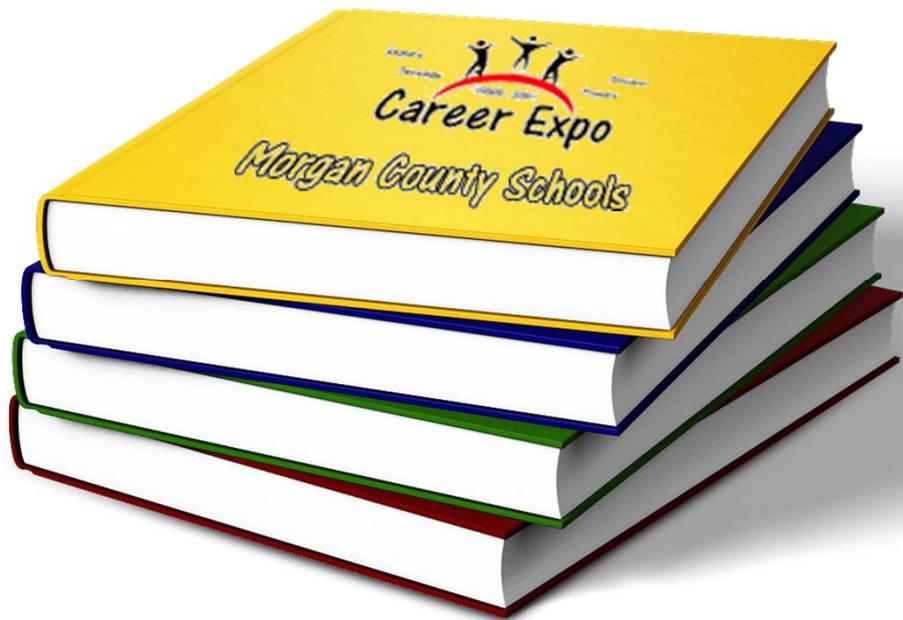


Morgan County Schools Best Practices: Career Awareness and Transitions



They're Our Kids...
And we want to help
them with their journey



A Little About You.....

What age group students do you work with?

 You may respond at PollEv.com/jenniferbutl801 when the presenter pushes this poll

 Text a **CODE** to 37607

Elementary School (k-5) **584054**

Middle School (6-8) **584055**

High School (9-12) **584081**

0

RESULTS

http://www.polleverywhere.com/multiple_choice_polls/fMlqc4jFq5ipPd/results

Best Practices.....

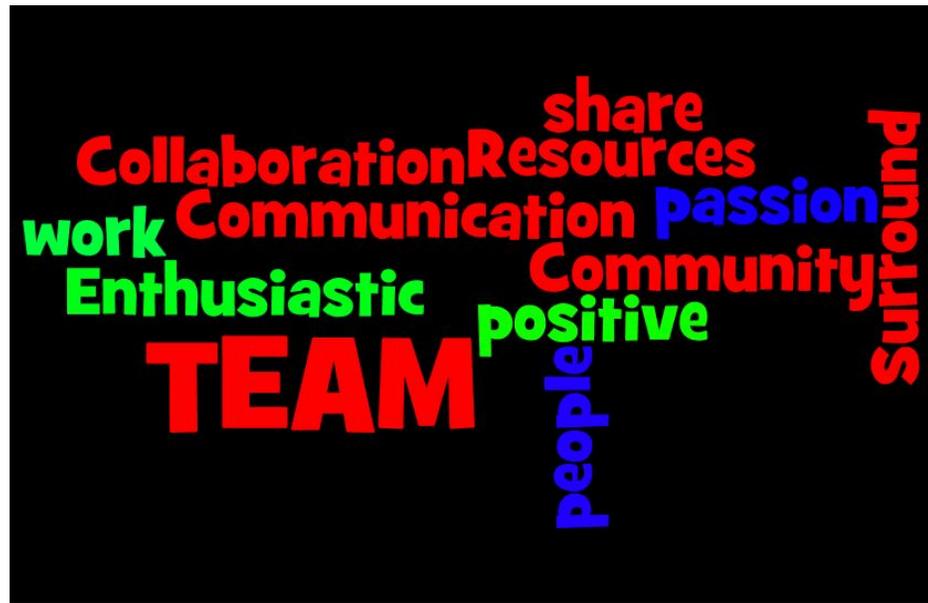


- Enthusiastic TEA_{IV}
- Surround yourself with positive people that share your passion



Best Practices

- ✓ Collaboration
- ✓ TEAM work
- ✓ Resources
- ✓ Community
- ✓ Communication

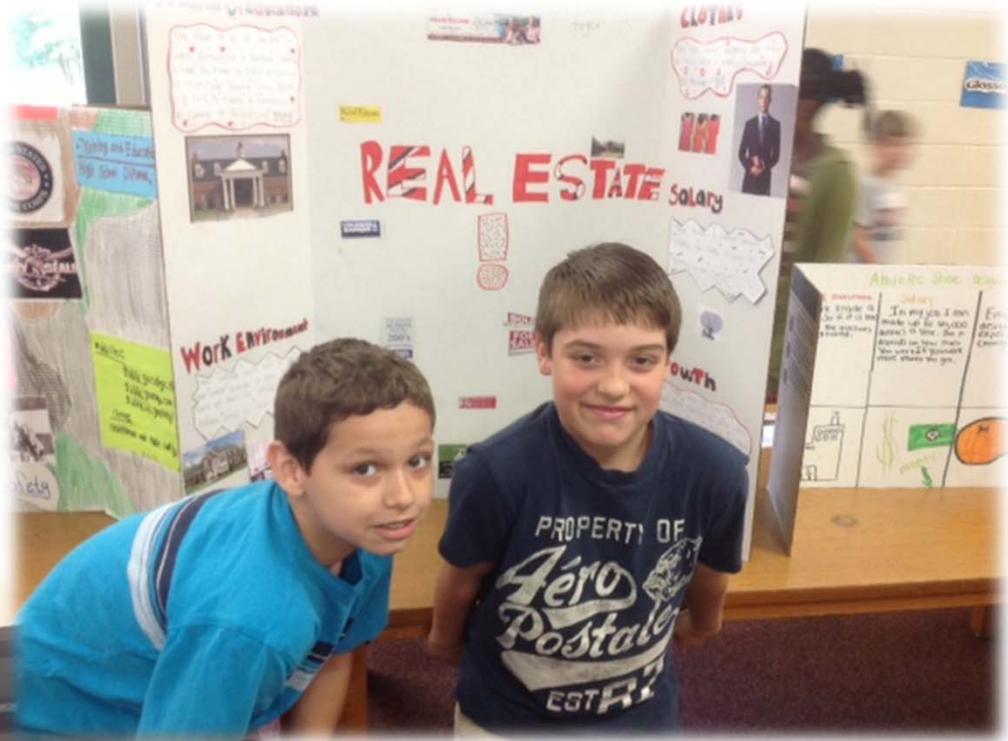


They're Our Kids...
And we want to help them
with their journey



MCES

1st Career Fair



2013



Focused On: STEM



[Student Presentations](#)

