Helping to Improve the School Climate Score for Your School

Maria Grovner
December 13, 2016

School Climate Factors

• Schoolwide Attendance

• Student Discipline

• Safe and Substance Free Learning Environment

• Survey
### School Climate Components

<table>
<thead>
<tr>
<th><strong>End of February</strong></th>
<th><strong>Survey</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Response (Georgia Student Health Survey 2.0)</td>
<td>75% participation rate</td>
</tr>
<tr>
<td>Teacher/Staff/Administrator Response (Georgia School Personnel Survey)</td>
<td>75% participation rate</td>
</tr>
<tr>
<td>Parent Response (Georgia Parent Survey)</td>
<td>0 penalized...Having at least 15 helps your score</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Safe and Substance-Free Learning Environment</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Suspensions (Data)</td>
</tr>
<tr>
<td>Violent Incidents (Data)</td>
</tr>
<tr>
<td>Bullying and Harassment Incidents (Data)</td>
</tr>
<tr>
<td>Student Drug Related Incidents (Survey)</td>
</tr>
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<td>Bullying and Harassment Incidents (Survey)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>School Wide Attendance</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Attendance</td>
</tr>
<tr>
<td>% Less than 6 unexc absences</td>
</tr>
<tr>
<td>Average Daily Personnel Attendance</td>
</tr>
<tr>
<td>Average Daily Administrator Attendance</td>
</tr>
<tr>
<td>Average Daily Staff Attendance</td>
</tr>
</tbody>
</table>

### What can be done to keep students in class? In School?

- Hotell
- Shopping

### HOTEL

### SHOPPING

- 70% OFF WITH COUPON TOSAVE46
- $29.99 SALE
- $90 ORIGINAL
- 66% off

- ★★★★★
- 52 Reviews
- Write a Review
- Overall Fit
- runs small
- runs large
- 4 Questions | 16 Answers
Star Ratings

Click [here](#) to find out your school’s rating? (2014-2015)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Score</th>
<th>Emoticon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>5 stars</td>
<td>😎</td>
</tr>
<tr>
<td>Above Average</td>
<td>4 stars</td>
<td>😊</td>
</tr>
<tr>
<td>Average</td>
<td>3 stars</td>
<td>😐</td>
</tr>
<tr>
<td>Below Average</td>
<td>2 stars</td>
<td>😞</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>1 star</td>
<td>😞</td>
</tr>
</tbody>
</table>

2015-2016 School Climate and Star Rating Scores will be available within the first two weeks in January.

Schoolwide Attendance

The average daily attendance of teachers, administrators, and staff members and the percentage of students with less than six unexcused absences.
What’s Entailed & Resources

STUDENTS

• % of students with less than six unexcused absences
• Opportunities to Support Student Attendance
  • Recording Presentation
  • Attendance Incentives
  • STEPPING UP THE PACE: IMPROVING ATTENDANCE... A “How to” Mini-Guide

PERSONNEL/ADMINISTRATOR/STAFF

• Employee Morale
  • Recording Presentation
• Ways to Support Your Faculty & Staff
  • Assist in problem solving
  • Empathetic Listener
  • Collaborate to integrate counseling and class lessons
  • Offer Professional Learning

Engaging Stakeholders & Interventions/Incentives

• Certificates & Awards
• School Promotional Products
• Fun Outings
• Managing Stress at School
• Gift Cards
• Catered Lunch
• Prime Parking
• Show & Tell: It’s not just for elementary
• Encourage Healthy Lifestyle Habits
• Administrator-Educator Rapport
The Score

<table>
<thead>
<tr>
<th>School Wide Attendance</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Attendance</td>
<td>87.148</td>
</tr>
<tr>
<td>Average Daily Personnel Attendance</td>
<td>95.677</td>
</tr>
<tr>
<td>Average Daily Administrator Attendance</td>
<td>98.730</td>
</tr>
<tr>
<td>Average Daily Staff Attendance</td>
<td>96.737</td>
</tr>
<tr>
<td>School Wide Attendance Score</td>
<td>94.548</td>
</tr>
</tbody>
</table>

Student Discipline

A measure of student discipline using a weighted suspension rate
School Counselor’s Role in Student Discipline

