**Student Plan of Study – Early Childhood Care & Education**

Name__________________________________________ Date____________________ School________________________________________

Parent/Guardian Signature__________________________ Date__________________ Advisor/Counselor Signature ________________________ Date________________

Current Area of Interest: **Education & Training/Early Childhood Care & Education** - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

### System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td><em>9th Literature &amp; Composition or Dual Enrollment</em> 1 credit</td>
<td><em>1st CCGPS Cord Alg</em> 1 credit</td>
<td><em>Biology or Dual Enrollment</em> 1 credit</td>
<td>American Government/Civics or AP Government/Politics US or Dual Enrollment ½ credit</td>
<td>Health ½ credit</td>
<td><strong>Advanced Academic Pathways</strong> English/Language Arts, Math, Science, Social Studies</td>
</tr>
<tr>
<td></td>
<td>2nd CCGPS Analytic Geom 1 credit</td>
<td>3rd CCGPS Accel Cord Alg/Analytic Geom 1 credit</td>
<td>4th CCGPS Accel Analytic Geom B/Adv Alg 1 credit</td>
<td><strong>Credit Earned</strong></td>
<td><strong>Credit Earned</strong></td>
<td>An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
</tr>
<tr>
<td>10</td>
<td><em>10th Literature &amp; Composition or World Literature &amp; Composition or Dual Enrollment</em> 1 credit</td>
<td><em>2nd CCGPS Analytic Geom</em> 1 credit</td>
<td><em>Physical Science or Physics or Dual Enrollment</em> 1 credit</td>
<td>World History or AP World History or Dual Enrollment 1 credit</td>
<td>20.52810 Early Childhood Education I or Dual Enrollment</td>
<td><strong>World Language Pathways</strong> <strong>2 credits required for admissions to University System Institutions</strong> For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.</td>
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<tr>
<td></td>
<td>3rd CCGPS Adv Algebra 1 credit</td>
<td>4th CCGPS Pre-Calculus 1 credit</td>
<td><strong>Credit Earned</strong></td>
<td><strong>Credit Earned</strong></td>
<td><strong>Credit Earned</strong></td>
<td><strong>Fine Arts/Performing Arts Pathways</strong> Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
</tr>
<tr>
<td>11</td>
<td><em>11th American Literature/Composition or AP English Language &amp; Composition/America Lit or Dual Enrollment</em> 1 credit</td>
<td><em>3rd CCGPS Adv Alg</em> 1 credit</td>
<td><em>Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment</em> 1 credit</td>
<td>United States History or AP US History or IB History of the Americas or Dual Enrollment 1 credit</td>
<td>20.52810 Early Childhood Education II or Dual Enrollment</td>
<td><strong>CTAE Pathway Total 3</strong></td>
</tr>
<tr>
<td></td>
<td>2nd CCGPS Adv Alg 1 credit</td>
<td>3rd CCGPS Accel Pre-Cal 1 credit</td>
<td>4th CCGPS Cal or AP Cal 1 credit</td>
<td><strong>Credit Earned</strong></td>
<td><strong>Credit Earned</strong></td>
<td><strong>Credit Earned</strong></td>
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</tr>
</tbody>
</table>

At the end of the 11th grade, students planning to enter a University System of Georgia Institution or at the College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).

### Legend:

- *Science: Approved 4th Sciences* may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.
- *Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.*
- **Students must complete 2 years (2 credits) of the same world language for admission to University System of Georgia Institutions.**
- **Students should complete a CTAE pathway and take the related end of pathway assessment.**
- **Proposed courses are under development and review.**

### NOTES:

- All courses do not follow the same sequence at the local level; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

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**Sample Electives Courses**

- **Literary Types/Composition Studies**
- **Journalism**
- **Oral/Written Communication Speech**

**Other Math Elective Courses**

- **Calculus**
- **AP Calculus**
- **Math of Finance**

**Other Science Elective Courses:**

- **Food & Nutrition Through the Lifespan or Food Science**
- **Humanities or Psychology or Sociology**

**Other Social Studies Elective Courses:**

- **Econ/Business/Free Enterprise or AP Macroecon or AP Microecon or IB Econ or Dual Enrollment**

**Other CTAE Elective Courses:**

- **AP or Georgia Virtual School**

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**Revision #1 April, 2013**

Dr. John D. Barge, State School Superintendent

"Making Education Work for All Georgia Students"
CURRENT graduation requirements should be met in all content areas. Students must complete 2 years of the same world language for admission to Georgia Board of Regents institutions.

Postsecondary Transition:
- Students who will continue their education in a Program of Study at one of University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Admission’s testing varies from institution to institution. Students should contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize GAcollege411 to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

GO to GAcollege411 at http://www.GAcollege411.org for more information about your education and career planning, including valuable financial aid information that includes grants and scholarships.

**Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>I. English/Language Arts</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td>1</td>
</tr>
<tr>
<td>III. <strong>Science</strong></td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL 23

*Selected 4th Science courses may be used to meet both the required science and required elective in CTAE sequence of courses.
**Students must complete 3 credits to complete CTAE pathway and take the end of pathway assessment.
***Students must complete 2 years of the same world language for admission to Georgia Board of Regents institutions.
****Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Early Childhood Care & Education
Preschool, kindergarten and elementary school teachers play a vital role in the development of children. They introduce children to math, language, science and social studies. They use games, music, artwork, films, books, computers and other tools to teach basic skills. Teachers design classroom presentations to meet students’ needs and abilities. They also work with students individually. They are responsible for planning, evaluating and assigning lesson plans; preparing, administering, grading tests and maintaining discipline.

Most early childhood education teachers work a 10-month school year with a 2-month vacation during the summer. Many teachers work more than 40 hours a week. Teachers often work with students from varied ethnic, racial and religious backgrounds. With growing minority populations in most parts of the U.S., teachers must work effectively with a diverse student population.

All 50 states require public school teachers to be licensed, have a bachelor’s degree, and have completed an approved teacher training program with a prescribed number of subject and education credits, as well as supervised practice teaching. Teachers must also continually update their skills so they can instruct and use the latest technology in the classroom.

Most states do not require licensure of teachers in private schools. Licensing requirements for preschool teachers also vary by state. Georgia Pre-K teachers must meet current credential requirements outlined in Georgia’s Pre-K Providers’ Operating Guidelines and attend annual Pre-K training. Requirements for public preschool teachers are usually more stringent than those for private preschool teachers.

Most job openings will result from replacing the large number of teachers expected to retire over the next several years. Job prospects should be better in inner cities and rural areas than in suburban districts.