Guidance Lesson Career Awareness



Find your local Extension

Office

<http://extension.uga.edu/about/county/index.cfm>

2013-2014 5th Grade Club Meetings

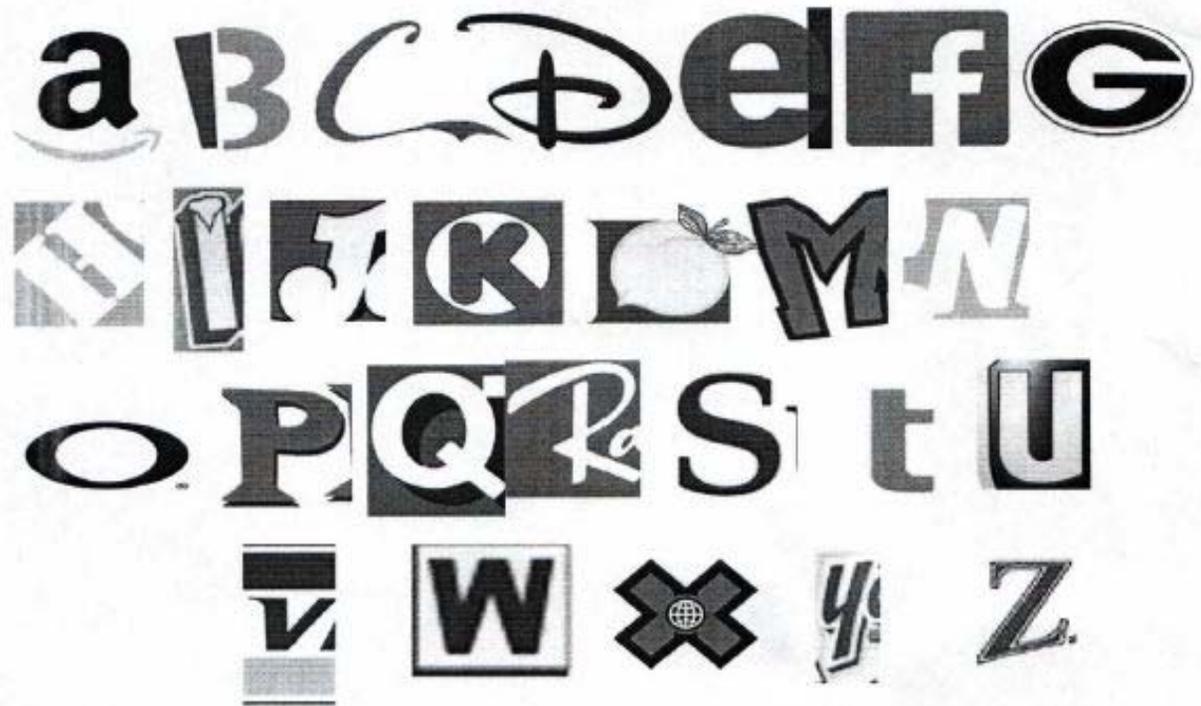
September (August 30-September 6)	Introduction to 4-H
October (September 30-October 4)	ELA Lesson- Creating a Demonstration Preparing for Project Achievement
November (November 4-8)	CCRPI Lesson: Calling all Citizens! Exploring Careers in Government & Public Administration
December (December 2-6)	CCRPI Lesson: Make Money Playing with Money! Exploring Careers Related to Finance
January (January 6-10)	CCRPI Lesson: It's not all about Computers! Exploring the Information Technology Career Field
February (February 3-7)	Summer Camp Promotion
March (March 3-7)	CCRPI Lesson: Personal Branding! Exploring Careers in the field of Marketing
April	CRCT NO 4-H Meetings
May (May 5-9)	Summer Program Promotion Lesson Review with Trivia Game

a B C D E f G

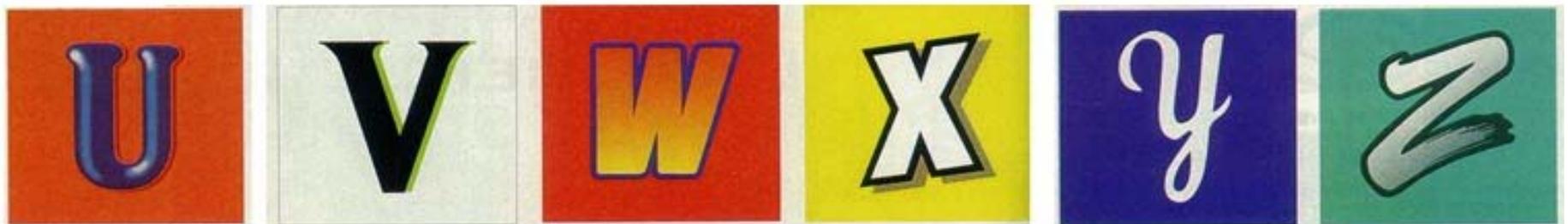
H I J K L M N

O P Q R S t U

V W X Y Z



Amazon	Nickelodeon
Baskin Robins	Oakley
Coca Cola	Planet Smoothie
Disney	Quick Trip
EBay	Rayban
Facebook	Sun Trust
Georgia/UGA	TBS
Home Depot	UPS
Icee	Visa
Jelly Belly	Waffle House
K Circle K	Xgames
Lottery	Yoohoo
Moes	Zaxbys



	Bullying Lesson 1	Bullying Lesson 2	Bullying Lesson 3	Bullying Lesson 4	RRW - Drug Prevention 5th grade	Career	Engineer Day	Aviation: Government/ engineering/finance setting	Market Day/ Relay for Life	4H/ Career Lessons
3rd									4/17/2014	
Crisp									4/17/2014	
Good									4/17/2014	
Massey									4/17/2014	
Lancaster									4/17/2014	
Evans									4/17/2014	
Tillery									4/17/2014	
Hill									4/17/2014	
Hayes									4/17/2014	
Layne									4/17/2014	
O'Neal									4/17/2014	
Watkins									4/17/2014	
Benise									4/17/2014	
4th										
Smith/Atkinson	11/4/2013	12/9/2013					11/20/2013		4/17/2014	
Webb	11/7/2013					10/21/2013	11/20/2013		4/17/2014	
Fowler	11/7/2013	12/16/2013				10/22/2013	11/20/2013		4/17/2014	
Spence	10/31/2013						11/20/2013		4/17/2014	
Jaynes	10/31/2013	12/12/2013					11/20/2013		4/17/2014	
Seabolt	10/31/2013	11/14/2013				10/24/2013	11/20/2013		4/17/2014	
West	10/31/2013	11/14/2013					11/20/2013		4/17/2014	
Cole	11/1/2013					10/21/2013	11/14/2013		4/17/2014	
Ward	11/1/2013					10/22/2013	11/14/2013		4/17/2014	
							11/14/2013		4/17/2014	
5th										
Malone	10/29/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Pickles	10/29/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Barrett	11/11/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7;
Glosson	11/11/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Wilson	11/21/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Bennett	11/18/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Cunningham	10/29/2013	11/7/2013			10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Harris	10/29/2013	11/7/2013			10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Anderson	10/31/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7
Williams	10/31/2013				10/25/2013		11/14/2013	12/2/2013	4/17/2014	11/4-8; 12/2-6; 1/6-10; 3/3-7

BEST PRACTICES FOR

- Classroom Guidance
- Individual Graduation Plan
- Tracking CCRPI
- Career Expo



Spring Classroom Guidance

• 6th Grade: Career Awareness

The Career Key™

► Get Started

► Careers of Interest

Your Interests

Your Abilities

How You See Yourself

Your Values

Results

Careers

CAREERS OF INTEREST

Check every career below that interests you, or attracts you in some way. Do not click a career that you are undecided about, that does not sound interesting to you, or that you would dislike.

Clear all

<input type="checkbox"/> Salesperson	<input type="checkbox"/> Bus Driver	<input type="checkbox"/> Artist
<input type="checkbox"/> Chemist	<input type="checkbox"/> Biologist	<input type="checkbox"/> Counselor
<input type="checkbox"/> Airplane Pilot	<input type="checkbox"/> Lawyer	<input type="checkbox"/> Business Teacher
<input type="checkbox"/> Laboratory Technician	<input type="checkbox"/> Librarian	<input type="checkbox"/> Insurance Sales Agent
<input type="checkbox"/> Bookkeeper	<input type="checkbox"/> Apartment Manager	<input type="checkbox"/> Speech Therapist
<input type="checkbox"/> Research Scientist	<input type="checkbox"/> Teacher	<input type="checkbox"/> Radio/TV Announcer
<input type="checkbox"/> Mechanical Engineer	<input type="checkbox"/> Insurance Clerk	<input type="checkbox"/> Court Stenographer
<input type="checkbox"/> Chemical Technician	<input type="checkbox"/> Nurse	<input type="checkbox"/> Restaurant Manager
<input type="checkbox"/> Singer	<input type="checkbox"/> Novelist	<input type="checkbox"/> Actor/Actress
<input type="checkbox"/> Physical Therapist	<input type="checkbox"/> Musician	<input type="checkbox"/> Carpenter
<input type="checkbox"/> Sales Manager	<input type="checkbox"/> Tax Expert	<input type="checkbox"/> Dancer
<input type="checkbox"/> Bank Examiner	<input type="checkbox"/> Social Worker	<input type="checkbox"/> Farmer
<input type="checkbox"/> Truck Mechanic	<input type="checkbox"/> Fish & Game Warden	<input type="checkbox"/> Electrical Engineer
<input type="checkbox"/> Astronomer	<input type="checkbox"/> Bank Teller	<input type="checkbox"/> Clothes Designer

Clear all



Spring Classroom Guidance

● 7th Grade: Career Exploration

Career Cluster Survey

PAGE 1 OF 4 ACTIVITIES CHECKLIST

Choose the activities you would like to do in the future, and the ones you're interested in or able to do right now. The more you choose, the better your results will be.

