USG) offers many opportunities for high school students to enrich their high school experience and to get a jump start on college. This document provides the dual enrollment admission requirements for each of the USG colleges and universities. All USG dual enrollment applicants must submit an official high school transcript showing they are on-track for completing their high school graduation requirements and the USG’s Required High School Curriculum as outlined on the Staying on Course document, a completed Student Participation Agreement, and official SAT or ACT scores (if required by the college or university). Students planning to take courses on the college or university campus must satisfy the immunization requirement.

Only courses listed on the Dual Enrollment Course Directory for the college or university the student attends are funded through Georgia’s Dual Enrollment program. Students may be responsible for some costs associated with participating in Dual Enrollment, such as course or lab fees/supplies, fees charged for late or damaged textbooks, parking fees, and fees associated with participating in optional activities.

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum</th>
<th>HSGPA</th>
<th>Age/Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>New SAT (SAT taken March 2016 or later)</td>
<td>Reading test</td>
<td>26</td>
<td>-</td>
</tr>
<tr>
<td>Math test</td>
<td>25.5</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Old SAT (SAT taken prior to March 2016)</td>
<td>Critical Reading section</td>
<td>430</td>
<td>3.0</td>
</tr>
<tr>
<td>Math section</td>
<td>400</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total (CR + Math)</td>
<td>970</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td>English test</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>Math test</td>
<td>20</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Composite</td>
<td>20</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

LEARN MORE: Visit the Abraham Baldwin Agricultural College Dual Enrollment page.

NOTES: *New SAT Reading test and Math test scores are converted to the Old SAT equivalent Critical Reading and Math section scores and then combined. That score must total a minimum of 970.

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<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum</th>
<th>HSGPA</th>
<th>Age/Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>New SAT (SAT taken March 2016 or later)</td>
<td>Reading test</td>
<td>24</td>
<td>3.0</td>
</tr>
<tr>
<td>Math test</td>
<td>22</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Old SAT (SAT taken prior to March 2016)</td>
<td>Critical Reading section</td>
<td>430</td>
<td>-</td>
</tr>
<tr>
<td>Math section</td>
<td>400</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total (CR + Math)</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td>English test</td>
<td>17</td>
<td>-</td>
</tr>
<tr>
<td>Math test</td>
<td>17</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Composite</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>ACCUPLACER</td>
<td>Reading Comprehension</td>
<td>63</td>
<td>-</td>
</tr>
<tr>
<td>Writeplacer</td>
<td>4</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Elementary Algebra</td>
<td>47</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

ALBANY STATE UNIVERSITY

LEARN MORE: Visit the Albany State University Dual Enrollment page.
QUESTIONS?
COMMENTS? SUGGESTIONS?

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sarah.wenham@usg.edu
404-962-3110
22 TCSG Colleges/85 Campuses

- Albany Tech
- Athens Tech
- Atlanta Tech
- Augusta Tech
- Central Georgia Tech
- Chattahoochee Tech
- Columbus Tech
- Costal Pines Tech
- GA Northwestern Tech
- Georgia Piedmont Tech
- Gwinnett Tech
- Lanier Tech
- North Georgia Tech
- Oconeefall Line Tech
- Oglechhee Tech
- Savannah Tech
- South Georgia Tech
- Southeastern Tech
- Southern Crescent Tech
- Southern Regional Tech
- West Georgia Tech
- Wiregrass Georgia Tech
Student Support Services

- Admissions
- Student Advisors
- Financial Aid
- Career Services

- Special Populations
- Disability Services
- Student Navigator
- Tutoring
Financial Aid

- HOPE Grant
- **HOPE Career Grant** – over 200 certificates/diplomas in High-Demand Careers, tuition free approved programs of study list at Gafutures.org
- HOPE Scholarship
- Zell Miller Scholarship and Grant
- Federal Pell Grant
- PLUS Loans
- Direct Loans
TCSG Dual Enrollment Participation

Data Source: TCSG
TCSG Dual Enrollment Credit Hours Earned

Data Source: TCSG
TCSG DE Student Success – AY2018

88% of Dual Enrollment students passed Academic Core Classes

- 48% A
- 35% B
- 17% C

Data Source: TCSG
TCSG Credential Awards 2018

- 3,387 Technical Certificates of Credit (TCC)
- 39 Diplomas
- 16 Associate Degrees
- 3,442 Total Awards

18% of Dual Enrollment high school graduates enrolled in a technical college to complete their professional credentials.

Data Source: TCSG
## Transferable Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>USG Equivalent</th>
<th>GA Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>POLS 1101</td>
<td>POLS 1101</td>
</tr>
<tr>
<td>African American History</td>
<td>HIS 2101</td>
<td>HIS 2101</td>
</tr>
<tr>
<td>Anatomy</td>
<td>ANTH 1111</td>
<td>ANTH 1111</td>
</tr>
<tr>
<td>Biology</td>
<td>BSC 1101</td>
<td>BSC 1101</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1101</td>
<td>CHEM 1101</td>
</tr>
<tr>
<td>English Composition I</td>
<td>ENG 1101</td>
<td>ENG 1101</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 1101</td>
<td>MATH 1101</td>
</tr>
</tbody>
</table>

### 28 Courses articulated statewide with all USG institutions

### 52 courses articulated statewide with Private institutions

### Approximately 100 additional local articulation agreements between TCSG colleges and their local USG/Private Post-Secondary partners
TCSG Dual Enrollment Admissions

- 9th through 12th grade
- Be on track to graduate High School
- Student Participation Agreement (SPA) Form
- Complete DE Financial Aid Application
- Complete the college application
- No minimum high school GPA is necessary*
Minimum Placement Requirements for ALL Students

- Accept SAT, ACT, Milestone ELA and Accuplacer scores
- PSAT Scores taken on the new version (post March 2016)
- HOPE GPA of 2.6 or higher, for 11th and 12th Graders*
- Test score age limit has been removed from policy
- Entry Level Workforce Certificate - Admissions requirement of a 2.0 minimum High School GPA*
### TCSG Minimum Placement Requirements

**Entry Level Workforce Certificate -**

- Admissions requirement of a **2.0 minimum High School GPA** (begin on or after 2nd semester of 9th grade year)

