

Program of Study: Corrections Services



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

Secondary: Corrections Services					Postsecondary				
Course/Grade	Ninth	Tenth	Eleventh	Twelfth	TCC	Diploma or AAS	Bachelor of Science		
English	9 th grade Lit/ Composition	10 th grade Lit/ Composition	American Lit/ Composition	World Lit/Composition / British Lit	Entrance or Exit Point	CJ21 Criminal Justice Specialist TCC - CRJU 1010 Intro to Criminal Justice - CRJU 1030 Corrections - CRJU 1040 Principles of Law Enforcement - CRJU 1068 Criminal Law for Criminal Justice - CRJU 2020 Constitutional Law for Criminal Justice	CJ22 Criminal Justice Technology Diploma -ENGL 1010: Fundamentals of English -MATH 1012: Foundation of Mathematics -PSYC 1010: Basic Psychology -CRJU 2050 Criminal Procedures -CRJU 1400 Ethics and Cultural Perspectives for Criminal Justice - CRJU 2070 Juvenile Justice -Select 3 hrs. of Practicum or Internship courses -Select 9 hrs. of Occupational Elective courses CJ23 Criminal Justice Technology Degree -Area 1: Language Arts/Communication <ul style="list-style-type: none"> English 1101: Composition & Rhetoric -Area II: Social/Behavioral Sciences <ul style="list-style-type: none"> 3 hrs. of social/behavioral science courses -Area III: Natural Sciences/ Mathematics <ul style="list-style-type: none"> 3 hrs. of natural sciences/mathematics courses -Area IV: Humanities/Fine Arts <ul style="list-style-type: none"> Select 3 hrs. of humanities/ fine arts courses -General Educational Elective <ul style="list-style-type: none"> Select additional course in Area 1, II, III, or IV -CRJU 1400: Ethics and Cultural Perspectives for Criminal Justice -CRJU 2050: Criminal Procedure -CRJU 2070: Juvenile Justice -Select 3 hrs. of Practicum or Internship courses -Select 15 hours Occupational Elective courses	Entrance or Exit Point	The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. https://apps.usg.edu/ords/f?p=118:1:0:::~
Mathematics	Coordinate Algebra / Algebra I	Analytic Geometry / Geometry	Advanced Algebra / Algebra II	Pre-calculus					
Science	Physical Science	Biology	Chemistry	Physics					
Social Studies	Psychology	World History	US History	Government (½ unit) Economics (½ unit)					
Pathway Completer	Introduction to Law, Public Safety, Corrections and Security	Criminal Justice Essentials	Applications of Corrections	Work-Based Learning, Youth Apprenticeship, or Capstone Project					
Industry Recognized Credential (Pathway Completer)		Visit the End of Pathway Assessment Page (see note below)							
Required/ Selective Electives	Health & Personal Fitness (<i>can be taken in grades 9-12</i>)	Fine Arts course	Foreign Language course	Psychology					
	Modern Language/Latin <i>2 units required for admissions to Georgia University System Colleges/Universities</i> For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.		Other Electives For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.						

NOTE: Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2- or 4-year post-secondary program; **2.** Enroll in an apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and **1.** Enroll in an apprenticeship program or the military; **2.** Enroll in a professional university degree program; or **3.** Enter the workforce using technical skills learned.

Corrections Services Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Corrections Services Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Corrections Services pathway will be able to sit for the National Industry Credentialed assessment offered on-line from NOCTI, LPSSC, Precision, and SkillsUSA. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: <http://bit.ly/GALPSCS>

Sample High Demand Careers in Georgia

Occupation Specialties	Level of Education Needed	Georgia Average Salary	Annual Average Openings in Georgia	2014 – 2024 Employment Outlook
Correctional Officers and Jailers	Postsecondary Credentials	\$30,236	632	High Demand, High Skill
Sheriffs and Deputy Sheriffs	Postsecondary Credentials	\$40,292	975	High Demand, High Skill
Security Guards	Postsecondary Credentials	\$26,993	643	High Demand, High Skill

GDOL Labor Market Explorer

Go to GAfutures at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

Career Enhancement Opportunities	Career-Related Education Activities	Postsecondary Options:	Earning Postsecondary Credits While in High School
	<input type="checkbox"/> Career Awareness <input type="checkbox"/> Career Exploration <input type="checkbox"/> Instructional Related <input type="checkbox"/> Connecting <input type="checkbox"/> Work-Based Learning <ul style="list-style-type: none"> • Employability Skill Dev. • Cooperative Education • Internship • Youth Apprenticeship • Clinicals 	<ul style="list-style-type: none"> • 4-Year Universities/ Colleges • 2-Year Colleges • Technical Colleges • State Registered Apprenticeships • Special Purpose Schools • On-the-Job Training • Military 	<p>A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Dual Enrollment. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.</p> <p>Students completing the course work in this Plan, will have earned/completed an Industry Credential, Technical Certificate of Credit (TCC), Associates of Applied Science Degree, and/or Bachelor's Degree.</p>
Postsecondary Transition			
<ul style="list-style-type: none"> • Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf) • Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to complete a placement exam. • Students who will continue their education and training in the US Military should take the ASVAB assessment. • Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships. • Georgia's dual-credit programs have been combined into one program entitled Dual Enrollment, in which high school students may earn their high school course credits while taking college courses. 			
Related Pathway Occupations		Other Related Occupations	
<ul style="list-style-type: none"> • Child, Family & School Social Workers • Correctional Officers & Jailers • First-Line Supervisors of Correctional Officers • First-Line Supervisors of Police & Detectives • Probation Officers and Correctional Treatment Specialists • Security Guards 		<ul style="list-style-type: none"> • Attorneys • EMTs • Security Directors • Security System Designers • Bailiffs • IT Specialists (Information Security) <p style="text-align: right;">*ONET Online</p>	

Corrections Services Pathway Description

Law, Public Safety, Corrections and Security Workers plan, manage and provide legal, public safety, security, and correction services. Occupations are numerous and represent multiple levels of education and skills. Occupations fall into major categories based on common knowledge and skills: correction services such as, correctional officers and jailers; emergency and fire management services such as fire fighters, EMTs, paramedics and public safety communications; security and protective services such as information security IT specialists; law enforcement such as criminal investigators, police officers, special agents; and legal services such as a court reporters or lawyers. Workers in the corrective services area are responsible for overseeing individuals who have been arrested and are awaiting trial or who have been convicted of a crime and sentenced to serve time in jail, reformatory, or penitentiary. While the primary mission of corrections is protection of the public, many in this field are involved with the treatment, education and reintegration of offenders. Job openings will stem from employment growth attributable to the desire for increased corporate, industrial and homeland security. Also, a more security-conscious society and concern about drug-related crimes should contribute to the increasing demand. Employment of correctional officers is expected to grow by 5 percent from 2010 to 2020. Growing demand for corrections services will lead to new job openings for correctional officers.