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NCAA Eligibility & Supporting Your Student Athletes

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Recruiting Fact Sheets



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DIVISION I

Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION

- 176,000 student-athletes
- 346 colleges and universities

ATHLETICS SCHOLARSHIPS

56 percent of all student-athletes receive some level of athletics aid

ACADEMICS

2014 Graduation Success Rate: 83 percent*

OTHER STATS

Median Undergraduate Enrollment: 9,205
 Average Number of Teams per School: 19
 Average Percentage of Student Body Participating in Sports: 4 percent
 Division I National Championships: 26 (1 out of every 8.5 student-athletes participates)

DIVISION II

Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION

- 118,800 student-athletes
- 307 colleges and universities

ATHLETICS SCHOLARSHIPS

61 percent of all student-athletes receive some level of athletics aid

ACADEMICS

2014 Academic Success Rate: 71 percent*

OTHER STATS

Median Undergraduate Enrollment: 2,530
 Average Number of Teams per School: 15
 Average Percentage of Student Body Participating in Sports: 10 percent
 Division II National Championships: 25 (1 out of every 7 student-athletes participates)

DIVISION III

The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

PARTICIPATION

- 187,800 student-athletes
- 439 colleges and universities

FINANCIAL AID

82 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals \$17,000 on average

ACADEMICS

2014 Academic Success Rate: 87 percent*

OTHER STATS

Median Undergraduate Enrollment: 1,860
 Average Number of Teams per School: 18
 Average Percentage of Student Body Participating in Sports: 21 percent
 Division III National Championships: 28 (1 out of every 10 student-athletes participates)

Want to play NCAA sports? Visit www.NCAA.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another.

July 2016

Core Courses



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16 Required Courses

- To play Division I sports, students must earn 16 core courses.
- Ten of them must be completed prior to the seventh semester. Those ten courses are "locked in" and can't be retaken to improve the grade-point average.
- Seven of those 10 must be a combination of English, math or natural or physical science that fulfills the overall distribution requirements listed to the right.
- If student doesn't earn 10 courses before seventh semester, he/she is still eligible to practice and receive a scholarship, but can't compete.
- Make sure your courses are listed on the eligibility center.
- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

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High School Portal



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- Update your list of approved core courses annually, once your course offerings have been approved for the upcoming academic year.
- If submitted courses are placed on hold pending additional information, send that information expeditiously.

High School login:

I have a PIN and need to log in.

For high schools, enter your 6-digit NCAA High School Code OR your CEEB/ACT Code and your 5-digit Personal Identification Number (PIN) below.

District contacts:

If your district has a unified list of NCAA courses, please return to the home page and log in as a district. If you don't know whether your district the Eligibility Center at 877/622-2321.

NCAA High School Code: OR CEEB/ACT Code:

PIN:
First Name:
Last Name:

I verify that I am the individual named above and I am authorized to view/submit information to the NCAA Eligibility Center

Login

NCAA Statistics



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Student-Athletes	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey	Men's Soccer
High School Student-Athletes	541,054	433,344	1,093,234	482,629	35,393	417,419
High School Senior Student-Athletes	154,587	123,813	312,353	137,894	10,112	119,263
NCAA Student-Athletes	18,320	16,319	71,291	33,431	3,976	23,602
NCAA Freshman Roster Positions	5,234	4,663	20,369	9,552	1,136	6,743
NCAA Senior Student-Athletes	4,071	3,626	15,842	7,429	884	5,245
NCAA Student-Athletes Drafted	47	32	255	638	60	72
Percent High School to NCAA	3.4%	3.8%	6.5%	6.9%	11.2%	5.7%
Percent NCAA to Professional	1.2%	0.9%	1.6%	8.6%	6.8%	1.4%
Percent High School to Professional	0.03%	0.03%	0.08%	0.53%	0.04%	0.06%

*Percentages based on estimated data.

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Division I Initial Eligibility Qualifier



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- ✓ 2.3 core course GPA
- ✓ Core-course progression
- 10 of 16 core courses must be completed prior to seventh term/senior year
- Seven of the 10 must include English, math or natural/physical science
- These 10 courses must be used in the calculation of core GPA (i.e., locked in)

Academic Redshirt

(a college athlete who is withdrawn from college sporting events during one year

in order to develop skills and extend the period of playing eligibility by a further year at this level of competition.)

- ✓ May receive athletics financial aid during 1st year
- ✓ May practice during 1st year
- ✓ May not compete during 1st year
- ✓ Meets current sliding scale and achieves between a 2.000 and 2.299 GPA.
- ✓ Must earn nine hours in first fall term to continue practicing in spring term

Nonqualifier

- ✓ No athletics financial aid
- ✓ No practice
- ✓ No competition

NEW: Additional Core Courses beyond the 16 CANNOT be used to meet the core course GPA requirements.

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Division II Initial Eligibility

Effective August 1, 2018

- Eliminates “flat” GPA of 2.000 and 820 SAT or 68 sum ACT. (which is what it is currently)
- Establishes two new sliding scales:
 - *One for qualifiers; and*
 - *One for partial qualifiers.*
- Establishes minimum 2.200 core GPA for qualifiers.
- Retains 16 core-course requirement.