<table>
<thead>
<tr>
<th>Automotive Collision Repair Assistant I</th>
<th>Diesel Truck Maintenance Tech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Collision Repair Assistant II</td>
<td>Diesel Electrical/Electronic Systems Tech</td>
</tr>
<tr>
<td>Automotive Refinishing Assistant I</td>
<td>Electrical Lineworker</td>
</tr>
<tr>
<td>Automotive Refinishing Assistant II</td>
<td>Food Production Worker I</td>
</tr>
<tr>
<td>Automotive Collision Mechanical/Electrical Helper</td>
<td>Food Production Worker</td>
</tr>
<tr>
<td>Basic Metal Fabricator</td>
<td>General Maintenance Mechanic</td>
</tr>
<tr>
<td>Basic Shielded Metal Arc Welder</td>
<td>Infant/Toddler Child Care Specialist</td>
</tr>
<tr>
<td>Certified Construction Worker</td>
<td>Nail Technician</td>
</tr>
<tr>
<td>Certified Customer Service Specialist</td>
<td>Acute Care Nurse Aide</td>
</tr>
<tr>
<td>Certified Manufacturing Specialist</td>
<td>Nurse Aide</td>
</tr>
<tr>
<td>Certified Warehousing Distribution Specialist</td>
<td>Nurse Aide TCC</td>
</tr>
<tr>
<td>Commercial Truck Driving</td>
<td>Patient Care Assistant</td>
</tr>
<tr>
<td>Commercial Straight Truck &amp; Passenger Driving</td>
<td>Certified Nurse Assistant</td>
</tr>
<tr>
<td>Commercial Truck Driving w/ Mine Safety</td>
<td>Residential Care Attendant</td>
</tr>
<tr>
<td>Criminal Justice Specialist</td>
<td>Shampoo Tech</td>
</tr>
<tr>
<td>Diesel Engine Service Tech</td>
<td></td>
</tr>
</tbody>
</table>
### Advanced Placement and Dual Enrollment Approved Course List

<table>
<thead>
<tr>
<th>Secondary Course</th>
<th>TCSG Postsecondary Courses/Combinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.016 AP Computer Science A</td>
<td>CIST 1305</td>
</tr>
<tr>
<td>11.019 AP Computer Science Principles</td>
<td>CIST 1305</td>
</tr>
<tr>
<td>23.043 AP Language/Composition*</td>
<td>ENGL 1101* ENGL 1102*</td>
</tr>
<tr>
<td>23.053 AP Language*</td>
<td>ENGL 1101* ENGL 1102*</td>
</tr>
<tr>
<td>23.065 AP English Literature/Comp</td>
<td>ENGL 1101* ENGL 1102*</td>
</tr>
<tr>
<td>26.014 AP Biology*</td>
<td>BIOL 1111/L* BIOL 1112/L*</td>
</tr>
<tr>
<td>27.072 AP Calculus AB*</td>
<td>MATH 1113* MATH 1131*</td>
</tr>
<tr>
<td>27.073 AP Calculus BC*</td>
<td>MATH 1131* MATH 1132</td>
</tr>
<tr>
<td>27.074 AP Statistics</td>
<td>MATH 1127*</td>
</tr>
<tr>
<td>40.053 AP Chemistry</td>
<td>CHEM 1211/L CHEM 1212</td>
</tr>
<tr>
<td>45.016 AP Psychology</td>
<td>PSYC 1101*</td>
</tr>
<tr>
<td>45.052 AP Government/Politics: US</td>
<td>POLS 1101*</td>
</tr>
<tr>
<td>45.062 AP Microeconomics</td>
<td>ECON 1101* ECON 2105</td>
</tr>
<tr>
<td>45.062 AP Microeconomics</td>
<td>ECON 1101* ECON 2106</td>
</tr>
<tr>
<td>45.063 AP Macroeconomics</td>
<td>ECON 1101* ECON 2105</td>
</tr>
<tr>
<td>45.063 AP Macroeconomics</td>
<td>ECON 1101* ECON 2106</td>
</tr>
<tr>
<td>45.0811 AP World History*</td>
<td>HIST 1111* HIST 1112*</td>
</tr>
<tr>
<td>45.082 AP US History*</td>
<td>HIST 2111* HIST 2112*</td>
</tr>
<tr>
<td>40.0831 AP Physics 1</td>
<td>PHYS 1111/L*</td>
</tr>
</tbody>
</table>

*Note: Guaranteed to transfer to USG institutions. Other courses may transfer.*
DOUBLE THE CREDIT
HALF THE TIME.
ZERO THE TUITION.
Click on the institution logo to go directly to the college DE page.

Double the credit.
Half the time.
Zero the tuition.
SACSCOC Policy – Effective June, 2018

- Defined Dual Enrollment
- All Faculty teaching Dual Enrollment courses must meet the SACSCOC qualifications
- Colleges must ensure course and program oversight
- Institutions may not offer courses which combine students enrolled in the college course with students who are only receiving high school credit (effective Fall 2019)
- Colleges ensure that Dual Enrollment students receive the same services as traditional college students to include advisement, library and resource access, and student support services
- Dual Enrollment courses are taught in adequate physical facilities
National Alliance of Concurrent Enrollment Partnerships (NACEP) National Conference 11/4/2018

SAVE THE DATE

NACEP SOUTHEAST REGIONAL CONFERENCE
SAVANNAH, GA
MARCH 11-12, 2019
Accreditation Institute March 10
THANK YOU!

Dianne Lassai Barker
Director, Secondary Education Initiatives / Dual Enrollment
Technical College System of GA
dbarker@tcsog.edu
DoubleTheCredit.org
Georgia Independent College Association

Dual Enrollment Updates
Dr. Susanna Baxter • sbaxter@georgiacolleges.org
GICA System UPDATES

• Most private, not-for-profit colleges participate in the Georgia Dual Enrollment program.
• However, colleges establish their own guidance for secondary students to apply to attend college through Dual Enrollment program.
• Some institutions may limit participation to Juniors and/or Seniors
• Available course offerings and program structure is similar to the University System of Georgia process
GICA System UPDATES

- Despite similarities, not all private colleges participate in the state’s Dual Enrollment program
  - But the majority of colleges do participate
- Uniformity in how they provide DE is determined by the GaDOE and GSFC in programmatic regulations
- Each colleges process, procedures, and enrollment details can be found at following web site.
  - www.georgiacolleges.org/media/de
  - Search for college and respective enrollment data
School Counseling Updates SY19

Georgia Department of Education
Dawn Mann • dmann@doe.k12.ga.us
BRIDGE BILL UPDATES

