# Student Plan of Study – JROTC/Marine Corps

**Name____________________________ Date____________  School______________________________________

Parent/Guardian Signature_________ Date_________  Advisor/Counselor Signature____________ Date________

Current Area of Interest: Government & Public Administration/JROTC Marine Corps - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

## I. English/Language Arts

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Course</th>
<th>Credit Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
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</tr>
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<td></td>
<td>3 CCGPS Accel Card Algebra/Analytic Geometry</td>
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</tr>
<tr>
<td></td>
<td>4 CCGPS Accel Analytic Geometry B/Adv. Algebra</td>
<td>Credit Earned</td>
</tr>
<tr>
<td></td>
<td>1 credit</td>
<td>Credit Earned</td>
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</tr>
<tr>
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## V. Health/Personal Fitness

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</table>

## VI. Potential Electives

**Advanced Academic Pathways**

**World Language Pathways**

**Fine Arts/Performing Arts Pathways**

**Career, Technical and Agricultural Education (CTAE) Pathway**

At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).

Legend:

- Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.
- Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.
- Students must complete two credits of the same world language for admission to University System of Georgia institutions.
- Students should complete a CTAE pathway and take the related end of pathway assessment.

**NOTE:** Local systems may offer core courses in a different sequence, not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Programs, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
### SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Officer</td>
<td>Warrant Officer</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Administrative Services Managers (Civilian)</td>
<td>Enlisted</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>JROTC Training Corps</td>
<td>Advanced Network Analyst</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Computer Network Support Specialists (Civilian)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Construction Electrician</td>
<td>Electricians (Civilian)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

### For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

#### **** Current Georgia Graduation Rule

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th* Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

### Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course, [www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia’s dual-credit programs have been combined into one program entitled Move On When Ready, in which high school students may earn their high school course credits while taking college courses.

### Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx).

### Related JROTC-Marine Corps Occupations:

Students can continue career pathways by entering the job market and receiving on-the-job training or by entering a technical, 2-year, or 4-year college/university to receive specific job training relating to a managerial/leadership position of choice. Job fields may include government, private industry, entrepreneurship, and non-profit organizations to name a few.

JROTC (Reserve Officer Training Corps) programs offered at various colleges/universities in Georgia and throughout the U.S. train qualified young men and women to become officers in the military services upon graduation from college.

### JROTC – Marine Corps

The MCJROTC Program will develop character in high school students allowing them to become informed citizens prepared to willingly accept the responsibilities of citizenship. It is a unique program that stresses the learning of leadership skills that will enhance the lives of young adults who participate. Focus will be placed on the four basic indicators of leadership: morale, proficiency, spirit de corps, and the most important, discipline.

MCJROTC will:
- Motivate students to learn
- Foster a disciplined and constructive learning environment
- Instill essential skills: time organization, responsibility, goal setting and teamwork

The Marine Corps JROTC program plays an important role in the success of America’s children and communities. Since its inception, the JROTC program has been viewed as a strong program that provides youth with much-needed skills in citizenship and leadership. Additionally, numerous studies have shown that students who participate in the JROTC programs have better attendance, grades and graduation rates relative to students who were in general academic programs. These students also demonstrate a higher level of participation in community service activities.

The effects of a Marine Corps JROTC unit extend far beyond the classroom and into the community in developing character, leadership and civic responsibility. The program makes a difference by keeping kids in school, providing an environment conducive to their personal development and growth and helping them become productive members of the community. The program ultimately produces young men and women who are ready to accept the privileges and responsibilities of citizenship.

Richard Woods, Georgia’s School Superintendent

*"Educating Georgia’s Future"*