Quick Fact Sheets

[Division 1 Academic Requirements](#)
[Division 2 Academic Requirements \(current\)](#)
[Division 2 Academic Requirements \(2018\)](#)

Share with students

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List of NCAA College Athletic Programs in GA



D1

- Georgia Southern
- Georgia Tech
- Georgia State
- Kennesaw State
- Mercer University
- Savannah State
- University of Georgia

D2

- Albany State
- Armstrong Atlantic State
- Augusta State
- Clark Atlanta
- Clayton College & State
- Columbus State
- Emmanuel College
- Fort Valley State
- Georgia College & State
- Georgia Southwestern
- Morehouse
- North GA College & State
- Paine
- Shorter College
- Valdosta State
- Univ. of West Georgia
- Young Harris

D3

- Agnes Scott College
- Berry College
- Emory University
- LaGrange College
- Oglethorpe University
- Piedmont College
- Spelman College
- Wesleyan College

High School Responsibility



- Make sure your school's list of NCAA courses is accurate and up to date.
- Encourage your college-bound student-athletes to complete the registration process, at eligibilitycenter.org, at the beginning of their sophomore year.
- Upload official transcripts at the end of the student's sixth semester (junior year) and eighth semester (graduation from high school).
- Submit fee waivers online for student registration when applicable.

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Ways That Counselors and Coaches Can Help



- Know the initial-eligibility requirements.
- Use NCAA Eligibility Center informational resources to map out the academic track.
- Know how to calculate a student's core-course GPA.
 - Use the NCAA Divisions I and II Worksheets found on pages 19- 20 of the Guide for the College-Bound Student-Athlete.
- Know that special considerations are given to students with documented education-impacting disabilities
- Help students identify colleges that fit their criteria (e.g., academics, size, location).
- Emphasize the importance of academic performance at every step of the student's high school career – grade nine counts!!!
- Communicate with each other



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Small Group Sessions for Student Athletes



- Understanding Eligibility
 - Creating a Four Year Plan
 - Student Athlete's Resume
 - Monitoring Your Progress/ Calculating Your GPA
 - Evaluating Your Transcript
 - College Entrance Exams (9999)
 - Recruiting Activities
 - Researching Colleges
 - Researching Scholarships
 - Invite former student-athletes to come back and talk to current students
- 9th Grade: Plan
 - 10th Grade: Register
 - 11th Grade: Study
 - 12th Grade: Graduate

Consider attending meetings coaches may have with athletes to share information.

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Tips for Students



- Grades and Course Rigor
 - Register online eligibility
 - Highlight video and resume to coaches
 - ACT/SAT
 - Research colleges/ Consider a range of schools
 - File the FAFSA/ Scholarship Searches
 - The Right Fit
 - College Applications
 - Understand what you are signing (Nat'l Letter of Intent)
 - Work with school counselor to finalize details (transcript, proof of graduation, etc.)
- [Division 1 Academic Requirements](#)
[Division 2 Academic Requirements](#) (current)
[Division 2 Academic Requirements](#) (2018)

Source: Get in the Game, NACAC

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AMATEURISM



The following activities may impact a student's amateur status:

- Signing a contract with a professional team.
 - Playing with professionals.
- Participating in tryouts or practices with a professional team.
- Accepting payments or preferential benefits for playing sports.
 - Accepting prize money above expenses.
 - Accepting benefits from an agent or prospective agent.
 - Agreeing to be represented by an agent.
- Delaying full-time college enrollment to play in organized sports competitions.

Click Titles for Resources



- [Guide for High School Counselors](#)
- [NACAC's Get in the Game](#)
- [Counseling Student Athletes](#): College Counseling Sourcebook by College Board
- [Recruiting Calendar](#) [Additional Recruiting Information](#)
- [Webinars for staff and parents that Mike Emery mentioned during webinar](#) [freerecruitingwebinar.org](#)
- [2point3 –Guide to Division I Eligibility Changes](#)
- [www.ncaa.org/student-athletes/future](#)
 - [Recruiting Fact Sheet](#)
 - [Choosing a College](#)
 - [Probability of Competing in Sports beyond High School](#)
 - [2016-2017 Guide for the College-Bound Student-Athlete](#) (chart for GPA)
- [Eligibility Center Resources](#)
- Division Facts: [Division 1](#) [Division 2](#) [Division 3](#) [3 More](#)
- Other Collegiate Athletic Associations: [NAIA](#) [NJCAA](#) [NCAA](#)



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RESCHEDULED
NEW DATE ANNOUNCED



Bullying Prevention Strategies for Schools

Oct. 14, 2016 11:00 AM [Register](#)

Model Comprehensive School Counseling Program: Foundation

Oct. 12, 2016, 1:00 PM [Register](#)

Motivating the Unmotivated Student

Oct. 26, 2016, 1:00 PM [Register](#)

Behavioral Health Resources for Families: Updates for GA Schools

October 13, 2016

[Register 10:00 Session](#)

[Register 3:00 Session](#)

(Repeat of 10:00 AM)

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