- Lead individual and small-group counseling that encourages students to make positive behavior choices and accept responsibility for their actions
- Consult with families, teachers, administrators and other school personnel to understand developmentally appropriate student behavior and promote positive student behavior
- Design and implement positive behavior and intervention support plans for individual students, in collaboration with classroom teachers and other school behavior specialists
- Collaborate with school stakeholders to develop, implement and maintain a developmentally appropriate schoolwide discipline program
- Serve as a mediator for student-student, student-teacher and student-family conflicts

Coordinate and facilitate programs (mentor programs, peer support, conflict resolution and anger management programs) to assist students in developing pro-social behaviors
- Provide staff development on classroom management, student behavior and discipline.
- Keep informed of school, district and state policies related to student discipline
- Advocate for best practices for schoolwide discipline, including ensuring objective and equitable disciplinary practices

ASCA’s Position Statement

Engaging Stakeholders

- Recruit youngsters, including those who are disengaged, for your school’s student government and youth leadership programs.
- Promote your school’s conflict resolution/peer mediation program during guidance lessons and assemblies. Encourage students who are interested in social careers to serve as peer mediators.
- Be a part of your school’s team who receives training in restorative approaches. After receiving training, facilitate restorative circles and/or refer students to trained staff members as needed.
- Incorporate your school’s positive behavioral intervention services (PBIS) in your classroom lessons
The Score

<table>
<thead>
<tr>
<th>Student Discipline</th>
<th>Weighted Suspension Rate</th>
<th>89.929</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Discipline Score</td>
<td>89.929</td>
</tr>
</tbody>
</table>

Safe & Substance Free Learning Environment

School discipline incidents and student survey responses on use of illegal substances and the prevalence of violence, bullying, and unsafe incidents within a school
### Survey/Data

<table>
<thead>
<tr>
<th>Drug Related Incidents</th>
<th>Bullying and Harassment Incidents</th>
<th>Violent Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol Drugs: Not Alcohol Tobacco</td>
<td>Bullying Threat/Intimidation</td>
<td>3 Q’s</td>
</tr>
<tr>
<td>• Partnership for Drug Free Kids</td>
<td><strong>Arson</strong></td>
<td><strong>Fighting</strong></td>
</tr>
<tr>
<td>(Has great resources that can be shared with parents)</td>
<td><strong>Battery</strong></td>
<td><strong>Gang Related</strong></td>
</tr>
<tr>
<td>• Drug Prevention for Elementary Students</td>
<td><strong>Burglary</strong></td>
<td><strong>Homicide</strong></td>
</tr>
<tr>
<td>• Evidence Based Substance Abuse Prevention Programs</td>
<td><strong>Kidnapping</strong></td>
<td><strong>Sexual Battery</strong></td>
</tr>
<tr>
<td>• Middle School Substance Abuse Curriculum</td>
<td><strong>Robbery</strong></td>
<td><strong>Sexual Harassment</strong></td>
</tr>
</tbody>
</table>

**Page 15 and 16:** Survey Questions partial for this category.

### Engaging Stakeholders & Interventions

- Assembly Programs
- **NOTE:** One time assembly programs DO NOT WORK.
- Themed Weeks & Months help to bring awareness, but what’s being done AFTER the month is over.
- Advisement Lessons
- Student Voices: Allow the students to be heard.
- Conflict Resolution: Student Leadership Programs
- Community Mentoring Program
- Involve the parents in the prevention initiatives
- Educate the parents…Oh no!! Not My Child
The Score

<table>
<thead>
<tr>
<th>Safe and Substance-Free Learning Environment</th>
<th>DATA</th>
<th>SURVEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Drug Related Incidents (Data)</td>
<td>95.006</td>
<td></td>
</tr>
<tr>
<td>Violent Incidents (Data)</td>
<td>92.405</td>
<td></td>
</tr>
<tr>
<td>Bullying and Harassment Incidents (Data)</td>
<td>98.009</td>
<td></td>
</tr>
<tr>
<td>Student Drug Related Incidents (Survey)</td>
<td>82.877</td>
<td></td>
</tr>
<tr>
<td>Violent Incidents (Survey)</td>
<td>99.059</td>
<td></td>
</tr>
<tr>
<td>Bullying and Harassment Incidents (Survey)</td>
<td>60 103</td>
<td></td>
</tr>
<tr>
<td>Safe and Substance-Free Learning Environment Score</td>
<td>87 080</td>
<td></td>
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Survey

