

# MOWR Updates

Webinar—Wednesday, January 18, 1:00 PM

Gary Mealer, MOWR Program Specialist

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**Website Link:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

## Transition Career Partnerships, Move On When Ready, Dual Enrollment/Dual Credit

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### Overview

Transition Career Partnerships (formerly Education Career Partnerships) is designed to prepare students for college and career opportunities leading students to postsecondary institutions for an industry recognized certification or licensure, an associate and/or higher college degree, and successful employment. Move On When Ready is a dual enrollment program for students in grades 9-12 who qualify to participate. Students may enroll on a part-time or full-time basis as a MOWR student and take college courses. Students will receive high school and college credit simultaneously when attending and passing approved college classes.

- BRIDGE brochure
- TCSG Statewide Articulation List

### FY2017 Move On When Ready Documents

- Student Participation Agreement (for FY2017)
- Student Participation Agreement Letter (For Summer 2016 and Fall 2016)
- Advisement Steps for MOWR Students
- MOWR Regulations
- HOPE Scholarship and HOPE Grant Undergraduate Award Amounts
- MOWR Application
- MOWR Home-Study Program Participation Agreement
- MOWR Secondary Institution 4-year Participation Agreement
- Move On When Ready Parent Flyer 2016-17

### FY2016 Move On When Ready Documents

- Student Participation Agreement Form
- 8th Grade MOWR Parent Flyer
- MOWR School Counselor Advisement Card

**Contact Information**

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**Presentations and Web Links**

- Move On When Ready - The New Dual Enrollment for 2015-2016

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**Transition Career Partnerships Links**

- Transition Career Partnerships Helpful Links
- 2016-17 Graduation Guidance Document
- MOWR Math FAQs
- Graduation Rule
- GaDOE Mathematics Program Webpage
- HOPE Rigor List
- USG High School Curriculum Requirements - Staying on Course
- MOWR Mathematics Course Sequence Examples
- MOWR Mathematics Course Alignments

Guidance and Counseling

Guidance and Counseling Overview

Career Development

Counselor Resources

Guidance and Counseling

Capstone Career Related Project

Hospital Homebound Services

School Counselor Information

School Social Work

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Clusters/Pathways

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Development and Transition

Development and Transition Overview

Career Related Education

Transition Career Partnerships

High Schools That Work

Industry Certification Standards

JROTC

Middle School Performance Standards

Nontraditional Occupations

Professional Development

Science, Technology, Engineering, Mathematics (STEM)

Technical Skill Assessments

Work-Based Learning

Youth Apprenticeship Program

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Program Delivery

Program Delivery Overview

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## Move On When Ready

Home / HOPE & State Aid Programs / State Scholarships and Grants / Move On When Ready

### STATE SCHOLARSHIPS AND GRANTS

Georgia Tuition Equalization Grant Move On When Ready REACH Georgia Georgia's HERO Public Safety Memorial Grant UNG ROTC Grant

Print

**Eligibility**  
**Award Amounts**  
**Eligible Colleges and Universities**  
**Course Directory**  
**Application Procedure and Deadline**

**Move On When Ready**  
Move On When Ready (MOWR) is for students at eligible high schools that wish to take college level coursework for credit towards both high school and college graduation requirements.

