**Student Plan of Study – JROTC/Army**

Name ______________________________  Date ______________  School ____________________________

Parent/Guardian Signature __________________________  Date ______________  School ____________________________

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Current Area of Interest: Government & Public Administration/JROTC Army- This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

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<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Personal Fitness</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
</table>
| 9 | 9th Literature & Composition or Dual Enrollment | *1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit | *Biology or Dual Enrollment | American Government/Civics or AP Government/Politics US or Dual Enrollment | Health ½ credit | Advanced Academic Pathways  
English/Language Arts, Math, Science, Social Studies  
An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| | | | | | | **World Language Pathways**  
**2 credits required for admissions to University System Institutions**  
For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. **NOTE: Students may follow the world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation.** Georgia Virtual School and ACCEL courses may be available. |
| | | | | | | **Fine Arts/Performing Arts Pathways**  
**Visual Arts, Dance, Music, Journalism, Theatre**  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| 10 | 10th Literature & Composition or World Literature & Composition or Dual Enrollment | *1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit | *Physical Science or Physics or Dual Enrollment | World History or AP World History or Dual Enrollment | 28.03100 JROTC Army Leadership Education 1  
***VI. CTAE Pathway**  
Total 3 credits  
**World Language Pathways**  
**2 credits required for admissions to University System Institutions**  
For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. **NOTE: Students may follow the world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation.** Georgia Virtual School and ACCEL courses may be available. |
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**Visual Arts, Dance, Music, Journalism, Theatre**  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| 11 | American Literature/Composition or AP English Language & Composition/American Lit or Dual Enrollment | *1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit | *Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment | United States History or AP US History or AP World History or Dual Enrollment | 28.03200 JROTC Leadership Education 2  
***VI. CTAE Pathway**  
Total 3 credits  
**World Language Pathways**  
**2 credits required for admissions to University System Institutions**  
For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. **NOTE: Students may follow the world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation.** Georgia Virtual School and ACCEL courses may be available. |
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**Visual Arts, Dance, Music, Journalism, Theatre**  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
| 12 | Advanced Composition or British Literature or AP English Literature & Composition or Dual Enrollment | CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Stats or IB Math or Dual Enrollment 1 credit | Any other previous courses or Geography or Dual Enrollment | Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Dual Enrollment | 28.03300 JROTC Leadership Education 3  
***VI. CTAE Pathway**  
Total 3 credits  
**World Language Pathways**  
**2 credits required for admissions to University System Institutions**  
For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation. **NOTE: Students may follow the world language pathway when they complete 3 units in one language. The third course may reflect an AP, IB or Dual Enrollment designation.** Georgia Virtual School and ACCEL courses may be available. |
| | | | | | | **Fine Arts/Performing Arts Pathways**  
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A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |

**Legend:**
- *Science: Approved 4th Sciences* may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.  
- *Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course*  
- **Students must complete 2 years (2 credits) of the same world language for admission to University System of Georgia institutions**  
- **Students should complete a CTAE pathway and take the related end of pathway assessment.**

**NOTE:** All courses do not follow the same sequence at the local level; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

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Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgia Students"
I. Students must complete 2 years of the same world languages for admission to Georgia Board of Regents.

II. **Career, Technical & Agricultural Education**

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respiratory Therapy Technicians</td>
<td>Enlisted</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Respiratory Therapy (Civilian)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nodal Network Systems Operator-Maintainer</td>
<td>Enlisted</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Network &amp; Computer Systems Administrator</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designated Telecommunications Systems Engineer</td>
<td>Commissioned Officer</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Graphic Designers (Civilian)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

III. **World Languages, and or Fine Arts**

IV. **Health & Physical Education**

V. **Career, Technical & Agricultural Education**

VI. and/or ***World Languages, and or Fine Arts

VII. Electives

TOTAL

23

*Selected Science courses may be used to meet both the required science and required elective in CTAE sequence of courses.

**Students must complete 3 credits to complete CTAE pathway and take the end of pathway assessment.

***Students must complete 2 years of the same world languages for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Related JROTC-Army Occupations:

Students can continue career pathways by entering the job market and receiving on-the-job training or by entering a technical, 2-year, or 4-year college/university to receive specific job training relating to a managerial/leadership position of choice. Job fields may include government, private industry, entrepreneurship, and non-profit organizations to name a few.

ROTC (Reserve Officer Training Corps) programs offered at various colleges/universities in Georgia and throughout the U.S. train qualified young men and women to become officers in the military services upon graduation from college.

The Junior Reserve Officer’ Training Corps is a leadership education program. This program will help students build a strong knowledge base of self discovery and leadership skills applicable to many leadership and managerial situations. Mastery of the Army Junior ROTC standards through project-based learning, service learning and leadership development activities will prepare students for the 21st Century leadership responsibilities. The curriculum focus is reflected in its mission statement, “To motivate young people to be better citizens.”

Desired Learning Outcomes: This program intends to teach students to:

• Maximize potential for success through learning, self-management and development of employability “soft skills”
• Develop leadership skills
• Incorporate principles of mental and physical wellness into behaviors and decisions with health and wellness awareness
• Build effective relationships with peers, co-workers, and the community with information and communications skill development
• Apply physical and political geography to building global awareness
• Understand the importance that financial, economic, business, and entrepreneurial literacy have in the work force
• Correlate the rights and responsibilities of citizenship to the purposes of the U.S. government through civic literacy
• Relate events in U.S. history to choices and responsibilities

Americans have today

• Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society.

Go to GAcollege411 at [http://www.GAcollege411.org](http://www.GAcollege411.org) for more information about your education and career planning, including valuable financial aid information that includes grants and scholarships.

**Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td></td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>and/or ***World Languages, and or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

* Related Programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

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