Development & Transition Update

SPRING 2012

CTAE Regional Workshops

Emily Spann, Program Manager
espann@doe.k12.ga.us
Industry Credentialing/End of Pathway Assessment Update

Mamie Hanson, mhanson@doe.k12.ga.us
End-of-Pathway Assessment

• When accessing the **CTAE End of Pathway Assessment** webpage, use the new web link:  

• Disregard the former **End of Pathway (EOPA) “Favorite Links”** that were on the old GaDOE Web Site.

• Up-to-date **Assessment Information Sheets** may be found on the GaDOE website.
End-of-Pathway Assessment (continued)

• “Autodesk Revit Architecture Certified User” Exam:
  o will NOT be available for the 2011-2012 school year as an option for the **Architectural Drawing & Design Pathway**.
  o the exam will be available starting July 2012.

• **Use other exam options instead for this pathway:**
  o ADDA Certified Architectural Apprentice Drafter
  o NOCTI Architectural Drafting Assessment
  o Skills Connect Architectural Drafting Assessment
End of Pathway Assessment Reminders

- All **FY2012 EOPA Testing Demographic Data Files (Excel Spreadsheets)** are due **Friday, June 29, 2012**.
- Only exam titles listed on the **FY2012 Technical Skill Attainment Inventory** should be included.
- Files should be sent electronically to **mhanson@doe.k12.ga.us**
Professional Learning Update

Skip Brown, skip.brown@doe.k12.ga.us
65th Annual
GACTE: Education & Economic Development Summit
July 15-18, 2012

RENAISSANCE WAVERLY HOTEL & COBB GALLERIA CENTRE

Registration Opens: April 2, 2012
Hotel Room Blocks Open: April 2, 2012 (8:00 a.m.)
Conference Registration Fee: Members: $290
                                      Non-Members: $450
Registration Deadline: June 22, 2012
CTAE Resource Network
New Professional Learning Reporting Feature for CTAE System & School Contacts

Add/Edit WS Instructor
All Workshop Rolls
Attended Workshops - My Schools
Attended Workshops - System
my Workshop Rolls (New)
Professional Learning Manual
Workshop Application (New)
Workshop No Shows - My Schools
Workshop No Shows - System

To access Workshop History by School or System
To access workshop “No-Shows” by School or System
Blackboard Collaborate is now the webinar software utilized by the GaDOE. Elluminate is no longer available. Blackboard Collaborate has been a leader in webinar services for a number of years and has a very robust interface for group communication.

To view the hardware and software pre-requisites for Blackboard Collaborate, visit support.blackboardcollaborate.com
Update on Previously-Recorded Elluminate Webinars

Because of the transition to a new webinar platform, re-configuring and relocating will be necessary for all previously-recorded webinars.

“Please Pardon Our Progress”

This is an extensive project that will take time to complete. As sections of the library are completed and re-posted, you will be notified of the new location and how to access them.
Update on the CTAE Resource Network
Instructional Resources Development

The pathways that are scheduled to be completed this year include:

- **Climate Control/HVACR**: HVACR
- **Applications of Biotechnology**: 6 units to conform to the new standards
- **Metals Technology**: Machining Operations II, Welding II, Sheet Metal II
- **Flight Operations**: Fundamentals of Aviation, Navigation and Communication, Aviation Meteorology
- **Electronics**: Foundations of Electronics, Advanced AC & DC Circuits, Digital Electronics
Update on the CTAE Resource Network
Instructional Resources Development (continued)

• **Financial Management Services:** Banking & Investing, Insurance & Risk Management, Financial Literacy

• **Diagnostic Services:** Basic Diagnostic Services, Clinical Laboratory Technician

• **Homeland Security & Emergency Services:** Homeland Security, Emergency Services, First Responder & Emergency Leadership

• **Physical Medicine:** Principles of Physical Medicine (first 4 units)

• **Firefighting:** Applications of Firefighting (first 4 units)

• **Middle School:** Career Development (6 units)
New Georgia Department of Education Website Update
Dr. John Pritchett, CTAE Curriculum Specialist
Career, Technical and Agricultural Education’s Location on the new Website

1. Click on Home Button

2. Scroll down to Curriculum, Instruction and Assessment

3. Scroll down and Click on Career, Technical and Agricultural Education link.
School Counseling Update

Jackie Melendez, School Counseling Program Specialist
jmelende@doe.k12.ga.us
**Required by BRIDGE Legislation**

- All students in grades 8-12 must receive guidance, advisement, and counseling annually that will enable them to successfully develop/complete their Individual Graduation Plans.
- **Before the end of the second semester,** 8th grade students must develop an individual graduation plan, in consultation with their parents, guardians, or parent/guardian designee.
- *(see next page for GAcollege411 location)*
School Counselor BRIDGE Legislation Activity Links Resources on GAcollege411
School Counselors’ Role in Providing Dual Enrollment/Dual Credit Information to Students and Parents

- Share Dual Enrollment/Dual Credit opportunities to all 8th through 11th grade students and their parents by April 1st Deadline! (See new brochure)
- During the Student/Parent Dual Enrollment Conference, a “Dual Credit Participation Permission Form” document should be completed for each participating student. (see next slide)
Dual Enrollment/Dual Credit Programs Available to Georgia Students
(Downloadable from the GaDOE Website)
NEW!

