### Student Plan of Study – Nails

**Name**

**Parent/Guardian Signature**

**Date**

**School**

**Advisor/Counselor Signatures**

**Date**

**Current Area of Interest: Human Services/Personal Care Services (Nails)** - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Personal Fitness</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Literature &amp; Composition or Approved Dual Enrolment Course</td>
<td>1 CCGPS Core, Algebra 2 CCGPS Analytic Geometry 3 CCGPS Analytic Algebra/Analytic Geometry 4 CCGPS Analytic Geometry/Alg.</td>
<td>Biology or Approved Dual Enrollment Course</td>
<td>American Government/ Civics or AP Government/Politics US or Approved Dual Enrollment Course</td>
<td>Health ½ credit</td>
<td><strong>Advanced Academic Pathways</strong> English Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
<td></td>
</tr>
<tr>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td>½ credit</td>
<td>Credit Earned</td>
<td><strong>World Language Pathways</strong> <strong>Two credits are required for admissions to University System Institutions.</strong> For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP or IB pathway designation. Georgia Virtual School and ACEEL courses may be available.</td>
</tr>
<tr>
<td>10th Literature &amp; Composition or World Literature or Approved Dual Enrolment Course</td>
<td>1 CCGPS Analytic Geometry 2 CCGPS Analytic Algebra 3 CCGPS Analytic Algebra/Analytic Geometry 4 CCGPS Pre-Calculus</td>
<td>Physical Science or Physics or AP Physics or Approved Dual Enrollment Course</td>
<td>World History or AP World History or Approved Dual Enrollment Course</td>
<td>12.54400 Intro to Personal Care Services or Approved Dual Enrollment Course</td>
<td><strong>Fine Arts/Performing Arts Pathways</strong> Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
<td></td>
</tr>
<tr>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td><strong>Other CTAE courses</strong> Georgia Virtual School and ACEEL courses may be available.</td>
</tr>
<tr>
<td>11th American Literature/Composition or AP English Language &amp; Composition or Approved Dual Enrollment Course</td>
<td>1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Analytic Advanced Algebra 4 CCGPS Pre-Calculus or AP Calculus</td>
<td>Chemistry or Environmental Science or Earth Science or AP or IB or Approved Dual Enrollment Course</td>
<td>United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course</td>
<td>12.47000 Nail Care Services III or Approved Dual Enrollment Course</td>
<td><strong>Science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.</strong> AP stats or IB stats or Approved Dual Enrollment Course ½ credit** <strong>Students must complete two credits of the same world language for admission to University System of Georgia institutions.</strong> <strong>Students should complete a CTAE pathway and take the related end of pathway assessment.</strong></td>
<td></td>
</tr>
<tr>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td><strong>Legend:</strong></td>
</tr>
<tr>
<td>12th Advanced Composition or British Literature or AP English Literature &amp; Composition or Approved Dual Enrollment Course</td>
<td>CCGPS Pre-Cal/ Adv Math Decision Making or Math of Life or Government or AP Stats or IB Math or Approved Dual Enrollment Course</td>
<td>Any other of the previous courses or Ecology or Approved Dual Enrollment Course</td>
<td>Econ/Business/Free Enterprise or AP Macroecon or AP Microecon or IB Econ or Approved Dual Enrollment Course</td>
<td>12.47100 Nail Care Services III or Approved Dual Enrollment Course</td>
<td><strong>Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.</strong></td>
<td></td>
</tr>
<tr>
<td>1 credit</td>
<td>Credit Earned</td>
<td>1 credit</td>
<td>Credit Earned</td>
<td>½ credit</td>
<td>Credit Earned</td>
<td><strong>Legend:</strong></td>
</tr>
</tbody>
</table>

**Sample Elective Courses:**

- Literary Types/Composition
- Oral/Written Communication Speech

**Other English Elective Courses:**

- Calculus
- AP Calculus
- Math of Finance

**Other Math Elective Courses:**

- Human Anatomy & Physiology
- Sociology

**Other Social Studies Elective Courses:**

- Humanities or AP/BIB Social Studies or Current Issues or Psychology

**Other CTE Elective Courses:**

- Other CTAE courses are available to complete a related pathway.

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**Legend:**

- **Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.**

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**At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia should take the appropriate admissions test (SAT, ACT, Compass).**

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**Featured:**

- Richard Woods, Georgia’s School Superintendent
- "Educating Georgia’s Future"
**SAMPLE Pathway OCCUPATIONS**

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manicurists &amp; Pedicurists</td>
<td>Some College No Degree Required</td>
<td>$18,100</td>
<td>30</td>
</tr>
<tr>
<td>Skincare Specialists (Georgia)</td>
<td>Some College No Degree Required</td>
<td>$21,300</td>
<td>120</td>
</tr>
<tr>
<td>Massage Therapists</td>
<td>Bachelor’s Degree</td>
<td>$38,300</td>
<td>160</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

**For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.**

***Current Georgia Graduation Rule***

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td></td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>VII. and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.**

**Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.**

**Current graduation requirements should be met in all content areas.**

**NOTE:** This plan represents minimum graduation requirements. Local systems may require additional coursework.

**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. ([www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))

- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.

- Students who will continue their education and training in the US Military should take the ASVAB assessment.

- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.

- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

**Possible Student Pathway Credentialing Opportunities:**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx).

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**Personal Care Services (Nails)**

Although the pay is good in many of the jobs in Personal Care Services, people choose these jobs because they want to serve others. They are motivated by the need to assist others and to help make someone else’s life better. Occupations are many and varied including cosmetologists, estheticians, nail techs, and barbers. These type jobs help people feel and look better.

Personal Care Services workers assist individuals with their personal appearance including shampooing, cutting, coloring, and styling hair; providing manicures, pedicures, and scalp and facial treatments; providing makeup analysis; cleaning and styling wigs and hairpieces; and providing personal fitness training. Also, within personal care services, funeral directors and attendants make funeral arrangements for grieving families.

Manicurists and pedicurists clean, shape, and beautify fingernails and toenails. Manicurists and pedicurists work in a spa or nail salon. Those who own a mobile grooming company travel to meet with their clients. Many work evenings and weekends. About 37 percent were self-employed in 2010, many running their own nail salon business.

Manicurists and pedicurists must complete a state-approved program. After they finish the program, they must pass a state exam for licensure, which all states except Connecticut require.

Employment of manicurists and pedicurists is expected to grow 17 percent from 2010 to 2020, about as fast as the average for all occupations. High turnover and the growing number of nail salons will result in very good job opportunities.

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Richard Woods, Georgia’s School Superintendent

"Educating Georgia’s Future"