- Study how plants and animals live and grow
- Understand and interpret diagrams and directions
- Use my creativity to tell people about something
- Do repetitive tasks while staying flexible
- Exchange ideas with many kinds of people
- Mathematical
- Interested in politics

- Work in high pressure situations
- Explore new things
- Take an interest in people and their needs
- Use computers in my work
- Remain calm in high pressure or dangerous situations
- Learn things by working with my hands
- Go to stores and buy things

- Figure out formulas
- Visit new places
- Protect the earth's resources
- Envision a finished product
- Perform for an audience
- Do calculations and work with detailed information
- Tutor others



Spring Classroom Guidance

- 8th Grade: Career Planning

Interest Profiler



Start

Questions

Results

Careers

HOW WOULD YOU LIKE TO...

Build kitchen cabinets

Like Not Sure Dislike

REMEMBER:

- Focus on what you would like to do in the future, not only what you're able to do right now.
- Don't worry about right or wrong answers - just be yourself.



Spring Classroom Guidance

- 8th Grade Career Research Project
 - Collaborate with Language Arts
 - Technical Writing Unit

Take this Job and Love it!!!

Research Career Requirements:

You are going to research your chosen career and produce the following assignments:

1. **Creative presentation: website, power point, web quest, movie maker, video**
2. **Compare/contrast essay:**
 - A. Take two jobs: dream job and real world job
 - b. Compare and contrast over the two jobs
3. **Job application and college application**
4. **Resume and cover letter**



Individual Graduation Plan: GAcollege411

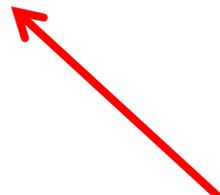
Supports Career Cluster:

- **Education** ([Change](#))
- Education



Career and Education Plans:

- **Career:** School/Vocational/Career Counselor [Edit](#)
- **Program:** Teaching as a Profession [Edit](#)
- **Type:** Graduate degree [Edit](#)
- **College:** Clayton State University [Edit](#)



Encourage students to include as much detail as possible



Ensures students will meet graduation requirements

8th-8th Grade View cr = credit	9th Grade	10th Grade	11th Grade	12th Grade	CHECKUP
English / Language Arts	9th grade literature 1 cr (planned)	English/Language Arts II 1 cr (planned)	English/Language Arts III 1 cr (planned)	English/Language Arts IV 1 cr (planned)	Completed: 0 cr Enrolled: 0 cr Planned: 4 cr Your Total: 4 cr Required: 4 cr
Math	Coordinate algebra 1 cr (planned)	Geometry 1 cr (planned)	Trigonometry 1 cr (planned)	Statistics 1 cr (planned)	Completed: 0 cr Enrolled: 0 cr Planned: 4 cr Your Total: 4 cr Required: 4 cr
Social Studies	World History 1 cr (planned)	Government 1 cr (planned)	U.S. History 1 cr (planned)	Economics 0.5 cr (planned)	Completed: 0 cr Enrolled: 0 cr Planned: 3.5 cr Your Total: 3.5 cr Required: 3 cr
Science	Biology 1 cr (planned)	Physical Science 1 cr (planned)	Chemistry 1 cr (planned)	Environmental Science 1 cr (planned)	Completed: 0 cr Enrolled: 0 cr Planned: 4 cr Your Total: 4 cr Required: 4 cr

[Hide Recommended Courses](#)



CCRPI Tracking: GAcollge411

- Tracking Milestones
 - Set Milestones to easily track student completion

Sets of Planning Milestones by Role and Grade

You can define sets of planning milestones that will be displayed for users in Your Portfolio. To make effective use of the system, users are encouraged to complete the planning milestones displayed in their portfolio.

You can edit defined sets of planning milestones, create, and assign the sets to user roles and grades. (The system-defined sets can be edited but not deleted.)

Planning Milestones Assignments

You can choose the set of planning milestones to be displayed to users in each role or grade. If you choose "None" then the Your Planning Milestones feature will not be available to that role or grade. Don't worry about roles or grades that aren't applicable to your school or agency.

Role/Grade	Planning Milestones Set to be Displayed
6th grade	Career Key Survey ▼
7th grade	CCRPI 7th grade ▼
8th grade	CCRPI 8th grade milestones ▼

Click Save to save any changes you make in these assignments.

Save



CCRPI Tracking: GAcollge411

- CCRPI Milestones

Career Planning	College Planning	High School Planning
<input type="checkbox"/> ASVAB	<input type="checkbox"/> ACT	<input type="checkbox"/> Planning for My Goals
<input type="checkbox"/> Basic Skills Survey	<input type="checkbox"/> AP Exams	<input checked="" type="checkbox"/> Your Plan of Study
<input checked="" type="checkbox"/> Career Cluster Survey	<input type="checkbox"/> Apply to College	
<input type="checkbox"/> Career Finder	<input type="checkbox"/> College List	
<input type="checkbox"/> Career Key	<input type="checkbox"/> College Recruiter	
<input type="checkbox"/> Career Plan Builder	<input type="checkbox"/> EXPLORE	
<input type="checkbox"/> Cover Letter Creator	<input type="checkbox"/> GED	
<input type="checkbox"/> Early Skills	<input type="checkbox"/> Intent to Register	
<input type="checkbox"/> Early Work Experience	<input type="checkbox"/> PLAN	
<input type="checkbox"/> Entrepreneurial Checklist	<input type="checkbox"/> Practice Application	
<input type="checkbox"/> General Workplace Skills	<input type="checkbox"/> PSAT	
<input checked="" type="checkbox"/> Interest Profiler	<input type="checkbox"/> SAT	
<input type="checkbox"/> Job Interview Practice	<input type="checkbox"/> SAT Subject Tests	
<input type="checkbox"/> Job Interviews	<input type="checkbox"/> Saved Programs/ Majors	
<input type="checkbox"/> Job Search Activities	<input type="checkbox"/> School Finder	
<input type="checkbox"/> Job Shadowing Experiences	<input type="checkbox"/> Take the SAT/ACT	
<input type="checkbox"/> Life Roles	<input type="checkbox"/> Test Prep	
<input type="checkbox"/> Personal Management Style	<input type="checkbox"/> TOEFL	
<input type="checkbox"/> Personal Values and Priorities	<input type="checkbox"/> WorkKeys	
<input type="checkbox"/> Resume		
<input type="checkbox"/> Saved Career Clusters and Career Pathways		
<input checked="" type="checkbox"/> Saved Careers		
<input type="checkbox"/> Selected Career Cluster or Career		
	Financial Aid Planning	
	<input type="checkbox"/> College Savings Calculator	
	<input type="checkbox"/> Complete and file the FAFSA	
	<input type="checkbox"/> EFC Calculator	
		Your Portfolio
		<input type="checkbox"/> 10th Grade Annual Reflection
		<input type="checkbox"/> 11th Grade Annual Reflection
		<input type="checkbox"/> 12th Grade Annual Reflection
		<input type="checkbox"/> 9th Grade Annual Reflection
		<input type="checkbox"/> A Picture of Me in the Future (in 20 years)
		<input type="checkbox"/> A Picture of Me in the Future (short-term)
		<input type="checkbox"/> Activities
		<input type="checkbox"/> Awards, Distinctions, Honors
		<input type="checkbox"/> Draft Personal Statement
		<input type="checkbox"/> Experiences
		<input type="checkbox"/> Final Personal Statement
		<input type="checkbox"/> Goals into Action
		<input type="checkbox"/> Intermediate-Term Goals
		<input type="checkbox"/> Leadership Experiences
		<input type="checkbox"/> Long-Term Goals
		<input type="checkbox"/> Middle School Annual Reflection
		<input type="checkbox"/> Networking
		<input type="checkbox"/> Personal Statement
		<input type="checkbox"/> Projects
		<input type="checkbox"/> Self Knowledge