• SB401 passed spring 2018
• Requires career interest and aptitude testing for middle and high school students
• Requires that school officials use the results of the career interest and aptitude testing to develop the 8th grade IGP and high school course selection
• Updated BRIDGE Bill Checklist
• Elementary career education data points removed
<table>
<thead>
<tr>
<th>Middle School Task</th>
<th>Grade Level and Task #</th>
<th>Career Advisement Processes</th>
<th>School Staff Responsible to Verify Responses</th>
<th>Date Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6-1</td>
<td>6th graders will create an electronic career profile. *If logged in through Student Longitudinal Data System Student Backpack, the account is already created for all students.</td>
<td>School Counselors / Advisors</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>6-2</td>
<td>6th graders complete one career interest inventory and save the results in their career profile.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>3</td>
<td>7-1</td>
<td>7th graders will complete at least one additional career interest inventory and save the results in their electronic career profile.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>4</td>
<td>7-2</td>
<td>7th graders will explore at least three (3) Career Clusters based on their career inventory results and save the results and career statements in their electronic career profile.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>5</td>
<td>8-1</td>
<td>8th graders will complete a career aptitude inventory.</td>
<td>School Counselors / Advisors</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>8-2</td>
<td>8th graders will use their career interest and career aptitude inventory results to complete an Individual Graduation Plan and to guide registration for 9th grade courses.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>7</td>
<td>8-3</td>
<td>8th graders will receive notification of the Georgia Dual Enrollment program information by the time of their IGP development (flyers, website, e-blast, etc.).</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>High School Task</td>
<td>Grade Level and Task #</td>
<td>Career Advisement Processes</td>
<td>School Staff Responsible to Verify Responses</td>
<td>Date Element</td>
</tr>
<tr>
<td>9</td>
<td>9-1</td>
<td>9th graders will explore at least three (3) Careers / Occupations and save the results in their electronic career profile.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>10</td>
<td>9-2</td>
<td>9th graders will annually review and revise, if necessary, their Individual Graduation Plan/Program of Study.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>11</td>
<td>9-3</td>
<td>9th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>12</td>
<td>10-1</td>
<td>10th graders will complete a career interest and aptitude inventory.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>13</td>
<td>10-2</td>
<td>10th graders will annually review and revise, if necessary, their Individual Graduation Plan/Program of Study.</td>
<td>School Counselors / Advisors</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>10-3</td>
<td>10th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>15</td>
<td>11-1</td>
<td>11th graders will save three possible choices of postsecondary options in their career profile.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>16</td>
<td>11-2</td>
<td>11th graders will annually review and revise, if necessary, their Individual Graduation Plan/Program of Study.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>17</td>
<td>11-3</td>
<td>11th graders will research at least one additional state or local workforce development initiative, such as “High Demand Careers Initiative,” “HOPE Career Grant,” “Trade 5 Skills Initiative” or any other local or state workforce needs for your county / region of Georgia.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>18</td>
<td>11-4</td>
<td>11th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
<tr>
<td>19</td>
<td>12-1</td>
<td>12th graders will complete “Next Step” information as saved to their electronic career portfolio: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose (vocational) school or workforce.</td>
<td>School Counselors / Advisors</td>
<td>✔</td>
</tr>
</tbody>
</table>
Career Aptitude Assessments

• YouScience
  o Free to students in grades 6—12
  o YouScience Snapshot: 7th and 8th grade students
  o YouScience: 9th—12th grade students

• GCIS
  o Free to students in grades 6—12
  o Middle school and high school versions available
  January 2019
SCHOOL COUNSELOR SURVEY

• SB 401 mandate
• Study requires an investigation on each school counselor’s role in grades 6—12.
  o Workload, scope of professional learning, and annual school counselor evaluation instruments
• Report with findings and recommendations due December 2018
• Accurate school counselor information needed
CAREER READY DIPLOMA SEALS

General Information

• Awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness.
• No application needed
• Set seal award process at the local level
• Order form available starting August 1 through CTAERN
• Deadline to order seals: December 1
• No cost to schools

• Seal Types

• Employability/Soft Skills Seal
• Distinguished Employability/Soft Skills Seal
• Pathway Skills Seal
• Distinguished Pathway Skills Seal
• Leadership Skills Seal
• Distinguished Leadership Skills Seal
CTAERN SCHOOL COUNSELOR UPDATES

• Primary means of communication—updated counselor list important
• Set dual roles when appropriate (i.e. CTAE Director & School Counselor Supervisor)
• Professional Learning Opportunities & Registration
  o New SC Conference
  o Trade Talks
  o Career Conversations & Using Leveraging Career Data
  o Career Core Curriculum & Small Group Writing
  o End Child Trafficking in Georgia (w/ SB401 elements)
Questions?
New Topic

• Can we talk about ...

Dual Enrollment,
Secondary Courses,
State DE agencies,
Unfunded State Courses
Best for All Students
Understanding Mathematics for DE

• Georgia High School Graduation Requirements
  • Coordinate Algebra or Algebra I or the equivalent,
  • Analytic Geometry or Geometry or the equivalent,
  • Advanced Algebra or Algebra II or the equivalent, and
  • One Additional Unit to be selected from the list of GSE/AP/IB/Dual Enrollment designated courses.

• Dual Enrollment designated courses can be found at

GAfutures
Dual Enrollment

Effective Fall 2017, Move On When Ready (MOWR) has been renamed Dual Enrollment. The eligibility requirements, award amounts, application process and other aspects of the program remain the same.

Dual Enrollment is a program that provides funding for students at eligible high schools that are enrolled to take approved college-level coursework for credit towards both high school and college graduation requirements.

For more about the application process, watch the video below.

Please understand what is available within Dual Enrollment.
Did you Know ...

• Dual Enrollment Updates for FY19

Dual Enrollment Course Directory

Effective Fall 2018, an eligible Dual Enrollment student may enroll and receive Dual Enrollment funding for a per term maximum of 15 semester or 12 quarter hour, regardless of the number of Eligible Postsecondary Institutions at which the student is enrolled.

Dual credit enrollment hours taken at a postsecondary institution and paid for by Dual Enrollment funding are not counted as attempted-hours, nor are the hours included in the combined paid-hours limit.

Note: Check periodically for updates to the Dual Enrollment Course Directory.
Please use this book!