Dual Credit Programs Brochure
(Black & White version, also)
Dual Credit Participation Permission Form

College Credit Now provides opportunities for high school ninth through the twelfth grade students to enroll part or full-time at postsecondary institutions to earn dual credits. General information about the different dual credit programs was distributed to all eighth through eleventh grade students before April 1.

The counseling services concerning participation in College Credit Now have been provided to the participant and parents/guardians. The Georgia Department of Education’s program guidelines and the student responsibilities have been explained and discussed and the participant clearly understands what is expected in order to enroll and continue participation in College Credit Now. The student understands he/she must still meet the postsecondary institution’s College Credit Now requirements and approval before acceptance is completed.

The amount of tuition, mandatory fees, books and materials that are paid for the student is dependent on which program the student participates. The general information has been explained to the parents and students. There could be other expenses the student and/or parents/guardians may incur that would be their responsibility to pay.

Yes/No The student is currently a high school graduate from high school and meets all the eligibility requirements for participation as set by secondary and postsecondary guidelines.

Yes/No The student is resident of Georgia as determined by the local system guidelines.

<table>
<thead>
<tr>
<th>High School Course Numbers and Course Names</th>
<th>High School Course Numbers and Course Names</th>
</tr>
</thead>
<tbody>
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<td>1. 123456789</td>
<td>5. 123456789</td>
</tr>
<tr>
<td>2. 123456789</td>
<td>6. 123456789</td>
</tr>
</tbody>
</table>
Middle and High School Counselor
Suggested Calendar Timeline Documents

• Middle and high school suggested calendars of activities are available online on the **GaDOE website** at the following link:


• On right hand side, click on” Helpful Links” and click to the desired level activity calendar.
2011-2012 Middle School Counselor Timeline

**April 1:** Deadline to provide Dual Enrollment Information to all 8th Grade Students

**March**
- Consult with parents of students with academic and career interest deficiencies.
- Prepare high school transition activities with eighth students.
- Review summary of selected on-line career information system reports to identify any students who have not completed an Individual Graduation Plan.*
- Collaborate and meet with counselors of feeder high schools for transition planning.*
- Continue individual or group guidance and counseling activities.
- Conduct guidance and counseling to students on issues such as diversity, team building, and peer relationships.
- Assist with the planning for state testing.
- Review and applaud student performances on assessments who have not achieved the standards of individual graduation plans.
- Assist middle school 8th-grade parents and students regarding Dual Enrollment opportunities.
- Attend College Credit Now (Dual Enrollment) information to eighth grade students.**

**March – May:** Conduct/Schedule final counseling appointments for 8th Grade Individual Graduation Plan Development

**April**
- Assist with statewide testing activities.
- Review summary of selected on-line career information system reports to identify any students who have not completed an Individual Graduation Plan.*
- Review and analyze post “Closing the Achievement Gap data.
- Share College Credit Now (Dual Enrollment) information to eighth grade students.**
March
- Participate and consult with counselor supported teacher as advisor activities to implement college and career planning.
- Assist with preregistration and enrollment activities for next school year.
- Assist with test preparation for statewide tests including providing to teachers.
- Send senior letters to parents and students for final review.
- Continue senior small group college and career readiness sessions.
- Review senior graduation status report.
- Continue with on-going individual counseling.
- Conduct academic counseling for closing the achievement gap targeted students.
- Meet with students and parents for Dual Enrollment advising and scheduling to make sure MOWF students are counted in FTE. (Deadline date for notification is April 1).

April
- Assist with the coordination of AP exams.
- Coordinate with middle school counselors to provide college and career readiness orientation for students.
- Evaluate the effectiveness of college and career readiness sessions.
- Provide information to 10th and 11th grade students regarding.

May
- Provide information to students regarding high and college-level summer classes.
- Submit guidance and counseling program evaluation report to administration.
- Complete preregistration and enrollment for next year.

April 1: Deadline to provide Dual Enrollment Information to 9th-11th grade students.
Upcoming School Counselor Regional Workshops

**What:**
School Counselor Regional Professional Learning Workshops

**When:**
- June 5: Macon State College
- June 6: Macon State College
- June 7: Macon State College

**Who:**
School Counselor Teams

**Subject:**
- College and Career Performance Index
- new Graduation Rule
- Individual Graduation Plan/BRIDGE Legislation
- House Bill 186 Legislation
- Career Clusters
- Dual Enrollment/Dual Credit information

Details and registration will be forthcoming!
Teachers As Advisors Update
Vivian Snyder, vsnyder@doe.k12.ga.us
COMING SOON!!!

