NCAA Eligibility & Supporting Your Student Athletes

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Recruiting Fact Sheets

DIVISION I
Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs, and provide the most athletics scholarships.

PARTICIPATION
• 1,166,000 student-athletes
• 3,465 colleges and universities

ATHLETICS SCHOLARSHIPS
56 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2014 Graduation Success Rate: 83 percent

OTHER STATS
Median Undergraduate Enrollment: 8,000
Average Number of Teams per School: 15
Average Percentage of Student Body Participating in Sports: 5 percent
Division I National Championships: 26 (1 out of every 9.5 student-athletes participates)

DIVISION II
Division II provides growth opportunities through academic achievement, high-level athletics competition, and community engagement. Many participants are first-generation college students.

PARTICIPATION
• 174,000 student-athletes
• 300 colleges and universities

ATHLETICS SCHOLARSHIPS
61 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2014 Academic Success Rate: 71 percent

OTHER STATS
Median Undergraduate Enrollment: 3,500
Average Number of Teams per School: 12
Average Percentage of Student Body Participating in Sports: 15 percent
Division II National Championships: 24 (1 out of every 5.7 student-athletes participates)

DIVISION III
The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

PARTICIPATION
• 181,800 student-athletes
• 430 colleges and universities

FINANCIAL AID
60 percent of all student-athletes receive some form of academic grant or need-based scholarship; Institutional gift aid totals $17,000 on average

ACADEMICS
2014 Academic Success Rate: 87 percent

OTHER STATS
Median Undergraduate Enrollment: 1,890
Average Number of Teams per School: 18
Average Percentage of Student Body Participating in Sports: 21 percent
Division III National Championships: 28 (1 out of every 15 student-athletes participates)

Want to play NCAA sports? Visit www.ncaacollegeathletics.org
Core Courses

• To play Division I sports, students must earn 16 core courses.
• Ten of them must be completed prior to the seventh semester. Those ten courses are “locked in” and can’t be retaken to improve the grade-point average.
• Seven of those 10 must be a combination of English, math or natural or physical science that fulfills the overall distribution requirements listed to the right.
• If student doesn’t earn 10 courses before seventh semester, he/she is still eligible to practice and receive a scholarship, but can’t compete.
• Make sure your courses are listed on the eligibility center.

16 Required Courses

• 4 years of English.
• 3 years of mathematics (Algebra I or higher).
• 2 years of natural/physical science (1 year of lab if offered by high school).
• 1 year of additional English, mathematics or natural/physical science.
• 2 years of social science.
• 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

High School Portal

• Update your list of approved core courses annually, once your course offerings have been approved for the upcoming academic year.
• If submitted courses are placed on hold pending additional information, send that information expeditiously.

High School login:

I have a PIN and need to log in.
For schools, enter your 6-digit NCAA High School Code OR your CEEB/ACT Code and your 5-digit Personal Identification Number (PIN) below.

District contacts:
If your district has a unified list of NCAA courses, please return to the home page and log in as a district. If you don’t know whether your district is in the Eligibility Center at 877/622-2321.

| NCAA High School Code: | CEEB/ACT Code: |

PIN:
First Name:
Last Name:

I verify that I am the individual named above and I am authorized to view/submit information to the NCAA Eligibility Center.
NCAA Statistics

<table>
<thead>
<tr>
<th>Student-Athletes</th>
<th>Men's Basketball</th>
<th>Women's Basketball</th>
<th>Football</th>
<th>Baseball</th>
<th>Men's Ice Hockey</th>
<th>Men's Soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Student-Athletes</td>
<td>541,054</td>
<td>433,344</td>
<td>1,063,234</td>
<td>482,629</td>
<td>35,393</td>
<td>417,419</td>
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<tr>
<td>High School Senior Student-Athletes</td>
<td>154,567</td>
<td>123,813</td>
<td>312,363</td>
<td>137,894</td>
<td>10,112</td>
<td>119,263</td>
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<tr>
<td>NCAA Student-Athletes</td>
<td>18,320</td>
<td>16,319</td>
<td>71,281</td>
<td>33,431</td>
<td>3,976</td>
<td>23,602</td>
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<tr>
<td>NCAA Freshman Roster Positions</td>
<td>5,234</td>
<td>4,693</td>
<td>20,309</td>
<td>9,552</td>
<td>1,136</td>
<td>8,743</td>
</tr>
<tr>
<td>NCAA Senior Student-Athletes</td>
<td>4,071</td>
<td>3,626</td>
<td>15,842</td>
<td>7,429</td>
<td>884</td>
<td>5,245</td>
</tr>
<tr>
<td>NCAA Student-Athletes Drafted</td>
<td>47</td>
<td>32</td>
<td>255</td>
<td>638</td>
<td>60</td>
<td>72</td>
</tr>
<tr>
<td>Percent High School to NCAA</td>
<td>3.4%</td>
<td>3.8%</td>
<td>6.5%</td>
<td>6.9%</td>
<td>11.2%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Percent NCAA to Professional</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.3%</td>
<td>8.6%</td>
<td>8.8%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Percent High School to Professional</td>
<td>0.03%</td>
<td>0.03%</td>
<td>0.08%</td>
<td>0.53%</td>
<td>0.04%</td>
<td>0.06%</td>
</tr>
</tbody>
</table>

*Percentages based on estimated data.

