

# Student Plan of Study – Health Information Technology



Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

*Current Area of Interest: **Information Technology/Health Information Technology** This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.*

**Information Technology**

Grade	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 <sup>th</sup> Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord. Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> <b>*** IV. CTAE Pathway Total 3 credits</b>	<b>Advanced Academic Pathways</b> English/Language Arts, Math, Science, Social Studies  An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one <a href="#">Dual Enrollment</a> course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and <a href="#">Georgia Virtual School</a> courses may be available.
10	10 <sup>th</sup> Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	25.52100 Intro to Healthcare Science or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>World Language Pathways</b>  **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or <a href="#">Dual Enrollment</a> designation. <a href="#">Georgia Virtual School</a> and ACCEL courses may be available.
11	American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal  1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	25.49500 Essentials of Health IT or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>Fine Arts/Performing Arts Pathways</b> Visual Arts, Dance, Music, Journalism, Theatre  A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> courses may be available.
<b>At the end of the 11<sup>th</sup> grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).</b>						<b>Legend:</b> *Science: Approved <a href="#">4th Sciences</a> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 <sup>th</sup> grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
12	Advanced Composition or British Literature or AP English Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Calculus or AP Cal or AP Stats or IB Math or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Human Anatomy & Phys or Epidemiology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	25.49600 Applications of Health IT or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	
Sample Elective Courses	<b>Other English Elective Courses:</b> Literary Types/Composition Journalism Oral/Written Communication Speech	<b>Other Math Elective Courses:</b> Adv Math Decision Making Math of Ind. & Govern. Math of Finance	<b>Other Science Elective Courses:</b> Astronomy Intro to Health Care Science or Applications of Therapeutic Services	<b>Other Social Studies Elective Courses:</b> Technology & Society Psychology Sociology	<b>Other CTAE Elective Courses:</b> Other CTAE courses are available to complete a related pathway	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See * <a href="#">Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Informatics Nurse Specialists In Georgia Computer System Analysts	Bachelor's Degree	\$73,800	810
Software Developers, Applications	Bachelor's Degree	\$86,300	340
*Computer Support Specialists	Some College No Degree Required	\$57,900	830

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
**** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	<b>TOTAL</b>	<b>23</b>
<p>*Selected <a href="#">4th Science</a> courses may be used to meet both the required science and required elective in a CTAE sequence of courses.</p> <p>**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.</p> <p>***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.</p> <p>**** Current graduation requirements should be met in all content areas.</p> <p>NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.</p>			

Postsecondary Transition:
<ul style="list-style-type: none"> <li>Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (<a href="http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf">www.usg.edu/student_affairs/documents/Staying_on_Course.pdf</a>)</li> <li>Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.</li> <li>Students who will continue their education and training in the US Military should take the ASVAB assessment.</li> <li>Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.</li> <li>Georgia's dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.</li> </ul>

Possible Student Pathway Credentialing Opportunities: To be determined
<p>Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</a>.</p>

*Related Pathway Occupations:	Other Related Health Science Occupations:
Computer Programmers Computer Use Support Specialists Software Developers Informatics Nurse Specialists Medical Records & Health Information Techs Medical Secretaries Medical Transcriptionists	Billing & Posting Clerks Epidemiologists Medical & Health Services Managers Mental Health Counselors Receptionists & Information Clerks
*ONET Online	

Health Information Technology
<p>Health IT is the application of information processing involving both computer hardware and software that deals with the storage, retrieval, sharing, and use of health care information, data, and knowledge for communication and decision making. Those working in Health IT are skilled professionals who understand both the Healthcare and Information Technology environments. Health care providers are using health IT to improve patient care.</p> <p>Health IT is a broad field that includes many forms of integrated technology with healthcare systems including, but not limited to Electronic Health Records (EHR), e-Health tools, digital libraries, digital imaging systems, telemedicine, and mobile technology. Those employed in Health IT work closely with a variety of health professional teams and can find job opportunities in hospitals and with other healthcare providers, pharmaceutical companies, medical software companies, consulting companies, public health organizations, government and non-governmental agencies, insurance companies, and academia. People interested in this field should be able to utilize medical information, integrate technology as a problem-solving method, and be able to communicate in medical and technological terms.</p> <p>Because of the advances in technology, the medical industry is taking full advantage of more efficient and effective ways to maintain enormous amounts of information regarding patient care and procedures. Applicants with strong technology skills and a strong understanding of medical terminology will find favorable opportunities in this pathway. In Georgia, medical records and health information technology jobs will increase by 26% and will have 250 annual job openings.</p>