---

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.06100</td>
<td>Algebra I</td>
<td>Introduces algebraic concepts; emphasizes the theory and application of variables, graphing, linear equations and inequalities, radical expressions, and quadratics; solving problems using quadratic equations, calculators, and computers. Prerequisite: Pre-algebra may be taken in middle grades. COURSE DELETED</td>
<td>3/5/2008</td>
<td>11/16/15</td>
</tr>
<tr>
<td>27.06300</td>
<td>Euclidean Geometry</td>
<td>Provides a visual approach to conceptualizing. Uses informal and formal logical reasoning processes including deductive and inductive reasoning, synthetic, coordinate, and transformational approaches to study congruence, similarity, parallelism, symmetry, and perpendicularity. The integration of algebraic skills and concepts to solve geometric problems is stressed. Prerequisite: Algebra I or Applied Problem Solving and COURSE DELETED</td>
<td>3/5/2008</td>
<td>11/16/15</td>
</tr>
<tr>
<td>27.06400</td>
<td>Algebra II</td>
<td>Extends Algebra I skills. Uses calculators and computers to assist problem solving. Emphasizes polynomial, exponential, and logarithmic functions and the extension of number to irrational and complex numbers. Covers in-depth graphing, systems of linear equations and inequalities, and quadratics. Introduces probability, statistics, sequences, and series. Prerequisite: Algebra I COURSE DELETED</td>
<td>3/5/2008</td>
<td>11/16/15</td>
</tr>
<tr>
<td>27.06500</td>
<td>Advanced Algebra and Trigonometry</td>
<td>Enhances algebra skills and introduces trigonometry through calculators and computers. Emphasizes real and complex numbers, vectors, matrices, sequences, series, probability, statistics, conic sections, functions, and problem solving. Stresses interrelationships of concepts. Prerequisite: Either Euclidean Geometry or Informal Geometry, and Algebra II COURSE DELETED</td>
<td>3/5/2008</td>
<td>11/16/16</td>
</tr>
<tr>
<td>27.06610</td>
<td>Algebra III</td>
<td>Algebra III is a college-prep course for students who have passed Algebra II and Geometry. Realistic problem solving in concrete situations is emphasized. Algebraic and geometric topics are approached using numerical methods and appropriate technology. Prerequisite: Either Euclidean Geometry or Informal Geometry, and Algebra II COURSE DELETED</td>
<td>3/5/2008</td>
<td>11/16/17</td>
</tr>
</tbody>
</table>
Because in FY2017 …

• 46 students attended Dual Enrollment and where counted in Student Record as being enrolled in and taking Algebra I
  • COURSE DELETED in IDA(3) November 16, 2015

• 73 students attended Dual Enrollment and where counted in Student Record as being enrolled in and taking Algebra III
  • COURSE DELETED in IDA(3) November 16, 2017
Also in FY2017…

• Several students who participated in Dual Enrollment were enrolled in old GPS courses such:

<table>
<thead>
<tr>
<th>COURSE_NUMBE</th>
<th>COURSE_TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.0624000</td>
<td>GPS Pre-Calculus</td>
</tr>
<tr>
<td>27.0960000</td>
<td>Accelerated GPS Pre-Calculus</td>
</tr>
<tr>
<td>27.0623000</td>
<td>GPS Advanced Algebra</td>
</tr>
<tr>
<td>27.0820000</td>
<td>Mathematics II: Geometry / Algebra II / Statistics</td>
</tr>
<tr>
<td>27.0830000</td>
<td>Mathematics III-Advanced Algebra / Statistics</td>
</tr>
<tr>
<td>27.0840000</td>
<td>Mathematics IV-Pre-Calculus - Trigonometry/Statistics</td>
</tr>
<tr>
<td>27.0930000</td>
<td>Accelerated Mathematics III-Pre-Calculus -Trigonometry / Statistics</td>
</tr>
<tr>
<td>27.0420000</td>
<td>GPS Geometry Support</td>
</tr>
</tbody>
</table>

• While these courses are still funded, they correlate to a curriculum and set of standards that are no longer being taught. Hence, the student’s record does not accurately reflect the Dual Enrollment course actually taken by the student.
I can’t change the direction of the wind, but I can adjust my sails to always reach my destination. Jimmy Dean
Dual Enrollment provides high school students with the opportunity to take college courses for both high school and college credit.

Dual Enrollment Funding

Eligible high school students enrolling in a participating college or university and taking approved college courses for both high school and college credit are eligible for funding through Georgia’s Dual Enrollment Program.

Full Dual Enrollment presentation at http://ctae.gadoe.org/ and 2018 GACTE Conference Presentations
Reminders:

• High School Post-Secondary Graduation Opportunity: Required Courses are the EOC courses.

• ALHS 1011: Structure and Function of the Human Body, aligned to Essentials of Healthcare, is now able to count for a 4th science for high school graduation purposes. (Can only receive 1 credit – either science or CTAE.)

• This course and any other approved courses will be designated in the directory as counting for the 4th science.

• Otherwise, all other courses that will count for a 4th science have to have the 26 or 40 prefix.
Other Reminders:

• All 1000 level TCSG courses are diploma level courses and can count for the 4th math and English high school graduation requirements.

• Alg. 2 is a prerequisite for all college math courses. There is no substitution for Algebra 2.

• There is a funding maximum of 15 semester or 12 quarter hours per term.

• Transportation grants are no longer available.

• Student Participation Agreement Forms (SPA) have been updated and are posted. These are still required.

9/11/2018
High School Postsecondary Graduation Opportunity

Students are awarded a high school diploma and college credential(s) after meeting all of the following:

1. Successful completion of the following state-required high school courses or their equivalent:
   - 2 English (9th Grade Lit. and Comp., American Lit. and Comp.)
   - 2 Math (Algebra 1, Geometry)
   - 2 Science (Biology, Physical Science or Physics)
   - 2 Social Studies (US History, Am. Gov./Economics)
   - 1 health and PE course (Health and Personal Fitness)

2. Completion of all required EOC exams

3. Completion of an Associate Degree, Technical Diploma or two Technical Certificates of Credit (TCC) in one specific career pathway that lead to industry certification or license.
High School Postsecondary Graduation Opportunity

Along with the secondary requirements, completion of

- One Associate Degree Program or
- One Diploma Program or
- Two Technical Certificates of Credit (TCC) from the list below:

<table>
<thead>
<tr>
<th>Computer Programmer - Either Combo -</th>
<th>Manufacturing Combo -</th>
<th>Welding - Any Two of the Following -</th>
<th>Computer Information Systems - Any One from Columns A AND one from Column B -</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCR1 MOWR C++ Programmer</td>
<td>MM1 MOWR Manufacturing Maintenance Technician AND MMP1 MOWR Manufacturing Production Assistant</td>
<td>MB31 MOWR Basic Shielded Arc Welder AND MF61 MOWR Flux Cored Arc Welder</td>
<td>MO21 MOWR Adv. CompTIA A+ Certified Tech Preparation AND MOH1 MOWR Help Desk Specialist</td>
</tr>
<tr>
<td>MOJ1 MOWR Java Programmer</td>
<td></td>
<td>MGM1 MOWR Gas Metal Arc Welder</td>
<td>MO51 MOWR Cisco Network Specialist</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MGT1 MOWR Gas Tungsten Arc Welder</td>
<td>MO61 MOWR Computer Forensic &amp; Investigation Specialist</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MGE1 MOWR Gas Tungsten Arc Welding</td>
<td>MO71 MOWR Database Administrator</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MO31 MOWR Linux/UNIX System Administrator</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MON1 MOWR Network Technician</td>
</tr>
</tbody>
</table>
Eligible Georgia High Schools & Home Study Programs

- Private and public high schools within the state of Georgia must execute a [Dual Enrollment Four-Year High School Participation Agreement](#) with GSFC.

