**Student Plan of Study – Financial Services**

Name __________________________ Date ____________ School ___________________________

Parent/Guardian Signature __________________________ Date ____________________________ Advisor/Counselor Signature __________________________ Date ____________________________

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**Current Area of Interest: Finance/Financial Services - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VI. CTAE Pathway Total 3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>1 CCGPS Card Algebra</td>
<td>1 CCGPS Biology or Approved Dual Enrollment Course</td>
<td>American History or AP History or Approved Dual Enrollment Course</td>
<td>Health or Personal Fitness</td>
<td>Advanced Academic Pathways</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 CCGPS Analytic Geometry</td>
<td>1 CCGPS World History or AP World History or Approved Dual Enrollment Course</td>
<td>Government/Civics or AP Government/Civics or AP History or AP History or Approved Dual Enrollment Course</td>
<td>½ credit</td>
<td>English/Language Arts, Math, Science, Social Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 CCGPS Accel Alg</td>
<td>1 CCGPS World History or AP World History or Approved Dual Enrollment Course</td>
<td>Government/Civics or AP Government/Civics or AP History or AP History or Approved Dual Enrollment Course</td>
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<td>An advanced academic pathway may be followed in any of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
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|             | 4 CCGPS Analytic Geometry B/Adv. Alg.  | 1 CCGPS World History or AP World History or Approved Dual Enrollment Course | Government/Civics or AP Government/Civics or AP History or AP History or Approved Dual Enrollment Course | ½ credit                      | ** Students must complete two credits of the same world language for admission to University System of Georgia institutions. ** Students should complete a CTAE pathway and take the related end of pathway assessment.  
NOTE: Local systems may offer core courses in a different sequence, not all local systems offer every pathway. Students should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.  
Legend:  
*Science: Selected Math sequence 1, 2, 3, 4, based on 9th grade entry course.  
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**At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).**

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**Financial Services**

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**Other CTAE Elective Courses:**

- AP and Georgia Virtual School may be available for CTAE courses
- Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

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**Financial Services**

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**World Language Pathways**

**Fine Arts/Performing Arts Pathways**

Visual Arts, Dance, Music, Journalism, Theatre

A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework.

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**Other English Elective Courses:**

- Literary Types/Composition
- Journalism
- Oral/Written Communication Speech

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**Other Math Elective Courses:**

- Calculus
- AP Calculus
- Math of Finance

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**Other Science Elective Courses:**

- Astronomy or AP/IB Science

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**Other Social Studies Elective Courses:**

- Humanities or AP/IB Soc Studies or Psychology Sociology

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Financial Services

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**Legend:**

- Science: Selected Math sequence 1, 2, 3, 4, based on 9th grade entry course.
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**SAMPLE Pathway OCCUPATIONS**

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claims Adjusters, Examiners &amp; Investigators</td>
<td>Bachelor’s Degree</td>
<td>$60,200</td>
<td>400</td>
</tr>
<tr>
<td>Insurance Underwriter</td>
<td>Bachelor’s Degree</td>
<td>$62,000</td>
<td>300</td>
</tr>
<tr>
<td>Actuaries</td>
<td>Bachelor’s Degree</td>
<td>$97,400</td>
<td>90</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

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### For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

#### **** *Current Georgia Graduation Rule*

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>23</td>
<td><em>Note: This plan represents minimum graduation requirements. Local systems may require additional coursework.</em></td>
<td></td>
</tr>
</tbody>
</table>

*Selected 4th Science* courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.

****Current graduation requirements should be met in all content areas.

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### Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. ([www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

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### Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

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### Financial Services

The Finance Career Cluster prepares students for careers in financial and investment planning, banking, insurance and business financial management. Finance career opportunities are available in every sector of the economy and require skill in organization, time management, customer service and communication. Students in finance leam and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

Workers in this pathway provide services to policyholders and insurance companies. Jobs in this pathway involve managing other people’s money and helping other people reach their financial goals. This pathway is involved in directing companies’ investment policies and preparing financial documents for regulatory authorities. Occupations in this pathway include loan officer, teller, compliance officer, credit analyst, new accounts clerk, internal auditor, bill collector, mortgage underwriter, customer service representative, and commercial loan specialist.

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Richard Woods, Georgia’s School Superintendent

*"Educating Georgia’s Future"*