# Student Plan of Study – Interiors, Fashion & Textiles

## Current Area of Interest: Human Services/Family and Consumer Sciences (Interiors, Fashion & Textiles)
- This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

### Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Personal Fitness</th>
<th>VI. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
</table>
| 9 | 9th Literature & Composition or Approved Dual Enrollment Course | 1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord. Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * | 1 credit + | 1 credit * | American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course | Health ½ credit 1 credit Earned | Advanced Academic Pathways
English/Language Arts, Math, Science, Social Studies
An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia School courses may be available. |
| 10 | 10th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course | 1 CCGPS Analytic Geometry 2 CCGPS Adv. Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit | 1 credit + | 1 credit * | World History or AP World History or Approved Dual Enrollment Course | World Language Pathways
**Two credits are required for admissions to University System Institutions.** For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. **Georgia Virtual School and ACCEL courses may be available.** |
| 11 | American Literature/Composition or AP English Language & Composition/World Literature or Approved Dual Enrollment Course | 1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Calc or AP Calc 1 credit | 1 credit * | 1 credit * | United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course | Fine Arts/Performing Arts Pathways
A fine arts pathway may be followed in any of the five areas listed above. Upon graduation, students complete a fine arts performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia School courses may be available. |
| 12 | Advanced Composition or British Literature or AP English Literature & Composition or Approved Dual Enrollment Course | CCGPS Pre-Cal or Adv. Math Decision Making or Math of Ind. & Govern. or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit | Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit | Econ/Business/Free Enterprise or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit | 20-44700 Textile Science or Approved Dual Enrollment Course | Other CTAE Elective Courses
Other CTAE courses are available to complete a related pathway |

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**Legend:**
- *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.
- *Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.
- **Students must complete two credits of the same world language for admission to University System of Georgia institutions.**
- ***Students should complete a CTAE pathway and take the related end of pathway assessment.***

**NOTE:** Local systems may offer core courses in a different sequence, not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
### SAMPLE Pathway OCCUPATIONS

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wholesale &amp; Retail Buyers</td>
<td>Bachelor’s Degree</td>
<td>$58,600</td>
<td>90</td>
</tr>
<tr>
<td>Interior Designers</td>
<td>Bachelor’s Degree</td>
<td>43,300</td>
<td>100</td>
</tr>
<tr>
<td>Textile, Apparel &amp; Furnishing Workers</td>
<td>High School</td>
<td>$28,100</td>
<td>10</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

### For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

#### Current Georgia Graduation Rule

| I. English/Language Arts                      | 4 Credit | V. Health & Physical Education | 1 Credit |
| II. Math                                      | 4 Credit | VI. **Career, Technical & Agricultural Education | 1 Credit |
| III. *Science                                 | 4 Credit | and/or ***World Languages, and/or Fine Arts | 3 Credit |
| IV. Social Studies                            | 3 Credit | VII. Electives                 | 4 Credit |
| TOTAL                                         | 23       |                               |            |

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

#### Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usa.edu/student_affairs/documents/Staying_on_Course.pdf).

- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.

- Students who will continue their education and training in the US Military should take the ASVAB assessment.

- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.

- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

#### Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credential/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

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### Other Related Human Services Occupations:

- Purchasing Managers
- Personal Shoppers
- Sales Executives

*ONET Online

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### Interiors, Fashion & Textiles

Interior designers plan and design interior spaces of almost every type of building—private homes, commercial offices, airport terminals, restaurants, shopping malls, hotels, and hospitals. They may also plan the inside of boats, airplanes, or other types of enclosed spaces. Although interior designers complete many types of projects, they may also specialize in one area of design. Areas of specialization include residential homes, commercial buildings, health care facilities, kitchen and bath spaces, closet designs, lighting, acoustics, electronics/home theaters, and indoor/outdoor gardens.

Most employers prefer designers with a bachelor’s degree. Other training programs are offered from professional design schools that may take from two to four years to complete. Graduates of two- or three-year programs usually are awarded certificates or associate degrees in interior design and, upon graduation, qualify as assistants to interior designers. Graduates with a bachelor’s degree usually qualify for formal apprenticeship programs lasting one to three years. Apprentices work in design or architectural firms under the supervision of an experienced designer.

Twenty-three states, including Georgia, register or license interior designers. Georgia licensing is available through the Georgia State Board of Architects and Interior Designers. Employment of interior designers is expected to grow faster than average, but the profession is characterized by keen competition for available positions.

Retail buyers are responsible for selecting items to be sold in an establishment. Typically they work closely with designers and sales representatives to purchase upcoming fashion and trends. They may work for a variety of stores: speciality, chain, department or small boutiques. The buyer must be able to negotiate with suppliers and have strong financial skills to be able to maximize profits while remaining competitive and meeting customer needs.

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Richard Woods, Georgia’s School Superintendent

"Educating Georgia’s Future"