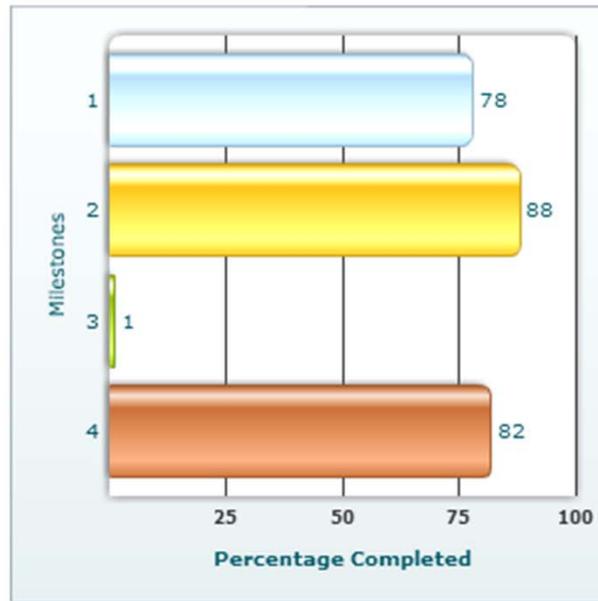
CCRPI Tracking: GAcollge411

Student Reports

Milestones (Click for details report)

1. [Interest Profiler](#)
2. [Career Cluster Survey](#)
3. [Your Plan of Study](#)
4. [Saved Careers](#)

Percentage of students completed each Milestone



Student Name	1	2	3	4
hawk_bonnie	✓	✓		✓
Hawkins, Mary	✓	✓		✓
Haves, Marie	✓	✓		✓
hearing, latavious	✓			✓
hernandez_carlos	✓	✓		✓
hernandez_madison	✓	✓		✓
hill_bralon		✓		✓



Career Expo

- Culmination activity of spring classroom guidance
- Collaborative effort (PTO, Partners In Education, High School, etc)
- Career “Scavenger Hunt”



Career Expo

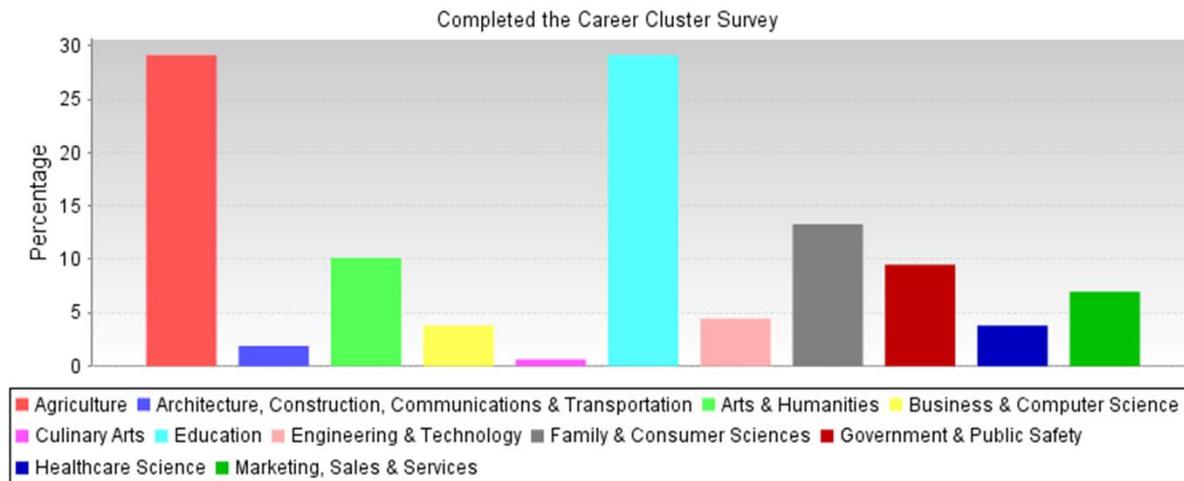
POSSIBLE FORMATS

SPEAKER SESSIONS	Each session features a guest speaker who will present on their personal career journey and provide information specific to their occupation. Following the presentation, speakers respond to questions from the audience. Students attend a series of different speaker sessions. This type of Career Day is most successful when there are a wide variety of occupational choices and students are able to select their sessions.
DISPLAY BOOTHS	This exhibition type event features displays or booths that attractively and creatively present occupational information. Tables are set up in a large open space such as a gymnasium allowing for ease of movement. A class assignment or scavenger hunt encourages students to interact with a larger number of booths.
CRACKLE BARREL SESSIONS	These sessions are intended to be small participatory groups led by a facilitator. Students usually choose 3-5 cracker barrel sessions depending on the time allotted. Tables are set up in a large open space such as a gymnasium. Each guest speaker facilitates a discussion with a small group for up to 10 minutes. A signal is then given and students can choose the next session. A number is clearly displayed on each table and students are provided with a numbered list of guest speakers.
HANDS ON ACTIVITIES	These sessions are intended to be interactive and participatory allowing students the opportunity to experience first hand aspects of specific occupations. Depending on the activity both small and large groups can be facilitated.
LARGE SCALE PRESENTATIONS	May involve a motivational speaker or an industry specific panel discussion
OR A COMBINATION OF THE ABOVE	