Division I Initial Eligibility

Qualifier
- 2.3 core course GPA
- Core-course progression
- 10 of 16 core courses must be completed prior to seventh term/senior year
- Seven of the 10 must include English, math or natural/physical science
- These 10 courses must be used in the calculation of core GPA (i.e., locked in)

Academic Redshirt (a college athlete who is withdrawn from college sporting events during one year in order to develop skills and extend the period of playing eligibility by a further year at this level of competition.)
- May receive athletics financial aid during 1-year
- May practice during 1-year
- May not compete during 1-year
- Meets current sliding scale and achieves between a 2.000 and 2.299 GPA.
- Must earn nine hours in first fall term to continue practicing in spring term

NonQualifier
- No athletics financial aid
- No practice
- No competition

NEW: Additional Core Courses beyond the 16 CANNOT be used to meet the core course GPA requirements.
Division II Initial Eligibility

• Eliminates “flat” GPA of 2.000 and 820 SAT or 68 sum ACT. (which is what it is currently)
• Establishes two new sliding scales:
  • One for qualifiers; and
  • One for partial qualifiers.
• Establishes minimum 2.200 core GPA for qualifiers.
• Retains 16 core-course requirement.

Effective
August 1, 2018

List of NCAA College Athletic Programs in GA

- Georgia Southern
- Georgia Tech
- Georgia State
- Kennesaw State
- Mercer University
- Savannah State
- University of Georgia

- Albany State
- Armstrong Atlantic State
- Augusta State
- Clark Atlanta
- Clayton College & State
- Columbus State
- Emmanucl College
- Fort Valley State
- Georgia College & State
- Georgia Southwestern
- Morehouse
- North GA College & State
- Paine
- Shorter College
- Valdosta State
- Univ. of West Georgia
- Young Harris

- Agnes Scott College
- Berry College
- Emory University
- LaGrange College
- Oglethorpe University
- Piedmont College
- Spelman College
- Wesleyan College

Quick Fact Sheets
Division 1 Academic Requirements
Division 2 Academic Requirements (current)
Division 2 Academic Requirements (2018)
Share with students
High School Responsibility

• Make sure your school’s list of NCAA courses is accurate and up to date.
• Encourage your college-bound student-athletes to complete the registration process, at eligibilitycenter.org, at the beginning of their sophomore year.
• Upload official transcripts at the end of the student’s sixth semester (junior year) and eighth semester (graduation from high school).
• Submit fee waivers online for student registration when applicable.

Ways That Counselors and Coaches Can Help

• Know the initial-eligibility requirements.
• Use NCAA Eligibility Center informational resources to map out the academic track.
• Know how to calculate a student’s core-course GPA.
  • Use the NCAA Divisions I and II Worksheets found on pages 19-20 of the Guide for the College-Bound Student-Athlete.
• Know that special considerations are given to students with documented education-impacting disabilities
• Help students identify colleges that fit their criteria (e.g., academics, size, location).
• Emphasize the importance of academic performance at every step of the student’s high school career – grade nine counts!!!
• Communicate with each other
Small Group Sessions for Student Athletes

- Understanding Eligibility
- Creating a Four Year Plan
- Student Athlete’s Resume
- Monitoring Your Progress/ Calculating Your GPA
- Evaluating Your Transcript
- College Entrance Exams (9999)
- Recruiting Activities
- Researching Colleges
- Researching Scholarships
- Invite former student-athletes to come back and talk to current students

9th Grade: Plan
10th Grade: Register
11th Grade: Study
12th Grade: Graduate

Consider attending meetings coaches may have with athletes to share information.

Tips for Students

- Grades and Course Rigor
- Register online eligibility
- Highlight video and resume to coaches
- ACT/SAT
- Research colleges/ Consider a range of schools
- File the FAFSA/ Scholarship Searches
- The Right Fit
- College Applications
- Understand what you are signing (Nat’l Letter of Intent)
- Work with school counselor to finalize details (transcript, proof of graduation, etc.)

Source: Get in the Game, NACAC
AMATEURISM

The following activities may impact a student’s amateur status:

- Signing a contract with a professional team.
- Playing with professionals.
- Participating in tryouts or practices with a professional team.
- Accepting payments or preferential benefits for playing sports.
  - Accepting prize money above expenses.
- Accepting benefits from an agent or prospective agent.
  - Agreeing to be represented by an agent.
- Delaying full-time college enrollment to play in organized sports competitions.

Click Titles for Resources

- Guide for High School Counselors
- NACAC’s Get in the Game
- Counseling Student Athletes: College Counseling Sourcebook by College Board
- Recruiting Calendar Additional Recruiting Information
- Webinars for staff and parents that Mike Emery mentioned during webinar freerecruitingwebinar.org
- 2point3 –Guide to Division I Eligibility Changes
- www.ncaa.org/student-athletes/future
  • Recruiting Fact Sheet
  • Choosing a College
  • Probability of Competing in Sports beyond High School
  • 2016-2017 Guide for the College-Bound Student-Athlete (chart for GPA)
- Eligibility Center Resources
- Division Facts: Division 1 Division 2 Division 3 3 More
- Other Collegiate Athletic Associations: NAIA NJCAA NCCAA
Bullying Prevention Strategies for Schools
Oct. 14, 2016 11:00 AM Register

- Model Comprehensive School Counseling Program: Foundation
  Oct. 12, 2016, 1:00 PM Register

- Motivating the Unmotivated Student
  Oct. 26, 2016, 1:00 PM Register

Behavioral Health Resources for Families: Updates for GA Schools
October 13, 2016
Register 10:00 Session
Register 3:00 Session
(Repeat of 10:00 AM)