- Home study programs operated pursuant to O.C.G.A. 20-2-690 must execute a [Dual Enrollment Annual Home Study Program Participation Agreement](#) with GSFC.
Things to Know

• Students must seek approval from their high school counselor before making changes to their college schedule.

• Participation may begin in fall of 9th grade year.

• A student’s 12th grade year concludes at the end of the spring term after four years of the student’s high school enrollment beginning in the 9th grade.

• Students may continue participation until they graduate high school even if their graduation requirements are satisfied early.

• Only degree level DE core courses can receive the .5 weight and meet the academic rigor course categories of the HOPE/Zell Scholarship.
Things to Know

- Only full-time DE students are eligible to take PE at any USG institution. PE classes are not available to DE students at TCSG institutions. Students must check with private institutions for their policies.
- Algebra II is a prerequisite to take college level math through Dual Enrollment.
- High schools should be consistent with procedures, schedules, and expectations for DE students just as they are with non-DE students.
- Local systems earn and retain their FTE funding.

As of July 1, 2018

- A student is eligible for the Dual Enrollment Program funding up to TOTAL of 15 semester or 12 quarter hours per term. Full-Time Enrollment is not a requirement.

*Some colleges do not charge students tuition for any hours over 15 credit hours.*
DE Grading and Weights

• Grade Conversion - local system determines conversion scale for the college letter grade.

• Grade Weight - only **degree level core courses** receive a .5 weight, up to a maximum 4.0, and count as “academic rigor” courses for HOPE Scholarship.

• Class ranking - local systems determine class rank and cannot exclude DE students from eligibility for valedictorian and salutatorian except for students moving in after their sophomore year and not taking any courses on site at the high school.

• DE passing grade of “D” at the college is up to the local system whether to accept it as passing grade or not.
# GADOE EOC Exam Exemptions

GADOE Rule 160-3-1-.07 – Testing Programs – Student Assessment


<table>
<thead>
<tr>
<th>EOC exam required of all students</th>
<th>Dual Enrollment exempt*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ninth Grade Literature and Composition</td>
<td>American Literature/Composition</td>
</tr>
<tr>
<td>Algebra I or Coordinate Algebra</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Geometry or Analytic Geometry</td>
<td>United States History</td>
</tr>
<tr>
<td>Biology</td>
<td>Economics/Business/Free Enterprise</td>
</tr>
</tbody>
</table>

*Postsecondary grades earned in these courses are used in the state accountability system.
GADOE and FTE Requirements

- Dual enrollment students must have a minimum of 4 college classes (with 12+ semester hours) to be considered full-time dual enrollment.

- Students who are not full-time dual enrollment must take enough classes between their high school and college to be considered full-time.

- The number of courses required depends on the high school schedule. For example:
  
  6 period day = 6 classes
  
  7 period day = 7 classes
  
  4 block = 4 classes

- College science course labs do not count in the above.
Dual Enrollment Course Withdrawals

• The eligible DE student should contact the high school counselor for approval before **any** course is dropped or any schedule change is made during the semester or quarter.

• Should a participating DE student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or online credit opportunity to meet course completion and graduation requirements.

• If no corresponding course or credit recovery opportunity is possible, the **local school system** shall determine how the course will be recorded as a withdrawal or incomplete on the student’s transcript. The “Z” grade can be used.

• The high school must record all DE courses and grades on the high school transcript.
Dual Enrollment Course Withdrawals

Possible Withdrawal Problems

- Could reduce local system’s FTE funding
- Graduation requirements not met
- May prevent graduating on time
- Must reschedule classes
- NCAA eligibility
- GHSA eligibility
- Georgia attendance law
“Z” Grade

A grade of “Z” can be given when no final grade is expected, as in the case when a DE student withdraws from the college course and receives a “W” at the college.

Districts are to report all courses, including all DE courses completed or not, in the end-of-year Student Class file.

The “Z” grade allows for the documentation of the dropped DE class without penalizing the student with a failing grade.
TCSG Dual Enrollment Admissions

- 9th through 12th grade
- Accuplacer/ SAT /ACT required scores are dependent on Program of Study (Program Dependent)
- 525 Milestone/235 ELA score for English Reading/Writing
- PSAT Scores taken on the new version (post March 2016) **
- HOPE GPA of 2.6 or higher, for 11th and 12th Graders**
- Student Participation Agreement (SPA)
- Complete DE Financial Aid Application
- Complete the college application

**New as of Fall 2018**
TCSG Dual Enrollment Admissions

- Be on track for secondary graduation
- Select courses from Dual Enrollment Directory
- Academic, Career and Technical courses
- Classes held on college or high school campus or online
- No GPA minimum requirement for admissions
- Must meet Satisfactory Academic Progress
## Articulation List

**Complete College Georgia** General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept the general education courses below for transfer between their respective SACSCOC accredited institutions:

