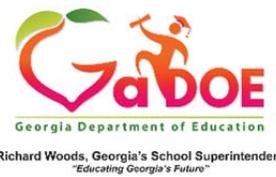


Student Plan of Study – Teaching as a Profession



Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: Education & Training/Teaching as a Profession - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.**

| Grade Level | I. English/Language Arts Total 4 credits | II. Math Total 4 credits | III. Science Total 4 credits | IV. Social Studies Total 3 credits | V. Health/Personal Fitness Total 1 credit | VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits |
|---|---|---|---|---|---|---|
| 9 | 9 th Literature & Composition Or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | 1 CCGPS Cord Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/> | Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/> | American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/> | Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> VI. CTAE Pathway Total 3 credits | Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| 10 | 10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | 1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/> | Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/> | World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | 13.01100 Examining the Teaching Profession or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available. |
| 11 | American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | 1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/> | Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/> | United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | 13.01200 Contemporary Issues in Education or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | Fine Arts/Performing Arts Pathways Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| At the end of the 11 th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass). | | | | | | Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment. |
| 12 | Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | CCGPS Pre-Cal or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/> | Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/> | Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/> | 13.01300 Teaching as a Profession Practicum or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/> | |
| Sample Elective Courses | Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communication Speech | Other Math Elective Courses: Adv Math Decision Making Math of Ind & Govern Math of Finance | Other Science Elective Courses: Astronomy or Meteorology or Oceanography or AP/IB Science | Other Social Studies Elective Courses: Current Issues or AP/IB Soc. Studies or Psychology or Humanities | Other CTAE Elective Courses: Other CTAE electives are available to complete a related pathway | NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals. |

Education & Training

| SAMPLE Pathway OCCUPATIONS | | | |
|--|---------------------------------|------------------|---------------------------|
| See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations. | | | |
| Occupation Specialties | Entry Level of Education Needed | 2012 Annual Wage | Annual Openings 2012-2020 |
| *Postsecondary Business Teachers | Advanced Degree | \$64,400 | 120 |
| *Middle School Teachers, except Special & Technical/ Career Education | Bachelor's Degree | \$53,300 | 790 |
| *Clinical, Counseling & School Psychologists | Advanced Degree | \$63,900 | 140 |

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

****** [Current Georgia Graduation Rule](#)**

| Coursework | Credits | Coursework | Credits |
|--------------------------|---------|--|-----------|
| I. English/Language Arts | 4 | V. Health & Physical Education | 1 |
| II. Math | 4 | VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts | 3 |
| III. *Science | 4 | VII. Electives | 4 |
| IV. Social Studies | 3 | TOTAL | 23 |

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
 **Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
 ***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.
 **** Current graduation requirements should be met in all content areas.
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](#). (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia's dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

| | |
|---|---|
| <p>*Related Pathway Occupations:</p> <ul style="list-style-type: none"> Educational Administrators Instructional Coordinators Instructors Librarians School Psychologists Adapted PE Specialists Graduate Teaching Assistants | <p>Other Related Education & Training Occupations:</p> <ul style="list-style-type: none"> Teaching Assistants Postsecondary Instructors Social Workers Special Education Teachers, all levels <p style="text-align: right;">*ONET OnLine</p> |
|---|---|

Teaching as a Profession

Educational services are the second largest industry, accounting for about 13 million jobs. The educational services industry includes a variety of institutions that offer academic education, vocational or career and technical instruction and other education and training to millions of students each year. Institutions include elementary, middle and secondary schools, universities, colleges, professional schools, community or junior colleges and career and technical institutes.

School and working conditions often vary from town to town. Some schools may have few supplies and equipment while some are well equipped. Conditions at postsecondary institutions are generally very good. Some educational institutions operate 10 months a year while institutions that cater to adult students generally operate year-round. Many teachers spend significant time outside of school preparing for class, doing administrative tasks, conducting research, writing articles and books and pursuing advanced degrees.

Kindergarten, elementary and secondary school teachers in public schools must have a bachelor's degree and must be licensed. Teachers in private elementary, middle and secondary schools do not have to be licensed. Postsecondary teachers who teach at 4-year colleges and universities generally must have a doctoral degree. Vocational or career and technical education teachers typically need work or other experience in their field and may need to be licensed in that field.

The overall demand for workers in educational services will increase as a result of a growing emphasis on improving education and making it available to more people. Retirements will also create large numbers of job openings. However, budget constraints at all levels of government may place restrictions on educational services. National analysis of labor market information regard school counselors, social workers, elementary school teachers, middle school teachers, pre-school teachers, secondary teachers, special education teachers, teaching assistants and tutors as occupations that are expected to grow rapidly with numerous openings. (O*NET "Bright Outlook" <http://www.onetonline.org/find/bright?b=2&g=Go>)