Career Expo

Using
GCollege411 to
select presenters



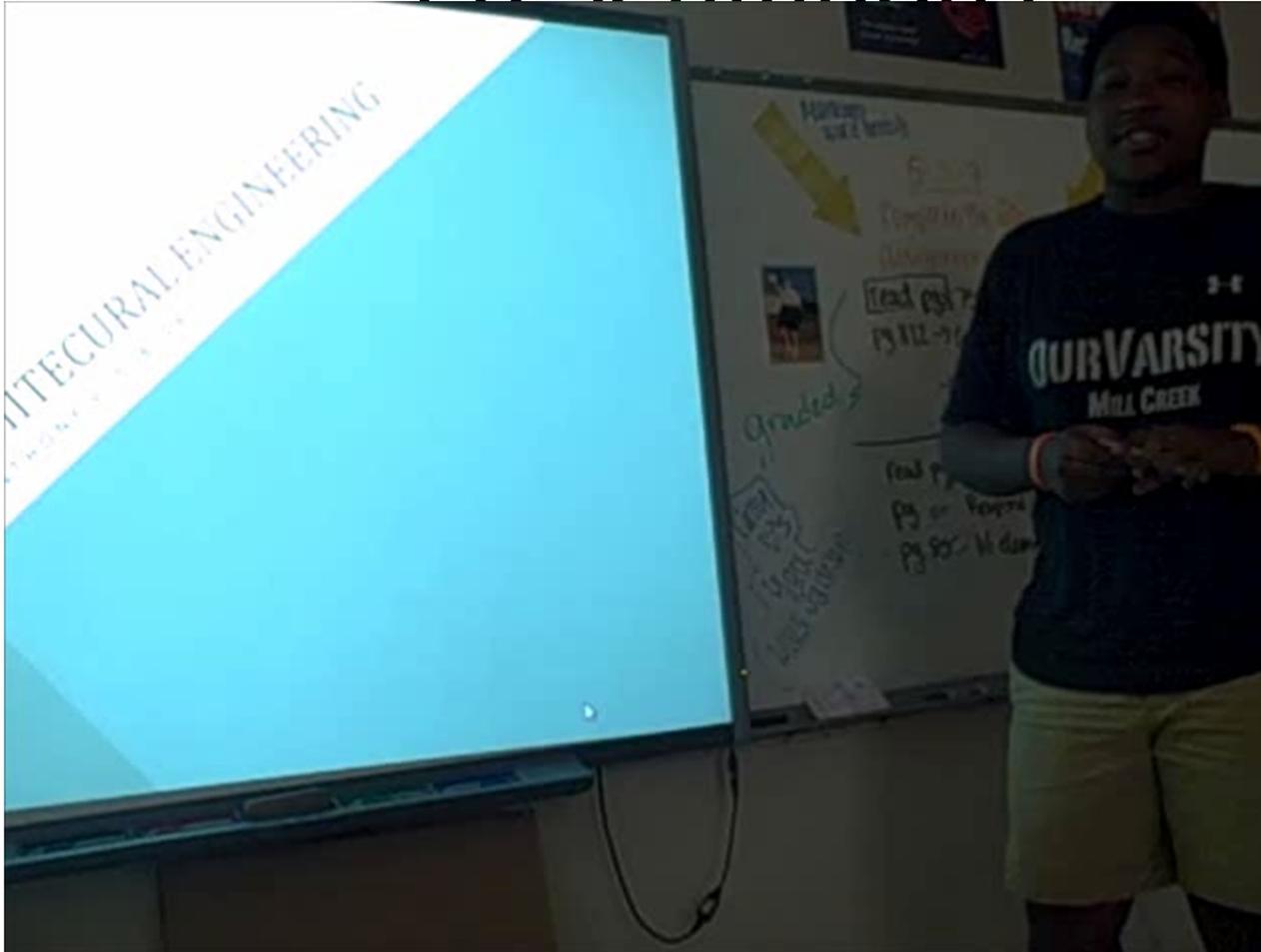
Morgan County Middle School

Completed the Career Cluster Survey : 158 (100%)

Cluster	Count	%
Agriculture	46	29.1%
Education	46	29.1%
Family & Consumer Sciences	21	13.3%
Arts & Humanities	16	10.1%
Government & Public Safety	15	9.5%
Marketing, Sales & Services	11	7%
Engineering & Technology	7	4.4%
Business & Computer Science	6	3.8%
Healthcare Science	6	3.8%
Architecture, Construction, Communications & Transportation	3	1.9%
Culinary Arts	1	0.6%

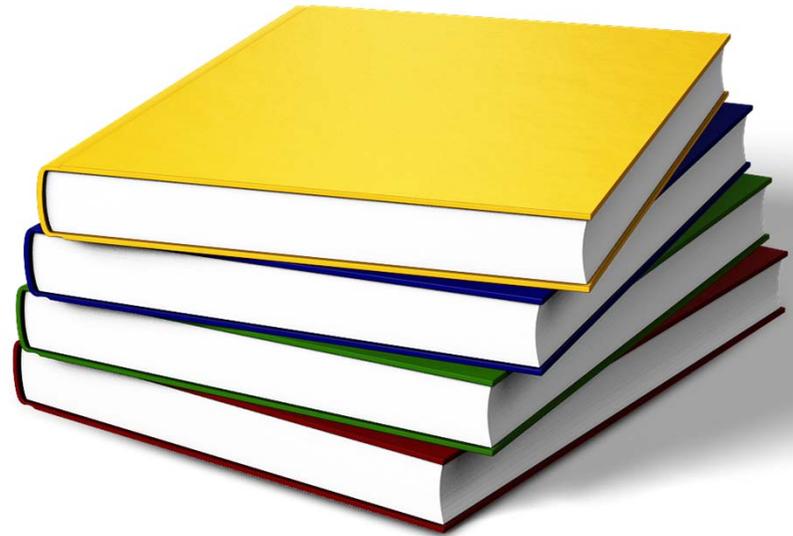


Middle School Career Presentations



BEST PRACTICES FOR

- Bridge Bill
- GAcollege411
- Teachers as Advisors
- Work Based Learning



When I Grow Up...

- <https://www.youtube.com/watch?v=Wpr6QgQco6c>

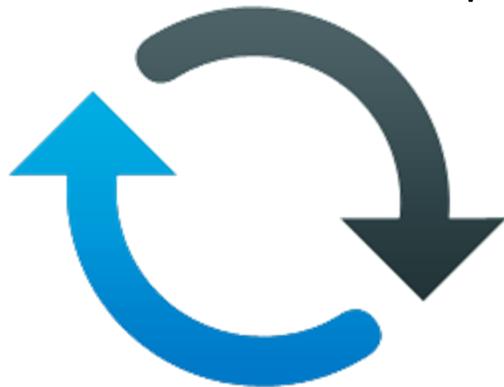


BRIDGE Bill



Building Resourceful Individuals to Develop Georgia's Economy

High school students shall be provided guidance, advisement, and counseling annually that will enable them to successfully complete their individual graduation plans, preparing them for a seamless transition to postsecondary study, further training, or employment.



An *individual graduation plan* shall:



- (1) Include rigorous academic core subjects and focused course work in mathematics and science or in humanities, fine arts, and foreign language or **sequenced career pathway** course work (Federal Perkins Program of Study (POS))
- (2) Incorporate provisions of a student's Individualized Education Program (IEP), where applicable;
- (3) Align educational and broad **career goals** and a student's course of study;
- (4) Be based on the student's selected academic and **career focus** area as approved by the student's parent or guardian;
- (5) Include experience based, **career oriented learning** experiences which may include, but not be limited to, internships, apprenticeships, mentoring, co-op education, and service learning;
- (6) Include opportunities for postsecondary studies through **articulation, dual enrollment, and joint enrollment**;
- (7) Be **flexible** to allow change in the course of study but be sufficiently structured to meet graduation requirements and qualify the student for admission to postsecondary education; and
- (8) Be approved by the student and the student's parent or guardian with guidance from the student's



GAcollege411

9th graders - investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference

10th graders - aware of “College Credit Now” programs (dual enrollment opportunities) by April 1

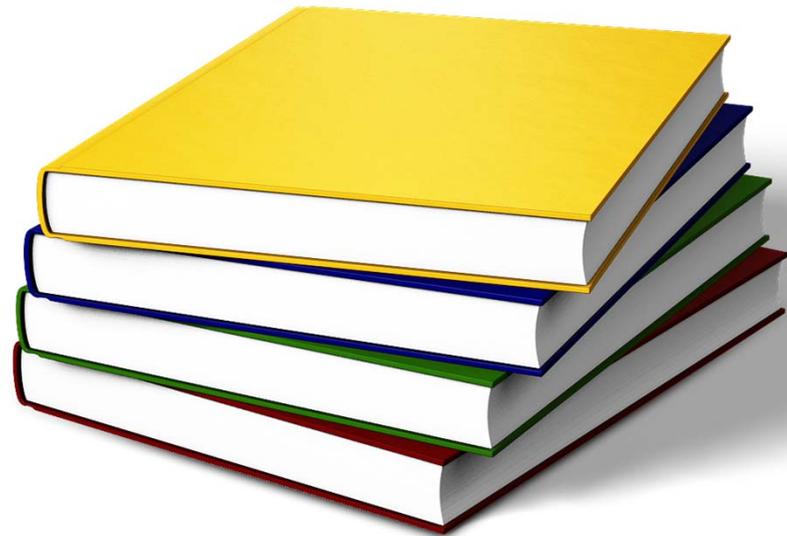
11th graders - make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

12th graders - identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce



SCHEDULES & CLASS PERIODS

Advisory built into schedules
 Allows time for Teachers as Advisors



MCSS Bell Schedule 2013-2014

Monday/Tuesday/Friday

Period	Time	
1st Period MHTV 8:05-8:20	8:05-9:10	
2nd Period	9:15-10:05	
3rd Period	10:10-11:00	
4th Period	11:05-11:55	
5th Period and Lunch	Grade 9 12:00-12:25 (lunch) 12:30-1:20 (5th period)	Grade 10-12 12:00-12:50 (5th Period) 12:55-1:20 (lunch)
6th Period	1:25-2:15	
7th Period	2:20-3:15	

Wednesday

Period	Time	
1st Period MHTV 8:05-8:20	8:05-9:45	
3rd Period	9:50-11:10	
Enrichment and Lunch	Grade 9 11:15-11:40 (lunch) 11:45-12:20 (Enrichment)	Grade 10-12 11:15-11:50 (5th Period) 11:55-12:20 (lunch)
5th Period	12:25-1:45	
7th Period	1:50-3:15	

