Counselors Teach Literacy Too!
Incorporating Literacy Into Your School Counseling Program

Summer 2017

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Session Objectives

- Discuss existing instructional counseling practices
- Examine L.E.A.P. strategy for visual literacy
- Share evidence-based practices for read-alouds
- Examine ways to incorporate writing into lessons
- Sketch lesson plan for classroom implementation

Small Group Activity

- What are some of the counseling practices you currently use with students?
- Turn and Talk
- Chart responses
- Share out with whole group
Setting the Stage Using Visual Literacy

Visual literacy has been defined as the “ability to understand, interpret and evaluate visual messages.”
(Bristor & Drake, 1994)

- Helps students recognize the relationship between visual literacy and their everyday lives
- Helps to engage students with content
- Helps to enhance students reading and writing skills

L.E.A.P. Strategy

Let’s use the L.E.A.P. strategy to “read” images like a text!

Look
Evaluate
Analyze
Produce
Look

Take 30 seconds to observe the image. What do you notice?

Evaluate

What is happening here? What do you see that makes you say that? What message do you think the artist is trying to convey?

Image: Courtesy of The High Museum Of Art
Analyze

What might be happening beyond the scene? What do you think will happen next? What clues make you say that?

Image: Courtesy of The High Museum Of Art

Produce

What does this image inspire you to do or create?

Image: Courtesy of The High Museum Of Art
Making a Connection

How do you think you can use Visual Literacy in your professional practice?

Building a Culture of Writing

- Interactive professional learning series designed to build teachers’ capacity for writing instruction
- 7-unique designed sessions, where researchers and educators share research-based writing and literacy practices along with practical classroom application

<table>
<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Essential Components of Teaching Writing</td>
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<td>Assessing Writing</td>
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<td>Writing Genres</td>
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<td>Writing Across the Curriculum</td>
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<td>Disciplinary Literacy</td>
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<td>Digital Literacy</td>
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<td>*Visual Literacy (Recorded at the High Museum)</td>
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Interactive Read Aloud

www.comprehensivereadingsolutions.com

Evidence-Based Read Aloud Procedure
(Walpole & McKenna, 2016)

- Activate Background Knowledge
- Model Comprehension Strategies
- Discussion
- Teach Tier 2 Words
- Written Response

Interactive Read Aloud

• The Hickory Chair by Lisa Rowe Fraustina
  • Drawing Conclusions
  • First Grade Lesson
Comprehensive Reading Solutions

- Teacher and Leader professional learning modules
- Stand alone or PLC
- Open access (no log-in required)
- Evidence-based practices
- Designed by literacy researchers

Sample Book List

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Theme</th>
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<tbody>
<tr>
<td>A Bad Case of the Stripes</td>
<td>David Shannon</td>
<td>Honesty</td>
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<td>Don’t Squeal Unless it’s a Big Deal</td>
<td>Jeanie Franz Ransom</td>
<td>Tattling</td>
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<td>Enemy Pie</td>
<td>Derek Munson</td>
<td>Fear</td>
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<tr>
<td>Hey Little Ant</td>
<td>Phillip and Hanna Hoose</td>
<td>Bullying</td>
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<td>Sheila Rae the Brave</td>
<td>Kevin Henkes</td>
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<tr>
<td>The Doorbell Rang</td>
<td>Pat Hutchins</td>
<td>Sharing</td>
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Your Turn!

Use the lesson plan template to map out a sample lesson

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Resource Sharing

- Use [link](#) or QR code to access Google Drive folder
- Load book titles for Guidance Classes and/or sample lesson plans
Questions

We Want to Hear From You!

Please use the QR code to provide feedback on today’s session. Thanks!

Follow us on Twitter: @GADOEELA
Contact Our Team

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