<table>
<thead>
<tr>
<th>Technical College System of Georgia title prefix &amp; number</th>
<th>University System of Georgia Equivalent</th>
<th>USG Area option if USG equivalent not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>POLS 1101</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>American Literature</td>
<td>ENGL 2150</td>
<td>Area C – Humanities, Fine Arts, &amp; Ethics</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>ARTS 1101</td>
<td>Area C – Humanities, Fine Arts, &amp; Ethics</td>
</tr>
<tr>
<td>Biology Introduction I</td>
<td>BIOL 1111</td>
<td>Area D – Natural Sciences, Math, &amp; Technology</td>
</tr>
<tr>
<td>Biology Introduction II</td>
<td>BIOL 1112</td>
<td>Non – Majors biology credit</td>
</tr>
<tr>
<td>Calculus</td>
<td>MATH 1111</td>
<td>Area D – Natural Sciences, Math, &amp; Technology</td>
</tr>
<tr>
<td>Chemistry I (Intro)</td>
<td>CHEM 1211</td>
<td>Area D – Natural Sciences, Math, &amp; Technology</td>
</tr>
<tr>
<td>Chemistry II (Intro)</td>
<td>CHEM 1212</td>
<td>Non – Majors chemistry credit</td>
</tr>
<tr>
<td>College Algebra</td>
<td>MATH 1111</td>
<td>Area A2 – Quantitative Skills</td>
</tr>
<tr>
<td>Economics (Macro)</td>
<td>ECON 2105</td>
<td>Area E – For Non – Majors</td>
</tr>
<tr>
<td>Economics (Micro)</td>
<td>ECON 2106</td>
<td>Area E – For Non – Majors</td>
</tr>
<tr>
<td>Economics (Principles)</td>
<td>ECON 1101</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>English Composition I</td>
<td>ENGL 1101</td>
<td>Area A1 – Communication</td>
</tr>
<tr>
<td>English Composition II</td>
<td>ENGL 1121</td>
<td>Area A1 – Communication</td>
</tr>
<tr>
<td>Humanities (Intro)</td>
<td>HUMN 1101</td>
<td>Area C – Humanities, Fine Arts, &amp; Ethics</td>
</tr>
<tr>
<td>Math Modeling (Intro)</td>
<td>MATH 1101</td>
<td>Area A2 – Quantitative Skills</td>
</tr>
<tr>
<td>Pre – Calculus</td>
<td>MATH 1113</td>
<td>Area A2 or Area D</td>
</tr>
<tr>
<td>Physics I (Intro)</td>
<td>PHYS 1111</td>
<td>Area D – Natural Sciences, Math, &amp; Technology</td>
</tr>
<tr>
<td>Physics II (Intro)</td>
<td>PHYS 1112</td>
<td>Non – Majors physics credit</td>
</tr>
<tr>
<td>Psychology (Intro)</td>
<td>PSYC 1101</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>SPCH 1101</td>
<td>Area B – Institutional Options</td>
</tr>
<tr>
<td>Quantitative Skills &amp; Reasoning</td>
<td>MATH 1101</td>
<td>Area A – Mathematical &amp; Quantitative</td>
</tr>
<tr>
<td>Sociology (Intro)</td>
<td>SOCI 1101</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>Statistics (Intro)</td>
<td>MATH 1127</td>
<td>Area D – Natural Sciences, Math, &amp; Technology</td>
</tr>
<tr>
<td>US History I</td>
<td>HIST 2111**</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>US History II</td>
<td>HIST 2112**</td>
<td>Area E – Social Sciences</td>
</tr>
<tr>
<td>World History I</td>
<td>HIST 1111</td>
<td>Area E – Social Sciences</td>
</tr>
</tbody>
</table>

This table applies if the accepting USG institution offers a comparable course

**Satisfies US and GA Constitution legislative requirements**

**Satisfies US and GA History legislative requirements**

Effective January 2012

Last Update 2/7/18
USG Dual Enrollment
Admissions

BOR Minimum Dual Enrollment Requirements:

- Test score requirements (SAT, ACT, or Accuplacer*)
- Exemption of all learning support requirements
- Minimum cumulative academic high school GPA of 3.0 as calculated by the postsecondary institution
- Student must be on-track for high school graduation and completing the USG’s Required High School Curriculum (see the Staying on Course document)
- Completed Student Participation Agreement
  www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx
- 3 institutions require lawful presence verification for admission
  www.usg.edu/student_affairs/students/verification_of_lawful_presence
- Proof of immunization required prior to start of classes if taking on-campus classes
USG Online Resources

www.usg.edu/dual_enrollment

www.usg.edu/dual_enrollment_counselors

Helpful Links

- USG Dual Enrollment Admission Requirements
- USG Dual Enrollment College and University Contacts
- USG Dual Enrollment FAQs for Future Students
- Dual Enrollment Information on the GAfutures Website
- Dual Enrollment Course Directory on the GAfutures Website
- Dual Enrollment Information on the GADOE Website
University System of Georgia Dual Enrollment Admission Requirements

The University System of Georgia (USG) offers many opportunities for high school students to enrich their high school experience and to get a jump start on college. This document provides the dual enrollment admission requirements for each of the USG colleges and universities. All USG dual enrollment applicants must submit an official high school transcript showing they are on-track for completing their high school graduation requirements and the USG’s Required High School Curriculum as outlined on the Staying on Course document, a completed Student Participation Agreement, and official SAT or ACT scores (if required by the college or university). Students planning to take courses on the college or university campus must satisfy the immunization requirement.

Only courses listed on the Dual Enrollment Course Directory for the college or university the student attends are funded through Georgia’s Dual Enrollment program. Students may be responsible for some costs associated with participating in Dual Enrollment, such as course or lab fees/supplies, fees charged for late or damaged textbooks, parking fees, and fees associated with participating in optional activities.

<table>
<thead>
<tr>
<th></th>
<th>Test Scores</th>
<th>HSGPA*</th>
<th>Age/Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New SAT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(SAT taken March 2016 or later)</td>
<td>Reading test</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math test</td>
<td>25.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Old SAT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(SAT taken prior to March 2016)</td>
<td>Critical Reading section</td>
<td>430</td>
<td>3.0 Successful completion of the 9th grade is required.</td>
</tr>
<tr>
<td></td>
<td>Math section</td>
<td>400</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (CR + Math)</td>
<td>970</td>
<td></td>
</tr>
<tr>
<td><strong>ACT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English test</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math test</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Composite</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

**ABRAHAM BALDWIN AGRICULTURAL COLLEGE**

**LEARN MORE:** Visit the Abraham Baldwin Agricultural College Dual Enrollment page.

**NOTES:** *New SAT Reading test and Math test scores are converted to the Old SAT equivalent Critical Reading and Math section scores and then combined. That score must total a minimum of 970.*
Dual Enrollment Course Directory

https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm

![Dual Enrollment Course Directory](https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm)
Tips for Selecting Courses

- The prerequisites listed in the Course Directory should be consulted.

- GATRACS (available on GAfutures) helps students identify courses that will transfer in Georgia.

- Students planning to attend a USG institution following high school graduation should consult the USG’s Staying on Course document to ensure the USG’s Required High School Curriculum (RHSC) is completed.

- Students starting at a TCSG institution with plans to transfer to a USG institution should consult the TCSG-USG General Education Transfer Chart.

- Only USG students participating in dual enrollment full-time are eligible to take a PE course and have it funded through the program.
Which opportunity is best?

