### Study Plan of Study – Culinary Arts

**Name**

**Date**

**School**

Parent/Guardian Signature ___________________________ Date ____________

Advisor/Counselor Signature __________________________ Date ____________

**Current Area of Interest:** Hospitality & Tourism/Culinary Arts - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Personal Fitness</th>
<th>VIII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
</table>
| 9th         | 1 CCGPS Cord. Algebra   |          | Biology or Intro to Culinary Arts |          | Health 1/6 credit | Advanced Academic Pathways: English Language Arts, Math, Science, Social Studies  
An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language.

| 10th        | 1 CCGPS Analytic Geometry |          |             | World History or Advanced Dual Enrollment Course |          | World Language Pathways: Visual Arts, Dance, Music, Journalism, Theatre  
**Two credits are required for admissions to University System Institutions.** For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB, or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.

| 11th        | 1 CCGPS Adv. Algebra    |          | Chemistry or United States History or Culinary Arts |          | Fine Arts/Performing Arts Pathways: Visual Arts, Dance, Music, Journalism, Theatre  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related electives. AP, Dual Enrollment and Georgia Virtual School courses may be available.

| 12th        | CCGPS Pre-Cal or CCGPS Pre-Calculus |              | Other Science Elective Courses: Astronomy or AP/IB Science |          | Legend:  
*Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take sciences courses in any sequence.  
*Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.  
**Students must complete two credits of the same world language for admission to University System of Georgia institutions.  
*** Students should complete a CTAE pathway and take the related end of pathway assessment.  
NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.**

**Other English Elective Courses:** Literary Types/Composition  
**Oral/Written Communication Speech**

**Other Math Elective Courses:** Calculus  
AP Calculus  
Math of Finance

**Other Science Elective Courses:** Astronomy or AP/IB Science

**Other Social Studies Elective Courses:** Psychology or AP/IB Soc Studies or Sociology or World Geography

**Other CTE Elective Courses:** Other CTEA courses are available to complete a related pathway

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### Hospitality & Tourism

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SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Managers</td>
<td>Some College No Degree Required</td>
<td>$48,000</td>
<td>340</td>
</tr>
<tr>
<td>Chefs &amp; Head Cooks</td>
<td>Some College No Degree Required</td>
<td>$37,900</td>
<td>90</td>
</tr>
<tr>
<td><em>Meeting, Convention &amp; Event Planners</em></td>
<td>Bachelor’s Degree</td>
<td>$45,000</td>
<td>170</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

**Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. <strong>Career, Technical &amp; Agricultural Education</strong> and/or *<strong>World Languages, and/or Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.*

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.**

**Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.**

**Current graduation requirements should be met in all content areas.**

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Culinary Arts

A career in culinary arts involves more than simply cooking. Many job opportunities exist in this field, from executive chefs to part-time food service workers.

Chefs, cooks, and food preparation workers prepare, season and cook a wide range of foods in a variety of restaurants and other food service establishments. Food service managers are responsible for the daily operations of restaurants and other establishments that prepare and serve meals and beverages to customers.

Most fast-food or short-order cooks and food preparation workers require little education or training since most skills are learned on the job. Executive chefs and head cooks who work in fine-dining restaurants require many years of training and experience. They may receive training through post-secondary vocational programs, independent cooking schools, professional culinary institutes or 2- or 4-year degree programs in hospitality or culinary arts. Many restaurant and food service management positions, particularly self-service and fast-food, are filled by promoting experienced food and beverage preparation and service workers. Many national or regional restaurant chains recruit management trainees from 2- and 4-year college hospitality management programs which require internships and real-life experience to graduate.

Important characteristics for those interested in culinary arts include working well as part of a team, working efficiently, personal cleanliness, self-discipline and initiative.

Job openings for chefs, cooks, food preparation workers and food service managers are expected to be plentiful through 2020. However, competition will be keen for jobs in the top kitchens of higher-end restaurants. Employment growth will be spurred by increases in population, household income, and leisure time that will allow people to dine out and take more vacations.

*Related Pathway Occupations:
- Bakers
- Baristas
- Chefs
- Cooks
- Food Service Managers
- Meeting, Convention & Event Planners
- Waiters & Waitresses

Other Related Human Services Staff Occupations:
- Lodging Managers
- Food Prep Workers
- First-Line Supervisors of Food Prep and Serving Workers

*ONET Online

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**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. ([www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

**Possible Student Pathway Credentialing Opportunities:**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

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