<https://www.gafutures.org/>

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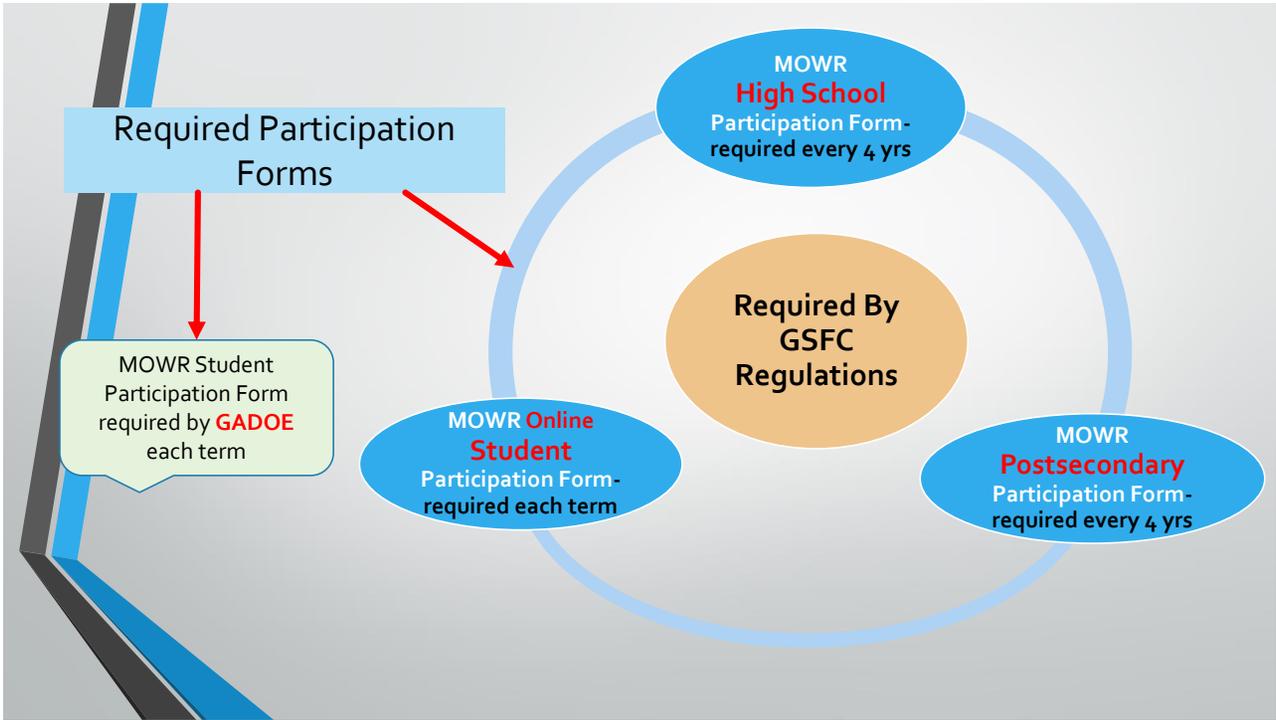
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<http://gsfc.georgia.gov/>

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*This is a sample form for school or school districts to use or customize so the form is consistent with their local policy for accommodating student needs and interests.*

Name of Student \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
 Name of Student's School System \_\_\_\_\_  
 Student's High School \_\_\_\_\_  
 Student's Date of Birth \_\_\_\_\_ Anticipated Date of Graduation \_\_\_\_\_

**Move On When Ready Student Participation Agreement FY 2017**

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combined all previous Georgia dual-credit programs into one program entitled Move On When Ready.

*Note: Copies of this completed form **SHOULD** be provided to the students, parents/guardians, and respective postsecondary institution(s).*

*Note: This completed form **SHOULD NOT** be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.*

**I, Move On When Ready (MOWR) Requirements (Reviewed and Initiated by Parents/Guardians)**

\_\_\_\_\_ The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.

\_\_\_\_\_ The eligible MOWR student must contact the high school counselor for approval before any course/schedule changes can be made during the semester/quarter. All MOWR courses and the course grade will become part of the student's high school permanent transcript.

\_\_\_\_\_ The student and parent(s) or guardian(s) acknowledges that should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the local district shall determine how the course will be recorded as a withdrawal or incomplete on the student's school record.

\_\_\_\_\_ MOWR expectations and responsibilities have been shared by the school counselor and all student and the parent/guardian questions/concerns have been discussed.

\_\_\_\_\_ The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions with no cost and could include MOWR students.

\_\_\_\_\_ \*\*A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirement, whether courses are taken at the high school or through MOWR.

\_\_\_\_\_ hereby grant permission for the college/university to release information (Student Name - Please Print) \_\_\_\_\_ of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

Georgia Department of Education  
 Richard Wooldy, Georgia's School Superintendent  
 October 27, 2016 Page 1 of 3  
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## Application Process

- Requires high school counselor, student and parent/guardian participation & signatures
- Be aware of college MOWR application deadlines
- Complete MOWR Student online application
- Both applications must be completed each term
- High school counselor will select courses only from current MOWR Directory. Courses outside the directory are not eligible will not be covered
- Any schedule changes of any kind must be approved at the high school before being made at/by the college

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## MOWR Math Guidance

### Mathematics Graduation Requirement Guidance 2016 - 2017

#### Move On When Ready (MOWR) Mathematics Dual Enrollment Program

Effective 2016-2017, MOWR mathematics courses have been provided unique course codes and titles which demonstrate the college level course and the institution where the courses were completed. For additional clarification, a MOWR Mathematics Frequently Asked Questions document can be found at <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Mathematics.aspx>.