CTAE/GaDOE web page:
- Teachers As Advisors Overview
- Research
- GACollege411 Training Activities
  - PowerPoints
  - Videos
- Training ELLUMINATES (Blackboard)
- Roles & Responsibilities
- Content Framework
- Teachers As Advisors Grades 6-12 Activities
  - Evaluation
  - Other resources
Non-Traditional and Career Development Update

Vivian Snyder, Career Development, Non-Traditional Program Specialist
vsnyder@doe.k12.ga.us
CTAE Nontraditional Occupations
Core Indicators 6S1 & 6S2

http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/CTAE/Pages/Nontraditional-Occupations.aspx
### 6S1 - Non Traditional Participation

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
<th>FY 2010</th>
<th>FY 2009</th>
<th>FY 2008</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Number of CTE participants who participated in the programs that lead to employment in nontraditional fields in the reporting year.</td>
<td>358</td>
<td>462</td>
<td>453</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Underrepresented Gender Groups</th>
<th>FY 2010</th>
<th>FY 2009</th>
<th>FY 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of CTE participants from underrepresented gender groups who participated in the programs that lead to employment in nontraditional fields in the reporting year.</td>
<td>27</td>
<td>37</td>
<td>47</td>
</tr>
</tbody>
</table>

**Percentage of Nontraditional Participation**

- **FY 2010**: 7.54%
- **FY 2009**: 8.01%
- **FY 2008**: 10.38%

GaDOE does not report on fewer than 10 students.

Perkins Performance Level for 6S1 is 16.8%
CTAE is working with an Advisory Committee to develop a comprehensive and systematic career development program that includes the current BRIDGE legislation, H.B. 186, and proposed H.B. 713 legislation.

- K-5 Career Awareness -
- 6-8 Career Exploration
- 9-12 Career Management/Planning

The advisory committee consists of business and industry leaders, instructors (Elem., MS, HS), administrators, and counselors, to determine delivery, content and evaluation of such a program.
Georgia STEM Institute

Savannah - June 13\textsuperscript{th} - 22\textsuperscript{nd}

Atlanta - July 7\textsuperscript{th} - 13\textsuperscript{th}

Immerse teachers in STEM
Workshops conducted by STEM industries
Save The Dates
Georgia STEM Festival
(During the National Fair)
Perry, Georgia

Oct. 10
Oct. 11
Oct. 12
New STEM Website

http://stemgeorgia.org

Teacher resources, conferences, workshops, competitions, highlights of STEM schools

Follow us on Twitter

http://twitter.com/stemgeorgia
Transition Career Partnership Update

Gary Mealer, gmealer@doe.k12.ga.us
DUAL CREDIT NOW!

Options and Opportunities for Dual Credit through Dual Enrollment Programs

Dr. John D. Barge, State School Superintendent
“Making Education Work for All Georgians”
www.gadoe.org

4/2/2012
Benefits of Dual Enrollment/Dual Credit Programs

1) Increased high school completion by students who participate
2) Expand course offerings beyond what the local system offers
3) Helps students get a jump start on college completion
4) Students become more college prepared for after high school
5) Less remediation is required of these students
6) Job skill acquisition—students can be more work ready and employable
7) Increased wages for students who continue and complete their post-secondary education/training
Dual Enrollment/Credit Update

- All students in grades 8-11 must receive general Dual Enrollment information no later than **April 1, 2012**. (House Bill 186 & Transition Career Partnership)
- Students must be allowed to participate, if all requirements are met and parents/guardians request participation.
- Local FTE funding for Accel & Dual HOPE students has been restored since July 1, 2011.
  - Move On When Ready – $200 Admin. Fee to School District
  - Current legislative session will determine if funding will be available to continue as planned for next year.
- Local systems do not complete a Move On When Ready Verification Form for MOWR students this year, as was required before. MOWR information is provided to GaDOE electronically through FTE.
- Verify with local FTE school/system personnel that students are coded correctly – including students who made any semester changes (i.e. Move On When Ready to Accel)

Transition Career Partnership Update

- A Transition Career Partnership Annual Report Survey is **not** required this year. Related Transition Career Partnership information will be part of the 2012 Consolidated Application.
NOTE: Transition Career Partnership local plan activities will now include middle school activities – as a result of House Bill 186
New CTAE Course Assessment Development FY2012 for Statewide Articulation with Technical College System of Georgia (TCSG)

- Survey of Engineering Graphics
- Graphic Design & Production
- Culinary Arts
- Graphic Design Production
- HVACR Concepts
- Electrical/Electronics System & Design
- Introduction to Healthcare
- Fundamentals of Web Design
- Medical Terminology in Healthcare Systems
JROTC Update

Gary Mealer, JROTC Program Specialist

gmealer@doe.k12.ga.us
Junior Reserve Officers Training Corps (JROTC) Update

- JROTC was put under the CTAE umbrella in 2003 and in 2007-08 began earning vocational weight funding for FTE purposes.
- There is no End-of-Pathway Assessment for JROTC.
- Perkins money may not be used for JROTC, as JROTC already receives federal funding.
  - **NOTE:** Schools may provide state or local funding to assist with travel, supplies, etc.
- All branches are affected by new JROTC program funding. However, if you are interested in starting a new program, apply at all branches JROTC websites. These links are located on the GaDOE webpage under **JROTC: Helpful Links.**
Thanks for your attention!