- International Baccalaureate
- Advanced Placement
- Dual Enrollment
- Honors
- Traditional Classes
- AP/Dual Enrollment
SACSCOC Policy – Effective June, 2018

• Defined Dual Enrollment

• All Faculty teaching Dual Enrollment courses must meet the SACSCOC qualifications

• Colleges must ensure course and program oversite

• Institutions may not offer courses which combine students enrolled in the college course with students who are only receiving high school credit

• Colleges ensure that Dual Enrollment students receive the same services as traditional college students to include advisement, library and resource access, and student support services

• Dual Enrollment courses are taught in adequate physical facilities
Dual Enrollment Links

GADOE Resources
Dual Enrollment Information and Resources
http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx

Graduation Rule

GSFC Resources
Dual Enrollment on GAfutures
www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/

Dual Enrollment Program Regulations Can be accessed from
https://gsfc.georgia.gov/regulations

HOPE Rigor List
www.gafutures.org/media/187520/rigor-course-list-september-2017.pdf

TCSG Resources
TCSG Dual Enrollment Information
https://doublethecredit.org/

USG Resources
USG Dual Enrollment Information
www.usg.edu/dual_enrollment

TCSG-USG Transfer chart
www.usg.edu/assets/academic_affairs_handbook/docs/Gen_Ed_TCSG_Transfer_Chart.pdf
DE College/University Contact Lists

Georgia Independent College Association
www.georgiacolleges.org/media/mowr

Technical College System of Georgia
www.doublethecredit.org

University System of Georgia
www.usg.edu/institutions/directories/dual_enrollment_contacts/
Join the Dual Enrollment listserv

• A Dual Enrollment listserv is now available for dual enrollment individuals responsible for providing services to students.

• To join the listserv and receive email notices and updates, please send an email with no message to the email address listed below.

• [join-dual-enrollment@list.doe.k12.ga.us](mailto:join-dual-enrollment@list.doe.k12.ga.us)

• Periodic messages will be sent to this list with updates, details, and related documents.
Dual Enrollment Contacts

Georgia Department of Education
John Pritchett
jpritchett@doe.k12.ga.us

Georgia Independent College Association
Susanna L. Baxter
sbaxter@georgiacolleges.org

Georgia Student Finance Commission
dualenrollment@gsfc.org

Technical College System of Georgia
Dianne Lassai Barker
dbarker@tcsge.edu

University System of Georgia
Sarah Wenham
sarah.wenham@usg.edu
### 1. CTAE Overview

#### CTAE Mission

To educate Georgia’s future workforce by providing experiences for Georgia students that will prepare them for workplace success.

CTAE Educators can’t accomplish this alone. **Partnerships MUST be formed with business & industry.** **Relationships** must be developed based on trust and communication.
<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total HS Students</td>
<td>517,744</td>
<td>524,008</td>
<td>533,653</td>
<td>547,615</td>
<td>560,332</td>
<td>565,652</td>
</tr>
<tr>
<td>Total CTAE HS Students</td>
<td>313,898</td>
<td>319,133</td>
<td>326,153</td>
<td>330,094</td>
<td>344,971</td>
<td>350,948</td>
</tr>
<tr>
<td>3 CTAE program courses</td>
<td>95,157</td>
<td>96,663</td>
<td>106,193</td>
<td>111,077</td>
<td>119,852</td>
<td>130,547</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>87.2</td>
<td>88.4</td>
<td>88.9</td>
<td>94.9</td>
<td>94.8</td>
<td>96.0</td>
</tr>
<tr>
<td>Industry Credentials Earned</td>
<td>4,959</td>
<td>12,815</td>
<td>18,352</td>
<td>21,702</td>
<td>26,522</td>
<td>35,503</td>
</tr>
<tr>
<td>Industry Certified Programs</td>
<td>411</td>
<td>449</td>
<td>457</td>
<td>471</td>
<td>480</td>
<td>476</td>
</tr>
<tr>
<td>WBL-YAP Students</td>
<td>21,082</td>
<td>23,294</td>
<td>24,784</td>
<td>26,271</td>
<td>27,462</td>
<td>33,444</td>
</tr>
</tbody>
</table>
Students who complete a CTAE career pathway have a 96.0% graduation rate – almost 16 points higher than the state average!
Research supports . . .

• **CTAE is a safety net for At-Risk Students**

  Odds of dropping out decline with an increased proportion of CTAE courses in high school.
Research supports . . .

- **CTAE graduates Students**
  Pathway completers more likely to graduate and continue in post secondary education.
Research supports . . .

• **CTAE provides Focus**
  Pathway completion keeps students in school & gets students focused on very important career target
Research supports . . .

• **Obtaining an industry credential**: adds a common tangible goal that students, parents, teachers & administrators can collectively embrace.

• **The pursuit of common goals** (e.g. credentials): is a strategy for dropout prevention.
Research supports . . .

- **Industry Credentials**: add **rigor** to the curriculum.

- **Students connect and remember**: real-world **relevance** of learning a skill and earning a credential.

- **Characteristic of school with high graduation rate**: is strong **relationship** between teacher & students.
Academic achievement isn’t the only mission

Americans overwhelmingly support investments in career preparation but give a thumbs-down to vouchers and standardized testing.

http://pdkpoll.org/results
Preparing students for life after high school

- The strong emphasis on job preparation is consistent with and expands upon the findings from PDK’s 2016 survey, in which fewer than half of respondents said academic preparation should be the main goal of a public school education. (The rest were divided between preparation for work or for citizenship as the top priority.)

- This year’s survey sharpens the point:
  - A vast 82% of Americans support job or career skills classes even if that means students might spend less time in academic classes.
  - 86% say schools in their community should offer certificate or licensing programs that qualify students for employment in a given field.
  - Eight in 10 see technology and engineering classes as an extremely important or very important element of school quality.
  - 82% also say that it is highly important for schools to help students develop interpersonal skills, such as being cooperative, respectful of others, and persistent at solving problems.

(That’s what CTAE is all about.)
Georgia General Assembly

- **2010-BRIDGE**/Students will develop an individual graduation plan updated annually including the utilization of career-related assessments and career exploration.
- **2011-HB 186**/mandates the alignment with the national career clusters
- **2012-HB 713**/mandates a comprehensive K-12 career development program
- **2018-SB 401/ BRIDGE 2.0** updates career development language, adds career aptitude interest, more emphasis on high school IGP reviews,
Clusters and Pathways

- Career Clusters are broad categories of occupational areas.
- Career Pathways are specific occupations and career specialties organized around three (3) specific courses.
What Are the Names of Georgia’s Career Clusters?