High school students are prepared for college level degree courses after mastering the college readiness standards associated with Advanced Algebra or Algebra II. For that reason, all approved MOWR mathematics courses provide options for meeting the fourth course beyond Advanced Algebra/Algebra II graduation requirement. Very talented mathematics students who choose the alternative mathematics course sequence Coordinate Algebra + Analytic Geometry + Pre-Calculus or MOWR Pre-Calculus are prepared for college level courses beyond Pre-Calculus.

**NOTES:** Accelerated Coordinate Algebra/Analytic Geometry A and Accelerated Analytic Geometry B/Advanced Algebra include the standards of Coordinate Algebra, Analytic Geometry, and Advanced Algebra. At the present time, these are the only equivalent courses for Coordinate Algebra, Analytic Geometry, and Advanced Algebra.

Accelerated Algebra I/Geometry A and Accelerated Geometry B/Algebra II include the standards of Algebra I, Geometry, and Algebra II. At the present time, these are the only equivalent courses for Algebra I, Geometry, and Algebra II.

Neither the Georgia High School Graduation Rule, nor policy established by the Technical College System of Georgia or the University System of Georgia, endorses MOWR College Algebra as an equivalent of Advanced

## Algebra II or Advanced Algebra and MOWR Mathematics

- There are **no** MOWR course equivalents of Algebra II/Advanced Algebra.
- MOWR College Algebra is **not** an equivalent of Algebra II/Advanced Algebra
- MOWR College Algebra **is** an approved fourth mathematics course option
- Pre-Calculus or MOWR Pre-Calculus replaces Algebra II/Advanced Algebra for graduation requirements



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Please contact them anytime you need assistance with MOWR Math-Related questions.

Brooke Kline [bkline@doe.k12.ga.us](mailto:bkline@doe.k12.ga.us)

Sandi Woodall [swoodall@doe.k12.ga.us](mailto:swoodall@doe.k12.ga.us)

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## MOWR Update

1. A student's 12th grade year concludes at the end of the spring term after four years of the student's high school enrollment beginning in the 9th grade. Special education students are currently limited to 4 years of participation even if IEP requires a 5 year high school plan. **11/10/16 GSFC issued revision to 08/18 release**
2. Student's enrollment or graduation plans or records cannot be altered/delayed in order to extend a student's MOWR eligibility. Doing so may result in loss of state program eligibility and responsibility for repaying MOWR state funds. **GSFC's 2017 MOWR Guidelines**
3. If graduation requirements are met early during 12<sup>th</sup> grade year students can continue participation up to spring graduation date. **08/18/16 GSFC issued**
4. Only degree level MOWR core courses can receive the .5 weight and meet the academic rigor course categories of the HOPE/Zell Scholarship. **08/18/16 GSFC issued**

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## MOWR Updates & Reminders

1. MOWR students are **still** high school students until their high school graduation
2. Local system makes final decision on **what, how, when, where** and **If** MOWR courses are taught at their high school instead of colleges
3. High schools should be consistent with procedures, schedules, and expectations for MOWR students just as they are with non-MOWR students
4. Local systems earn and retain their FTE funding for MOWR students

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## MOWR EOC Testing

- EOC testing changes became effective beginning with the Winter 2016 EOC administration that opened Monday, November 28, 2016.
- MOWR students who earn credit for a course associated with an EOC, are exempt from the requirement to take ***certain*** EOCs.
- To ensure high schools are not negatively impacted, the post-secondary course grade will be used in the accountability system (CCRPI).
- EOC required by all students-Ninth Grade Literature & Composition, Coordinate Algebra or Algebra I, Analytic Geometry or Geometry and Biology.
- EOC allowed exemption by MOWR-American Literature & Composition, Physical Science, US History, and Economics.

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## MOWR EOC Testing Chart

Required of All Students	Allowed Exemption by MOWR
Ninth Grade Literature & Composition	American Literature & Composition
Coordinate Algebra or Algebra I	Physical Science
Analytic Geometry* or Geometry*	US History
Biology	Economics

Any questions related to this action, please contact Melissa Fincher (404) 651-9405; [mfincher@doe.k12.ga.us](mailto:mfincher@doe.k12.ga.us) or your district's GADOE assessment specialist, which can be accessed by clicking [here](#).

