# Program of Study: Security and Protective Services







This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

	Secondary: Security and Protective Services						Postsecondary					
Course/Grade	Ninth	Tenth	Eleven	th	Twelfth		TCC	Diploma or AAS		Bachelor of Science		
English	9 <sup>th</sup> grade Lit/ Composition	10 <sup>th</sup> grade Lit/ Composition	American Lit/ Composition		World Lit/Composition / British Lit			CJT2 Criminal Justice Technology Diploma -ENGL 1010: Fundamentals of English -MATH 1012: Foundation of Mathematics				
Mathematics	Coordinate Algebra / Algebra I	Analytic Geometry / Geometry	Advanced Algo Algebra II	ebra /	Pre-calculus			-PSYC 1010: Basic Psychology -CRJU 2050 Criminal Procedures				
Science	Physical Science	Biology	Chemistry		Physics		CJ71 Criminal	-CRJU 1400 Ethics and Cultural Perspectives for Criminal Justice - CRJU 2070 Juvenile Justice - Select 3 hrs. of Practicum or Internship courses - Select 9 hrs. of Occupational Elective courses  CJT3 Criminal Justice Technology Degree - Area 1: Language Arts/Communication  • English 1101: Composition & Rhetoric - Area II: Social/Behavioral Sciences		The University System		
Social Studies	Psychology	World History	US History		Government (½ unit) Economics (½ unit)	int	Justice Fundamentals			of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range		
Pathway Completer	Introduction to Law, Public Safety, Corrections and Security	Criminal Justice Essentials	Security and Protective Services	d	Work-Based Learning, Youth Apprenticeship, or Capstone Project	ce or Exit Pc	- COMP 1000 Intro to Comp. Literacy		or Exit Point			
		Visit the End of Pathway Assessment below)			nt Page (see note		- CRJU 1010 Intro to Criminal Justice	Select 3 hrs. of social/behavioral science courses -Area III: Natural Sciences/ Mathematics	nce	of academic programming including		
Credential (Path	Health & Personal Fitness (can be taken in grades 9-12)	ĺ	Foreign Langu course	ıage	Psychology	- -	- CRJU 1040 Principles of Law	Select 3 hrs. of natural sciences/mathematics courses  -Area IV: Humanities/Fine Arts Select 3 hrs. of humanities/ fine arts courses -General Educational Elective Select additional course in Area 1, II, III, or IV -CRJU 1400: Ethics and Cultural Perspectives for Criminal Justice -CRJU 2050: Criminal Procedure -CRJU 2070: Juvenile Justice -Select 3 hrs. of Practicum or Internship courses -Select 15 hrs. of Occ. Elective courses	Entra	certificates and associate, baccalaureate, masters, doctoral and professional degrees. https://apps.usg.edu/or ds/f?p=118:1:0:::::		
Required/ Selective Electives	2 units required for ac System C For a listing of Moo offered at your high	olleges/Universities Iern Language/Latii	n courses	course school adviso	Other Electives listing of other elective es offered at your high I, please check with your or, counselor, or ulum handbook.		Enforcement - CRJU 1030: Corrections					

**NOTE:** Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2 or 4 year post-secondary program; **2.** Enroll in an apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and **1.** Enroll in an apprenticeship program or the military; **2.** Enroll in a professional university degree program; or **3.** Enter the workforce using technical skills learned.

#### Security and Protective Services Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Security and Protective Services Career Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Security and Protective Services pathway will be able to sit for the National Industry Credentialed assessment offered on-line from NOCTI, LPSSC, and SkillsUSA. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: <a href="http://bit.ly/GALPSCs">http://bit.ly/GALPSCs</a>

Sample High Demand Careers in Georgia								
Occupation Specialties	Level of Education Needed	Georgia Average Salary	Annual Average Openings in Georgia	2014 – 2024 Employment Outlook				
Security Managers Bachelor's Degree		\$113,342	458	High Demand, High Skill				
Security Guards (Protective Services)	High School Diploma	\$26,993	643	High Demand, High Skill				
Security Management Specialists Bachelor's Deg		\$71,416	574	High Demand, High Skill				

Go to GAfutures at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

Career-Related **Education Activities Career Enhancement** □Career Awareness

□Career Exploration □Instructional Related ■Connecting

■Work-Based Learning

- Employability Skill Dev.
- Cooperative Education
- Internship
- Youth Apprenticeship
- Clinicals

#### **Postsecondary Options:**

- 4-Year Universities/ Colleges
- 2-Year Colleges
- Technical Colleges
- State Registered **Apprenticeships**
- Special Purpose Schools
- On-the-Job Training
- Military

#### **Earning Postsecondary Credits While in** High School

A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual credit program titled Dual Enrollment. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.

Students completing the course work in this Plan, will have earned/completed an Industry Credential. Technical Certificate of Credit (TCC), Associates of Applied Science Degree, and/or Bachelor's Degree.

### **Postsecondary Transition**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usq.edu/assets/student\_affairs/documents/Staying\_on\_Course.pdf)
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to complete a placement exam.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia's dual-credit programs have been combined into one program entitled Dual Enrollment, in which high school students may earn their high school course credits while taking college courses.

Related Pathway Occupations	Other Related Occupations				
Gaming Surveillance Officers     Loss Prevention Managers	Animal Controllers     Lifeguards, Ski Patrollers     Homeland				
Private Detectives & Investigators	Security • Hospital Security • Event Security • Government				
& Deputy Sheriffs • Transit & Railroad Police • Security	Security • Secret Service • Campus Security Officer				
Management Specialists	*ONET Online				

GDOL Labor Market Explorer

## **Security and Protective Services Pathway Description**

Law, Public Safety, Corrections and Security workers plan, manage and provide legal, public safety, and security and protective services. Occupations are numerous and represent multiple levels of education and skills. Occupations fall into major categories based on common knowledge and skills: correction services such as correctional officers and jailers; emergency and fire management services such as fire fighters, EMTs, paramedics, and public safety communications; security and protective services such as information security IT specialists; law enforcement such as criminal investigators, police officers, special agents; and legal services such as a court reporters or lawvers.

Workers in the in the Security & Protective services area protect property, people, and information. Security personnel often work in public buildings such as museums or art galleries to protect paintings and exhibits by inspecting people and packages entering and leaving the building. In factories, laboratories, government buildings, healthcare facilities, data processing centers, and military bases, security officers protect information, products, computer codes, and defense secrets and check the credentials of people and vehicles entering and leaving the premises.

Employment in this field Is expected to grow by about 18% from 2010 to 2020 which is as fast as the average for all occupations. Background and additional training can lead to transportation security screeners such as those that work the Atlanta International Airport. They are better known as TSA officers. Numerous job openings will stem from employment growth attributable to the desire for increased corporate, industrial and homeland security. Also, a more security-conscious society and concern about drug-related crimes should contribute to the increasing demand.