Thursday

Period	Time	
2nd Period MHTV 8:55-9:10	8:55-10:35	
4th Period	10:40-12:00	
Enrichment and Lunch	Grade 9 12:05-12:40 (Enrichment) 12:45-1:10 (lunch) 1:15-1:45 (Enrichment)	Grade 10-12 12:05-12:30 (lunch) 12:35-1:45 (Enrichment)
6th Period	1:50-3:15	

Built in Advisory/Enrichment



MCHS Bell Schedule

2013-2014

Monday/Tuesday/Friday

Period	Time	
1st Period MHTV 8:05-8:20	8:05-9:10	
2nd Period	9:15-10:05	
3rd Period	10:10-11:00	
4th Period	11:05-11:55	
5th Period and Lunch	Grade 9 12:00-12:25 (lunch) 12:30-1:20 (5th period)	Grades 10-12 12:00—12:50 (5th Period) 12:55-1:20 (lunch)
6th Period	1:25-2:15	
7th Period	2:20-3:15	

Wednesday

Period	Time	
1st Period MHTV 8:05-8:20	8:05-9:45	
3rd Period	9:50-11:10	
Enrichment and Lunch	Grade 9 11:15-11:40 (lunch) 11:45-12:20 (Enrichment)	Grades 10-12 11:15-11:50 (5th Period) 11:55-12:20 (lunch)
5th Period	12:25-1:45	
7th Period	1:50-3:15	

Thursday

Period	Time	
2nd Period MHTV 8:55-9:10	8:55-10:35	
4th Period	10:40-12:00	
Enrichment and Lunch	Grade 9 12:05-12:40 (Enrichment) 12:45-1:10 (lunch) 1:15-1:45 (Enrichment)	Grades 10-12 12:05-12:30 (lunch) 12:35-1:45 (Enrichment)
6th Period	1:50-3:15	



Teachers AS Advisors

- Most Important
- EVERYONE must be aware of options

Class of 2014

English
English Literature Dual Enrollment English AP Language and Composition
Math
Mathematics of Finance Advanced Math Decision Making Dual Enrollment Math AP Statistics AP Calculus AB AP Calculus AB/BC
Science
Biology II Human Anatomy Chemistry Physics Dual Enrollment Biology AP Biology AP Chemistry Scientific Research
Social Studies
Economics AP Economics
Academic, Pathway or Elective
Academic, Pathway or Elective
Academic, Pathway or Elective

Elective and Pathway Courses

General Electives	
Art 1, 2, 3, AP Band Chorus Current Issues Dance Drama	Film Lifetime Sports Physical Conditioning Weight Training Yearbook (optional school) Youth Apprenticeship
Agricultural Food and Natural Resources	
10 th : Basic Agricultural Science Animal Science & Biotechnology General Horticulture	
11 th : Basic Agricultural Science Animal Science & Biotechnology General Horticulture Ag Animal Production Nursery & Landscape	
12 th : Basic Agricultural Science Animal Science & Biotechnology General Horticulture Ag Animal Production Nursery & Landscape	
Agricultural Mechanics	
10 th : Agricultural Mechanics 1	
11 th : Agricultural Mechanics 1 Agricultural Mechanics 2	
12 th : Agricultural Mechanics 1 Agricultural Mechanics 2	
Architecture and Construction	
10 th : Industry Fundamentals and Occupational Safety	
11 th : Construction 1	
12 th : Construction 1 Construction 2	
Business Management	
10 th : Introduction to Business & Technology	
11 th : Introduction to Business & Technology Computer Applications 2 (must have completed CA 1) Business Communication & Presentation	
12 th : Introduction to Business & Technology Computer Applications 2 (must have completed CA 1) Business Communication & Presentation	
Education & Training	
10 th : Examining the Teaching Profession	
11 th : Contemporary Issues in Education	
12 th : Teaching as a Profession Internship	

Finance	
10 th : Introduction to Business & Technology Accounting 1	
11 th : Introduction to Business & Technology Accounting 1 Accounting 2	
12 th : Introduction to Business & Technology Accounting 1 Accounting 2	
Government & Public Safety	
10 th : JROTC 1 or 2	
11 th : JROTC 1, 2, or 3	
12 th : JROTC 1, 2, 3, or 4	
Health Science	
10 th : Introduction to Healthcare Science Medical Terminology	
11 th : Introduction to Healthcare Science Medical Terminology Applications of Health Informatics	
12 th : Introduction to Healthcare Science Medical Terminology Applications of Health Informatics	
Hospitality & Tourism	
10 th : Introduction to Culinary Arts Culinary Arts 1	
11 th : Introduction to Culinary Arts Culinary Arts 1 Culinary Arts 2	
12 th : Introduction to Culinary Arts Culinary Arts 1 Culinary Arts 2	
Human Services	
10 th : Introduction to Personal Care Services	
11 th : Cosmetology 1	
12 th : Cosmetology 1 Cosmetology 2	
Information Technology	
10 th : Introduction to Digital Technology Web Design	
11 th : Introduction to Digital Technology Web Design Advanced Web Design	
12 th : Introduction to Digital Technology Web Design Advanced Web Design	
Law and Public Safety	
11 th and 12 th : Criminal Investigation and Forensics (must have already completed Introduction to Criminal Justice)	



How to make this work

work smarter...not harder...



- Incorporate WBL/YAP
 - 11th & 12th grade students
- Provides Multiple Ways to Track Students
- [C-Net](#) (WBL) helps track & Infinite Campus (county-wide)
- 17 Pathways Options – and most work is already created for you



Responsibilities are Shared...

The Work-Based Learning/Youth Apprenticeship Program Coordinator Agrees:

- To assist in the academic and occupational instruction of the student.
- To conduct supervisory visits to the student's place of employment.
- To render assistance with educational and training problems of the student.
- To maintain records pertinent to the student, the employer, and the school.

Benefits

- Courses individualized
- Attendance is monitored
- Guest Speakers – Job Shadowing – School Visits
- Continued tracking after High School for Youth Apprenticeship students
 - Pathways Completion 3rd year students – monitored for testing and working purposes.

The table below contains the CIP numbers to be substituted for the "XX" as the first two digits in the course number depending on the student's pathway.

CIP	Cluster/Pathway Title	Funding Weight
01.	Agriculture	K
02.	AgriScience	K
03.	Natural Resources	K
06.	Business Management	K
07.	Business Computer Science	K
08.	Marketing	K
10.	Communication Technologies	K
11.	Information Technology	K
12.	Personal Services Occupations	K
13.	Education	K
20.	Family and Consumer Sciences	K
20.	Culinary Arts	K
21.	Engineering and Technology	K
25.	Healthcare Science	K
43.	Public Safety	K
46.	Construction Technology	K
47.	Architecture, Construction, Communication & Transportation	K
48.	Precision Production Occupations	K
49.	Manufacturing & Engineering Sciences	K
26.	Life Sciences	K
40.	Physical Sciences	K
23.	Language Arts	K
27.	Mathematics	K
45.	Social Sciences	K
50.	Visual Arts	K
51.	Dance	K
52.	Theatre Arts	K
53.	Music	K
63.	Spoken Languages	K

Internship Courses as Part of a Pathway

Some CTAE pathways contain *pathway internship* courses remaining on the state approved course list as part of a pathway that require the teacher of record to be certified in field-based courses are not the same as a *WBL internship*, that may be supervised by the WBL Coordinator. *Pathway internships* contain standards of the internship experience that have already been specified in the course content. The content of a Work-Based Learning internship is determined and is decided by the employer and coordinator during training placement.





College and Career Readiness

Work-Based Learning Placements:

- ❖ **Employability Skill Development**
- ❖ **Cooperative Education**
- ❖ **Internship**
- ❖ **Youth Apprenticeship**

Work-Based Learning Placements

Entrepreneurship Projects
School Based Enterprises
Employability Skill Attainment
Clinical Experiences
Advisory Committee
Articulation
Creating Business Partnerships

Instructional Related Activities

Connecting Activities

Career Guidance/Advisement
Career Interviews
Job Shadowing
Student Portfolios
Internet Searches/Reports
Research Projects
Internet Based Career Planning Tool
CTSO Projects/Competitions

Career Exploration

Guest Speakers
Career Day
Study / Field Trips
Career Fairs
Presentations
Videos
Transition visitation to HS and Post Secondary Schools

Career Awareness



How This All Comes Together...