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## Questions Concerning Repeating Courses

1. Can students take MOWR courses that are matched with high school courses students have already passed at the high school?
2. MOWR students cannot retake MOWR courses the student has already taken and passed to try and get better grades and replace prior grades.
3. Are the two generic course numbers used last year still allowable?
4. Can student retake MOWR courses they have failed?

## Grade Weights

4. GSFC will add a standard weight, up to the maximum of a 4.00 grade, as indicated in the following chart:

**NEW**

Academic Year Course Attempted	Advanced Placement Courses	International Baccalaureate Courses	Degree Level Dual Credit Enrollment Courses
Prior to 2006-2007	1.0	1.0	0
2006-2007 through 2012-2013	.5	.5	0
2013-2014 and later	.5	.5	.5 for students graduating high school July 1, 2013 or later

5. Grades for Honors or other special courses will not be weighted. GSFC will remove the weighted portion, if any, added by the student's Eligible High School from any grade earned from Honors or other special courses.

## USG-Administrative Committee: Disability Services

[http://www.usg.edu/academic\\_partnerships\\_accreditation/committees/view/disability\\_service\\_providers](http://www.usg.edu/academic_partnerships_accreditation/committees/view/disability_service_providers)

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Academic Affairs

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### Administrative Committee: Disability Services

(Last Modified January 4, 2017)

#### Committee Directory

Institution	Representative	Contact Information
Abraham Baldwin Agricultural College	Maggie Martin Director of Student Development	mmartin@abac.edu 229-391-5135
Albany State University	Stephanie Harris-Jolly Director of Counseling & Student Disability Services	stephanie.harris-jolly@asurams.edu 229-903-3612
Albany State University	Velsenna King Student Disability Coordinator	velsenna.king@asurams.edu 229-903-3611
Armstrong State University	Kelly Woodruff Director of Disability Services	Kelly.Woodruff@armstrong.edu 912-344-2744
Atlanta Metropolitan College	Dorothy Williams Director of Counseling & Disability Services	dwilliams@atim.edu 404-756-4016
Augusta University	Angie Baker Director of Testing and Disability Services	AKITCHENS@gru.edu 706-737-1469
Bainbridge State College	Katherine Harrell Senior Academic Counselor	katherine.harrell@bainbridge.edu 229-243-3021

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## TCSG-MOWR Disability Info.

[https://tcsgeu/all\\_documents/DIR\\_Disability\\_Services.pdf](https://tcsgeu/all_documents/DIR_Disability_Services.pdf)

[https://tcsgeu/special\\_needs.php](https://tcsgeu/special_needs.php)

TECHNICAL COLLEGE

# TCSG

SYSTEM OF GEORGIA

### TCSG System Office

1800 Century Place, Suite 400  
Atlanta, GA 30345

**Derek M. Dabrowiak**    *Executive Director, Student Affairs*    404-982-3482  
ddabrowiak@tcsgeu

**Kimberly Ellis**    *Coordinator of Special Populations/Career Services*    404-679-1605  
kellis@tcsgeu

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**Questions about HOPE?**  
Updated financial aid information for 2016 - 2017

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**Criteria for Learning Disabilities**

**Whom to Contact**

- > To Stay in School
- > For High School Students
- > For International Students
- > For Special Populations
- > For Americans with Disabilities (ADA)

Special Needs & Disability Services

All disabilities that affect learning and/or require a physical alteration will require documentation that verifies the disability, clarifies the areas of learning affected, and states the accommodations recommended as appropriate.

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## MOWR Class Withdrawals

1. The eligible MOWR student should contact the high school counselor for approval before any course/schedule changes is made during the semester/quarter.
2. Should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements.
3. If no corresponding course or credit recovery opportunity is possible, the local district shall determine how the course will be recorded as a withdrawal or incomplete on the student's school record.
4. The high school must record on the student's high school transcript every MOWR grade and course title taken and listed on their college transcript. Systems can follow their local system guidelines, practices, or policies concerning this.



**Reminder!**



**FEB 1**

- Students (and parents) in Grades 8-11 should be made aware of MOWR Opportunities

## State MOWR Contacts

- **Gary Mealer**-Georgia Department of Education  
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- **Dianne Lassai Barker**-Technical College System of Georgia  
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- **Sarah Wenham**-Board of Regents  
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## January Webinar

**Understanding the ABCs and  
123s of Education: RTI, ESSA,  
CCRPI, 504, PBIS etc.**

Jan. 25, 2017, 1:00 PM

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