



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

CTAE New Teacher Workshop

September 25-26, 2012

Macon State, Macon, GA

Agenda

DAY 1 – Tuesday, September 25th

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| 8:30 - 9:00 | David Turner – CTAE Director, GA Dept. of Education |
| 9:00 - 9:15 | Introductions and instructions |
| 9:15 – 10:15 | *Classroom management – including developing classroom rules, time management, seating arrangements, keeping students engaged from bell to bell and safety and lab management – Dr. Janet Burns – GA State University |
| 10:15 - 11:15 | Implementing literacy strategies into the CTAE classroom – <i>Gilda Lyon, Misty Freeman, Tammy Caudell and Phyllis Johnson</i>
– <i>GA Dept. of Education</i> |
| 11:15 – 12:15 | Using technology in the CTAE classroom - <i>Gilda Lyon – GA Dept. of Education</i> |
| 12:15 - 1:00 | Lunch – provided |
| 1:00 – 1:45 | How to maximize the effectiveness of Business and Industry Advisory committees |
| 1:45 – 4:00 | Master teachers and Program Specialist in each program area will work with new teachers on program specific information and resources |
| 4:00 - 5:00 | New Teacher Institute – (NTI) Presentation by providers
(Those who don't have to attend NTI can spend this time networking with each other) |

DAY 2 – Wednesday, September 26th

8:30 - 9:00	Open Session - GACTE – <i>Matthew Gambill – Executive Director</i>
9:00 - 9:45	Professional Standards Commission
9:45 - 10:45	How to utilize CTAERN – resources, professional development, POW, etc. <i>Skip Brown – GA Dept. of Education</i>
10:45 - 11:15	Common Core GPS
11:15 - 12:15	Best practices for teaching students with disabilities in the CTAE classroom
12:15 – 1:00	Lunch – provided
1:00 – 1:45	Effective Assessments – using rubrics, written tests, skills tests, presentations etc., that address various learning styles
1:45 - 4:00	Professional Organizations, Foundations etc. CTSO – Experienced advisors and Executive Directors - Web site navigation; competitive events, Integration with curriculum; conferences; etc.