Making sure
students get
credit for their
accomplishmen
ts..



Infinite Campus ...&....Tracking



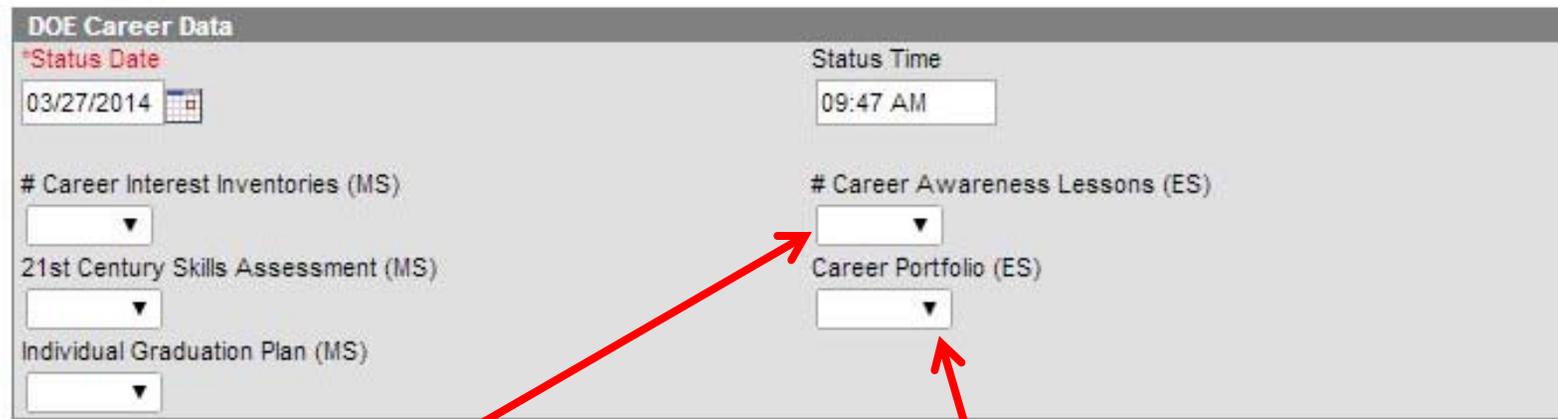
- DOE Career Data
 - Used at the Elementary and Middle School Level
- DOE Career Path and Assessment
 - Used for the High School
- All information is reported to the state

<http://www.gadoe.org/Technology-Services/Data-Collections/Documents/Student%20Record%20Documentation/FY2014/FY2014%20Student%20Record%20STUDENT%20File%20Explore>



Infinite Campus ...&...Tracking

DOE Career Data



The screenshot shows a web form titled "DOE Career Data". It contains several fields with dropdown menus:

- *Status Date**: 03/27/2014
- Status Time**: 09:47 AM
- # Career Interest Inventories (MS)**: dropdown menu
- 21st Century Skills Assessment (MS)**: dropdown menu
- Individual Graduation Plan (MS)**: dropdown menu
- # Career Awareness Lessons (ES)**: dropdown menu (indicated by a red arrow)
- Career Portfolio (ES)**: dropdown menu (indicated by a red arrow)

Career Awareness Lessons (ES)

- The number of Career Awareness Lessons completed by the student in GRADE LEVELS 01 thru 05.

Career Portfolio(ES)

- The Y/N designation for 5th grade students based on status of completing Career Portfolio.



Infinite Campus ...&...Tracking

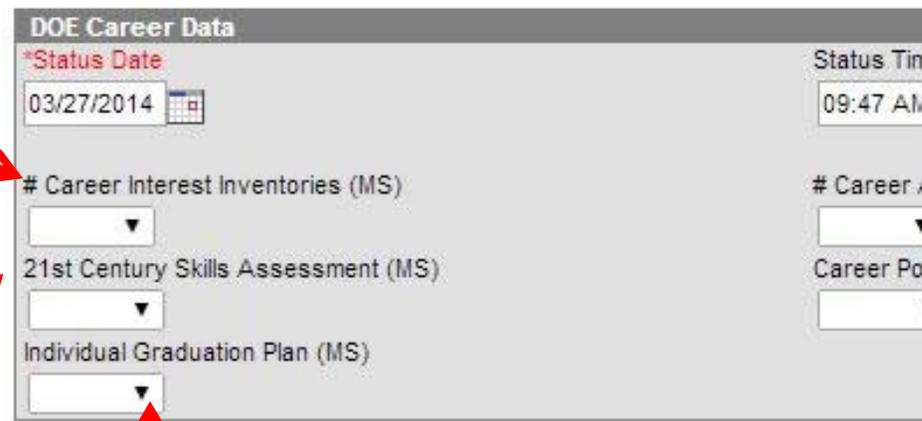
DOE Career Data

Career Interest Inventories(MS)

- The number of Career Interest Inventories completed by the student in GRADE LEVELS 06 thru 08.

21st Century Skills Assessment (MS)

- The Y/N designation for 8th grade students who have scored at a proficient or advanced level on the 21st Century Skills Technology Assessment or another GaDOE-approved technology assessment



The screenshot shows a web form titled "DOE Career Data". At the top, there is a "Status Date" field with a calendar icon and the date "03/27/2014", and a "Status Time" field with the time "09:47 AM". Below these are three dropdown menus: "# Career Interest Inventories (MS)", "21st Century Skills Assessment (MS)", and "Individual Graduation Plan (MS)". Three red arrows point from the text on the left to these three dropdown menus.

Individual Graduation Plan (MS)

- Y/N designation for 8th grade students based on status of completing Individual Graduation Plan (Middle School)



Infinite Campus ...&...Tracking

DOE Career Path and Assessment

*Status Date	Status Time
03/27/2014	09:48 AM
Career Path and Code	EOPA Exam Code
Select a Value	Select a Value
Pass/Fail	Non-Traditional

Career Path and Code

- Allows for students choice of Career Path To be entered through this option

Select a Value
AAPMA1: Advanced Academic: Mathematics
AAPSC1: Advanced Academic: Science
AAPSS1: Advanced Academic: Social Studies
ADIS074: Administrative/Information Support
AGRB014: Agribusiness Management
AGRM014: Agricultural Mechanics
AGRS024: Agriscience
AIRS474: Aircraft Support
ANIS024: Animal Science
ARDD485: Architectural Drawing & Design
BIOT255: Biotechnology Research & Development
BRVP105: Broadcast/Video Production
CNSV204: Consumer Services
COMN114: Computer Networking

EOPA Exam Code

- Allows you to enter the EOPA that each student And then record pass/fail below

EOPA Exam Code
Select a Value
ADIS07.100: Microsoft Office Specialist (MOS) Certified Word Us
ADIS07.101: Microsoft Office Specialist (MOS) Certified Excel Us
ADIS07.102: Microsoft Office Specialist (MOS) Certified PowerPo
ADIS07.103: Microsoft Office Specialist (MOS) Certified Access l
ADIS07.104: Microsoft Office Specialist (MOS) Certified Outlook U
ADIS07.200: Microsoft Office Specialist (MOS) Certified Word Us
ADIS07.201: Microsoft Office Specialist (MOS) Certified Excel Us
ADIS07.202: Microsoft Office Specialist (MOS) Certified PowerPo
ADIS07.203: Microsoft Office Specialist (MOS) Certified Access l
ADIS07.204: Microsoft Office Specialist (MOS) Certified Outlook U
ADIS07.300: Microsoft Office Specialist (MOS) Certified Word Us
ADIS07.301: Microsoft Office Specialist (MOS) Certified Excel Us
ADIS07.302: Microsoft Office Specialist (MOS) Certified PowerPo
ADIS07.303: Microsoft Office Specialist (MOS) Certified Access l



