**Student Plan of Study – Theatre**

Name____________________________ Date________________ School__________________________

Parent/Guardian Signature________________________ Date________________________ Advisor/Counselor Signature________________________ Date________________________

**Current Area of Interest:** Fine Arts/Theatre - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1 CCGPS Cord Alg</td>
<td>1 CCGPS Analytic Geom</td>
<td>1 Biology or Approved Dual Enrollment Course</td>
<td>1 American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course</td>
<td>1 Health ½ credit Credit Earned □</td>
<td><strong>Career, Technical and Agricultural Education (CTAE) Pathways</strong> A Career, Technical &amp; Agricultural Education pathway may be followed in any of Georgia’s career-related plans of study aligned with the national career clusters to include Georgia’s Energy Cluster, AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.</td>
</tr>
<tr>
<td>10th</td>
<td>1 CCGPS Anthro Geom or World Literature &amp; Composition or Approved Dual Enrollment Course</td>
<td>1 CCGPS Adv Geom or World History or Approved Dual Enrollment Course</td>
<td>1 Physical Science or Physics or AP Physics or Approved Dual Enrollment Course</td>
<td>1 World History or AP World History or Approved Dual Enrollment Course</td>
<td>1 Students must complete three credits in the area of Theatre</td>
<td><strong>World Language Pathways</strong> <strong>Two credits are required for admissions to University System Institutions.</strong> For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.</td>
</tr>
<tr>
<td>11th</td>
<td>1 CCGPS Adv Alg</td>
<td>1 CCGPS Pre-Calculus</td>
<td>1 Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course</td>
<td>1 United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course</td>
<td>1 Students must complete three credits in the area of Theatre</td>
<td><strong>Advanced Academic Pathways</strong> English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
</tr>
</tbody>
</table>

At the end of the 11th grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).

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<tr>
<th>Grade Level</th>
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<th>III. Science Total 4 credits</th>
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<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th</td>
<td>1 CCGPS Pre-Cal or Adv Math Pre-Calculus</td>
<td>1 CCGPS Decision Making or AP Calculus or AP Stats or IB Math or Approved Dual Enrollment Course</td>
<td>1 Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course</td>
<td>1 Eco/Business/Free Enterprise or AP Micro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course</td>
<td>1 Students must complete three credits in the area of Theatre</td>
<td><strong>Science: Approved 4th Sciences</strong> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.</td>
</tr>
<tr>
<td></td>
<td>1 credit * Credit Earned □</td>
<td>1 credit * Credit Earned □</td>
<td>1 ½ credit Credit Earned □</td>
<td>1 ½ credit Credit Earned □</td>
<td>1 ½ credit Credit Earned □</td>
<td><strong>Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.</strong> <strong>Students must complete two credits of the same world language for admission to University System of Georgia institutions.</strong> <strong>Students should complete a CTAE pathway and take the related end of pathway assessment.</strong></td>
</tr>
</tbody>
</table>

**Other English Elective Courses:** Literary Types/Composition Journalism Oral/Written Communications Speech

**Other Math Elective Courses:**

**Other Science Elective Courses:**

Humanities or AP/IB Soc Studies or Current Issues or Sociology or World Geography

**Georgia Virtual School courses in Fine Arts may be available and some schools may offer IB, AP and Dual Enrollment.**

**Sample Elective Courses:**

**World Language Pathways**

**Advanced Academic Pathways**

**Career, Technical and Agricultural Education (CTAE) Pathways**

**World Language Pathways**

**Advanced Academic Pathways**

**Science: Approved 4th Sciences**

**Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.**

**Students must complete two credits of the same world language for admission to University System of Georgia institutions.**

**Students should complete a CTAE pathway and take the related end of pathway assessment.**

**Legend:**

**Science:** Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.

**Math:** Select Math sequence 1, 2, 3, 4, based on 9th grade entry course. Students must complete two credits of the same world language for admission to University System of Georgia institutions.

**Students should complete a CTAE pathway and take the related end of pathway assessment.**

**NOTE:** Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, Drama, &amp; Music Teachers, Postsecondary</td>
<td>Advanced Degree</td>
<td>$61,600</td>
<td>120</td>
</tr>
<tr>
<td>Agents &amp; Business Managers</td>
<td>Bachelor’s Degree</td>
<td>$55,700</td>
<td>30</td>
</tr>
<tr>
<td>Actors</td>
<td>Some College</td>
<td>Georgia N/A</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>No Degree</td>
<td>National N/A</td>
<td></td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

### *Current Georgia Graduation Rule*

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. <strong>Career, Technical &amp; Agricultural Education</strong></td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>and/or *<strong>World Languages, and/or Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)

- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.

- Students who will continue their education and training in the US Military should take the ASVAB assessment.

- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.

- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

**Possible Student Assessment Opportunities:**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

*Other Related Pathway Occupations:

- Actors
- Art, Drama & Music Teachers, Postsecondary
- Entertainers and Performers
- Music Directors
- Make-up Artists
- Costume Designers
- Musicians & Singers
- Producers
- Singers

*ONET Online

**Fine Arts/Theatre**

Theatre is a collaborative effort coupled with individual achievement. A single performance may bring together multiple people from make-up artists and lighting techs, to publishers and directors. It can be challenging but is always exciting. It is an intense field of work filled with many talented people usually bidding for the same job. Major areas of specialization include acting, directing, theatre history and criticism, playwriting, design, theatre technology, theatre studies (education), and creative drama. More specific occupations include Actors, Agents, Costume Designers, Set Designers, Stage Managers, Drama Therapist, Newscasters, Playwrights, Teachers and Writers.

Secondary students who select this field of study should consider taking additional courses in career-related pathways like Audio & Video Technology & Film aligned with the career cluster Arts, A/V Technology and Communications. Currently in Georgia there is a great demand for postsecondary teachers in art, drama and music. Secondary students who may want to become a Theatre Educator should consider additional courses in the pathway Teaching as a Profession in the Education & Training career cluster. Students interested in becoming talent agents should consider coursework in the Marketing & Management pathway.

Actors express ideas and portray characters in theater, film, television and other performing arts media. They also work at theme parks or for other live events like Six Flags Over Georgia. Long-term training is common for actors and many have a bachelor’s degree. As of May 2010, the average hourly wage for actors nationally was $17.44. Employment is projected to grow about 4% from 2010-2020 which is slower than the average for all occupations.

Work in the theatre arts usually involves moving from one short-term job to another or working for a series of employers rather than only one employer. The levels of education range from some college to an advanced degree. The job outlook for the industry is difficult to determine. However, the Georgia film and entertainment industry is growing by leaps and bounds. Therefore, workers with acting talent and backstage experience may find the Georgia market very positive for employment.

“GetIntoTheatre” at http://getintothetheatre.org/job-profiles for career profiles

Dr. John D. Barge, State School Superintendent

"Making Education Work for All Georgia Students"