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, Audio/Video Technology & Communications
Business Management & Administration
Education and Training
Energy Systems
Finance
Government & Public Administration
Health Science
What Are Georgia’s Career Clusters? (continued)

Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety, Corrections & Security
Manufacturing
Marketing
Science, Technology, Engineering & Mathematics
Transportation, Distribution & Logistics
Pathways

Career Cluster

Health Science

Patient Care Fundamentals
Allied Health and Medicine
Therapeutic Services
Diagnostics
Biotechnical Research & Development
Health Information Management

Six (6) examples of the Health Science Pathways
Program of Study: Business and Technology

This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

<table>
<thead>
<tr>
<th>Course/Grade</th>
<th>Ninth</th>
<th>Tenth</th>
<th>Eleventh</th>
<th>Twelfth</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9th grade Lit/Composition</td>
<td>10th grade Lit/Composition</td>
<td>American Lit/Composition</td>
<td>World Lit/Composition/British Lit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Coordinate Algebra/Geometry Algebra I</td>
<td>Analytic Geometry/Geometry</td>
<td>Advanced Algebra/Algebra II</td>
<td>Pre-calculus</td>
</tr>
<tr>
<td>Science</td>
<td>Physical Science</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Psychology</td>
<td>World History</td>
<td>US History</td>
<td>Government (½ unit)</td>
</tr>
<tr>
<td>Pathway Completer</td>
<td>Introduction to Business and Technology</td>
<td>Business and Technology</td>
<td>Business Communications</td>
<td>Work-Based Learning, Youth Apprenticeship, or Capstone Project</td>
</tr>
</tbody>
</table>

Industry Recognized Credential (Pathway Completer) Visit the End of Pathway Assessment Page (see note below)

Required/Selective Electives

<table>
<thead>
<tr>
<th>Required/Selective Electives</th>
<th>Health &amp; Personal Fitness (can be taken in grades 9-12)</th>
<th>Fine Arts course</th>
<th>Digital Design</th>
<th>Introduction to Digital Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Language/Latin</td>
<td>2 units required for admissions to Georgia University System Colleges/Universities</td>
<td>For a listing of Modern Language/Latin courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.</td>
<td>Other Electives</td>
<td>For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.</td>
</tr>
</tbody>
</table>

TCC
MAL1 TCC
Management and Leadership Specialist
- COMP 1000 Intro to Computer Literacy
- MGMT 1100 Principles of Management
- MGMT 1115 Leadership
- MGMT 2125 Performance Management
- MGMT 2130 Employee Training and Development

Bachelor of Science
Completion of the MAL1 TCC leads to the Business Management diploma (MD12) and the Business Management degree (MD13).

The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees.

https://apps.usg.edu/ords/f?p=118:1:0:::....

NOTE: Students have many options to ENTER and EXIT from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many ENTRANCE POINT options: 1. Enroll in either a 2- or 4-year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to EXIT and 1. Enroll in an apprenticeship program or the military; 2. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

Business and Technology Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Business and Technology Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Business and Technology pathway will be able to sit for the National Industry Credential assessment offered on-line from MOS. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: http://bit.ly/BMA-EOPA
Go to GAfutures at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

**Career-Related Education Activities**
- Career Awareness
- Career Exploration
- Instructional Related
- Connecting
- Work-Based Learning
- Employability Skill Dev.
- Cooperative Education
- Internship
- Youth Apprenticeship
- Clinicals

**Postsecondary Options:**
- 4-Year Universities/Colleges
- 2-Year Colleges
- Technical Colleges
- State Registered Apprenticeships
- Special Purpose Schools
- On-the-Job Training
- Military

**Earning Postsecondary Credits While in High School**
A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Move On When Ready. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.

Students completing the course work in this Plan, will have earned/completed MOWR courses, Industry Credential, and Technical Certificate of Credit (TCC) and/or Associates of Applied Science Degree.

**Postsecondary Transition**
- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. ([www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

**Related Pathway Occupations**
- Administrative Services Managers
- Database Administrators
- Management Analysts
- Secretaries

**Other Related Occupations**
- Computer Operators
- Word Processor & Typists
- Stock Clerks
- Legal Secretaries
- Medical Secretaries
- Shipping & Receiving Clerks
- Office Machine Operators
- Systems Managers

*ONET Online

**Sample High Demand Careers in Georgia**

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Level of Education Needed</th>
<th>Georgia Average Salary</th>
<th>Annual Average Openings in Georgia</th>
<th>2014 – 2024 Employment Outlook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Services Managers</td>
<td>Bachelor’s Degree</td>
<td>$92,393</td>
<td>334</td>
<td>High Demand, High Skill</td>
</tr>
<tr>
<td>Supervisors of Office &amp; Admin Support</td>
<td>High School Diploma</td>
<td>$56,789</td>
<td>1,161</td>
<td>High Demand, High Skill</td>
</tr>
<tr>
<td>Management Analysts</td>
<td>Bachelor’s Degree</td>
<td>$84,960</td>
<td>818</td>
<td>High Demand, High Skill</td>
</tr>
</tbody>
</table>

**Business and Technology Pathway Description**

Career opportunities in every sector of the economy include technical and business skills learned within this pathway. A strong foundation of business concepts integrated with technology skills used in business will prepare workers for every occupation. Specific relevant careers include the support service industry, which is one of the largest job providers in the US economy. Support service positions include tasks such as managing projects, scheduling, planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. As technology continues to advance, support service workers will increasingly assume the role of information and communication managers.

Education and training for jobs in this pathway range from high school career and technical career programs to one- and two-year programs. Written, oral and verbal communication skills, flexibility, personal presentation, leadership, time management and teamwork are all skills vital to this career area.
New CTAE Courses

Courses added to IDA(3) for 2018-19

• *Middle School CTAE Computer Science Courses*
  • 11.01100 Foundations of Secure Information Systems
  • 11.01200 Foundations of Computer Programming
  • 11.01300 Foundations of Interactive Design

• Can be taught in any Grade six, seven, eight, or order
• Can be taught with older Middle School CTAE courses
• New CTAE Courses being developed in FY19
New CTAE Courses

Courses added to IDA(3) for 2018-19

• CTAE Business, Management & Administration Cluster
• International Business Career Pathway
• 07.43200 Introduction to International Business
• 07.44200 Global Awareness and Cultural Competency
• 07.45200 International Business Concepts

• Can be taught in grades 9 to 12
• Leads to industry credential from Six Sigma or Microsoft
• Locally Developed Career Pathway by Troup County