Infinite Campus ...&...Tracking

Infinite Campus Ad Hoc Filter created to run a report of Seniors who are in my WBL program and have test already (Junior year) for EOPA

All Records						
Name	Gender	Mailing Address	Course Number	Course Name	Career Path	Pass/Fail
			07.7114000	Bus. & Computer YAP1		
			13.7115000	Education YAP 1		
			07.7114000	Bus. & Computer YAP1		
			46.7114000	Construction YAP1		
			01.7114000	Agriculture YAP 1		
			25.7214000	Healthcare Science YAP2		
			07.7114000	Bus. & Computer YAP1		
			07.7114000	Bus. & Computer YAP1		
			43.7214000	Govern. Public Safety YAP 2	LAWJ434	P
			07.7115000	Bus. & Computer YAP1		
			02.7114000	Agriscience YAP 1		
			07.7114000	Bus. & Computer YAP1		
			20.7116000	Family Cons/Culinary YAP1	HEAL255	P
			43.7115000	Govern. Public Safety YAP1	LAWJ434	F
			07.7114000	Bus. & Computer YAP1	FIMA074	P
			46.7114000	Construction YAP1		
			07.7115000	Bus. & Computer YAP1		
			07.7114000	Bus. & Computer YAP1		
			46.7115000	Construction YAP1		



Communication...Building Relationships and Partnership with Students/Stakeholders

- [Brochures](#)
- Parent Nights – [Student visits](#) – communication across the board at every level
- Ease the transition for parents/students
- Pathway Completion – *benefits of work based learning*
- Sammy



Communication...Building Relationships and Partnership with Students

- Sammy – **at risk** in 5th grade, poor motivation, mother was concerned
- 12th grade- mechanic working 20 hours a week, graduating on time – **Successful**



Business Pathway

Colby Anderson, Steve Arnold

Students who are interested in these pathways are ones who want to go to college and major in business, have a career in finance or enjoy working with computers to create different mediums of design.

ENTREPRENEURSHIP

1. *Introduction to Business & Technology*
2. *Legal Environment of Business*
3. *Entrepreneurship*

BUSINESS & TECHNOLOGY

1. *Introduction to Business & Technology*
2. *Business & Technology*
3. *Business Communications*

BUSINESS ACCOUNTING

1. *Introduction to Business & Technology*
2. *Financial Literacy*
3. *Accounting I*

Cosmetology Pathway

Kristie Hendley

The Cosmetology pathway will prepare students to become cosmetologist including haircutting, coloring, perming, and styling as well as manicuring, Pedi curing, and facials.

PERSONAL CARE SERVICE—COSMETOLOGY

1. *Introduction to Personal Care Services*
2. *Cosmetology Services 2*
3. *Cosmetology Services 3*

Construction Pathway

Allen Crowley

Students who would be interested in this pathway are ones who have a desire to go into any type construction including construction management. These courses can also help you prepare for engineering courses for college or technical school.

CONSTRUCTION CAREER PATHWAY:

1. *Industry Fundamentals & Occupational Safety*
2. *Introduction to Construction*
3. *Carpentry I*

Work-Based Learning

Jennifer Butler

WBL is a perfect complement to any pathway. The Morgan County Work-Based Learning Work-Based Learning Program is an educational option that prepares high school students for the world of work through a combination of academic and workplace learning. It is based on the belief that our youth must be better prepared for the future if they are to be successful in a competitive, global economy



Morgan County High School



Career, Technical, & Agricultural Education

Jim Malanowski, MCHS Principal

Davis Bell, CTAE Director

Jennifer Butler, Dept Head

Colby Anderson

Steve Arnold

Major Robert Atkins

Kaitlyn Butler

Allen Crowley

Kristie Hendley

Samantha Kickbush

Dian Morris

Jeffrey Rowser

Bridgett Yallery

Career Pathways

Culinary Arts Pathway

Bridgett Yallery

Students who would be interested in this pathway are ones who have a desire to go into any type of culinary or food nutrition. Job opportunities could include a, chef, culinary artist, dietitian or other food and nutrition areas.

CULINARY ARTS PATHWAY

1. *Introduction to Culinary Arts*
2. *Culinary Arts I*
3. *Culinary Arts II*

JROTC Pathway

Major Atkins

Air Force Junior Reserve Officer Training Corps (AFJROTC) is an Air Force sponsored citizenship course with the mission of "Developing Citizens of Character Dedicated to Serving their Community and Nation with Patriotism." As a Cadet, students will learn Aerospace and Leadership Education, as well as Wellness (or Physical Fitness). AFJROTC is divided into four levels (JROTC1 thru JROTC4) with one credit awarded for each level upon successful completion as a vocational course. Cadets will wear the Air Force JROTC uniform (provided by the program) once a week for inspection and a grade. Each cadet is graded for course participation, classwork, academic tests, uniform wear, physical training, and participation in three mandatory after-school activities during the school year. As a Cadet, students will learn leadership, followership, core values, honor, self-discipline, attention-to-detail, and Service—all traits of a good citizen and a good Cadet.

AFJROTC CAREER PATHWAY:

- JROTC 1—First-year cadets*
- JROTC 2—Second-year cadets*
- JROTC 3—Third-year cadets*
- JROTC 4—Fourth-year cadets*

Agriculture Pathways

Kaitlyn Butler

Samantha Kickbush

Students interested in these pathways are ones who have a desire to go into any type work in the agricultural field. Through these pathways students will develop agricultural literacy, knowledge, and skills needed to be successful in a career in the field of agriculture, and in postsecondary studies in agriculture in a college or technical school.

ANIMAL SCIENCE

ANIMAL/MECHANICAL SYSTEMS

AG LEADERSHIP IN ANIMAL PRODUCTION

FOOD ANIMAL SYSTEMS

FOREST MECHANICAL SYSTEMS

AG LEADERSHIP IN FOREST SCIENCE

FORESTRY/WILDLIFE SYSTEMS

HORTICULTURE MECHANICAL SYSTEMS

AGRICULTURE LEADERSHIP IN HORTICULTURE

AGRICULTURAL MECHANICS AND METAL FABRICATION

PLANT AND LANDSCAPE SYSTEMS

HORTICULTURE AND FOREST SCIENCE

ANIMAL AND HORTICULTURE SYSTEMS

FORESTRY AND ANIMAL SCIENCE SYSTEMS

HORTICULTURE AND ANIMAL SCIENCE

1. **Basic Agriculture** -Intro Course (then two courses depending on pathway)

- ◇ *Ag Mechanics 1*
- ◇ *Metal Fabrication*
- ◇ *Forest Science/Wildlife management*
- ◇ *Horticulture*
- ◇ *Nursery Landscape*
- ◇ *Animal Science*
- ◇ *Ag Animal Production*
- ◇ *Ag Management and Leadership*

Healthcare Pathway

Diane Morris

Students who would be interested in this pathway are ones who are interested in learning basic healthcare skills and knowledge to introduce them to the healthcare profession. This pathway emphasizes learning about careers in healthcare., basic anatomy, medical terminology, infection control and safety, basic first aid, legal and ethical issue and management of medical records.

HEALTH INFORMATICS PATHWAY:

1. *Introduction to Healthcare Science*
2. *Essentials of Healthcare*
3. *Health Information Management*

Teaching as a Career Pathway

Jeffrey Rowser

Students who would be interested in this pathway are ones who have a desire to go into teaching or any other area of education. All grade levels for teaching are included in this and students will have the opportunity to receive actual experience in the classroom.

TEACHING AS A CAREER PATHWAY

1. *Examining the Teaching Profession*
2. *Contemporary Issues in Education*
3. *Teaching as a Profession Internship*

Gov. & Public Safety Pathway

Students who would be interested in this pathway are ones who have a desire to go into any type of law, policing, and/or criminal investigation.

LAW & JUSTICE PATHWAY

1. *Introduction to Law & Justice*
2. *Law, Community Response & Policing*
3. *Criminal Investigation & Forensics*

[Return to Slides](#)

Transitioning... Get students involved



Questions.... Break-Out Sessions

- Elementary School
 - *Stacy Dearing*
- Middle School
 - *Nicole Outram*
- High School
 - *Jennifer Butler*

