## Student Plan of Study – JROTC/Navy

### Current Area of Interest: Government & Public Administration/JROTC Navy

This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

### Courses Listed in This Plan

Courses listed in this plan are only recommended coursework and individualized to meet each student's and career goals. All courses meet minimum graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia should take the appropriate admissions test (SAT, ACT, Compass). Students must complete two credits of the same world language for admission to University System of Georgia institutions. Students should complete a CTAE pathway and take the related end of pathway assessment. Note: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

### Credit Earned

- **English/Language Arts**
  - Total 4 credits
- **Math**
  - Total 4 credits
- **Science**
  - Total 4 credits
- **Social Studies**
  - Total 3 credits
- **Health/Personal Fitness**
  - Total 1 credit
- **CTAE Pathway**
  - Total 3 credits

### Possible electives in additional pathways

Students should check the local course description catalog for these and other electives.

### Advanced Academic Pathways

- **English/Language Arts**, **Math**, **Science**, **Social Studies**

An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.

### World Language Pathways

**Two credits are required for admissions to University System Institutions.** For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.

### Fine Arts/Performing Arts Pathways

- **Visual Arts**, **Dance**, **Music**, **Journalism**, **Theatre**

A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.

### Other Elective Courses

- **Literary Types/Composition**
- **Journalism**
- **Oral/Written Communication Speech**

### Other Science Elective Courses

- **AP/IB Science**

### Other Social Studies Elective Courses

- **Current Issues or AP/IB Soc Studies or Sociology or World Geography or Humanities**

### Other CTAE Elective Courses

- **Other CTAE electives are available to complete a related pathway**

---

**Legend:**

- "Science: Approved 4th Sciences" may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Students may take science courses in any sequence.
- "Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course."**Students must complete two credits of the same world language for admission to University System of Georgia institutions.*** Students should complete a CTAE pathway and take the related end of pathway assessment.

---

**NOTE:** Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
### SAMPLE Pathway OCCUPATIONS

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Officer Accountants (Civilian)</td>
<td>Commissioned or Warrant Officer</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Construction Planner &amp; Estimator Specialist Cost Estimator (Civilian)</td>
<td>Enlisted</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Laboratory Technicians, Maxillofacial Dental Lab Technicians (Civilian)</td>
<td>Enlisted</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

### For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

#### **Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

**Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.**

### Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf).
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

### Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx).

---

### JROTC - Navy

Many high school students enlist in the military, while others continue their education and enter the workforce using the valuable leadership and self-discipline skills learned in the Junior Reserve Officers’ Training Corp (JROTC) program.

Navy JROTC is designed to teach high school students the value of citizenship, leadership and service to the community, personal responsibility and a sense of accomplishment, while instilling in them self esteem, teamwork and self-discipline. The curriculum focus is reflected in the mission to motivate young people to be better citizens.

Satisfactory completion of the program at the secondary level can give the student the life and career skills to significantly contribute to success in careers in government, private industry, entrepreneurship and non-profit organizations. It can also lead to advanced placement credit in the Senior ROTC program at an accredited college or university, or advanced rank in the armed forces. The military offers numerous credentials and licensing in many different and varied occupational fields.