A measure of student, teacher, and parent perceptions of a school’s climate
Student Response (Georgia Student Health Survey 2.0)

**Elementary (3-5)**
- School Connectedness
- Peer Social Support
- Adult Social Support
- School Safety
- Peer Victimization (12-15)

**Middle/High (6-12)**
- School Connectedness
- Peer Social Support
- Adult Social Support
- Cultural Acceptance
- Social/Civic Learning
- Physical Environment
- School Safety
- Peer Victimization
- Parent Involvement
- Drug & Alcohol Use
- Student Information
- School Climate
- Age of Onset
- Perceptions of Risk/Harm
- Parent/Adult Disapproval
- Mental Health

Engaging Stakeholders & Interventions

Teacher/Staff/Administrator Response (Georgia School Personnel Survey)
- **Questions** pg. 5
- Students Response to Certain Situations (Questions 22-27)
- Teacher as a PTA Representative; Your involvement with PTA

Interventions
- Employee Morale
- Professional Learning

12/14/2016
Engaging Stakeholders & Interventions

Parent Response (Georgia Parent Survey)

- **Questions** pg. 6:
  - Counseling Advisory Council
  - Parent Events/Workshops

- Quarterly Newsletter (counseling specific or have a counselor’s corner in school’s newsletter)

Interventions

- Uses multiple communication strategies to disseminate information effectively (e.g., newsletters, websites, forums)
- Stakeholders provide input and feedback in multiple ways (e.g., at forums and through surveys).
- Members of the school community are provided with ongoing supports so that they can develop a deep understanding and master how to create safe and supportive school and classroom environments (e.g., social and emotional learning and professional learning communities).
- Families have multiple opportunities to participate.
- When planning activities, you take into account the multiple types of jobs family members hold and try to accommodate their work schedules

**10 Ideas for Engaging Parents**

Engaging Stakeholders & Interventions

- **Adult Support:**
  - School staff can dedicate their time, interest, attention, and emotional support to students.

- **Belonging to a Positive Peer Group:**
  - A stable network of peers can improve student perceptions of school.

- **Commitment to Education:**
  - Believing that school is important to their future, and perceiving that the adults in school are invested in their education, can get students engaged in their own learning and involved in school activities.

- **School Environment:**
  - The physical environment and psychosocial climate can set the stage for positive student perceptions of school.

- Activities/Special Events for students, families, and communities
- Incentives
- Instructional and/or curricular innovations
- Professional development for educators and program providers
- School policies School-wide programs
- Student Leadership
- Icebreakers
- Understanding the purpose of the survey
The Score

School Climate

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<th>School Climate Components</th>
<th>Score</th>
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<td>61.150</td>
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<tr>
<td>Teacher/Staff/Administrator Response (Georgia School Personnel Survey)</td>
<td>74.386</td>
</tr>
<tr>
<td>Parent Response (Georgia Parent Survey)</td>
<td>Less than 15 parents participated. Hence the IP</td>
</tr>
<tr>
<td>Survey Score</td>
<td>67.727</td>
</tr>
</tbody>
</table>

Final Thoughts

- **SURVEYS**: Help analyze your school’s results on the surveys to assist your school’s administration as it works to develop action plans that address the needs of your students, families, and faculty.

- **PARENT SURVEY**: Enhance family engagement by facilitating parent workshops and participating in schoolwide parent communications (e.g., newsletter contributions, letters, and auto-dialer messages).

- **STUDENT SURVEY**: Increase your visibility through classroom lessons and assemblies. Use these forums as an opportunity to ensure that students’ voices are heard.

- **SAFE AND SUBSTANCE FREE LEARNING ENVIRONMENT**: Provide support and advocacy for students and families with a wide range of social-emotional needs.

- **STUDENT DISCIPLINE**: Promote pro-social behavior for all students, by “closing the gap” for your “frequent flyers”.

- **SCHOOLWIDE ATTENDANCE**: Recognize your students’ success with positive phone calls, bulletin board displays, and celebratory gatherings.
• PBIS Incentives
• National Home Page
• Georgia PBIS
• Every PBIS school has 4 or 5 rating.