**Student Plan of Study – Hospitality, Recreation & Tourism**

**Name____________________________**

**Date______________**

**School______________________________________**

**Advisor/Counselor**

**Signature____________________________**

**Date_______________**

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**World History or Current Interest:** Hospitality & Tourism

This STUDY should serve as guide for four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VI. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel. Alg/Analytic Geometry 4 CCGPS Pre-Calculus</td>
<td>1 credit * Credit Earned</td>
<td>1 credit * Credit Earned</td>
<td>American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course</td>
<td>One credit * Credit Earned</td>
<td>Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies <strong>Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.</strong></td>
</tr>
<tr>
<td>10th Grade</td>
<td>1 CCGPS Pre-Calculus 2 CCGPS Adv. Algebra 3 CCGPS Accel. Alg/Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus</td>
<td>1 credit * Credit Earned</td>
<td></td>
<td>Physical Science or Physics or AP Physics or Approved Dual Enrollment Course</td>
<td>1 credit * Credit Earned</td>
<td>World Language Pathways <strong>World Language Pathways</strong></td>
</tr>
<tr>
<td>11th Grade</td>
<td>1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel. Pre-Cal 4 CCGPS Calc or AP Calc</td>
<td>1 credit * Credit Earned</td>
<td></td>
<td>Chemistry or Environmental Science or Earth Systems or APIB or Approved Dual Enrollment Course</td>
<td>1 credit * Credit Earned</td>
<td>Fine Arts/Performing Arts Pathways <strong>Fine Arts/Performing Arts Pathways</strong></td>
</tr>
</tbody>
</table>
| 12th Grade | 1 CCGPS Pre-Cal or Adv. Math Decision Making or Math of Ind. & Govern. or AP Stats or IB Math or Approved Dual Enrollment Course | | | | United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course | 1 credit * Credit Earned | **Legend:**

*Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science course in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. ***Students should complete a CTAE pathway and take the related end of pathway assessment. **School systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including the Georgia Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and eLearners Learning (EBL) to reach their educational and career goals.**

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**Legend:**

* Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science course in any sequence. "Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. ***Students should complete a CTAE pathway and take the related end of pathway assessment. **School systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including the Georgia Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Learning (EBL) to reach their educational and career goals.**
SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Meeting, Convention, Events Planners</em></td>
<td>Bachelor’s Degree</td>
<td>$45,000</td>
<td>170</td>
</tr>
<tr>
<td>Lodging Managers</td>
<td>Bachelor’s Degree</td>
<td>$45,100</td>
<td>60</td>
</tr>
<tr>
<td>Security Managers (national data–considered to be a new and emerging occupation because of a rapid change in knowledge and skills)</td>
<td>High School</td>
<td>$99,540</td>
<td>National projected increase in job openings 3-9%</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

*** Current Georgia Graduation Rule

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4** Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

*** Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.

****Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution.
  Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usa.edu/student_affairs/documents/Staying_on_Course.pdf).
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credential/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

*Related Pathway Occupations:*
- Interpreters & Translators
- Cruise Ship Directors
- Facilities Managers
- Reservationist & Transportation
- Ticket Agents
- Travel Bloggers
- Tourism Advisors

*Other Related Hospitality & Tourism Occupations:*
- Food Service Managers
- Special Events Coordinators
- Curators
- Resort Salespersons
- Ecotourism Directors
- Multipurpose Sports Club Managers

*ONET Online

Hospitality, Recreation & Tourism

Georgia represents the 8th largest tourism economy in the country and the 2nd largest industry in Georgia. Georgia’s tourism industry results in 400,000 jobs, $6 billion in resident wages and $25 billion in visitor spending. Atlanta is 3rd in the nation in relation to the number of hotel rooms occupied.

The Hospitality, Recreation and Tourism Industry consists of the following five sectors: (1) Lodging, Hotels and Resorts; (2) Conventions, Meetings, Trade Shows and Events; (3) Restaurants and Food Service; (4) Recreation, Attractions, Sporting Events and Parks and (5) Travel, including Air, Rail, Auto and Coach. Hospitality management jobs include executive positions from a variety of vertical areas within the industry (e.g., business, marketing, public relations, etc.). Other occupations in the pathway vary widely from travel agents in tourism, to gaming managers in recreation, to financial supervisors in lodging. Since the industry is primarily a service-oriented industry, workers will need good communication skills including both active listening and speaking skills, critical thinking and decision-making skills, and they will have to understand the importance of meeting the needs of individuals.

One of the fastest growing occupations in Georgia is a meeting, convention and event planner. These workers ensure that commercial hotel operations meet the needs of the customer or organization in planning large-scale meetings or events. These events might include every aspect of the industry, including lodging arrangements, recreational activities/tourism and food and beverages.

Recreational workers design and lead leisure activities for groups in volunteer agencies or recreation facilities, such as playgrounds, parks, camps, gaming facilities, and senior centers. Other activities include areas such as arts and crafts, sports and music. Employment is expected to grow by 19 percent from 2010 to 2020, about as fast as the average for all occupations.

Richard Woods, Georgia’s School Superintendent

"Educating Georgia’s Future"