Student Plan of Study –Barbering

Name____________________________ Date______________ School______________________________________

Parent/Guardian Signature____________________________ Date_____________ Advisor/Counselor Signature____________________________

Current Area of Interest: Human Services/Personal Care Services (Barbering) - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VI. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry</td>
<td>1 CCGPS Biology or Approved Dual Enrollment Course</td>
<td>American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course</td>
<td>Health ½ credit</td>
<td>Advanced Academic Pathways</td>
<td>English/Language Arts, Math, Science, Social Studies</td>
</tr>
<tr>
<td></td>
<td>1 credit</td>
<td>1 credit</td>
<td>Credit Earned □</td>
<td>Credit Earned □</td>
<td>½ credit</td>
<td>Credit Earned □</td>
</tr>
<tr>
<td>10th Grade</td>
<td>1 CCGPS Analytic Geometry</td>
<td>Physical Science or Physics or AP Physics or Approved Dual Enrollment Course</td>
<td>World History or AP World History or Approved Dual Enrollment Course</td>
<td>12.54400 Intro to Personal Care Services or Approved Dual Enrollment Course</td>
<td>World Language Pathways</td>
<td><strong>Two credits are required for admission to University System Institutions.</strong></td>
</tr>
<tr>
<td></td>
<td>1 credit</td>
<td>1 credit</td>
<td>Credit Earned □</td>
<td>Credit Earned □</td>
<td>1 credit</td>
<td>Credit Earned □</td>
</tr>
<tr>
<td>11th Grade</td>
<td>1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus</td>
<td>Chemistry or Environmental Science or Earth Systems or AP1B or Approved Dual Enrollment Course</td>
<td>United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course</td>
<td>12.42000 Barbering II or Approved Dual Enrollment Course</td>
<td>Fine Arts/Performing Arts Pathways</td>
<td>Visual Arts, Dance, Music, Journalism, Theatre</td>
</tr>
<tr>
<td></td>
<td>1 credit</td>
<td>1 credit</td>
<td>Credit Earned □</td>
<td>Credit Earned □</td>
<td>1 credit</td>
<td>Credit Earned □</td>
</tr>
<tr>
<td>12th Grade</td>
<td>1 CCGPS Pre-Cal or Adv. Math Decision Making or Math of Ind. &amp; Govern. or AP Stats or IB Math or Approved Dual Enrollment Course</td>
<td>Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course</td>
<td>Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course</td>
<td>12.42100 Barbering III or Approved Dual Enrollment Course</td>
<td>Other CTAE Elective Courses</td>
<td>Other CTAE courses are available to complete a related pathway</td>
</tr>
<tr>
<td></td>
<td>1 credit</td>
<td>1 credit</td>
<td>Credit Earned □</td>
<td>Credit Earned □</td>
<td>½ credit</td>
<td>Credit Earned □</td>
</tr>
</tbody>
</table>

At the end of the 11th grade, students planning to enter a University System of Georgia Institute or Technical College System of Georgia should take the appropriate admissions test (SAT, ACT, Compass).

Legend:
*Science: Approved 8th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course. **Students must complete three credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.

NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

Richard Woods, Georgia’s School Superintendent
“Educating Georgia’s Future”
SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbers</td>
<td>Some College No Degree Required</td>
<td>$27,200</td>
<td>40</td>
</tr>
<tr>
<td>Cosmetologists</td>
<td>High School</td>
<td>$19,100</td>
<td>620</td>
</tr>
<tr>
<td>Electrologists</td>
<td>High School</td>
<td>$21,300</td>
<td>120</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

**** Current Georgia Graduation Rule

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td>3</td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.
**** Current graduation requirements should be met in all content areas.
NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:
- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf).
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

Possible Student Pathway Credentialing Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx).

**Related Pathway Occupations:**
Barbers
Cosmetologists
Nail Technicians
Shampoo Technicians
Estheticians
Electrolysis Technicians
Electrologists
Make-up Artists

**Other Related Personal Care Services Occupations:**
Funeral Director/Morticians
Embalmers
Funeral Attendants
Personal & Home Health Care Aides
Spa Attendants
Massage Therapists

*ONET Online

Personal Care Services
Barbering

Although the pay is good in many of the jobs in Personal Care Services, people choose these jobs because they want to serve others. They are motivated by the need to assist others and to help make someone else’s life better. Occupations are many and varied including cosmetologists, estheticians, nail techs, and barbers. This type of job helps people feel and look better.

Personal Care Services workers assist individuals with their personal appearance including shampooing, cutting, coloring, and styling hair; providing manicures, pedicures, and scalp and facial treatments; providing makeup analysis; cleaning and styling wigs and hairpieces; and providing personal fitness training. Also, within personal care services, funeral directors and attendants make funeral arrangements for grieving families.

Barbers cut, trim, shampoo, and style hair, mostly for male clients. They also may fit hairpieces and offer facial shaving. In every state, barbers are licensed to color, bleach, and highlight hair and to offer permanent-wave services. Common tools include combs, scissors, and clippers.

Barbers and cosmetologists usually work in a barbershop or salon. Physical stamina is important, because workers are on their feet for most of their shift. Many work part time, and nearly half were self-employed in 2010.

All states require barbers and cosmetologists to be licensed, with the exception of shampoo technicians. To qualify for a license, candidates must graduate from a state-approved cosmetology or barbering program. Overall employment of barbers and cosmetologists is expected to grow 14 percent from 2010 to 2020, as fast as the average for all occupations. Most job openings will result from the need to replace workers who leave the occupation.